

REACCREDITATION REPORT -2015
INTERNAL QUALITY ASSURANCE CELL
BANGABASI EVENING COLLEGE
KOLKATA, WEST BENGAL

SUBMITTED TO



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

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Preface

The Self Study Report of Bangabasi Evening College is being presented for Re-Accreditation (2nd Cycle) by the National Assessment and Accreditation Council (NAAC). For the past few years, the College has sincerely endeavoured towards quality sustenance and quality enhancement in the light of NAAC Peer Team recommendations of 2008. The strength of this institution rests in “the cohesive spirit of all stakeholders” as pointed out by the NAAC Peer Team during the 1st Cycle Accreditation. The College strives to build upon this strength and to overcome the challenges to be faced in the coming years.

Bangabasi Evening section was founded by Sri Prasanta Kumar Bose, the noted educationist of Bengal and the illustrious son of Acharya Girish Chandra Bose in 1940 for the needy employed students to teach Commerce. In 1944 Principal Prasanta Kumar Bose introduced the Arts and Science faculties in the Evening section. Through the introduction of the Phase Reduction Scheme of the University Grants Commission the separate existence of Bangabasi Evening College was officially recognized on 11 April, 1965 under a separate Governing Body. The College derived its name from the then patriotic newspaper, *Bangabasi*.

The College is located in the vicinity of Sealdah Station in Central Kolkata giving easy access to students coming from rural, semi-urban and urban areas. Bangabasi Evening College is a renowned educational institution with rich cultural tradition in its background. The College spreads its academic umbrella in various new directions to accommodate, nurture and stimulate the mediocre as well as bright students of the cross section of the society. To give a systematic account of the various achievements of the College, it is appropriate to consider how it has grown in terms of teaching, research, infrastructure and administrative improvements.

The College has reached its high level of excellence due to the dedicated team work of the teaching, administrative, assisting staff members, also getting support and encouragement from the Governing Body and above all administrative and financial support from the Government of West Bengal.

It is our expectation that this Report will be self-explanatory while focusing on institutional parameters and activities under the seven criteria outlined by the NAAC. This has provided us the opportunity to measure the magnitude of our strength, efficiency and effectiveness and also to realise our weaknesses and shortcomings. We would like to extend a hearty welcome to the NAAC Peer Team.

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Executive summary

The college established in 1965, with the vision to preserve and promote academic excellence, upholds the true meaning and significance of the sacred ideals of the *Bhagabat Gita* enunciated in the College monogram "*Pranipatena*", "*Pariprashena*", "*Sevaya*" that is, pursuing true knowledge by prostration, enquiry and service.

Bangabasi Evening College believes that the education imparted by the College must be infused with nationalist values and scientific temperament. Disseminating knowledge through this paradigm has been the mission of the institution.

Criterion wise Summary:

Criterion Curricular Aspect – Core Indicator Curriculum Planning and Implementation

The college being an affiliated institution of the University of Calcutta, has limited scope for designing and developing curriculum.

- However, the respective departments of the College are free to plan the curriculum according to the needs of the learners.
- The College, however, appreciates the necessity of redefining its vision to meet the temporal and spatial needs. Therefore, it seeks to foster patriotism and a spirit of critical enquiry among its students by imparting an education that is not only liberal but modern in its concept, emphasizing self-reliance.
- In conformity to such vision the goal of the College has been to
 - * Instill a value-based nationalistic knowledge along with scientific understanding
 - * Serving educational opportunities to economically challenged students who are engaged in various jobs within the city and its outskirts during the daytime

Criterion Curricular Aspect – Core Indicator Academic Flexibility

- The College offers wide range of subject combinations
 - * Subject combinations in B.A. General- 04
 - * Subject combinations in B.A.(H)- 55
 - * Subject combinations in B.Sc.(H)- 05
 - * 3 subjects compulsory for B.A./B.Sc. both (H)+(G)
 - * Subject combinations in B.Sc. General- 04
 - * B.Com.(Hons) and General- 18

- The College is making a special effort to place students in employment after graduation for which it has recently introduced self-financing and career oriented courses.

- The College offers Entry to Services coaching/preparation for Competitive Examinations to
 - * backward class of students (from UGC Funding)
 - * economically challenged General Category students

Criterion Curricular Aspect – Core Indicator Curriculum Enrichment

- Periodic review by the Academic Sub-committee and the departments.
- Remedial classes arranged for slow learners.
- Seminars organized by the departments give exposure to the students on recent developments in the subject.
- The Departments make use of INFLIBNET to download study materials for reference to the students and prepare Question Bank in their respective subjects.
- The College also seeks peer reviews from different academicians and re-orient its activities as and when some valuable suggestions come.
- The College being an Evening College fulfils a major social need, that is, *Earning while Learning*, providing opportunities to in-service students.

Criterion Curricular Aspect – Core Indicator Feedback on Curriculum

- Online Feedback software enables the College to obtain feedback from stakeholders regarding curriculum. The Feedback is then considered by the IQAC for submission to the Governing Body/University for introduction of new programme of studies.

Criterion Teaching-learning Evaluation – Core Indicator Student Enrolment and Profile

- Teaching-learning – planned, delivered and reviewed in accordance with the values and principles in the vision and mission of the Institution, constitutes the bedrock of academic excellence.
- The process of admission is guided by the University of Calcutta rules and regulations whereby admission takes place online purely on merit basis maintaining transparency.

Weakness:

- Subjects like Economics (H), Geography (G) need more student enrollment.

Criterion Teaching-learning Evaluation – Core Indicator Catering to Student Diversity

- The College makes use of a web application where students can log in with their individual ID and give their responses to several questions that assess their general knowledge, intelligence level and potentials. The auto-generated profile mapping of each student would thereafter be used as a tool for evaluation of their knowledge and skill.

Criterion Teaching-learning Evaluation – Core Indicator **Teaching-learning Process**

- The college boasts of classes being regularly held, as scheduled in the compactly designed class routine.
- However the faculty members are well aware of the innovations in teaching-learning and evaluation that could improve the efficacy of the teaching-learning process.
- The teachers are also competent in delivering lessons according to plan and schedule with several constraints and infuse learning through student centric learning and assessment methods.
- Lesson plan is prepared by each teacher in the respective portion of their allocated syllabus through teaching aid software (TAS) in the mode of
 - i) Modularization of the syllabus
 - ii) Month wise teaching plan
 - iii) Internal assessment plan
- The Principal takes keen interest in providing academic leadership to improve the teaching-learning process by constantly encouraging the teachers to take the classes regularly, to counsel the students in their personal and academic problems, to complete the syllabus well before the examination, to provide additional guidance to the weak learners etc.

Criterion Teaching-learning Evaluation – Core Indicator **Teacher Quality**

- The teachers serving in full time substantive posts whose appointment in the college are subject to fulfillment of qualifications as per UGC norms and appointments made by the College Service Commission (W.B.) oversee that the teachers are qualified and competent.
- The teachers make use of web resources to provide better learning resources to the advanced learners.
- Number of teachers with Ph.D, M. Phil. in substantive Post--M. Phil.- 04, Ph. D.- 24

Weakness

- The teachers serving as contractual whole timer and part time teachers are also qualified. But since their jobs are temporary, the consistency aspect of their service sometimes becomes weak.

Criterion Teaching-learning Evaluation – Core Indicator Evaluation Process and Reforms

- The students are generally assessed as per the schedule of the university and the progress of the students is monitored accordingly.
- The normal practices are term-end examinations where summative assessments are made as per the format of the university examinations.
- The teachers in the department have identified the need of making continuous formative assessment of students. Mid-term examinations are also a regular process.

Reforms:

- The college aims at making assessment with tests that consist of short answer-type/ objective-type and long essay type questions– the principal objective is to encourage the students to move away from rote learning / memorizing.
- Some departments have introduced the practice of home assignments, group quiz, multiple choice questions, oral examinations etc.

Criterion Teaching-learning Evaluation – Core Indicator Student Performance and Learning Outcomes

- The Departments inform the students about the potential of the respective subject and the job prospects therein.
- Students are informed about various competitive examinations and career opportunities through notice board and magazines on employment news subscribed by the college library.
- The College also runs a career oriented course to provide career guidance to the students of the college.

- Parents are called to have an open discussion and their views and suggestions are sought.
- A career- counselling and a placement cell have been formed.

Criterion Research Consultancy Extension – Core Indicator Promotion of Research

- The research work of teachers at their personal level is encouraged by the Principal and self-monitored by the concerned teachers
- Adequate infrastructure and human resources – The College provides infrastructural facilities like internet, desktop for each departments, INFLIBNET for access to online books and journals.
- The percentage of teachers engaged in research is very high.
- Availability or release of resources – Research grants are promptly disbursed as soon as the College receives them.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities – The College takes necessary steps to complete the audit in each financial year and submits the utilization report.
- The College organizes seminars and workshops whereby eminent scholars, educationists, policy makers, doctors, technocrats, bureaucrats and social workers are invited to deliver lectures, disseminate their research and interact with teachers and students.
- Few departments within the limited scope take the initiative to imbibe research temperament in students by involving them in different project works.
- The college does have an **informal Research Centre** (Department of Anthropology).

Criterion Research Consultancy Extension – Core Indicator Resource Mobilization for Research

- Research activities are based on personal initiatives and hence research projects are generally financed by the UGC and carried out by Faculty members. The college extends infrastructural facilities to them.
- The IQAC appreciates that interaction between various departments with regard to their respective research activities can inculcate a strong research ambience in the Institution.

Weakness:

- There is no budgetary provision for research activities.

**✚ Criterion Research Consultancy Extension – Core Indicator
Research Facilities**

- INFLIBNET facility installed in the library provides access to e-books and e-journals to the teaching staff and also to the students.
- The Institution tries to fulfill the requirement of the researchers to upgrade facilities, such as internet connection and reprographic facilities as far as feasible given its limited resources, to facilitate their work.

**✚ Criterion Research Consultancy Extension – Core Indicator
Research Publication and Awards**

- The research and publication output are very large as teachers are engaged in active research.
- The college, however, tries to publish the report related to best practices.

**✚ Criterion Research Consultancy Extension – Core Indicator
Consultancy**

- Research efforts and subsequent output have always been the strength of the teachers.

Weakness:

- The college does not have any system to promote consultancy activities till date.

**✚ Criterion Research Consultancy Extension – Core Indicator
Extension Activities**

- The Extension Activity Committee organizes different programmes throughout the year. It places the budget to the Finance Sub-committee and acts accordingly.

- The College encourages students to become members of the NSS and NCC units and actively participate in the extension activities organized by the College.

Criterion Research Consultancy Extension – Core Indicator Collaboration

- N.A.

Criterion Infrastructure and Learning Resources – Core Indicator Physical Facilities

- Classrooms- There are 39 classrooms - Apparatus - Green/Black boards, computer, departmental almirahs, seating desk and display board.
- Technology enabled learning spaces - The Computer Laboratory and Seminar room have the provision for technology based learning.
- Laboratories- Departments of Physics, Chemistry, Botany, Zoology, Physiology, Commerce, Mathematics, Anthropology and Geography.

Geography laboratory consists of tracing tables, maps, green board and computers.

- Specialized facilities and equipment for teaching, learning and research – There is an open access enriched library with more than 17162 books including text and references. The INFLIBNET /DELNET facility ensures access to online books and journals. Recently teachers have been using teaching-aid software, repository.
- Auditorium for co-curricular activities like debate, quiz, drama, seminars and workshops etc.
- Students Common Room
- Ladies' Common Room
- The College also has tent and playground located in the Kolkata Maidan. This is shared by the Bangabasi Group of Colleges. Students have the facilities to play indoor games like table tennis, chess, carom etc.

Criterion Infrastructure and Learning Resources – Core Indicator Library as a learning resource

- Digitization using Library Management Software – KOHA.

- The College provides access to INFLIBNET to teachers.
- Provisions for downloading and printing e-resources available from INFLIBNET and free open access resources.
- ICT enabled Library service.

Criterion Infrastructure and Learning Resources – Core **Indicator IT Infrastructure**

- Every Department in the College is provided with computer and internet facility.
- The College has provided e-learning facility in the campus and at home by way of providing NLIST.
- The College has also provided a web application to all the teachers where teachers can prepare
 - Academic plan
 - MCQ type question banks
 - Students Attendance
 - Students Monthly test results
- The teachers operate gadgets like Laptops, CDs, Projectors, etc.
- The teachers also make use of Teaching Aid Software to eliminate repetitive work in documentation.
- The students have access to computers in the computer lab run by Webel Informatics Limited.

Criterion Infrastructure and Learning Resources – Core **Indicator Maintenance of Campus Facilities**

- The infrastructure and resources of the college are managed and maintained by the Principal with the assistance of the Development Sub-committee and Finance Sub-committee.
- Science departments check equipments once in every 30 working days.

Criterion Students Support and Progression – Core **Indicator Student Mentoring and Support**

- The students coming to this Evening College are mostly from economically challenged families who perform odd jobs in the daytime to earn livelihood and

continue their studies in the evening. The Institution helps them as far as practicable to 'earn while they learn'.

- Financial Aid is given to students, other than those provided by Social Welfare Department of the State and Central Governments, including aid from Students' Aid Fund, Free studentship, reduction of fees, providing for University Examination Fees, etc.
- The college believes that the progression path of any student comprises of three distinct stages namely – horizontal progression for completion of the course, vertical progression to higher studies and progression to gainful employment.
- The college is successful at the first stage as dropout rates are low than expected.
- The college is also successful in encouraging them to further higher studies.
- The college does have a vibrant alumni cell enabling the college to locate the progression status of the ex-students.

Criterion Students Support and Progression – Core Indicator Student Progression

- The college provides the primary support within the class room by delivering the lessons to the students according to Academic Calendar.
- The teachers provide a secondary support to the students in the form of “mentoring” and providing counselling in academic as well as personal matters preventing them from discontinuing their studies before completion of the course, encouraging them towards basic studies as well as moving towards further higher studies.
- The college also provides a tertiary support to students so as to empower them for workplace and life by making them learn the art of communicating and counselling them to build their career.
- The college further provides financial support to economically challenged students by providing fee concessions, free ships and stipends.
- The college also provides support to students who excel in games, sports and athletics in university or state levels meet.

Students Support and Progression – Core Indicator Student Participation and Activities

- The students participate in games and sports in various sports events at the university and state level and have performed well to receive distinctive prizes and awards
- The students are encouraged to show their creative talent through writings in the college magazine published annually.
- The College encourages the Departments to put up wall magazines regularly.
- The students participate in celebrating Independence Day and Republic Day every year.
- Fresher's welcome and College Socials are hosted every year.
- *Briksha Ropan* or tree plantation and other social activities are also undertaken by the students.

Criterion Governance, Leadership and Management – Core Indicator Institutional Vision and Leadership

- **Vision:** The Vision statement of the College states that it strives to preserve and promote academic excellence and uphold the true meaning and significance of the sacred ideals of the *Bhagabat Gita* enunciated in the College monogram "*Pranipatena*", "*Pariprashena*", "*Sevaya*" that is, pursuing the true knowledge by prostration, enquiry and service.
- **Mission:** The Institution seeks to foster patriotism and a spirit of critical enquiry among its students by imparting an education that is not only liberal but modern in its concept, emphasizing self-reliance.
- **Objective:** The goal has been to provide an education that
 - Instills a value-based nationalistic knowledge alongwith scientific understanding.
 - Disseminating knowledge in society by holistic model of education.
 - Provides support to economically challenged students.
 - Serving educational opportunities to the students who are engaged in different jobs within the city and its outskirts during the daytime.
 - Provides all round development of personality of students by imparting liberal, modern and self-reliant education.

Criterion Governance, Leadership and Management – Core Indicator Strategy Development and Deployment

- The Institution has a formally stated quality policy which can be described as imparting all-round development of personality of all its students by providing a value-based, liberal, modern and self-reliant education which would maintain a balance between knowledge per se and skill for employability in a pluralistic global society.

Criterion Governance, Leadership and Management – Core Indicator Faculty Empowerment Strategies

- The College appreciates that both teaching and non-teaching staff should remain on the learning curve. Thus members of the teaching and non teaching staff are allowed to participate in any professional development programme whenever and wherever the scope of such programme exists.

Criterion Governance, Leadership and Management – Core Indicator Financial Management and Resource Mobilization

- The college does have a modest resource base with very slender opportunities of mopping up resources from donations.
- Students come from not to affluent families and therefore the possibility of mopping up resources from fee hikes too is not a possible reality.
- The college depends to a very large extent on funds allocated by the UGC under the schemes available in different plan periods and occasional benevolence from MP LAD fund.
- Compliance to Internal and External Audit.

Criterion Governance, Leadership and Management – Core Indicator Internal Quality Assurance System

- The Institutional policy is to equip and assist the IQAC Cell to emerge as a dynamic, inspiring and qualitative internal mechanism for upholding and

enhancing the qualitative, (both academic and administrative) status of our College.

- The College appreciates that expert guidance has provided the necessary impetus towards effective functioning of the IQAC which resulted in
 - Submission of LOI on 20 May 2015
 - Submission of RAR on 20 November 2015

Criterion Innovations and Best Practices – Core Indicator Environmental Consciousness

- Awareness programmes have been conducted by the Nature Club to instill environment friendly consciousness amongst the stakeholders and re-orient them to conservatory practices, recycling of organic resources and renewable energy, etc.
- The Nature Club, in association with the NSS unit, has organized workshops like Environment Consciousness, celebration of Earth Day, etc.

Weakness:

- The College could not yet complete a comprehensive Green Audit.

Criterion Innovations and Best Practices – Core Indicator Innovations

- Introduction of Online Feedback Software for feedback on various aspects from the stakeholders.
- In a rapidly changing globalized world, sophisticated technology is an absolute imperative. In keeping with this requirement, the College has provided computers to all departments with internet facilities.
- Admission of students was made partially online from the Academic Session 2014-15 in order to ensure absolute transparency in the process.
- Post Graduate course in Mathematics has been introduced during 2015-16.

Criterion Innovations and Best Practices – Core Indicator Best Practices

- Teacher's E-empowerment - Teachers are enabled to make use of hardware, software and web applications.

■ Mapping Stakeholders' Expectations

- The College tries to explore the expectations of the students, Teachers and guardians about Institutional provisions including curriculum.
- The College also sets up a framework/mechanism wherein students can explore their observations in the form of grievances, suggestions and opinions.

SWOT Analysis

STRENGTH

1. *Autonomy to respective Departments to design effective curriculum according to the needs of the learners.*
2. *Academic flexibility*
3. *Outstanding relationship at all levels –*
 - a. *Teacher- student,*
 - b. *Teaching- non-teaching,*
 - c. *Whole time Part-time*
4. *Selfless devotion of the teachers for the students beyond the class room.*
5. *Career counselling and placement cell*
6. *Remedial classes for slow learners*
7. *Continuous Evaluation Process*
8. *Integration of curricular knowledge with value education*
9. *Strong Research Culture*
10. *Good discipline*
11. *Vibrant Alumni cell*

WEAKNESS

1. *Lack of interaction with industry or research body for the purpose of curriculum transaction.*
2. *College does not have clearly stated learning outcomes.*
3. *The College does not have any recognized Research Centre.*
4. *No budgetary provision for research activities.*
5. *No policy adopted to encourage staff to utilize their expertise for consultancy activities/services.*
6. *Lack of exposure to changing world of higher education and job market.*
7. *Institution not maintaining students' progression data.*
8. *Institution not having much space to expand physical infrastructure to provide greater facilities for the students.*

OPPORTUNITIES

1. *Creative talents of students can be expressed through college magazine.*
2. *Exposure of students through departmental seminars.*
3. *Opportunities for teachers to attend seminars and workshops to upgrade themselves.*
4. *Enrichment of curriculum through online feedback system.*
5. *360 Degree evaluation of teachers through online feedback system.*
6. *Profile mapping system provides opportunity to identify the diverse needs of students and adopt learner centric learning strategies.*
7. *Scope for database management at departmental level.*
8. *Use of ICT in teaching learning evaluation.*
9. *CAS requirement enhances efficiency of teachers.*
10. *Increasing digitization can enhance departmental efficiency and performance.*

THREATS

1. *Complacency and self Sanctioned posts not filled up.*
2. *Dropout ratio, a continuous challenge.*
3. *Space constraint for infrastructural development.*
4. *Financial constraint due to Government policy of remittance of 50% Tuition fees.*
5. *Larger dependence on Guest Lecturers.*
6. *Stiff competition amongst the Colleges in the neighbourhood*
7. *Space constraint a hindrance to open new post graduate courses*

C. Action Taken Report and Post NAAC Initiative on NAAC Recommendations

Criterion wise analysis

1. Curricular Aspects:

1) It is not that this college has no freedom in developing curricula.

The college is evolving along the path of developing its own curricula. Recently the college has introduced M.Sc. course in Mathematics in which the entire curricula has been developed by the faculty teachers of mathematics of this college. Applied aspects and job oriented curricula has been devised.

2) Though the courses are conventional in nature, nevertheless emphasis is given on job prospects in the form of imparting soft skills. Communicative English is taught by expert teachers. Again examination system does not always follow annual pattern. Semester system in M.Sc course has been introduced.

Also coaching classes for competitive exams are conducted.

3) Regarding Academic flexibility, wide range of subject combinations in both Hons. as well as General courses have been offered to the students. They can opt for subjects of their choice which will help them in building career.

4) Though there is little scope for self financing courses, yet self financing course in M.Sc. Mathematics has been introduced recently.

5) As regards best practices in curricular aspects, quizzes, students' seminars, debates are organized. Film shows and slide presentation are arranged which are followed by group discussions, although these may be held separately also.

Academic workshop held on the theme - "Avenues of Self Employment" helped the students in applying their knowledge practically.

2. Teaching-Learning & Evaluation

- 1) Regarding transparency in admission, online admission system as instructed by the University of Calcutta has been strictly adhered to. This is why a number of undeserving students could not take admission to this college.
- 2) Majority of the students of this college is not only from weaker section of the society but also many of them are first generation learners.
- 3) College is always ready to assist the academically weak students to augment the quality of their education. Remedial classes are conducted to help them to cope with the syllabus.
- 4) Tutorial /mentoring systems of their learning have already been strengthened in the form of taking class test, mid-term test and annual examination.
- 5) Teaching method is being modernized. Audio-visual aids such as computer, projector and screen have been procured and used.
- 6) Field Work and surveys are conducted in Bio Science departments to give the students a practical knowledge. Educational tours are also undertaken by other departments.
- 7) Teachers are upgrading their knowledge by attending and participating in various seminars, orientation programmes, refreshers courses and other short courses etc.
- 8) Guest Lecturers are appointed by the management of this college to enrich the faculties.
- 9) Evaluations are monitored throughout the year and are communicated to the students.
- 10) All students can clarify their doubts regarding evaluation by viewing their answer scripts.

3. Research, Consultancy and Extension

- 1) Research activity is so much encouraged that almost a dozen of teachers, mostly newly recruited, have already minor research projects in their credit which is a notable improvement from the past.
- 2) College is vigorously looking for collaboration with various research agencies to promote research works and to encourage research oriented students.
- 3) Publications are now plenty in number. The quality of those publications is well tested as many of them are published in many reputed National and International journals.
- 4) Some of our teachers are Research Guides.
- 5) One of our teacher has taken active interest in promoting spiritual education in addition to his normal academic duties as he has acquired degrees in concerned subject and deeply engrossed in that matter.

4. Infrastructure and Learning Resources

- 1) Though space is a constraint, yet the college has managed to acquire a spacious room in which M.Sc course in Mathematics has been accommodated along with its furniture and newly purchased instruments.
- 2) This College gives valuable suggestions in the meetings of the co ordination committee composed of the members of the three colleges hosted in the same building for proper maintenance of this infrastructure. The college is not default in bearing the expenses which are required from time to time.
- 3) In order to meet the inadequacies of infrastructure, this college has been trying to raise its own fund to purchase land/building elsewhere where new disciplines may be opened. This college has already done work to an appreciable extent in this domain.
- 4) Although the play ground facilities for outdoor games is a shared one, still to arrange various outdoor games is not constraint at all and as a matter of fact, cricket, football and

other games are arranged in regular basis not only among students but also among non-teaching and teaching staff.

5. Student Support and Progression

1) Dropout rate is high expected, as the learners of this college are from low socio-economic background, nevertheless every effort including persuading the dropout students as well as to their parents are on to check the dropout rate. Parent-teacher meetings, telephoning students and students' counseling are some of the measures adopted to counter this malady.

2) Teachers are constantly encouraging their students to take up higher studies and the results are all showing as some of them are even Ph.D degree holders and some are pursuing M.A/M.Sc./M.Com/M.Phil/Ph.D degrees. Some students pursue other courses like computer studies or from polytechnics- all efforts to help them are made by arranging extra-classes and supplying study materials.

3) Retention in Hons. Course or in General Course are the matter of past as the present system of the University does not allow such after the introduction of supplementary examination.

4) Financial Aid is provided to the students in many ways. Not only has the Govt. introduced several financial aid programs like *Kanyashree*, Minority Scholarship SC/ST scholarships etc. the college by its own gives more and more half and full concessions of their tuition fees. In some cases admission fees are exempted altogether.

5) Girl Students are given financial aids in the form of *Kanyashree*, of which almost all the girl students avail. Besides this, other usual benefits are also provided to them.

6) Alumni association has initiated activities in the form of giving donation for various purposes including financial help to needy and meritorious students, medals or prizes to meritorious students. They stage drama perform other cultural activities also. They offer their suggestions in the email address of the college for all-round development of this college.

7) The college publishes a literary journal/magazine and has wall magazines which offer students the opportunity to display their writing skills. They also take part in competitions

like debate, extempore speech to improve their speaking skills. A variety of cultural programmes such as Bhasa Divas, Tagore's birthday anniversary and competitions gave college teacher and students the opportunity for singing, elocution and other programmes necessary for all round developments. The Annual Sports is also important as some of our college champions go on to a sporting career through joining Govt. jobs. The workshops in particular increase the students' enthusiasm and talents which mechanically following conventional courses otherwise do not, and gives them confidence.

6. Governance and Leadership

1. Donation amount has been increased. F good Governance and all leadership, the Present Principal set up of CCTV, etc. Students are encouraged to hold Blood donation camp, and host of other development activities.
2. New courses like Geography (General), M.Sc in Mathematics have been introduced to attract more and more students.
3. Research Committee and Library Committee have been set up to help learning facilities for students and teachers
4. IQAC has been set up. Preparations are going on to send AQAR.

7. Innovative Practices

In Library, efforts are on to make the entire process of issuing of books, purchasing of books, cataloging of books etc. in electronic or digitalized method.

As a matter of fact, almost the entire course of action has been completed.

Various journals have been purchased to attract both Students and teachers for research oriented activities.

Computer orientation in academic and administrative matters has been pursued in vigorous manner. It is in vogue in all the departments.

Efforts have been made to recruit permanent staff against vacancies and the recently a large number of teachers have been recruited and a list of vacancies, were sent to College Service Commission for immediate recruitment.

More and more co-curricular and extra-curricular activities are taken up to enthuse the students in the form of educational excursion, seminars, workshops etc.

D. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

| | | | |
|------------------------|--|---------------------|--|
| Name : | BANGABASI EVENING COLLEGE | | |
| Address : | 19, Rajkumar Chakraborty Sarani, Kol-9 | | |
| City /Village: Kolkata | Pin : 700009 | State : WEST BENGAL | |
| Website : | www.bangabasievening.edu.in | | |

2. For communication :

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|---|-------------------------|-------------------------|------------|-----|--|
| Principal | Dr.Sanjib Chattopadhyay | 033-23510304 | 9831476335 | N.A | sanjib_chatt@rediffmail.com |
| Steering Committee Co-ordinator | Dr. Debasri Das | 033-23510304 | 9330991495 | N.A | dasdebasri2011@gmail.com |
| Steering Committee Assistant-Co-ordinator | Dr. Banamali Roy | 033-23510304 | 9239031580 | N.A | banamaliroy@yahoo.co.in |

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

| |
|-------------------------------------|
| <input checked="" type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

4. Type of Institution:

a. By Gender
i. For Men
ii. For Women

| |
|-------------------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input checked="" type="checkbox"/> |

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

| |
|---|
| |
| |
| ✓ |

5. It is a recognized minority institution?

Yes

No

| |
|---|
| |
| ✓ |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. NA

6. Sources of funding:

Government

☐

Grant-in-aid

☒

Self-financing

☒

Any other

☐

7. a. Date of establishment of the college: (dd/mm/yyyy) 11/04/1965

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) UNIVERSITY OF CALCUTTA

c. Details of UGC recognition:

| Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks(If any) |
|---------------|------------------------------------|-----------------|
| i. 2 (f) | 1965 | NA |
| ii. 12 (B) | 1965 | NA |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

| Under Section/ clause | Recognition/Approval details Institution/Department Programme | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|--------------------------|--|-------------------------------------|----------|---------|
| i. | NA | NA | NA | NA |
| ii. | NA | NA | NA | NA |
| iii. | NA | NA | NA | NA |
| iv. | NA | NA | NA | NA |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: NA (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency NA and

Date of recognition: NA (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| | |
|-------------------------|-----------|
| Location * | Urban |
| Campus area in acre | 0.6 acre |
| Built up area in sq. m. | 2,209.583 |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: Auditorium/Seminar complex.

- *Sports facilities*

**Play ground* ☒

**Swimming pool* ☒

**Gymnasium* ☒

- Hostel

- ☐ Boys' hostel

i. Number of hostels : NA

ii. Number of inmates: NA

iii. Facilities (mention available facilities): HEALTHY & HYGIENIC ACCOMMODATION, COOK HOUSE, PLAY GROUND, ETC

- ☐ Girls' hostel

i. Number of hostels: NA

ii. Number of inmates: NA

iii. Facilities (mention available facilities): NA

- ☐ Working women's hostel

i. Number of inmates: NA

ii. Facilities (mention available facilities): NA

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): NA

- Cafeteria —: Students' Canteen, Staff-Canteen.
- Health centre —: NA

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance: FIRST AID.

Health centre staff –

| | | | | |
|------------------|-----------|----|-----------|----|
| Qualified doctor | Full time | NA | Part-time | 1 |
| Qualified Nurse | Full time | NA | Part-time | NA |

- Facilities like banking, post office, book shops: N A
 - Transport facilities to cater to the needs of students and staff: N A
 - Animal house: N A
 - Biological waste disposal: N.A.
 - Generator or other facility for management/regulation of electricity and voltage: GENERATOR- 1
 - Solid waste management facility: N A
 - Waste water management: N A
 - Water harvesting: N A

12. Details of programmes offered by the college (Give data for current academic year)

| Sl. No. | Programme Level | Name of the Programme / Course | Duration | Entry Qualification | Medium of instruction | Sanctioned / approved Student strength | No. of students admitted |
|---------|-----------------|--------------------------------|----------|---------------------|-----------------------|--|--------------------------|
| 1 | Under-Graduate | Bengali Hons; | 3 YEARS | H.S PASSED | BENGALI | 100 | 40 |
| 2. | " | English (Hons.) | 3 YEARS | H.S PASSED | English | 100 | 71 |
| 3. | " | Sanskrit(Hons.) | 3 YEARS | H.S PASSED | Sanskrit | 50 | 19 |
| 4. | " | History (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 50 | 18 |
| 5. | " | Political Science(Hons.) | 3 YEARS | H.S PASSED | Bengali English | 50 | 07 |
| 6. | " | Philosophy (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 25 | 02 |
| 7. | " | Economics (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 25 | 04 |
| 8. | " | Mathematics (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 100 | 45 |

BANGABASI EVENING COLLEGE, WEST BENGAL, KOLKATA
RE-ACCREDITATION REPORT

2015

| | | | | | | | |
|-----|--------------------------|----------------------|---------|-----------------------|-----------------|-----|-----|
| 9. | ” | Chemistry (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 30 | 49 |
| 10. | ” | Anthropology (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 20 | 22 |
| 11. | ” | Physiology (Hons.) | 3 YEARS | H.S PASSED | Bengali English | 20 | 47 |
| 12. | ” | Hindi (Gen.) | 3 YEARS | H.S PASSED | Hindi | 300 | 18 |
| 13. | ” | Geography (Gen.). | 3 YEARS | H.S PASSED | Bengali English | 20 | 12 |
| 14. | ” | Physics (Gen.) | 3 YEARS | H.S PASSED | Bengali English | 300 | 119 |
| 15. | ” | Botany (Gen.) | 3 YEARS | H.S PASSED | Bengali English | 300 | 97 |
| 16. | ” | Zoology (Gen.) | 3 YEARS | H.S PASSED | Bengali English | 300 | 140 |
| 17. | ” | B.Com.(Hons.) | 3 YEARS | H.S PASSED | Bengali English | 250 | 181 |
| 2 | Post-Graduate | Mathematics | 2Years | B.Sc. Mathematics (H) | English | 26 | 26 |
| 3 | Integrated Programmes PG | NA | NA | NA | NA | NA | NA |
| 4 | Ph.D. | NA | NA | NA | NA | NA | NA |
| 5 | M.Phil. | NA | NA | NA | NA | NA | NA |
| 6 | Ph.D | NA | NA | NA | NA | NA | NA |
| 7 | Certificate courses | NA | NA | NA | NA | NA | NA |
| 8 | UG Diploma | NA | NA | NA | NA | NA | NA |
| 9 | PG Diploma | NA | NA | NA | NA | NA | NA |

| | | | | | | | |
|----|---|----|----|----|----|----|----|
| 10 | Any Other (specify and provide details) | NA | NA | NA | NA | NA | NA |
|----|---|----|----|----|----|----|----|

13. Does the college offer self financed programmes?

Yes, Post Graduation Course in Mathematics

14. New programmes introduced in the college during the last five years if any?

Yes, Post Graduation Course in Mathematics

15. List the departments: (respond if applicable only and do not list facilities like Library, Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments (eg. Physics, Botany, History etc.) | UG | PG | Research |
|---------------------|--|----|----|----------|
| Science | CHEMISTRY, PHYSICS, BOTANY, ZOOLOGY, MATHEMATICS, ANTHROPOLOGY, PHYSIOLOGY, GEOGRAPHY, ECONOMICS | ✓ | ✓ | NA |
| Arts | BENGALI, ENGLISH, HISTORY, PHILOSOPHY, POL.SC, SANSKRIT, HINDI, | ✓ | NA | NA |
| Commerce | B.COM. | NA | NA | NA |
| Any Other (Specify) | NA | NA | NA | NA |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com...): 4

- a. annual system ☒
- b. semester system ☐
- c. trimester system ☐

17. Number of Programmes with

- | | |
|--|---------------------------------|
| a. Choice Based Credit System | <input type="text" value="NA"/> |
| b. Inter/Multidisciplinary Approach | <input type="text" value="NA"/> |
| c. Any other (specify and provide details) | <input type="text" value="NA"/> |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s) NA (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: N A

Date: N A (dd/mm/yyyy)

Validity: NA

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s) NA. (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable): NA

Notification No.: N A

Date: N A (dd/mm/yyyy)

Validity: NA

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No ☒

20. Number of teaching and non-teaching positions in the Institution

| | Prof | | Associate Prof | | Assistant Prof | | Non Teaching Staff | | Technical Staff | |
|-----------------|------|---|----------------|----|----------------|---|--------------------|---|-----------------|---|
| | M | F | M | F | M | F | M | F | M | F |
| <u>UGC/Govt</u> | | | | | | | | | | |
| Sanctioned | 0 | 0 | 44 | | | | 24 | | | |
| Recruited | 0 | 0 | 13 | 11 | 9 | 2 | | | | |
| Yet to recruit | 09 | | | | | | 24 | | | |
| <u>College</u> | | | | | | | | | | |
| Sanctioned | | | | | | | | | | |
| Recruited | | | | | | | | | | |
| Yet to recruit | | | | | | | | | | |

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent Teachers | | | | | | | |
| D.Sc./D.Litt. | NA | NA | NA | NA | NA | NA | NIL |
| Ph.D. | NA | NA | 8 | 9 | 6 | 1 | 24 |
| M.Phil. | NA | NA | 1 | 2 | 2 | 0 | 4 |
| PG | NA | NA | 3 | 1 | 4 | 0 | 8 |
| Temporary Teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 1 | 1 | 2 |
| M.Phil. | NA | NA | NA | NA | 0 | 1 | 1 |
| PG | NA | NA | NA | NA | 7 | 5 | 12 |
| Part-time Teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 3 | 2 | 5 |
| M.Phil. | NA | NA | NA | NA | 2 | 0 | 2 |
| PG | NA | NA | NA | NA | 3 | 4 | 7 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | Year 1 2011-2012 | | Year 2 2012-2013 | | Year 3 2013-2014 | | Year 4 2014-2015 | |
|------------|---------------------|--------|---------------------|--------|---------------------|--------|---------------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 192 | 26 | 185 | 28 | 233 | 39 | 149 | 24 |
| ST | 29 | 1 | 19 | 2 | 21 | 0 | 24 | 0 |
| OBC | 4 | 0 | 4 | 1 | 0 | 0 | 4 | 0 |
| General | 3020 | 384 | 2768 | 313 | 2367 | 458 | 2282 | 413 |
| Others | 402 | 28 | 402 | 45 | 464 | 60 | 339 | 61 |

24. Details on students enrolment in the college during the current academic year:

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|--------|----|----------|-------|-------|
| Students from the same state where the college is located | 96.41% | NA | NA | NA | NA |
| Students from other states of India | 3.59% | NA | NA | NA | NA |
| NRI students | NA | NA | NA | NA | NA |
| Foreign students | NA | NA | NA | NA | NA |
| Total | 100% | NA | NA | NA | NA |

25. Dropout rate in UG and PG (average of the last two batches)

UG

2013-14- 5.9%
2014-15-5.88%

PG

NA

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) **Total No. Students- 2014-15- 3182**

(a) Including the salary component

2595

(b) Excluding the salary component

1582

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐ NA

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐ NA

28. Provide Teacher-student ratio for each of the programme/course offered: 1:40

29. Is the college applying for

Accreditation: Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (29/01/2009) Accreditation Outcome/Result.2.42

Cycle 2: N A; (dd/mm/yyyy) Accreditation Outcome/Result...NA.

Cycle 3: N A; (dd/mm/yyyy) Accreditation Outcome/Result...NA.

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.
235 days
32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)
183 days
33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC ...22/04/2014 (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
AQAR (i) 15.10.2015
AQAR (ii) 15.10.2015
AQAR (iii) 15.10.2015
AQAR (iv) 15.10.2015
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): NA

CRITERION 1: CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1

State the vision, mission and objectives of the Institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The institution envisions the coalescence of education and skill

- Which is communicated clearly to the stakeholders – clearly and unambiguously
- Which be widely understood and collectively shared by all stakeholders

We also realize that organizational efficiency is enhanced with right strategy.



The Vision of the College is to preserve and promote academic excellence and the sacred ideals of the *Bhagabat Gita* enunciated in the College monogram “*Pranipatena*”, “*Pariprashena*”, “*Sevaya*” that is, pursuing the true knowledge with prostration, enquiry and service.



The Institution seeks to foster patriotism and a spirit of critical enquiry. It imparts an education that is not only liberal but modern in its concept, emphasizing self-reliance.



The goal has been to provide an education that

- Instils a value-based nationalistic knowledge alongwith scientific understanding
- Disseminating knowledge in society by holistic model of education
- Provides support to economically challenged students
- Offering educational opportunities to the students who are engaged in different jobs within the city and its outskirts during the daytime
- Provides all round development of personality of students by emphasising liberal, modern and self-reliance.

This vision, mission, goals and objectives of the College are communicated to the students, teachers, staff and other stakeholders through the College website and prospectus, orientation programme, contact sessions with teachers, value education programme, interactive session and meetings.

1.1.2

How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution implements the curricula set by its affiliated University of Calcutta. The effective implementation of the curriculum requires proper planning and implementation before the commencement of every academic session.

The action plan in this aspect is mainly the Academic Plan of each department.

- Before the commencement of the academic session every department downloads the syllabus from the university website for review
- Changes in the syllabus by the university are noted by the teachers for appropriate preparation.
- Departments then frame lesson plans as per the academic calendar
- Although the College does not have the requisite authority to design the curricula, teachers are always keen to handle different portions of the syllabi flexibly according to the needs of the learners
- Mid-term reviews are made by the Departments
- Teachers are encouraged by the Head of the Institution to take extra classes in all such situations where classes are lost for exogenous factors
- Practical teaching is undertaken in laboratories and demonstrative teaching is performed through excursions and educational visits.
- Students also take active part in writing articles in college journals and give innovative talks in seminars and display their innovation in workshops organized by college.

1.1.3

What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive procedural support from the university by way of frequent notifications about changes made in the syllabus and/or changes made in the question pattern by the University for taking appropriate action by the teachers.

It invites teachers of affiliated colleges to participate in workshops on a new syllabus.

The College also seeks peer reviews from different academicians and re-orient its activities as and when some valuable suggestions are made.

The UGC Academic Staff Colleges provide Orientation Programmes/ Refresher Courses/ Retraining Programmes/ Short Term Training Programmes which helps the teachers to

- Update their teaching content
- Update their teaching practices

UG syllabuses in some subjects have undergone a great deal of modification regarding prescribed text and pattern of questions. The teachers of Bangabasi Evening College are well informed about the changes

The College encourages the teachers to participate in Orientation Programme and Refresher Course by granting appropriate leave to enable them to attend such courses.

1.1.4

Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For effective curriculum delivery the Institution provides

- autonomy to the respective departments and teachers
- keeping in mind the local, regional and national needs the College has from time to time introduced a range of new courses and upgraded the existing courses so that the students are prepared for the changing needs of the society

The web based Academic Plan is yet another way of providing support to the teachers as it enables them to deliver the curriculum as per plan.

1.1.5

How does the Institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Some departments, particularly, the Science department visit different research bodies and other advanced learning centers to implement and substantiate the curriculum.

UGC sponsored career oriented courses with affiliation to the University and professional bodies also add extended dimension to the curriculum.

1.1.6

What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The Institution being affiliated to the University does not have any scope of contributing to the development of the curriculum. But the respective departments of the College are free enough to plan the curriculum within the framework of the syllabus.

Some of the faculty members have been selected as members of Under Graduate Board of Studies.

1.1.7

Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The Institution has not developed curriculum other than the courses under the purview of the University for UG Courses. It is not that the college has no freedom in developing in curricula. But the College appreciates the necessity of involvement of Faculties in planning of such curriculum that fulfils inter temporal and inter spatial needs.

Recently the college has introduced M.Sc. course in Mathematics in which the entire curricula have been developed by the Board of Studies which included faculty members of this college. Emphasis has been given on research oriented curricula.

- The IQAC has planned to conduct need assessment amongst the students to find out what curriculum they want beyond the jurisdiction of the Calcutta University and would proceed to introduce such curriculum with support from UGC.

1.1.8

How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The objective of the curriculum is to ensure that the students offered by the university, gain knowledge on the subject being studied. However with examinations in mind the focus is to complete the syllabus and to appear and pass in the summative assessment conducted by the University

The Institution always tries to ensure that the said objectives are achieved by way of holding regular classes and holding frequent formative assessment.

Mid-term and College test results are discussed in the Result Consideration Meetings and thereafter with the students to improve their academic performance.

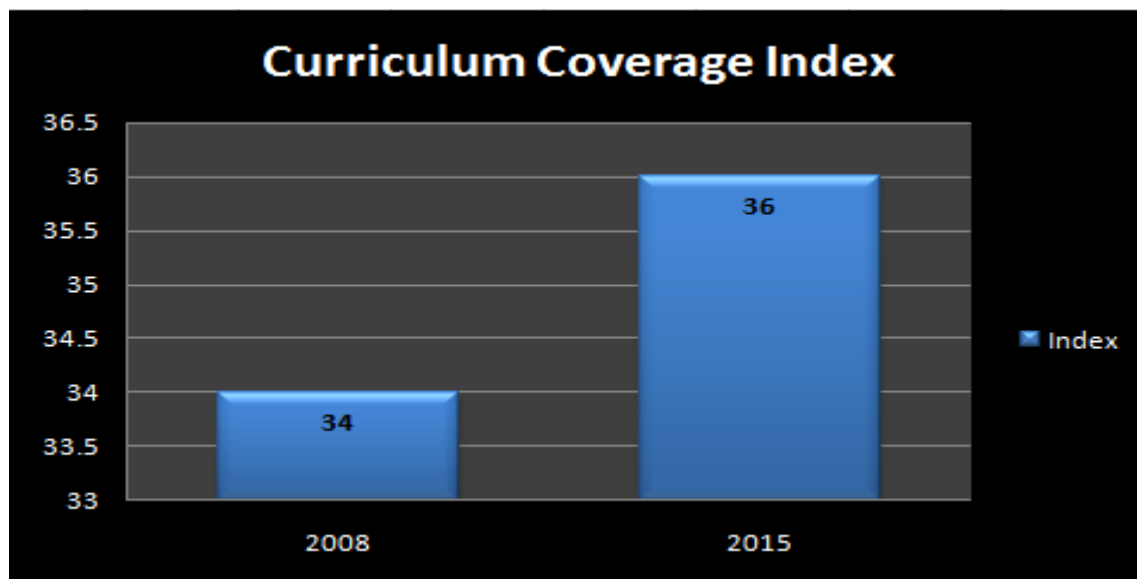
1.2 – Academic Flexibility

1.2.1

Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the Institution.

- ◆ The objective of the College is to dedicate itself to the cause of poor, underprivileged and in-service students. A substantial portion of those students are first generation learners.
- ◆ Keeping in mind the needs of the students, the College offers wide ranging courses from almost all the major streams as offered by the university.
- ◆ The College also offers a career-oriented add-on course in Functional English which is taught by expert teachers.

The College pursues three under graduate programmes of study and one post graduate programme of study - Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, and Master of Science in Mathematics.



- The college has introduced one new subject from 2015 as indicated above in Table having
 - 1 Post Graduate
- Bangabasi Evening College has a fairly high curriculum coverage index of 36 – being able to introduce 18 subjects out of the 50 subject options offered by the university

Very few Colleges under the University of Calcutta have such high curriculum coverage index.

Table no: 1.1 Permissible subject combinations

| B.Sc (Honours) | |
|----------------|-----------------------------------|
| Honours | General (Any two subject) |
| Anthropology | Botany and Zoology |
| Chemistry | Physics and Mathematics |
| Economics | Mathematics and Political Science |
| Mathematics | Chemistry and Physics |
| Physiology | 1. Chemistry and Zoology |
| | 2. Botany and Zoology |

| B.Sc. (General) | | | | |
|-----------------|--------------------|------------------|----------------------|---------------|
| GROUP – A | PURE SCIENCE | PHYSICS | CHEMISTRY | MATHEMATICS |
| GROUP – B | BIO-SCIENCE | (i) PHYSIOLOGY | (ii) BOTANY | (iii) ZOOLOGY |
| | | (i) PHYSIOLOGY | (ii) CHEMISTRY | (iii) ZOOLOGY |
| | | (i) CHEMISTRY | (ii) BOTANY | (iii) ZOOLOGY |
| | | (i) ANTHROPOLOGY | (ii) BOTANY | (iii) ZOOLOGY |
| GROUP – C | SOCIAL- SCIENCE | GEOGRAPHY | POLITICAL SCIENCE | ECONOMICS |

| B.A. (General) | | | |
|----------------|-------|------|------|
| GROUP – A | BNGG | HISG | PLSG |
| GROUP – B | BNGG | HISG | PHIG |
| GROUP – C | BNGG | SANG | PLSG |
| GROUP – D | BNGG | SANG | PHIG |
| GROUP – E | ENG G | HISG | PLSG |
| GROUP – F | ENG G | HISG | PHIG |
| GROUP – G | ECOG | HISG | PLSG |
| GROUP – H | ECOG | HISG | PHIG |

| | | | |
|-----------|------|------|------|
| GROUP – I | ECOG | HING | PLSG |
| GROUP – J | ECOG | HING | PHIG |
| GROUP – K | ECOG | SANG | PLSG |
| GROUP – L | ECOG | SANG | PHIG |

B.Com (General):

Subjects to be studied: Accounts, Law, Management, Economics, Mathematics (Group – A, Group – B, Group – C)

B.Com (Honours)

Accounting and Finance, Subjects to be studied: Accounts, Law, Management, Economics, Mathematics (Group – A, Group – B, Group – C)

| B.A. (HONOURS) | |
|----------------|---------------------------|
| HONOURS | General (Any two subject) |
| ENGLISH (ENGA) | PLSG and HISG |
| | PLSG and ECOG |
| | PHIG and HISG |
| | PHIG and ECOG |
| | HISG and ECOG |
| BENGALI (BNGA) | PLSG and HISG |
| | PLSG and ECOG |
| | PHIG and HISG |
| | PHIG and ECOG |
| | PHIG and SANG |
| | ECOG and SANG |
| | HISG and ECOG |

| | |
|--------------------------|---------------|
| HISTORY (HISA) | PLSG and BNGG |
| | PHIG and BNGG |
| | PLSG and ECOG |
| | PHIG and ECOG |
| | PHIG and SANG |
| | HING and ECOG |
| | SANG and ECOG |
| | SANG and BNGG |
| | PHIG and HING |
| | PLSG and HING |
| | PHIG and ENGG |
| | PLSG and ENGG |
| POLITICAL SCIENCE (PLSA) | ECOG and HISG |
| | SANG and ECOG |
| | HISG and ENGG |
| | ECOG and HING |
| | BNGG and PHIG |
| | HING and PHIG |
| | ENGG and PHIG |
| | SANG and BNGG |
| | HISG and BNGG |
| | ECOG and PHIG |
| | HISG and PHIG |
| SANSKRIT (SANA) | SANG and PHIG |
| | PLSG and HISG |
| | PLSG and ECOG |

| | |
|-------------------|---------------|
| | PLSG and BNGG |
| | PHIG and ECOG |
| | PHIG and HISG |
| | HISG and ECOG |
| | BNGG and HISG |
| | PHIG and BNGG |
| PHILOSOPHY (PHIA) | PLSG and HISG |
| | PLSG and HING |
| | PLSG and ECOG |
| | HING and ECOG |
| | PLSG and BNGG |
| | PLSG and ENGG |
| | HISG and ENGG |
| | HISG and BNGG |
| | BNGG and SANG |
| | SANG and ECOG |
| | ECOG and HISG |

| COMPULSORY SUBJECTS For ALL PART – I [B.A / B.SC /B.Com (Hons./Gen)] Degree Courses | |
|--|------------------------------|
| 1. | English/ENG/CMEC and Bengali |
| 2. | English/ENG/CMEC and Hindi |
| COMPULSORY SUBJECTS For ALL PART – III [B.A / B.SC /B.Com (Hons./Gen)] Degree Courses | |
| 1. | ENVIRONMENTAL STUDIES |

1.2.2

Does the Institution offer programmes that facilitate dual degree? If 'yes', give details.

The Institution does not offer any programme that facilitates dual degree.

1.2.3

Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The College offers academic flexibility to the students to the extent permitted within the University rules and regulations.

- Students can change their subject combinations before University registration
- The College is making a special effort to introduce campus interviews for employment after graduation. Hence the College has recently introduced self-financing courses – career-oriented courses.
- The College in order to provide support towards their preparation for the competitive examinations and subsequent progression to the job market, has introduced UGC sanctioned coaching classes for entry into services in SSC, Bank, Railway, Primary Teachers Examination, Staff Selection, PSC, Clerkship and Miscellaneous Service Examination for SC/ST/OBC/Minority under XI and XII plan period.
- Economically challenged general category students are provided similar support without charge.

1.2.4

Does the Institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College offers self-financed programmes in M.Sc. course in Mathematics.

Distribution of Seats :

Distribution of seats for Admission to 1st Year Post-Graduate classes in Mathematics

Table no: 1.2.4

| Subject | Total No. of Seats - 26 | College Student Quota | General Category | | Scheduled Caste | | Scheduled Tribe | | Other Backward Classes | |
|-------------|-------------------------|-----------------------|------------------|-----|-----------------|-----|-----------------|-----|------------------------|-------|
| | | | Total No. 15 | | Total No. 05 | | Total No. 01 | | Total No. 04 | |
| | | | 60% | 40% | 60% | 40% | 60% | 40% | 60% | 40% |
| Mathematics | 26 | 1 | 9 | 6 | 3 | 2 | 1 | 0 | 2 (A) | 2 (B) |

Minimum Eligibility Criteria for admission (2015-16) in Mathematics :

| Subject applied for | Qualifying marks in Honours Subject (%) | Compulsory General subject at U.G. level |
|---------------------|--|--|
| M.Sc. (Mathematics) | <p>For C.U. Candidates: 45 % marks in Mathematics Honours for General category and 40 % in Mathematics Honours for SC / ST categories.</p> <p>For Other Universities : 50 % in Mathematics Honours for General</p> | - |

| | | |
|--|---|--|
| | category and 40 % in Mathematics Honours for SC / ST categories | |
|--|---|--|

Fees Structure :

| Fees / Charges | For the Session 2015-2016 | | For the Session 2016-2017 | |
|----------------|---------------------------|-----------------|---------------------------|-----------------|
| | 1st Semester | 2nd Semester | 3rd Semester | 4th Semester |
| Tuition Fee | 9,000/- | 9,000/- | 9,000/- | 9,000/- |
| Session Charge | 600/- | - | 600/- | - |
| Library Fee | 400/- | - | 400/- | - |
| Admission Fee | 3,000/- | - | 3,000/- | - |
| Exam. Fee | 1,000/- | 1,000/- | 1,000/- | 1000/- |
| Total | 14,000/- | 10,000/- | 14,000/- | 10,000/- |

» 10% of the total seats to be earmarked for poor and meritorious students and college authority to decide about the fees & and charges as per guideline issued by W.B. State Council of Higher Education.

Remuneration of Faculty:

1. Remuneration for guest faculty Rs. 500 per class
2. Remuneration for Permanent faculty as per Govt. Norms

1.2.5

Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- Keeping in mind to the local, regional and national needs the College has from time to time introduced a range of new courses and upgraded the existing courses so that the students are exposed to the changing needs of our society.
- The college has introduced Functional English course from 2011-12 to attain soft skills in English.

1.2.6

Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the Institution take advantage of such provision for the benefit of students?

There is no such provision of combining the conventional face-to-face and Distance Mode of Education for students.

1.3 – Curriculum Enrichment

1.3.1

Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic programme and Institution's goals and objectives are integrated?

- ◆ Although the College does not have the requisite authority to design the curricula, the teachers are always keen to handle different parts of the syllabi to supplement the university curriculum according to the needs of the learners.
- ◆ Periodic review by the Academic Sub-committee and the departments.
- ◆ Remedial classes are arranged for weak students.
- ◆ Seminars organized by the departments give exposure to the students on recent developments in the subject.
- ◆ Library facilities also widen their horizons beyond the syllabus.
- ◆ The College also seeks peer reviews from different academicians and re-orient its activities as and when some valuable suggestions for change come.

* In PG programme efforts are made to introduce a syllabus different from older one.

1.3.2

What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- ◆ This College being an Evening College fulfils a major social need, that is, *Learning while Earning*. Providing opportunities to in-service students.

- ◆ Now the College is making a special effort to place students in employment after their degree. Thus the College has recently introduced self-financing courses in M.Sc Mathematics and career-oriented courses in Functional English to help in fulfilling the purpose.
- ◆ The College in order to provide support towards student's preparation for the competitive examinations and subsequent progression to the job market, has introduced UGC sanctioned coaching classes for entry into services in SSC, Bank, Railway, PSC, Clerkship Service Examination for SC/ST/OBC/Minority under XI and XII plan period.
- ◆ A workshop was organized by the college on alternative path of Avenues of Employment which yearmarked variegated employment opportunities to the students in their respective subjects.

1.3.3

Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- ◆ The College runs a Nature Club which provides the scope for establishing harmony between man and nature.
- ◆ The students of Environmental Studies get involved in field/practical work.
- ◆ Seminars and film shows on Human Rights have been arranged.
- ◆ Several departments use ICT in Teaching Methods.
- ◆ The college has established a women's cell to empower students & educate them on gender-related issues in the campus and in their lives.

1.3.4

What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ◆ The basic tenet of the Institution is: *Pay Homage to your Institution, Learn through questioning, render service to Humanity.*
Focusing on this motto the teachers try to inculcate moral values in students during mentoring and counselling sessions. Seminars on value education have also been arranged.
- ◆ Better career options – A Career Counselling and Placement Cell have been formed.
- ◆ Community orientation- Students are encouraged to participate in different NCC activities.

1.3.5

Cite a few examples to enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum

The IQAC Cell appreciates the necessity of obtaining feedback from stakeholders with regard to curriculum design. It is extremely difficult for the College to reach out to all stakeholders and obtain their feedback/observations/suggestions towards enriching their curriculum.

Therefore, in recent times the College has devised an online system to obtain feedback from the students, teachers and university for enriching the curriculum. The objective of the feedback exercise is to conduct a need assessment amongst the stakeholders about what new subjects can be introduced from the next academic session.

1.3.6

How does the Institution monitor and evaluate the quality of its enrichment programmes?

- ◆ The Head of the Institution reviews and evaluates from time to time the enrichment programmes conducted by the College.
- ◆ Very recently the IQAC has also started monitoring the quality of the different enrichment programmes.

1.4 – Feedback System

1.4.1

What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

- ◆ The College being an affiliate of University of Calcutta follows the curriculum developed by the respective Board of Studies and has no scope or autonomy to modify or add new topics to the existing curriculum.
- ◆ Yet the College is always keen to handle different sections of the syllabi flexibly according to the needs of the learners.
- ◆ The College is committed to provide an education that is consistent with the vision of the institution.

1.4.2

Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- ◆ The College makes use of Online Feedback Software which enables them to obtain feedback from stakeholders regarding curriculum. The Feedback is then considered by the IQAC for submission to the Governing Body / University for introduction of new programme of studies.

1.4.3

How many new programmes/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programmes?)

The College offers the following subjects and the year of introduction of these subjects are as follows

The College is offering one post graduate programme in Science, i.e. M.Sc. Mathematics.

The college is planning to begin Post-graduation course in some other subjects very soon.

CRITERION 2: TEACHING – LEARNING EVALUATION

2.1 - STUDENT PROFILE AND ADMISSION

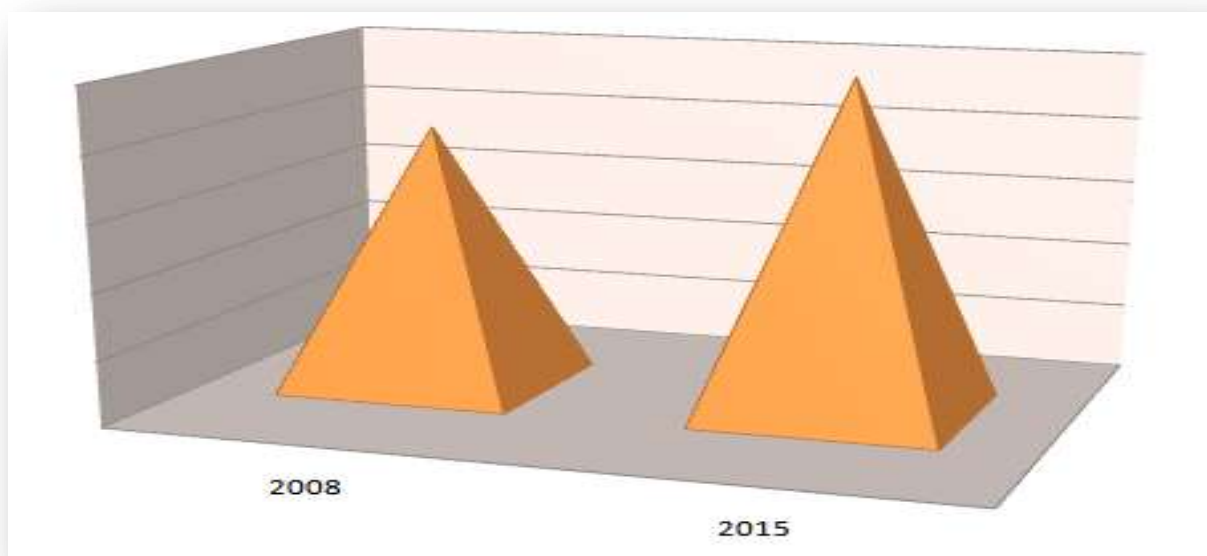
2.1.1

How does the College ensure publicity and transparency in the admission process?

- ◆ Bangabasi Evening College is located in the vicinity of Sealdah Station in Central Kolkata and hence pulls a very large number of students from the city of Kolkata and adjoining areas.
- ◆ However, the College faces keen competition from at least four other evening Colleges situated nearby.
- ◆ As a result the College gives publicity by way of
 - Banner
 - Posters
 - Local News Papers
 - College Website
 - College Notice Board
 - Television
- ◆ Transparency is ensured through formation of an admission committee represented by teachers, non-teaching staff and students. The admission forms are properly scrutinized and a merit list is published in the College notice board and also in the College website.

Publicity of Admission Process

Fig: 2.1



2.1.2

Explain in detail the criteria adopted and process of admission to various programmes of the Institution

- ◆ Earlier the College controlled the admission process, wherein students applied offline.
- ◆ From the session 2015-16 as per Government directive all admissions are through online.
- ◆ The entire process of admission with details of criteria adopted is uploaded in the College website through e-prospectus well in advance.
- ◆ The College considers merit as the only criterion for admission. The students are selected on the basis of merit and the final list is put up both in the College website and the College notice board.

For B.A. (Honours) : 45% marks in aggregate for all subjects.

For B.A. General : 30% marks in aggregate (for all categories).

For B.Sc. (Honours): 45% marks in aggregate for all subjects.

For B.Sc. General : 30% marks in aggregate (for all categories).

For B.Com. (Honours): 45% marks in aggregate for all subjects.

For B.Com. General : 30% marks in aggregate (for all categories).

For M.Sc. (Mathematics): 45% marks in aggregate for Mathematics.

2.1.3

Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College. Provide a comparison with other Colleges of the affiliating university within the city/district?

For B.A. (Honours) : 45% marks in aggregate for all subjects.

For B.A. General : 30% marks in aggregate (for all categories).

For B.Sc. (Honours) : 45% marks in aggregate for all subjects.

For B.Sc. General : 30% marks in aggregate (for all categories).

For B.Com. (Honours): 45% marks in aggregate for all subjects.

For B.Com. General : 30% marks in aggregate (for all categories).

For M.Sc. (Mathematics): 45% marks in aggregate for Mathematics.

2.1.4

Is there a mechanism in the Institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process.

- ◆ Bangabasi Evening College offers Undergraduate Courses in Honours (12 subjects) and General (5 subjects) under Humanities, Science, Commerce streams.
- ◆ The College also offers Postgraduate Course in Mathematics under Science stream.
- ◆ An Admission Committee is formed every year to review the process of admission.
- ◆ The Admission Committee decides on the following
 - Admission guidelines and schedules
 - Criteria for Admission as per University norms
 - Finalization of Merit List
 - Areas of concern during the admission process and their solutions
- ◆ Merit based admission process in the qualifying examinations (H.S. /equivalent examination) as per the norms of University of Calcutta.
- ◆ The College follows the minimum marks criteria of admission as set up by the University.
- ◆ The College also follows the SC/ ST/ OBC reservation policy of the Government.
- ◆ The process of admission involves counselling by the teachers (subject selection) followed by admission on the basis of merit list.

The SPM software helps the College to make a profile mapping of the students and maintain the demographic database.

2.1.5

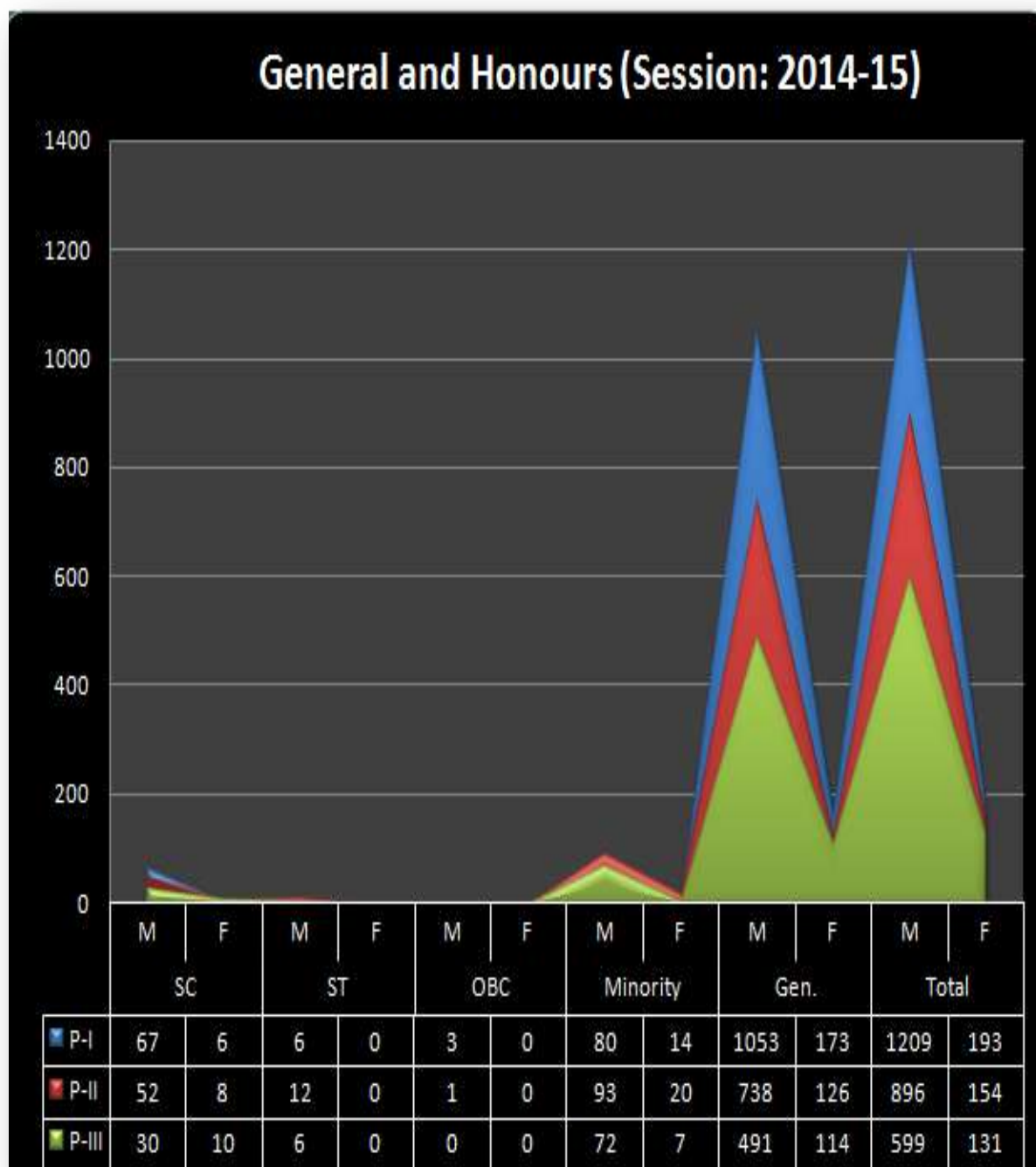
Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?

- ◆ The College appreciates the policy framework stated in UGC XI Plan which speaks of access and inclusion to diverse groups in admission.
- ◆ Accordingly, the College follows the SC/ST/OBC reservation policy. It also gives special attention to admission of differently abled students. In view of the above, the profile of admitted students are as follows

Table no: 2.1 is depicted in Figure 2.2

| Total No. of Students admitted in the last academic year (2014-15): General and Honours | | | | | | | | | | | | |
|--|----|----|----|----|-----|----|----------|----|------|-----|-------|-----|
| Course | SC | | ST | | OBC | | Minority | | Gen. | | Total | |
| | M | F | M | F | M | F | M | F | M | F | M | F |
| P-I | 67 | 06 | 06 | 00 | 03 | 00 | 80 | 14 | 1053 | 173 | 1209 | 193 |
| P-II | 52 | 08 | 12 | 00 | 01 | 00 | 93 | 20 | 738 | 126 | 896 | 154 |
| P-III | 30 | 10 | 06 | 00 | 00 | 00 | 72 | 07 | 491 | 114 | 599 | 131 |

Fig: 2.2



2.1.6

Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends of demand ratio. i.e. reasons for increase / decrease and actions initiated for improvement?

Table no: 2.2

| Programme | 2013-14 | | | | 2014-15 | | | |
|-----------------------|---------------------|--------------------------|-----------------|--------------|---------------------|--------------------------|-----------------|--------------|
| | No. of applications | No. of Students Admitted | Intake capacity | Demand Ratio | No. of applications | No. of Students Admitted | Intake capacity | Demand Ratio |
| Bengali (H) | 43 | 43 | 100 | 0.43 | 40 | 40 | 100 | 0.40 |
| English (H) | 110 | 110 | 100 | 1.10 | 71 | 71 | 100 | 0.71 |
| History (H) | 21 | 21 | 50 | 0.42 | 18 | 18 | 50 | 0.36 |
| Political Science (H) | 13 | 13 | 50 | 0.26 | 07 | 07 | 50 | 0.14 |
| Philosophy (H) | 06 | 06 | 25 | 0.24 | 02 | 02 | 25 | 0.08 |
| Sanskrit (H) | 19 | 19 | 50 | 0.38 | 19 | 19 | 50 | 0.38 |
| Economics (H) | 01 | 01 | 50 | 0.02 | 04 | 04 | 50 | 0.08 |
| Chemistry (H) | 42 | 42 | 30 | 1.4 | 49 | 49 | 30 | 1.63 |
| Mathematics (H) | 61 | 61 | 100 | 0.61 | 45 | 45 | 100 | 0.45 |
| Anthropology (H) | 22 | 22 | 20 | 1.1 | 22 | 22 | 20 | 1.1 |
| Physiology (H) | 34 | 34 | 20 | 1.7 | 47 | 47 | 20 | 2.35 |
| Elc. Bengali | 206 | 206 | 300 | 0.69 | 210 | 210 | 300 | 0.7 |

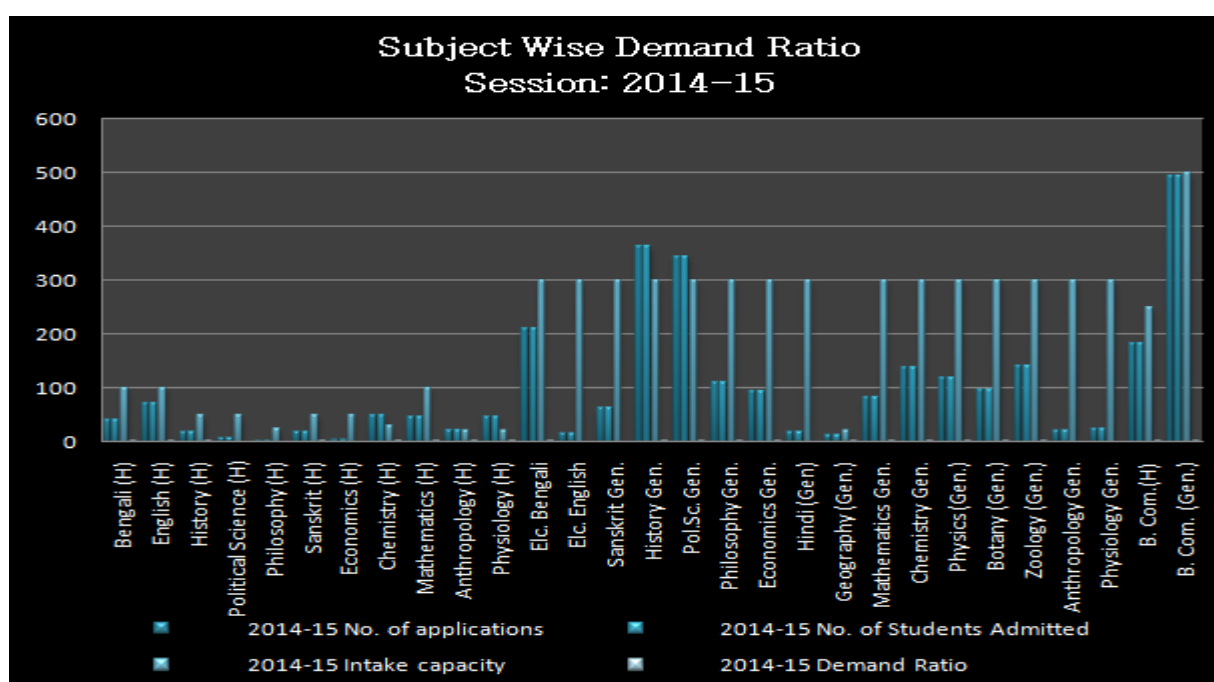
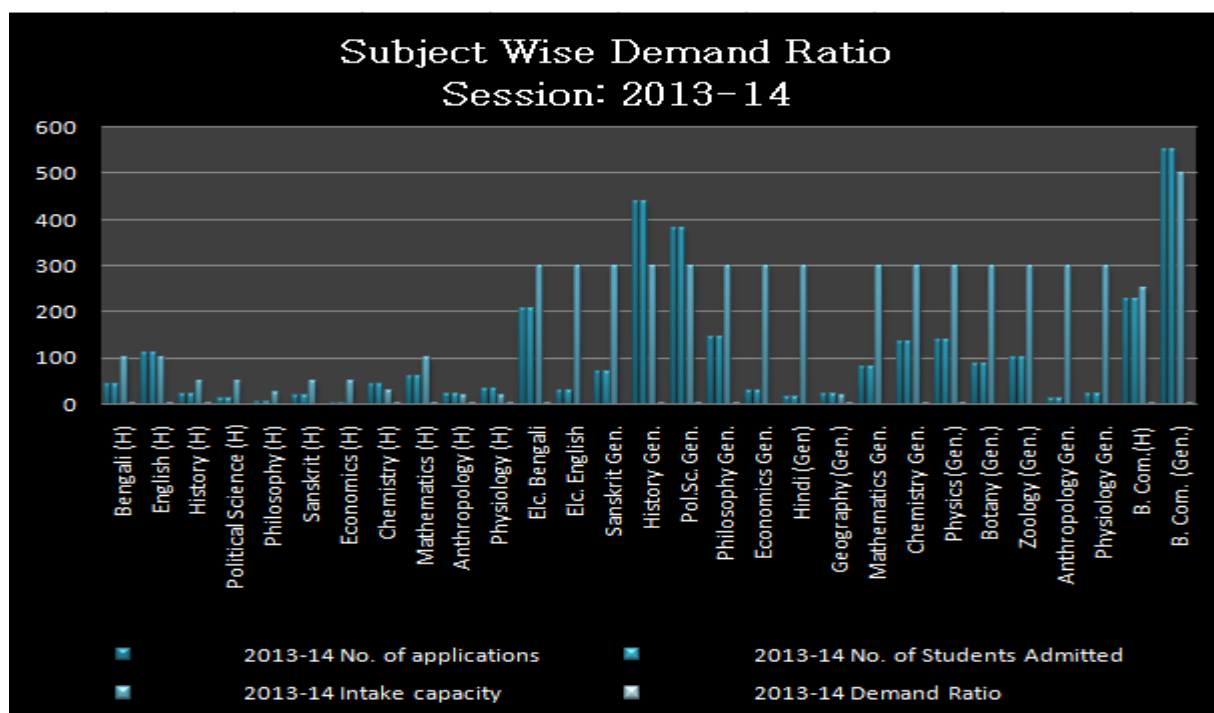
BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL RE-ACCREDITATION REPORT

2015

| | | | | | | | | |
|-------------------|-----|-----|-----|------|-----|-----|-----|------|
| Elc. English | 30 | 30 | 300 | 0.1 | 15 | 15 | 300 | 0.05 |
| Sanskrit Gen. | 70 | 70 | 300 | 0.23 | 63 | 63 | 300 | 0.21 |
| History Gen. | 438 | 438 | 300 | 1.46 | 363 | 363 | 300 | 1.21 |
| Pol.Sc. Gen. | 382 | 382 | 300 | 1.27 | 344 | 344 | 300 | 1.15 |
| Philosophy Gen. | 144 | 144 | 300 | 0.48 | 109 | 109 | 300 | 0.36 |
| Economics Gen. | 29 | 29 | 300 | 0.1 | 94 | 94 | 300 | 0.31 |
| Hindi (Gen) | 17 | 17 | 300 | 0.06 | 18 | 18 | 300 | 0.06 |
| Geography (Gen.) | 22 | 22 | 20 | 1.1 | 12 | 12 | 20 | 0.6 |
| Mathematics Gen. | 82 | 82 | 300 | 0.27 | 83 | 83 | 300 | 0.28 |
| Chemistry Gen. | 134 | 134 | 300 | 0.45 | 137 | 137 | 300 | 0.46 |
| Physics (Gen.) | 139 | 139 | 300 | 0.46 | 119 | 119 | 300 | 0.4 |
| Botany (Gen.) | 86 | 86 | 300 | 0.29 | 97 | 97 | 300 | 0.32 |
| Zoology (Gen.) | 101 | 101 | 300 | 0.34 | 140 | 140 | 300 | 0.47 |
| Anthropology Gen. | 13 | 13 | 300 | 0.04 | 20 | 20 | 300 | 0.07 |
| Physiology Gen. | 23 | 23 | 300 | 0.08 | 25 | 25 | 300 | 0.08 |
| B. Com.(H) | 227 | 227 | 250 | 0.91 | 181 | 181 | 250 | 0.72 |
| B. Com. (Gen.) | 552 | 552 | 500 | 1.1 | 494 | 494 | 500 | 0.99 |

The demand ratio in the last two years shows a positive trend in most of the subjects.

Fig: 2.3 & 2.4



2.2 – Catering To Student Diversity

2.2.1

How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard.

- ◆ The College has a very few students who are physically challenged.

2.2.2

Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- ◆ Teachers in their respective departments interact with the students to appreciate the knowledge base and aptitude levels before the commencement of their studies of the curriculum.
- ◆ An assessment is made before university registration and then subject changes are made.
- ◆ The College makes use of a web application where students can log in with their individual ID and give their responses to several questions that assess their general knowledge, intelligence level and empowering potentials. The auto generated profile mapping of each student would thereafter be used as a tool for evaluating their knowledge and skills.
- ◆ The profile mapping reports of the students are provided as a supporting document for submission before the Peer Team.

2.2.3

What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses)

Strategies drawn and deployed by the Institution to bridge the knowledge gap

- ❖ Interaction between the students and the teachers is given highest priority.
- ❖ The profile mapping report helps the College to identify the slow learners and the advanced learners.
- ❖ The College has introduced the practice of mentoring the slow learners wherein each mentor meets them regularly and tries to look into their level of perception so that they can cope with the programmes they choose.

2.2.4

How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- ◆ The College gives importance to gender inclusion, environment etc.

Gender Sensitization

- ❖ Occasional Programmes and Survey on gender issues.

Environment Sensitization

- ❖ Responsive to the cause of sensitizing its staff and students on the issue of environment.
- ❖ Environmental consciousness and scientific awareness programmes.
- ❖ Planting of saplings by students.

2.2.5

How does the Institution identify and respond to special educational/learning needs of advanced learners?

The profile mapping report helps the College to identify the advanced learners.

- ◆ Faculties give extra time to the advanced learners for quality counselling.
- ◆ Additional references are either suggested or provided.
- ◆ The teacher encourages the advanced learners to have access to web resources to fulfill their needs.
- ◆ N List facility is also provided to serious students.
- ◆ Book bank facilities are provided.

2.2.6

How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- ◆ The teachers in the department maintain data and information about the students at risk of drop out. In case the student at risk is economically weak the same is brought to the notice of the Head of the Institution and financial aids are provided and encouraged to continue their studies.
- ◆ Students are counselled along with their parents, where their performance and attendance in class are discussed.

- ◆ Lectures are delivered in English and Bengali so as to enable students having studied in vernacular medium, face no problem in comprehending. Moreover, for students weak in English, notes in simple language are provided.

2.3 – Teaching – Learning Process

2.3.1

How does the College plan and organize the teaching, learning and evaluation schedules?

In this regard the College follows the steps enumerated below.

- ❖ Head of the Institution convenes an annual Academic Plan Meeting with Teachers/ Head of the Departments.
- ❖ Departments make review of the University syllabus.
- ❖ Course allocation is made amongst the teachers within the Department.
- ❖ Lesson plan is prepared by each teacher in the respective portion of their allocated syllabus through teaching aid software (TAS) in the mode of
 - i) Modularization of the syllabus
 - ii) Month wise teaching plan
 - iii) Internal assessment plan
- ❖ Question Bank for monthly internal assessment.
- ❖ Learning outcome.
- ❖ Instructional sheets/notes for students.

2.3.2

How does IQAC contribute to improve the teaching-learning process?

Since its formation the IQAC has tried to improve upon the teaching-learning process by way of

- Identifying the diverse need of the student
- Evolving strategies for catering those diverse needs
- Learner centric learning strategies to develop thinking aptitude amongst the students
- Exploring their multiple intelligences
- Designing formative assessment strategies
- Designing instructional strategies
- Database management at the departmental levels
- Strategies to do away with rote learning
- Combining summative assessment with formative assessment
- Introducing innovation in teaching learning evaluation
- Use of ICT in teaching learning and evaluation

2.3.3

How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The IQAC appreciates the necessity of adoption of learner centric learning strategies as a supplement of the teacher centric methods. In this regard the IQAC has been able to motivate and encourage some teachers to adopt the following practices.

- Students seminar

- Students quiz
- Students talk
- Students debate

2.3.4

How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

College authority is encouraging the teachers to nurture thinking aptitude, scientific temper and creativity amongst the students by way of making them participate in

- Students seminar
- Field work and study tours
- Annual Seminar
- Group Discussion

Students are encouraged to become members of different creative bodies in the College like Nature Club, College Societies the objective for which is to develop the power of observation, Elocution, Debating and Writing on educational, social and other topics of general interest. Students are also encouraged to participate in extra-curricular activities.

The College publishes the Annual Magazine that brings out the potential talents of students in their creative and literary writings.

2.3.5

What are the technologies and facilities available and used by the Faculty for effective teaching? E.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc

- ◆ Providing the Teachers with N-List online library facility
- ◆ Providing the Teachers with software that helps them to document their
 - a) Academic Plan
 - b) Evaluation Schedules
 - c) Question Bank
 - d) Class Notes

2.3.6

How are the students and Faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

- ❖ The College organizes seminar from time to time.
 - a. This includes inter departmental seminars and departmental seminars where external resource persons are invited to enhance the knowledge of the Faculty and students. Internal resource persons also move to different universities to provide seminar lectures.
 - b. This is mainly done in compliance with the seminar committee. Not only this Faculty is allowed to participate and attend seminars so that the College is enriched from their outcome.

- ❖ Seminars and workshops are regularly organized which exposes students and Faculty to advance level of knowledge and awareness on burning topics/issues.
- ❖ Presenting papers on different issues and sharing their views with other delegates makes them enriched and updated.
- ❖ Teachers enlighten their students with newly acquired knowledge during interactive session of classroom activity.
- ❖ Teachers of different Faculties regularly participate in seminars, workshops organized by university, Colleges and other Institutions.

2.3.7

Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- ◆ Admission Counselling – each Department counsels the students at the time of admission to guide them about the prospect of the subject. The candidates' aptitude as well as the eligibility for the subject is also discussed.
Classroom counselling – academic counselling is always provided by the teachers in the department by way of providing individualistic attention inside the classrooms.
- ◆ Outside the classroom counselling and Psycho-social Counselling – personal counselling are provided by teachers as students personally visit Faculty members seeking guidance for their personal problems. Teachers also provide psycho-social support to students in distress or those going through any particular problem.
- ◆ A Career Counselling and a Placement Cell have been formed.

2.3.8

Provide details of innovative teaching approaches/methods adopted by the Faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ◆ The College encourages the Faculty to complement the 'chalk and talk' system of teaching learning with student centric learning.
- ◆ Use of Power Point PPT's to make the learning experience of the students much more attractive.
- ◆ Group Discussions and Seminars are also practiced.
- ◆ Field work and Study tours are also in practice.

2.3.9

How are library resources used to augment the teaching-learning process?

- ◆ Library provides open access facility to all students. As most of the students of the College come from economically backward class, our library with 17162 books proves to be very essential to them.
- ◆ There is Book Bank Facility whereby two students from each department who come from economically backward class but are academically strong can lend books for three consecutive months.
- ◆ Teachers have access to Open Book Resource through INFLIBNET. Teachers also provide reading materials from online sources like e-books and journals.
- ◆ Internet facility is available for both students and Faculty.

2.3.10

Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the Institutional approaches to overcome these.

The completion of curriculum faces the following challenges:

- All sanctioned posts are not filled up – hence there is shortage of teachers.
- Some teaching days are lost due to
 - a. Elections.

Endeavours are made to overcome the above challenges by

- Appointment of guest Faculty in the departments that do not have adequate teachers
- Extra classes are taken to compensate for the classes lost due to exogenous factors
- Special classes are arranged by the departments during examinations

2.3.11

How Does The Institute Monitor And Evaluate The Quality Of Teaching Learning?

- The IQAC appreciates that quality of teaching learning to a very large extent is dependent on regular monitoring of certain essential aspects of teaching learning.
- The IQAC keeps record of number of days the department remained closed and open, number of non-teaching days (no classes held for examinations and other reasons), number of teaching days, number of class tests held (tests other than mid-term or test examinations), number of seminars/students seminars held, number of study tours/excursions/ field work/ project work held, class attendance of students and authorized absence of teacher/teachers from the College.
- Feedbacks are taken from students regarding teaching quality through the stakeholders' feedback software and then it is communicated to the teachers by the

IQAC to make amendments in the teaching learning process in accordance with the needs of the students.

2.4. TEACHER QUALITY

2.4.1

Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum?

Table no: 2.3

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent Teachers | | | | | | | |
| D.Sc./D.Litt. | NA | NA | NA | NA | NA | NA | NIL |
| Ph.D. | NA | NA | 7 | 9 | 6 | 1 | 23+1 |
| M.Phil. | NA | NA | 1 | 2 | 2 | 0 | 4 |
| PG | NA | NA | 3 | 1 | 4 | 0 | 8 |
| Temporary Teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 1 | 1 | 2 |
| M.Phil. | NA | NA | NA | NA | 0 | 1 | 1 |
| PG | NA | NA | NA | NA | 7 | 5 | 12 |
| Part-time Teachers | | | | | | | |
| Ph.D. | NA | NA | NA | NA | 3 | 2 | 5 |
| M.Phil. | NA | NA | NA | NA | 2 | 0 | 2 |
| PG | NA | NA | NA | NA | 3 | 4 | 7 |

Total - Ph.D.-31, Total- M.Phil.-9, Total- P.G.-28

The College being a government aided institution does not have much opportunity in recruitment and retention of teachers in the Institution as the same is guided by the following.

- ❖ Directorate of Public Instructions, Government of West Bengal is the sole authority for sanctioning posts and taking decision regarding number of net vacancy.
- ❖ Department of Backward Classes Welfare Department, Government of India decides the category (General or Reserved) of Faculty to be recruited following the 100 point roster.
- ❖ The West Bengal College Service Commission is the recommending authority of teachers in respective Colleges as per vacancy in accordance to its own Act.
- ❖ Prior to August 2010, the College had the authority of recruiting part time teacher/ contractual teachers (against not filled up vacant sanctioned posts to be paid by College authority). But by an order (dated Aug 2010) of the Govt. of West Bengal all part time teachers recruited till then have become Government approved part time teacher/contractual teachers to be paid by the Government.
- ❖ As per the clause of the said Government order
 - i) Approved part-time teacher/contractual teacher against one not filled up vacant sanctioned post will make the sanctioned post non-vacant. The said clause is regressive for the College as one Government approved part-time teacher is entitled to take 10 classes in a week as against 24 classes to be taken by a substantive whole time teacher.

- ii) Furthermore the College is required to make 50% of the Tuition Fees (collected from the students) to the Government of West Bengal so as to enable the Government to pay the salary to the Government approved part-time teachers.
- iii) The Government approved part-time teachers are permanent till the age of sixty and therefore the College does not have any authority to appoint new teacher as long as the Government approved part-time teachers in the vacant post of full-time teachers. Recently the Government has passed an order to the affiliated Colleges to submit requisition for vacant posts and also posts where approved part-time teachers are working.
- iv) The College however has the option of recruiting and appointing guest Faculty purely on temporary basis to be paid from College fund.

2.4.2

How does the Institution cope with the growing demand/scarcity of qualified senior Faculty to teach new programmes/modern areas of study being introduced?

The College appoints Part time Teachers and/or Guest Faculties - wherever necessary.

Table no: 2.4

| | Sanctioned posts | Filled up | Filled up as % sanctioned | Associate | Assistant | Vacant | Approved PTT | Net vacancy | College App PTT |
|--------------|------------------|-----------|---------------------------|-----------|-----------|--------|--------------|-------------|-----------------|
| Anthropology | 3 | 3 | 100% | 2 | 1 | 0 | 0 | 0 | 0 |
| Bengali | 4 | 4 | 100% | 3 | 1 | 0 | 0 | 0 | 0 |
| Botany | 3 | 2 | 67% | 1 | 1 | 1 | 0 | 1 | 0 |

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| | | | | | | | | | |
|-------------------|-----------|-----------|------|-----------|-----------|-----------|----------|-----------|-----------|
| Chemistry | 4 | 2 | 50% | 0 | 2 | 2 | 0 | 2 | 2 |
| Economics | 4 | 3 | 67% | 1 | 2 | 1 | 0 | 1 | 0 |
| English | 4 | 3 | 67% | 3 | 0 | 1 | 0 | 1 | 0 |
| Geography | — | - | - | - | - | 1 | - | - | - |
| History | 4 | 3 | 67% | 3 | 1 | 1 | 0 | 1 | 1 |
| Hindi | 1 | 1 | 100% | 1 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 4 | 3 | 67% | 2 | 1 | 1 | 2 | 1 | 2 |
| Philosophy | 2 | 2 | 100% | 1 | 1 | 0 | 1 | 0 | 0 |
| Physiology | — | - | - | - | - | - | 1 | 0 | 2 |
| Physics | 4 | 2 | 50% | 2 | 0 | 2 | 0 | 2 | 1 |
| Political Science | 4 | 1 | 25% | 0 | 1 | 3 | 1 | 3 | 3 |
| Sanskrit | 2 | 1 | 50% | 1 | 0 | 1 | 1 | 1 | 0 |
| Zoology | 2 | 2 | 100% | 2 | 0 | 0 | 0 | 0 | 0 |
| Commerce | 1 | 0 | NA | - | - | 1 | 1 | 1 | 3 |
| Mathematics (PG) | — | - | - | - | - | - | - | - | 12 |
| Total | 46 | 32 | | 22 | 11 | 15 | 7 | 14 | 26 |

2.4.3

Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

Table no: 2.4 (A)

a) Number of faculty nominated to Academic Staff Development programmes:

| Academic staff development programs | Number of faculty nominated |
|-------------------------------------|-----------------------------|
| Refresher courses | 14 |

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| | |
|---|---|
| HRD programs | - |
| Orientation programs | 9 |
| Staff training conducted by the university | - |
| Staff training conducted by other institution | ICT Training for Teachers' Empowerment in collaboration with Right Brains Technology. |
| Summer/Winter schools, workshops etc | Participation of most of the teachers in syllabus related workshops |

Table no: 2.4 (B)

b) Detailed information about Academic Staff Development Programme:

| Sl. No. | Name | Subject | Orientation | Refresher | Teacher Training | Workshop | Organized by |
|---------|----------------------|--------------|-----------------------|--|------------------|----------|---------------------|
| 1. | Dr. Pitam Ghosh | Pol. Sc. | ----- | 4 January-27 Jan. 1 Dec.-21 Dec. 2011, 1 Feb.-21 Feb.,2015 | --- | ----- | Jadavpur University |
| 2. | Dr. Banamali Roy | Maths. | 11.2.2013 - 11.3.2013 | 18.11.2013- 07.12.2013 | --- | ----- | Jadavpur University |
| 3. | Sri Prakash Palit | Anthropology | 2.9.2013- 30.9.2013 | 14.11. 2011- 3.12.2011 | --- | ----- | Calcutta University |
| 4. | Dr. Suparna Banerjee | Chemistry | 7.2.2012- 5.3.2012 | 16.8.2013- 6.9.2013 | --- | ---- | Calcutta University |

| | | | | | | | |
|-----|-----------------------|------------|------------------------------|------------------------------------|-------|-------|--|
| 5. | Dr. Satyajit Haldar | Chemistry | 7.2.2012-5.3.2012, July 2014 | 16.8.2013-6.9.2013 January 2013 | ----- | ----- | Calcutta University Jadavpur University |
| 6. | Smt. Shanoli Seal | Philosophy | 11.2.2013 - 11.3.2013 | 18.12.2013-11.3.2013 | --- | --- | Jadavpur University |
| 7. | Dr. Anindya Mukherjee | Economics | ---- | 10.02.2011-03.03.2011 | --- | ---- | Calcutta |
| 8. | Rewa Jajodia | Hindi | ---- | 16 August 2013-6 September 2013 | --- | ---- | Calcutta University |
| 9. | Prosenjit Mukherjee | Economics | 7.2.2012-5.3.2012 | 2.1.2014-22.1.2014 | --- | --- | Calcutta University |
| 10. | Manoranjan Sardar | Bengali | 6.7.2009-1.8.2009- | 19.11.2010-12.12.2010 | ---- | ---- | Jadavpur University |
| 11. | Md. Sabdar Rahaman | Botany | 26 Dec.2011-21 January 2012 | 6 Dec. 2010-28 Dec.2010 | ---- | ----- | Calcutta University |

c) Faculty Training programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning

- Handling new curriculum
- Teaching learning methods/approaches
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment

- Teaching learning material development, selection and use

d) Percentage of Faculty

- invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies – 1.4%
- participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies – 38.8%
- presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies – 35.8%

The basic strategies of the Institution related to Faculty empowerment are

- ❖ Setting the vision of teachers' empowerment in the light of 21st century requirements.
- ❖ Preparing the proposal for Faculty Development Programme for submission to UGC.
- ❖ Providing more facilities to the faculty members for Technology enabled learning.

2.4.4

What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national Institutions and specialized programmes industrial engagement etc.)

- ◆ There is no scope in our College for providing research grants to the Faculty member from College fund.
- ◆ The College authority always encourages the research activities of the teachers and accordingly the following facilities are provided.

- Study leave, special study leave, half pay leave commuted to full pay leave are approved by the Governing Body for any research or training purpose.
- Encouraging applying for Minor/Major Research Projects.
- Providing College funds to the departments for organizing seminars and inviting eminent educationists, technocrats, social workers to enrich the programme.
- Teachers are also sanctioned leave by the authority to join
 - 1) Orientation Programmes
 - 2) Refresher Courses
 - 3) Re-training Programme
 - 4) Short Term Courses

Teachers are also encouraged to participate in International / National / State level seminars - which helps them to enhance their professional development.

- The College published a Golden Jubilee Commemoration Volume so as to provide a platform to publish research papers.

2.4.5

Number of Faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the Faculty.

Table no: 2.7

| Sl. No. | Name | Subject | Name of the Award | Purpose of the Award | Time | Funded by |
|---------|---------------------------|------------|--------------------|-----------------------------------|-----------------------------|---------------------------------|
| 1. | Dr Sutanu Datta Chowdhury | Physiology | Travel Grant Award | Granted for attending Physiology- | 6-8 th July 2015 | Physiological Society of London |

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|----|---------------------------------|------------|---|--|--|--|
| | | | | 2015, Cardiff, U.K. | | |
| 2. | Dr Sutanu Datta Chowdhury | Physiology | Bharat Ratna Mother Teresa Gold Medal Award | National Economic Growth through Individual Contribution | 8 th March 2015 at Bengaluru | Global Economic Progress & Research Association, New Delhi |
| 3. | Dr Sutanu Datta Chowdhury | Physiology | Travel Fellowship Award | 2 nd International Conference on Nutrition& Growths | 30 January to 1 st February, 2014 | Department of Science & Technology |
| 4. | Dr Sutanu Datta Chowdhury | Physiology | Obtained Third Position | For Attending national seminar | 1 st October, 2010 | National Academy of Neuro- Sciences (NAN) |
| 5. | Dr. Satyajit Haldar | Chemistry | Gurdip Singh Award | For Best Thesis in the Year 2012 | THERMANS- 2012 | Indian Thermal Analysis Society |
| 6. | Dr. Ritwik DasGupta | Zoology | A Mememto of Honour was awarded | For outstanding contribution to the Outset Writing Competition 2013. | 2013 | British Council, Outset India & the Harrington Street Art Centre |

| | | | | | | |
|---|--------------------|--------|--|-------|------|---------------------|
| 7 | Md. Sabdar Rahaman | Botany | Elected as Fellow of the Indian Fern Society | ----- | 2013 | Indian Fern Society |
|---|--------------------|--------|--|-------|------|---------------------|

2.4.6.

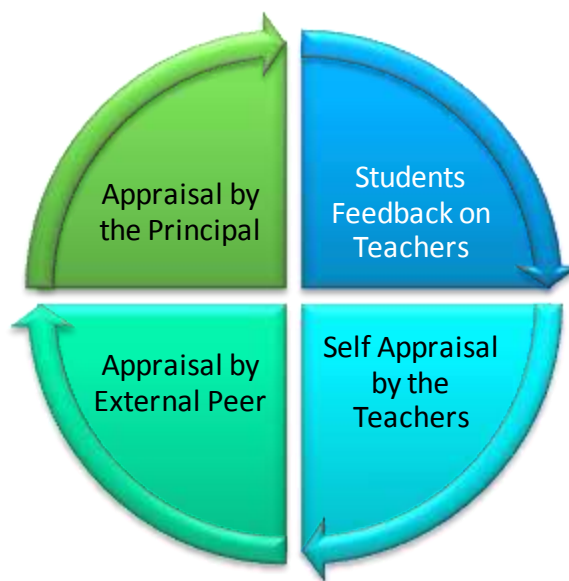
Has the Institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

- ◆ The Principal takes verbal feedback from students regarding quality of teaching learning process and then discusses the same with the teachers in order to bring improvements.
- ◆ Recently the College has introduced the 360 degree feedback that computes the students' feedback, score on own teaching of each teacher means self, Principal, External Peers.

This is done online. The analysis report is automatically generated by the software where we get the complacency and competency score.

Based on this analysis the Faculties are advised accordingly on betterment of curriculum delivery and the ways to improve it.

Fig: 2.5



2.5 – Evaluation Process & Reforms

2.5.1

How does the Institution ensure that the stakeholders of the Institution especially students and Faculty are aware of the evaluation processes?

- ◆ The academic calendar published in the prospectus at the beginning of each academic session ensures that the stakeholders of the Institution especially students, parents and Faculty members are aware of the evaluation processes.
- ◆ Apart from this the head of the Institution as well as the concerned departments inform the students by issuing notice from time to time.

2.5.2

What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the Institution on its own?

Evaluation Reforms of the University

The system of University examination has changed from 2+1 system to 1+1+1 system.

- ◆ The question patterns have changed, such that some of the broad essay type questions get replaced by knowledge based short questions.
- ◆ The University has also introduced the system of supplementary examination where students who fail to pass the main examination are given opportunity to appear for a supplementary examination before the next part and clear the papers where they were unsuccessful.
- ◆ 2+1 system (i.e. Part I examinations after the end of 2nd year and Part II examination after the end of 3rd year) is replaced by the 1+1+1 system (i.e. Part I examination after the end of 1st year followed by Part II examination after the end of 2nd year and Part III examination after the end of 3rd year).

Evaluation Reforms of the College

- ◆ The College is trying to conduct continuous internal assessment.
- ◆ Midterm Tests are held to assess the student's initial grasp of the subjects and their standard.
- ◆ The Test examinations are conducted to evaluate the students' preparation for the University Examinations.
- ◆ Tutorials for Honours students are held on a regular basis during class hours.

2.5.3

How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the Institution on its own?

It is increasingly difficult to effectively implement the evaluation reforms of the University and those initiated by the Institution because of the following reasons.

- ◆ With the introduction of 1+1+1 system of evaluation (during the months of April, May, June and July) coupled with supplementary examinations (during February/March) in addition to the Test Examinations during January to March and Mid-term Examinations in the month of November takes away at least half of the teaching days of a year.
- ◆ Since the College gets requisitioned by the Election Commission in three out of every five years, at least one month is lost in the years when elections get conducted. This, in turn, affects the University Examination schedule and further teaching days are lost.

2.5.4

Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- ◆ The College appreciates the necessity of developing an internal assessment system for holistic development of the students.
- ◆ The strategies of continuous internal assessments are
 - Verbal feedback taken from students where they report their learning achievements. Recently the College has introduced online feedback system.
 - Short questions are provided to the students every fortnight as a formative assessment exercise.
 - During short holidays or vacations students are provided with open book type of assessment/home assignment.

- Answer scripts of College examinations are shown and discussed with the students.

2.5.5

Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill, etc.

- ◆ The teachers maintain discipline in the examination hall and perform their invigilation duties meticulously.
- ◆ Although rare, students found to use unfair means are strictly dealt with.
- ◆ To ensure transparency in the internal assessment, students are shown their answer scripts, discussions are made on possible improvement and clarifications made in case of any doubt.

2.5.6

What are the mechanisms for Redressal of grievances with reference to evaluation both at the College and university level?

The students may also request for review of their answer scripts in university examinations through RTI.

The college has an overall Grievance Redressal Cell which also addresses students' academic concerns- iff they have any.

The answer scripts are shown to students and in case of any doubt teachers make discussion and necessary clarifications.

2.6 – Student Performance and Learning Outcomes

2.6.1

Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes the College does have clearly stated learning outcomes.

- ◆ The Departments inform the students about the potential of the respective subject and the job prospects therein.
- ◆ Students are informed about various competitive examinations and career opportunities through notice board and magazines on employment news subscribed by the College library.
- ◆ Students are enthused to contribute in wall magazines put up by the departments.
- ◆ The College also runs a career oriented course to provide career guidance to the students of the College.
- ◆ Students are encouraged to take part in social work and extension activities that helps in inculcating a sense of social responsibility.

2.6.2

How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

- ◆ Classes are held as per schedule/routine
- ◆ Head of the Institution makes review of
 - Regularity of classes held
 - Regularity of internal assessment held
 - Regularity of attendance of students in the class

2.6.3

What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (Quality jobs, Entrepreneurship, Innovation and Research Aptitude) of the courses offered?

- ◆ A Career Counselling and a Placement Cell have been formed.
- ◆ The teachers while taking their classes try to enhance the propensity of searching the truth in the minds of the students and make them more innovative.

2.6.4

**How does the Institution collect and analyze data on student learning outcomes?
How are they used for planning and overcoming barriers of learning?**

- ◆ Heads of the Departments (HOD) collects information from students on learning outcomes.
- ◆ Parents are called to have an open discussion and their views and suggestions are sought thereby.

2.6.5

How does the Institution monitor and ensure the achievement of learning outcomes?

- ◆ Monitoring whether classes are held regularly as per routine/schedule
- ◆ Monitoring and analyzing the results of the students

2.6.6

**What are the graduate's attributes specified by the College/affiliating university?
How does the College ensure the attainment of these attributes by the students?**

- ◆ Empowerment of the poor and deprived
- ◆ Integration of curricular knowledge with value education is imparted to the students.

CRITERION 3: RESEARCH, EXTENSION AND CONSULTANCY

3.1 - Promotion of Research

3.1.1

Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

- ◆ The Institution has one research centre though it is not formally a registered body Dr. Subrata Sankar Bagchi is recognized by University of Calcutta as the Research Guide. Six students have registered their names for Ph.D. degree.

3.1.2

Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college does have a Research Committee. This committee consists of eight members.

- ◆ Dr. Somnath Chakraverty. (Coordinator of the committee)
- ◆ Dr. Debasri Das (Teaching Staff)
- ◆ Dr. Subrata Sankar Bagchi (Teaching Staff)
- ◆ Dr. Ritwik DasGupta (Teaching Staff)
- ◆ Dr. Banamali Roy (Teaching Staff)
- ◆ Dr. Pitam Ghosh (Teaching Staff)
- ◆ Sri Prosenjit Mukherjee (Teaching Staff)

◆ Dr. Suparna Banerjee (Teaching Staff)

- ◆ The Committee considers several research proposals for submission of Minor/Major Research Project and monitors the progress made in ongoing Research Projects.

The mission of the research journals published by the College is first and foremost to encourage the spirit of enquiry in its teachers and students. Further it offers opportunities to those who already have research interests for publishing and disseminating their work. It is also hoped that this will establish an academic communication with other institutions and within the college, a lateral interest in various subjects which can lead to interdisciplinary collaborations.

Recommendations of the Research Committee

1. The Research Committee of the college will encourage all teachers to initiate research work and to plan the development of a suitable infrastructure in the college for continuing research work in the respective disciplines as well as exploring interdisciplinary areas.
2. It will also form a committee including experts for initial scrutiny and forwarding research proposals as early as possible to the funding agencies including the UGC, DST, Historical Research etc.
3. To encourage students to assist the teachers in their research work, particularly in the laboratory and field based disciplines, and for bibliographic and reference work in other subjects. The involvement of the students may help to promote their interest in their own disciplines and research.
4. The committee may act as a mediator and generate own funds from the college for pilot studies before commencement and forwarding research proposals.

5. To disseminate and discuss the funding of research among the experts for its possible applications and also to increase the awareness of the students (both present and ex-students) and to inspire them in academics and research.

3.1.3

What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the Principal Investigator – The Principal Investigator plans and executes the project with full autonomy.
- Availability release of resources on time – Research grants are promptly disbursed as soon as the College receives them.
- Adequate infrastructure and human resources – The College provides infrastructural facilities like internet, desktop, laptops for each department, INFLIBNET for access to online books and journals.
- Class schedules are adjusted to facilitate smooth progress of research. Teachers are endorsed study leave according to the provisions of College Statute.
- Support in terms of technology and information requirement as – mentioned above.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities – The College takes necessary steps to complete the auditing in each financial year and submit the utilization report.

3.1.4

What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?

- ◆ Although research by the students is not the prime focus of an undergraduate degree College, yet some of the teachers while teaching try to inculcate research

oriented thoughts among the students by way of raising problems, solving issues and encouraging the students to apply their thoughts and ideas.

- ◆ Few departments within the limited scope take the initiative to imbibe research temperament in students by involving them in different project works
- ◆ Regular interactions with the teacher in different ways in different areas provide students better and scientific knowledge on the modules of the course.
- ◆ Teachers attend national and international seminars even in apex or highest level. They collect latest information on the issues and this information is disseminated to the students concerned in communicable ways.
- ◆ Teachers have already inspired students to assist them in their research oriented field works and library works. By this process the students gradually get interested in participation and promotion of Research Work.
- ◆ The Department of Anthropology has some advantages in regard to research work. UG course in Anthropology of the University of Calcutta has some scope of creating research orientation among the students who take up Anthropology as the Honours subject. The objective is to create ability to do independent research by teaching ethnographic techniques and methods, and details, like project design/proposal, selection of locality / problem/ people, contact making, conversation, rapport establishment, narrative behavioral observation, participant observation, Informant / Respondent, Key informant, Types of data, Taking Notes (Field Notes, Personal Notes, Methodology Notes, Theoretical Notes).

Details of Qualitative Research Methodology are also taught with special emphasis on ethnographic research where the Overview of Qualitative Research, Philosophical Perspectives and modes of analysis [Taxonomic Analysis, Typological Systems, Constant Comparison, Case Study Analysis, Analytic Induction, Discourse Analysis, Narrative Analysis and Content Analysis] are taught. Quantitative Research Methodology with Overview of Quantitative

Research, Philosophical Perspectives, Techniques for Data Collection and Modes of Analysis are also taught.

Students are also taught the techniques of project writing to be funded by the funding agencies, where the students are expected to learn, produce and explain a research project proposal, written by them and guided by a supervisor. The main components of this lesson consists of introducing the proposal with reference to certain earlier works and current Objective/ Purpose/Questions and / or significance, methodology, plan of work/research design, Budget of the project and references used .

During the Part III of Honours course in Anthropology students are taken for an extensive fieldwork to be done on any previously less known/ unknown community or group or settlement or network or problem which lasts for not more than one month and not less than 15 days. In this field report students must write updated and relevant understanding of methodology and its relation with the present work which would help them to embark on future independent research. The report must contain substantial references of the relevant works in that area or its related ones. The report on the methodology (e.g. Qualitative/ Mixed/ Ethnographic etc., selection, methods of collecting and analyzing the data), field diary / experience and the concluding chapter of this report are supposed to maintain individuality and meaningful intensity which are essential ingredients of a successful research. Each student is also expected to present convincing understanding of his/her own experience which is crucial for a researcher with ethnographic mold.

3.1.5

Give details of the Faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Details of the Faculty in active research: Guiding student research

Table no: 3.1(A)

| Name of the Guide | Name of the Topic | Name of the student Ph. D. registered/awarded |
|---------------------------------|--|---|
| Dr.Subrata Sankar Bagchi | Differences in Diet and Nutritional Status among the Tribal and Non-Tribal People in Rural West Bengal | Kaustav Das, Department of Anthropology, University of Calcutta |
| | Patterns of Intra-household Gender Inequalities among the Rural and Urban Poor in West Bengal | Tanusree Polley, Department of Anthropology, University of Calcutta |
| | Indigenous Healthcare and Medical Practices of the <i>Jaunsari</i> People of Uttarakhand, India | Arnab Mukherjee, Department of Anthropology, University of Calcutta |
| | Women Empowerment through Self-Help Movement: A Study in North 24 Parganas District in West Bengal | Ahana Mukherjee, Department of Human Rights, University of Calcutta (Doctoral Research) |
| | The Ornate Body: An Ethno-archaeological Study through the Ages | Priyadarsini Sengupta, Department of Anthropology, University of Calcutta (Doctoral |

| | | |
|--|---|---|
| | | Research) |
| | Dynamics of Contemporary Social Movements against Land Acquisition in West Bengal | Prokash Kumar Palit, Department of Anthropology, University of Calcutta (Doctoral Research) |

Details of the Faculty in active research: Leading research projects.

Table no: 3.1(B)

| Name &Subject | Nature of the Project/Status | Duration/Year | Name of the Funding Agency | Total Grant Sanctioned | Grant Received |
|----------------------------------|-------------------------------------|---------------|---|------------------------|----------------|
| Dr. Somnath Chakraverty | Minor Project Ongoing | 2015-2017 | UGC | 2,45,000/- | 1,45,000/- |
| Dr. Debasri Das | 1.Minor Research Project- Completed | 2007-2009 | UGC | 65,000/- | 65,000/- |
| | 2.MRP- Completed | 2011-13 | UGC | 87,000/- | 87,000/- |
| | 3. MRP- Ongoing | 2015-2017 | UGC | 1,90,000/- | 1,22,000/- |
| Dr. Subrata Sankar Bagchi | Sample Survey Completed | 2010-2011 | Backward Class Welfare Dept, Govt. of West Bengal | 75,00,000/- | 75,00,000/- |

| | | | | | |
|--------------------------------|-------------------------------------|-----------|-----|------------|------------|
| Dr. Mahendra Rong | 1.Minor Research Project-Completed | 2010-2012 | UGC | 45,000/- | 45,000/- |
| | 2. MRP-Ongoing | 2014-2016 | UGC | 3,60,000/- | 3,10,000/- |
| Sri Prosenjit Mukherjee | 3. Minor Research Project-Ongoing | 2014-2016 | UGC | 2,90,000/- | 1,95,000/- |
| Dr. Banamali Roy | 3. Minor Research Project - Ongoing | 2015-2017 | UGC | 2,50,000/- | 2,00,000/- |
| Dr. Suparna Banerjee | 3. Minor Research Project - Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |
| Dr. Satyajit Halder | 3. Minor Research Project Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |

3.1.6

Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Details of workshops/seminars organized by the institution:

Table no: 3.2

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|-------------|---|------------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2 | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|-----|---|--------------------------------|---|---------------------------|
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Smt. Suranjana Das, Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Samasamayik Darshanik Chinta: Prachya o Pashchatya | 15 th January, 2015 | Department of Philosophy, Bangabasi Evening College | Bangabasi Evening College |
| 13. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 14. | Logical Consideration for Preparing Questionnaire. Given by: Dr. Gunadhar Manna (Associate Professor of Taki Government College) | 23 February, 2015 | Department of Geography, Bangabasi Evening College | Bangabasi Evening College |
| 15. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |
| 16 | Conservation of Biodiversity, Employment Generation by Biotechnology : Two lectures provided by members of Zoological survey of India and Scottish Church College | 5 th October, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

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|----|---|-------------------------------|--|---------------------------|
| | Wildlife Threats & Management by Dr. Rina Chakraborty, Jt. Director (Retd.), Zoological Survey of India Member, West Bengal Biodiversity Board and EC Member, Social Environmental & Biological Association | 5 th October, 2015 | Department of Zoology | Bangabasi Evening College |
| 17 | Problems related to Dysmenorrhoea by Dr. Chandrima Ray | 9 th October, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

3.1.7

Provide details of prioritized research areas and the expertise available with the Institution.

Details of prioritized research areas of Faculties.

Table no: 3.3

| | Department | Name of the Teacher | Area of Research |
|----|------------|--|---|
| 1. | English | Dr. Sankar Nath Sen Smt. Swarupa Chatterjee Dr. Sujata Chatterjee Dr. Barnana Bhowmik | Katherine Mansfield. Modern Fiction, 20 th century Novel. Charles Kingsley, Fantasy (Victorian & Modern). Renaissance Drama, New Women in Webster, Women Characters in Jacobean Drama |

| | | | |
|----|----------|--|--|
| 2. | Bengali | <p>Sri Subrata Basak</p> <p>Dr.Swati Chakraborty</p> <p>Dr. Ranu Datta Chakraborty</p> <p>Sri Manaranjan Sardar</p> <p>Smt. Surasree Kundu</p> | <p>20th Century Bengali Novel</p> <p>Works of Saiyed Mustaba Ali</p> <p>Plays of Rabindra Nath Tagore.</p> <p>Influence of Buddhism in Bengali Literature.</p> <p>Fiction : Novel</p> |
| 3. | Sanskrit | <p>Dr. Rabindranath Bhattacharya</p> <p>Sri Mtityunjoy Das</p> | <p>Vedic Gods</p> <p>Katantra Chhanda Prakriya, & Panini Byakaron, a comparative study</p> |
| 4. | Hindi | Smt. Rewa Jajodia | Female Fiction |
| 5. | History | <p>Sri Babul Paul</p> <p>Dr. Debasri Das</p> <p>Sri Siddhartha DasGupta</p> <p>Smt. Sonali Naskar</p> <p>Sri Subhanil Joardar</p> | <p>Refugee Problem , Minor Religious Cult</p> <p>Cultural History- Vaisnav centres in West Bengal, Manipur and Assam; Regional History with emphasis on local markets.</p> <p>Indian Army at war 1914-1947</p> <p>Advertising</p> <p>Local History</p> |

| | | | |
|-----|-------------------|--|--|
| 6. | Philosophy | Dr. Jyotsna Chatterjee Smt. Shnaoli Seal Smt. Susmita Banerjee Sri Sunirmal Das | Metaphysics, Analytic Philosophy Cognition of cognition Ethics |
| 7. | Political Science | Sri Dipak Ranjan De Dr. Pitam Ghosh Smt. Madhuparna Sarkar | India and Nuclear Disarmament: Myths and Reality Ethnicity and Nationalism; Case of Gorkhaland |
| 8. | Economics | Dr. Nilanjana SenGupta Dr. Anindya Mukherjee Sri Prosenjit Mukherjee | Human Development, Regional Disparity in West Bengal, Poverty & Environment, Child Labour History of Economic Thought Tenancy relations in backward agriculture, Land Reforms of West Bengal, Ground water irrigation and Boro Rice Cultivation in West Bengal |
| 9. | Geography | Smt. Santa Saha Smt. Aditi Das Sri. Bhaskar Ghosh | Geomorphology. Population study. ---- |
| 10. | Mathematics | Dr. Swapna KarGupta Dr. Mahendra Rong | Special Functions Operational Research |

| | | | |
|-----|-----------|--|---|
| | | Dr. Banamali Roy Dr. Manik Mukherjee Dr. Joydev Bhattacharjee Sri Gopal Ghosh | Fluid Mechanics & Dusty Plasma Special Functions and their Generating Functions Mathematical Biology Differential Geometry |
| 11. | Chemistry | Dr. Amulya Samanta Dr. Suparna Banerjee Dr. Satyajit Halder | Antibiotics Synthesis of metal and metal oxide nanoparticles with their multifunctional characterization i). Synthesis of metal oxide nanoparticles, organic framework and their applications. ii). Heterogeneous catalyst |
| 12. | Physics | Dr. Saswati Chakraborty Dr. Prasanta Maiti Dr. Pradip Dey | Solid State Physics Generating Functions of Polynomials Solid State Physics |
| 13. | Botany | Dr. Shyama Prasad Mukherjee Dr. Mitra Halder Dr. Md. Sabdar | Water Stress Physiology, Insect Plant Interaction, Tissue Culture Physiological and Bio-Chemical study of some edible Mushroom of West Bengal. |

| | | | |
|-----|--------------|---|---|
| | | Rahaman | Fern Taxonomy |
| 14. | Zoology | Amalendu Chatterjee Dr. Ritwik DasGupta | Lead in Human Body Newts (amphibian), Herpetology, Limnology (Aquatic Ecology), Cryotozoology, Ecology, Taxonomy, Alpine Ecology, Parasitology |
| 15. | Anthropology | Dr. Somnath Chakraverty Dr. Subrata Sankar Bagchi Sri Prakash Palit | Art & Craft of Tribal & Preliterate Societies. Child Labour, Urban Marginalisation, Visual Anthropology Land Acquisition Movement in West Bengal in recent years |
| 16. | Physiology | Dr. Sutanu Datta Chowdhury Dr. Anjali Basu Smt. Poushali Datta | Psychological status of Santal Children Oxidative Stress & Free radical Biology & Bio Chemistry. Cellular Matrix Remodeling. |
| 17. | B.Com. | Sri Satyajit Ghorai Sri Dinabandhu Saha Smt. Jayeeta Banerjee Smt. Solanki Ghosh | Accounting and Finance Financial Inclusion, Corporate Governance & Indian capital Market Inflation Accounting: The New Era Forensic Accounting & Corporate Frauds in India |

3.1.8

Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- ◆ The College organizes seminars and workshops whereby eminent scholars, educationists, policy makers, doctors, technocrats, bureaucrats and social workers are invited to deliver lectures, disseminate their research and interact with teachers and students.

List of eminent researchers:

Table no: 3.4

| Department | Date | Name of the Researcher | Designation |
|-------------------|--|------------------------------|-------------------------------------|
| Bengali | 07.02.2014 | Dr. Suranjana Das Gupta | Actor and Director of group theatre |
| | 19.11.2014 | Dr. Shirshendu Mukhopadhyay | Eminent Litterateur |
| | 15.12.2014 | Dr. Nrisingha Prasad Bhaduri | Educationist & Eminent Litterateur |
| Philosophy | 15.01.2015 | Dr. Soumitra Basu | Associate professor J.U. |
| | | Dr. Madhuchandra Sen | Associate professor J.U. |
| History | 30 November, 2013 & 25 September, 2014 | Dr. Santanu Chakraverty | HOD, Department of History, C.U. |
| | 16.01.2015 | Dr. Suranjan Das | Vice-Chancellor, C.U. |

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|---------------------|---------------|-----------------------------|---|
| | 19.2.2015 | Prof. Arnab Banerjee | Assistant Lecturer, Dept. of Journalism, Vijoygarh College |
| | | Prof. Goutam Mitra | Guest Lecturer, Dept. of Photography, New Alipore College |
| Commerce | Feb., 2013 | Dr. D. R. Dandapat | Professor of commerce, C.U. |
| | 12.11. 2014 | Dr. Swagato Sen | Pro-V.C. Academic University of Calcutta. |
| Geography | 23.02.2015 | Dr. Gunodhar Manna | Professor of Taki Govt. College |
| Zoology | 14.11.2014 | Dr. Nepal Chandra Nandi | Retired Scientist, Zoological Survey of India |
| | | DR. Shankar Prosad Pramanik | Retired Disaster Management officer, Dept. of relief and welfare, Govt. of West Bengal |
| Economics | 12.11.2014 | Dr. Siddharta Majumdar | Chairman, W.B. College Service Commission. |
| | 12.11.2014 | Debasis Biswas | Inspector of College, C.U. |
| Mathematics | 03.06.2015 | Dr. M. N. Mukherjee | Professor of Pure Mathematics, C.U. |
| | | Dr. Dhananjoy Mondal | Professor of Vidyasagar University |
| Anthropology | 10.12. 2014 | Dr. A.R. Sankhayan | Internationally renowned Palaeo-Anthropologist and now Senior Fellow; Anthropological Survey of India. Government of India. |
| | January, 2013 | Dr. Giriraj Kumar | Archaeologist, Prehistorian and Secretary; Rock Art Society of India. Dayalbagh Educational Institute; Agra. |

| | | | |
|---------|-----------------|----------------------------|---|
| | March, 2013 | Dr. Debasish Bhattacharyya | Scientist; Sociological Research Institute; Indian Statistical Institute; Kolkata & Guest Professor; Dept. of Anthropology; West Bengal State University. |
| | September, 2014 | Dr. Erwin Neumayer | Internationally acclaimed Archaeologist & writer, Vienna, Austria. |
| Physics | 12.11.2014 | Dr. Debiprosad Duari | Director, Research and Academics, M.P. Birla Institute of Fundamental Research, Birla Planetarium, Kolkata. |

3.1.9

**What percentage of the Faculty has utilized Sabbatical Leave for research activities?
How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

No such instance.

3.1.10

Provide details of the initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land).

Details of the initiatives taken in creating awareness... (lab to land).

Table: 3.5

| Sl. No. | Year | Department | Industry visit |
|---------|-----------|------------|---|
| 1. | 2011-2012 | Botany | Vivekananda Institute of Bio- Technology, Nimpith Ashrama, Botanical Garden |
| 2. | 2012-2013 | Botany | Botanical Garden |
| 3. | 2012-2013 | Botany | Botanical Garden |
| 4. | 2012-2013 | Botany | Botanical Garden |
| 5. | 2011-2012 | Zoology | Poultry Farm 24 pgs (S), Alipore Zoo, Indian Museum |
| 6. | 2012-2013 | Zoology | Alipore Zoo, Indian Museum, Snake Park 24 pgs (N) |
| 7. | 2013 | Zoology | Indian Museum, Alipore Zoo, |
| 8. | 2014 | Zoology | Indian Museum, Honey House 24 pgs (N) |
| 9. | 2011 | Geography | Agricultural Land, Raja Bhatkhawa, Jalpaiguri |
| 10. | 2012 | Geography | Tourism Industry, Kalimpong, Darjeeling |
| 11. | 2013 | Geography | Agricultural Land, Bindu & Jhalong, Darjeeling |
| 12. | 2014 | Geography | Fish Industry, Digha, Medenipur (East) |
| 14. | 2012 | Physiology | A study on the Nutritional status and Blood pressure of tribal (Oraon) and non-tribal adults in New Mal Junction, Jalpaiguri. |
| 16. | 2014 | Physiology | A study on some Cardio-vascular paramatrix of humor subjects in different phases of lunar month |
| 17. | 2015 | Physiology | Problems of low back pain in men & women according to age and the load they carry, Sealdah E.S.I. Hospital. |

3.2 – Resource Mobilization for Research

3.2.1

What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- ◆ Research as main outlay does not come under the purview of UG departments. The institution is solely engaged in teaching. So there is no budgetary provision for research activity.
- ◆ Research activities are based on personal initiatives and hence research projects are generally financed by the UGC and Non-UGC sources. Projects are carried out by Faculty members and the College extends infrastructural facilities to them.
- However, the College has plans to keep aside a part of the budget as seed money for research in the near future.

3.2.2

Is there a provision in the Institution to provide seed money to the Faculty for research? If so, specify the amount disbursed and the percentage of the Faculty that has availed the facility in the last four years?

- The Institution is not financially autonomous and did not enjoy the liberty to generate fund for research. However, the college planning to set aside a part of the budget as seed money for research in the near future.

3.2.3

What are the financial provisions made available to support student research projects by students?

No such provision are made available at the UG level.

3.2.4

How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- ◆ The IQAC appreciates that interaction between various departments with regard to their respective research activities can inculcate a strong research ambience in the Institution.

However inter-disciplinary and lateral interaction is not a common factor in the structure of syllabus of the University of Calcutta which the Institution is bound to follow.

3.2.5

How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?

- ◆ Equipment is used by students and staff for performing experiments, in organizing seminars and exhibitions. Departments have their relevant computer software and laboratory equipments which cater to the needs of the syllabus and examination. Teaching aids like Overhead projectors and LCD projectors are available on time-sharing basis to all departments for classroom teaching, presentations, special lectures, seminars and exhibitions.

3.2.6

Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- ◆ No grants received till date

3.2.7

Enumerate the support provided to the Faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

List of ongoing and completed projects:

Table no: 3.6

| Name &Subject | Nature of the Project/Status | Duration/ Year | Name of the Funding Agency | Total Grant Sanctioned | Grant Received |
|---|------------------------------------|----------------|--|------------------------|----------------|
| Dr. Somnath Chakraverty Department of Anthropology | Minor Project Ongoing | 2015-2017 | UGC | 2,45,000/- | 1,45,000/- |
| Dr. Subrata Sankar Bagchi Department of Anthropology | Sample Survey Completed | 2010-2011 | Backward Class Welfare Dept., Govt. of West Bengal | 75,00,000/- | 75,00,000/- |
| Dr. Debasri Das Department of History | 1.Minor Research Project-Completed | 2007-2009 | UGC | 65,000/- | 65,000/- |
| | 2.MRP-Completed | 2011-13 | UGC | 87,000/- | 87,000/- |

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|--|---------------------------------------|-----------|-----|------------|------------|
| | 3. MRP-Ongoing | 2015-2017 | UGC | 1,90,000/- | 1,22,000/- |
| Dr. Mahendra Rong Department of Mathematics | 1.Minor Research Project-Completed | 2010-2012 | UGC | 45,000/- | 45,000/- |
| | 2. MRP-Ongoing | 2014-2016 | UGC | 3,60,000/- | 3,10,000/- |
| Dr. Banamali Roy Department of Mathematics | 3. . Minor Research Project – Ongoing | 2015-2017 | UGC | 2,50,000/- | 2,00,000/- |
| Sri Prosenjit Mukherjee Department of Economics | 1. Minor Research Project-Ongoing | 2014-2016 | UGC | 2,90,000/- | 1,95,000/- |
| Dr. Suparna Banerjee Department of Chemistry | 1. Minor Research Project – Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |
| Dr. Satyajit Halder Department of Chemistry | 2. Minor Research Project Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |

3.3 – Research Facilities

3.3.1

What are the research facilities available to the students and research scholars within the campus?

- ◆ The College being an undergraduate institute does not have any scope of providing research facilities to the students.
- ◆ However, advanced students are encouraged, motivated and guided by the Faculty to participate in various national and state level research oriented promotional programmes.
- ◆ Enriched computerized library with modern books and journals of various fields.
- ◆ Regular visits of research personnel and interaction, excursions and field work etc. are done.

3.3.2

What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- ◆ The Institution tries to fulfill the requirement of the researchers to upgrade facilities, such as internet connection and reprographic facilities as far as feasible given to facilitate their work.

3.3.3

Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

- ◆ No grants received as of now.

3.3.4

What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- ◆ The College has no collaboration on research facilities outside the campus.

Future Plans

- The IQAC with the help of management has plans for signing MOUs with other Colleges/universities to develop research and help the students in research related work.

3.3.5

Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- ◆ Books, rare books, journals are used by researchers (Faculty and students) in the College library.
- ◆ INFLIBNET facility installed in the library provides access to e-books and e-journals to the teaching staff and through them to the students.

3.3.6

What are the collaborative researches facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

- ◆ The College has one research centre though it is not formally a registered body. Still, over the last few years, it has made sincere efforts in upgrading its existing laboratories and libraries. The library has upgraded its facilities by installing INFLIBNET through which the Faculty can access research journals and books to enrich their students' research activities.

3.4 – Research Publication and Awards

3.4.1

Highlight the major research achievements of the staff and students.

See Table No, in 3.1.5

3.4.2

Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

With ten members and a convener the Literary Sub-Committee of the Golden Jubilee Commemoration Volume was formed on 20.2.2014.

Convener: Dr. Debasri Das

Members:

- Dr. Amulya Kumar Samanta,
- Prof. Dipak Ranjan Dey,
- Dr. Somnath Chakraverty,
- Prof. Swapna KarGupta,
- Prof. Rewa Jojodia,
- Dr. Barnana Bhowmik,
- Prof. Monideepa Bhattacharya,
- Prof. Mrityunjoy Das,
- Prof. Satyajit Ghorai,
- Sri Kallol DasGupta.

To commemorate the glorious past the committee resolved that a valuable volume would be published highlighting every aspect and achievement of the institution. **Bangabasi Evening College** was originally an integral part of **Bangabasi College** which was founded by the great educationist and philanthropist Acharya Girish Chandra Bose. By leaving aside the lucrative job he took upon himself the tough job of educating his poor, illiterate countrymen. In this noble cause his mentors were none but Ishwar Chandra Vidyasaga, Bhupal Chandra Bose (father-in-law of Sri Arobinda), Lord Satyendra Prasad Sinha and others. The aim of the college was two-fold—to cater to the growing demand for higher education and to nurture the spirit of nationalism in the minds of young learners. The evening section was opened in 1940 to accommodate the working students both male and female. The influx of students compelled the government to turn the evening sections of big colleges into autonomous colleges. Thus **Bangabasi Evening College** came into being in 1965 as a full-fledged evening college due to **Phased Reduction Scheme**.

However, the original ideals continue to be the guiding lights of this college. Located near Sealdah Station, **Bangabasi Evening College** offers educational opportunities to students

from all over West Bengal (and even further afield, particularly to first generation learners and those below the poverty line) in Commerce, Science and Arts Subjects. The particular focus continued to be on employed students.

Bangabasi Evening College is celebrating its Golden Jubilee in the session 2014-2015. The jubilee celebrations were inaugurated by a walk or a 'padayatra' by students and staff to the University of Calcutta (and back) where the Vice-Chancellor was invited to the programmes to be held in honour of the occasion.

Eminent guests who attended the subsequent programmes include Dr Ashish Banerjee, Minister of State, School Education and **Higher Education Dept.**; Dr. Suranjan Das, **Vice Chancellor, C.U.**; Dr. Swagato Sen, **Dean, Commerce Faculty, C.U.**; Dr. Siddhartha Majumder, **Chairman West Bengal College Service Commission**; Dr. A.R. Sankhyayan, **Internationally renowned Palaeo-Anthropologist and now Senior Fellow of Anthropological Society of India** and others.

There are a number of publications commemorating the Golden Jubilee. These are:

- *The Golden Jubilee Commemoration volume.*
- *Bangabasi Evening College Subarna Jayanti Smaranika*
- *Synthesis.*

Other publications

The college also publishes the Bangabasi Evening College Annual Literary Journal. The main contributors are the students although teaching and non-teaching staff contribute too. The articles feature both academic and creative writing.

Since 2007 the college had published an academic journal named **Nascent**. Dr. S. P. Mukherjee and Dr. Ritwick Dasgupta were the editors of the journal which contained articles and essays on science, commerce and arts contributed by the teachers. The Board of advisors included the editors and Dr. Ratan Kumar Banerjee the then Principal of this

college. The objective of the journal was to revive the mental, physical, social and spiritual dimensions.

Nascent paved the way for a new research journal, *Synthesis*.

Research Journal *Synthesis*, a multidisciplinary Research Journal which came into existence in 2014-15 academic year. The members of the Editorial Board are

- ❖ Dr. Uttam Kumar Bhattacharya, Associate Professor, Institute of Development Studies, Kolkata(UDSK),
- ❖ Prof. Prosenjit Mukherjee, Assistant Professor, Bangabasi Evening College, Kolkatta,
- ❖ Dr. Suparna Banerjee, Assistant Professor, Bangabasi Evening College, Kolkata

The mission of the research journals published by the College is primarily to encourage the spirit of enquiry in its teachers and students. Further it offers opportunities to those who already have research interests for publishing and disseminating their work. It is also hoped that this will establish an academic communication with other institutions and within the college, a lateral interest in various subjects which can lead to interdisciplinary collaborations

3.4.3

Give details of publications by the Faculty and students:

The college also publishes the **Bangabasi Evening College** Annual Literary Journal. The main contributors are the students although teaching and non-teaching staff contribute too. The articles feature both academic and creative writing.

Details of the publication by the faculty Department-wise:

Table no: 3.7

| Sl. No. | Departments | No of papers in National/International Journals | No. of papers in others | No. of books/Journals | | No. of edited books/Journals | No. of chapter in edited books | Total publications |
|--------------|-------------------|---|-------------------------|-----------------------|--------------|------------------------------|--------------------------------|--------------------|
| | | | | With ISBN | Without ISBN | | | |
| 1. | Bengali | 0 | 12 | 9 | 0 | 2 | 8 | 31 |
| 2. | English | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| 3. | Sanskrit | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| 4. | Hindi | 0 | 28 | 0 | 9 | 0 | 1 | 38 |
| 5. | History | 0 | 11 | 5 | 0 | 3 | 14 | 33 |
| 6. | Political Science | 4 | 0 | 5 | 0 | 0 | 0 | 9 |
| 7. | Economics | 3 | 0 | 0 | 0 | 0 | 2 | 5 |
| 8. | Philosophy | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| 9. | Geography | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10. | Mathematics | 30 | 3 | 0 | 0 | 0 | 0 | 33 |
| 11. | Chemistry | 6 | 0 | 0 | 0 | 3 | 2 | 11 |
| 12. | Physics | 1 | 3 | 0 | 0 | 0 | 0 | 4 |
| 13. | Anthropology | 11 | 0 | 4 | 0 | 0 | 3 | 18 |
| 14. | Botany | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15. | Zoology | 9 | 9 | 0 | 0 | 0 | 0 | 18 |
| 16. | Physiology | 14 | 3 | 3 | 0 | 0 | 3 | 23 |
| 17. | Commerce | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
| Total | | 83 | 71 | 27 | 9 | 9 | 33 | 232 |

* See also Departmental Profiles.

3.5 – Consultancy

3.5.1

Give details of the systems and strategies for establishing institute-industry interface?

- ◆ There has been no industry interface as of now.

3.5.2

What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized?

- ◆ The Faculty of the College is available for any kind of advice or consultancy.

3.5.3

How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- ◆ No Faculty is involved in consultancy formally as of now.

3.5.4

List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

- ◆ There has been no revenue generated through consultancy as of now.

3.5.5

What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

- ◆ Not applicable.

3.6 – Extension Activities and Institutional Social Responsibility

3.6.1

How does the Institution promote Institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

In the immediate neighbourhood of this College an old settlement of residential area co-exists with a huge and extended market complex. Location of this College is adjacent to Sealdah Station – which is a major gateway to the city. Therefore, the local community includes the residents of this area and the thousands of daily commuters, businessmen and market visitors etc. The College students, in coordination with NSS/NCC volunteers, organize various awareness programmes such as

- ◆ Blood donation and Pathological Test camps have been organized annually.
- ◆ Workshops on health awareness programmes, Seminar of AIDS, Hygiene and Public Health programme.
- ◆ Environment and scientific awareness programme.
- ◆ Market surveys on different working groups, such as, street vegetable vendors in the locality.
- ◆ Campaign and survey on development of women and children in slum areas.
- ◆ Workshop on youth and non-violence, amity and promotion of tolerance.
- ◆ Plantation of trees.
- ◆ Speeches on National Integration.
- ◆ Fund-raising in the aid of natural disasters like flood, earthquake, etc.

The basic objective is to inculcate amongst the students a sense of overall socio-economic development.

Future Plans

- The College plans to undertake the following extension activities
 - Adult Literacy programme
 - Progression of Green audit

3.6.2

What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- ◆ The teachers of the Departments come to know about such involvements through classroom interactions and the enthusiasm they show in organizing the social outreach programmes within the College.
- ◆ The local residents have access to various celebrations and cultural programmes that the students union of the College organizes frequently. Some staff members of This College are local residents and they hold responsible position in the neighbouring community. Such members have built a bridge to strengthen the relation between the College students, staff and the residents of this locality which helps to track the students' involvement.

3.6.3

How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

The College solicits stakeholders' perception on the overall performance and quality of the Institution through:

- ◆ Regular discussion in the Governing Body meetings on academic and administrative performance of the College where the Principal places the follow up report regularly.

- ◆ Online feedback system recently started from students and teachers regarding quality of teaching and Institutional infrastructure.
- ◆ Parent-teacher meetings.
- ◆ Alumni feedback.
- ◆ Students come to know about the college through the coverage of the prospectus which exhibits the rich heritage of the college. They gradually become a part of the culture of the college by taking part in various programmes held throughout the year.
- ◆ Students became a part of students Union and through this democratic platform they gradually develop a sense of social and civic responsibility.
- ◆ The NSS/NCC volunteers are trained in community service and get a sense of involvement in the task of nation building.

3.6.4

How does the Institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- ◆ Extension Activity Committee organizes different outreach programmes throughout the year. It places the budget to the Finance Sub-committee and acts accordingly.

3.6.5

How does the Institution promote the participation of students and Faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- ◆ The College encourages students to become members of the NSS and NCC units and actively participate in the extension activities organized by the College, through information in the prospectus, notices and direct verbal communication with the students.

3.6.6

Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- ◆ The College extends support to students from under-privileged and vulnerable section of the society. Scholarships are provided to such students from the College Fund. They are also encouraged to avail of scholarships provided by the Government. Such scholarships help students to meet their educational expenses during the three years of under graduate period of study. The remedial centre under UGC sponsorships imparts special coaching to slow learners and students of less privileged section to bring them at par with the main stream students ensuring social justice.

Future Plans

- Education for under privileged children of the locality.
- Drive to preserve the rights of girl child.
- Creating consciousness for using hygienic toilets.
- Other career oriented courses like Computer application, Multimedia and Animation, Travel and Tourism etc. to be started in future.

3.6.7

Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- ◆ Earlier the NSS/NCC volunteers undertook various activities like medical checkup in collaboration with a famous NGO "Mother and Child in Need". The slum nearby Sealdah Station was surveyed and the volunteers of the NSS extended their helping hand in solving individual and community problems. The newly recruited NSS volunteers will take up various community programmes to shoulder the responsibility as a conscious citizen of India. They will also develop capacity and skills to meet emergencies and natural disasters.
- ◆ The NCC cadets took part in various national camps and develop competence required for group living and sharing responsibility. They also worked for national integration and social harmony.
- ◆ The newly formed women's cell is undertaking various community oriented programmes mostly concerned with health and education of women.

3.6.8

How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?

- ◆ The Institution is not involved in any such activity.

3.6.9

Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

- The college authority and the Students Union organized a Blood donation camp and Health checkup Camp in collaboration with the Marawari Hospital.
- Recently the college organized a seminar on “Alternative avenues of employment”, the college authority invited the students of nearby colleges to visit the workshop there was a huge gathering and the workshop achieved unprecedented success.
- Students of Physics Department like to organize a seminar on some innovative methods to minimize the cost of irrigation. Students of nearby colleges will be invited to attend the seminar to be organized by the students.

3.6.10

Give details of awards received by the Institution for extension activities and/contributions to the social/community development during the last four years.

- ◆ The NCC cadets received awards for their contribution to community and social development.

Students Participated and Awards:

Table no: 3.8

| Year | No. of students participated | | | | Awards | | | |
|----------------|------------------------------|----------------|-------------------|------------------------|---------------------|----------------|-------------------|-------------------------|
| | Univer sity Level | State Level | National Level | International Level | University Level | State Level | National Level | Internationa l Level |
| 2011 - 2012 | 183 | 12 | 09 | 0 | 23 | 10 | 0 | 0 |

| | | | | | | | | |
|-----------|-----|----|----|---|----|----|----|---|
| 2012-2013 | 197 | 12 | 09 | 0 | 27 | 11 | 02 | 0 |
| 2013-2014 | 174 | 15 | 09 | 0 | 23 | 07 | 0 | 0 |
| 2014-2015 | 141 | 12 | 09 | 0 | 26 | 10 | 6 | 0 |

3.7 – Collaboration

3.7.1

How does the Institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- ◆ As of now, there is no such formal mechanism to collaborate outside the College.

3.7.2

Provide details on the MoUs/collaborative arrangements (if any) with Institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.

- ◆ As of now no MOU has been signed. However VAT technology, Salt Lake, Kolkata performed special training by campus interview and recruited some students in 2014

Future Plans

- The College has plans to sign MOU with the nearby Colleges.

3.7.3

Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. laboratories/library/new technology/placement services etc.

- ◆ No such interaction.

3.7.4

Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

- ◆ See Table no: 3.2

3.7.5

How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- ◆ The College has not signed any formal MOU with any external agencies till date.

Future Plans

- The College has planned to introduce following programmes in the near future

- Curriculum development/enrichment
- Faculty exchange and professional development
- Research
- Consultancy
- Extension Activities
- Publication
- Student Placement
- Introduction of new certificate courses
- Student exchange

3.7.6

Detail on the systemic efforts of the Institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- ◆ The College has not signed any formal MOU with any external Institution or agencies.

CRITERION 4: INFRASTRUCTURE & LEARNING RESOURCE

4.1 – Physical Facilities

4.1.1

What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- ◆ Bangabasi Evening College is located in the vicinity of Sealdah Station in Central Kolkata which more than compensates for its lack of space. The College building is shared by three Colleges, viz. Bangabasi College, Bangabasi Morning College and Bangabasi Evening College. As such the space shortage is sought to be addressed through utilization of modern innovative architectural technologies which puts a small space into multiple use.
- ◆ The College has focused on a policy which provides quality infrastructural facilities to its students and staff which largely neutralizes the problems generated by space crunch.
- ◆ Yet the college authority is continuously in search of separate building to transfer some of its course and also to accommodate the emerging new courses.

4.1.2

Detail the facilities available for

A) Curricular and Co-curricular activities- Classrooms, technology enabled learning spaces, seminar halls, laboratories and equipment for teaching learning etc.

B) Extra-Curricular activities- Sports, outdoor and indoor games, NSS, NCC, cultural activities, public speaking, health and hygiene etc.

A) Curricular and Co-curricular activities

- Classrooms- There is 39 classrooms
- Apparatus - Green/Black boards, computer, departmental almirah, Seating Desk and Display Board.
- Technology-enabled learning spaces - The Computer Laboratory and Seminar room have the provision for technology based learning.
- Special Computer Laboratories for B.Com. Course- 1
- Specialized facilities and equipment for teaching, learning and research – There is an open access enriched library with 17162 books including text and references. The INFLIBNET /DELNET facility ensures access to online books and journals. Recently teachers have been using teaching-aid software, repository.
- Central Library- 01
- Departmental Library -07
- Auditorium for co-curricular activities like debate, quiz, drama, seminars and workshops etc.
- Students Common Room (Both for male and female)
- Tutorial spaces- Class rooms are used for tutorial purpose during slack session hours.
- **Laboratories-** Departments of Physics, Chemistry, Botany, Zoology, Anthropology, Mathematics, Physiology and Geography.

During earlier years several large laboratories were set up. Gradually they were shared by three independent colleges. These colleges possess separate instruments for their own use. Details of each laboratory are given below.

* **Details Laboratories:**

* **Table no: 4.1**

| DEPARTMENT NAME : ANTHROPOLOGY | | |
|--------------------------------|--|-----------|
| 1 | Martin's Anthropometer & Rod Compass | Total-19 |
| 2 | Martin's sliding caliper | Total -18 |
| 4 | Cubic Craniophore | Total-2 |
| 5 | Pelvimeter | Total-1 |
| 6 | Weighing Machine | 2 |
| 7 | Stethoscope | 5 |
| 8 | B.P. dial (Paradise Deluxe) | 2 |
| 9 | Body of the Microscope SSM 9004 | 2 |
| 10 | Copycat | 1 |
| 11 | Zenith Camera | 1 |
| 12 | Kindermann Automatic 35 | 1 |
| 13 | Overhead Projector Godrej- Module- Prime vision | 1 |
| 14 | One set for Dermalogy phices | 1set |
| 15 | One set for Skinfold caliper | 1 |

| DEPARTMENT NAME : BOTANY | | |
|--------------------------|---------------------------|----|
| 1 | Digital photo colorimeter | 1 |
| 2 | Autoclave | 2 |
| 3 | Centrifugation machine | 1 |
| 4 | Pan balance | 2 |
| 5 | Electrical pan balance | 2 |
| 6 | Compound Microscope | 20 |

| | | |
|----------------------------------|--|--------|
| 7 | Simple Microscope | 15 |
| 8 | Water bath | 1 |
| 9 | Hot plate | 1 |
| 10 | Trinocular light microscope with photographic arrangement | 1 |
| 11 | Respiroscope | 6 sets |
| 12 | Chemical Balance | 1 |
| 13 | Wall hanging distillation apparatus | 1 |
| DEPARTMENT NAME : ZOOLOGY | | |
| | Digital Chemical Balance | 1 |
| | Microscopes | 13 |
| | Dissecting Microscope | 1 |
| | P.H. meter | 2 |

| DEPARTMENT NAME : PHYSIOLOGY | |
|---|----|
| Microscope | 11 |
| Microtome | 1 |
| Analytical Balance (Dhona) | 1 |
| Digital Balance | 1 |
| Chemical Balance | 1 |
| Stop-watch | 2 |
| Kymograph Apparatus | 7 |
| Dale's Apparatus | 4 |
| Sphygmomanometer | 4 |
| Stethoscope | 4 |
| Weigh Machine | 2 |
| Anthropometric Equipments (measuring rods, tape etc.) | 1 |
| Colorimeter | 1 |
| Neubauer Hemocytometer | 1 |
| Hemoglobinometer | 2 |

| | |
|--------------------|---|
| Glucometer | 2 |
| Centrifuge machine | 1 |

| DEPARTMENT NAME : GEOGRAPHY | | |
|-----------------------------|-------------------------------|----|
| 1 | Air photos | 13 |
| 2 | Scientific Calculator | 3 |
| 4 | Colour brush | 3 |
| 5 | Circle Master | 1 |
| 6 | Flexible Curve/Snake ruler | 1 |
| 7 | Diagonal Scale | 6 |
| 8 | District Maps | 2 |
| 9 | Divider | 2 |
| 10 | Engineering Compass | 3 |
| 11 | Extension Bar | 1 |
| 12 | Fibreglass Tape | 1 |
| 13 | Fuji Colour | 1 |
| 14 | Box Gateway Tracing Paper | 1 |
| 15 | Maximum & Minimum Thermometer | 1 |
| 16 | Box Eraser | 1 |
| 17 | Paper weight | 4 |
| 18 | Pocket Stereoscope | 15 |
| 19 | Rotameter | 13 |
| 20 | Rotring pen | 1 |
| 21 | Set Staedtler Colour Pencil | 1 |
| 22 | Scales | 3 |
| 23 | Set of Set Square | 1 |
| 24 | Spring Compass | 1 |
| 25 | Set Tracing Graph | 1 |
| 26 | Topographical Maps | 70 |
| 27 | Toposheet Holders | 4 |
| 28 | White Board | 1 |
| 29 | Box Eraser | 1 |
| 30 | Paper weight | 4 |
| 31 | Pocket Stereoscope | 15 |

| DEPARTMENT NAME : CHEMISTRY | | |
|---|----------------------------|---|
| 1 | Digital Chemical Balance | 3 |
| 2 | Viscometer | 5 |
| 4 | Stalagmometer | 5 |
| 5 | Digital Conductivity meter | 2 |
| 6 | Digital pH meter | 1 |
| 7 | Digital Potentiomet | 6 |
| 8 | Digital Colorimeter | 2 |
| 9 | Polarimeter | 2 |
| 10 | Calomel Electrode | 3 |
| 11 | Silver Electrode | 1 |
| 12 | Glass Electrode | 1 |
| 13 | Platinum Electrode | 1 |
| 14 | Stopwatch | 1 |
| 15 | Suction Pump | 1 |
| 16 | Kipps Apparatus | 1 |
| <p>◆ Sophisticated instruments</p> <ul style="list-style-type: none"> ✚ Infrared (IR) Spectrophotometer ✚ UV - Visible Spectrophotometer ✚ Hot Air Oven ✚ Magnetic Stirrer | | |

| |
|---|
| DEPARTMENT NAME: MATHEMATICS. |
| UG Course - |
| Two (2) Desktop Computers and One (1) Laptops along with Internet facility. |
| The Department uses the Commerce-Lab. as and when necessary. |
| PG Course |
| 1. Laser Printer along with copier and scanner |
| 2. Photo Copy Machine |

| | |
|--|----------------------|
| DEPARTMENT NAME: PHYSICS | |
| 1. Desktop Computers and Laptops along with Internet facility | 5 and 2 respectively |
| 2. Laser Printer along with copier and scanner | 1 |
| 3. Inkjet Printer | 1 |
| 4. LCD Projector along with Screen | 1 |
| 5. Overhead Projector | 1 |
| 6. Astronomical Telescope | 1 |
| 7. Polarimeter | 1 |
| 8. Spectrometer | 1 |
| 9. Set for measurement of pressure co-efficient of air | 2 |
| 10. Set for measurement of moment of inertia of bars | 3 |
| 11. Set for measurement of rigidity modules of wire | 3 |
| 12. Carey Foster's bridge | 1 |
| 13. Set for determination of Static Characteristic of transistor | 4 |
| 14. Bridge rectifier trainer kit | 3 |
| 15. Zener Diode trainer kit | 3 |
| 16. Set for determination of Q-factor of L-C-R circuit | 2 |
| 17. Set for determination of Young's modulus of horizontal bar | 2 |
| 18. Electronic balance | 1 |
| 19. Set for building atomic model | 1 |
| 20. Film Projector | 1 |
| 21. Travelling Microscope | 2 |

| | |
|--|---|
| 22. Ammeter to voltmeter conversion set. | 2 |
| 23. Trainer Kit for determination of internal resistance of analogue voltmeter | 2 |
| 24. Logic gate trainer kit | 3 |
| 25. Digital multimeter | 2 |
| 26. Set for determination of Newton's ring | 1 |
| 27. Photo-sensor trainer kit | 1 |
| 28. Power supply (2V, 9V, 12V) | 2 |
| 29. Voltage regulated power supply | 2 |

B) Extra Curricular Activities

- **Sports** – The College also has tent and playground located in the Kolkata Maidan. This is shared by the Bangabasi Group of Colleges. Students have the facilities to play indoor games like table tennis, chess, carom etc. The sports committee arranges for intra-College tournaments of table tennis, football, cricket, volleyball and badminton. Students also participate in University tournaments showing outstanding performance.

- **NSS**- The NSS of the College motivated the students to think and work for the people. Extension activities were organized like arranging blood-donation camp, Biological and Pathological testing, seminar on AIDS, Hygiene and Public Health Programme, Environmental consciousness and scientific awareness programmes, literacy programmes, market surveys, socio-economic survey of slum areas and various other special campaigns. NSS volunteers worked with the local communities on certain specific concrete programmes. NSS have organized anti-superstition and first-aid training.*

* NSS has been functioning in the college since long but due to some technical reasons it was stalled for a while though every efforts are taken by the college to overcome these obstacles.

NCC- The NCC is optional for all students of this College. The unit has been allotted a separate room for its activities. The students are required to get themselves familiar with NCC rules from NCC Officers. Facilities are given to new entrants. Various facilities like the Republic Day Camp (RDC), the National Integrated Camp (NIC), Trekking and Mountaineering and the Army Attachment Camp inculcate among the young students a sense of harmonious living and rouse among them a patriotic feeling and sense of discipline.

Cultural Activities-

- a) Teachers and students jointly observe the Independence Day, the Republic day, Netaji's birthday, *Rabindra Jayanti*, Vivekananda's birthday, *Saraswati Puja*, *Matribhasa Diwas*.
- b) Observance of College Foundation Day, P. K. Bose Birth Day and Jatin Das Day (the death of martyr Jatin Das).
- c) Students observe Teachers' day and Annual Social function
- d) Intra-College cultural competition on music, dance, drama, debate, etc.

4.1.3

How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ◆ The teachers and the non-teaching staff meet occasionally to decide how the available infrastructure can be better utilized.

- ◆ The availability of infrastructure depends on mutual agreements amongst three Colleges. For this purpose a coordination committee of three Colleges has been set up. The committee is responsible for the overall development of the buildings.
(See Enclosed Master Plan)
- ◆ During the busy session every classroom and laboratory are in use indicating the optimum use of the available space. The college offers 18 programmes which are as many as the existing infrastructure points.
- ◆ The whole college is connecting with efficient high speed internet. Teaching non-teaching staff and students are allowed to use this system.
- ◆ Remedial classes are also arranged in these classrooms when required.
- ◆ Teachers also use this campus for carrying out the research work when they are not engaged in teaching.
- ◆ Seminars, workshops, various competitions are arranged in the campus as all these are included in academic curriculum.
- ◆ This college campus is requisitioned as polling centre during Parliament Assembly and Municipal Election.
- ◆ Different govt. / public competitive examinations by WBPSC, School Service Commission and Banking Council are held usually on Sundays and holidays in the college as govt. requisitions this building as examination centers.

4.1.4

How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- ◆ The Institution lacks infrastructure facilities to meet the requirement of differently abled students. The college authority is planning to take some positive steps.

4.1.5

Give details on the residential facility and various provisions available

- ◆ The College does not have any such facility.

4.1.6

What are the provisions made available to students and staff in terms of health care on the campus and of the campus?

- ◆ The College has a first aid kit readily available in the campus for emergencies. There are also water purifiers in every floor provided for both students and Faculties for safe drinking water.
- ◆ The College has one general common room and a separate common room for women, which is also used as a rest room.
- ◆ Equipment for blood pressure test and blood sugar test are used for the stakeholders
- ◆ One non-teaching staff (Homeopathic Doctor) is engaged for emergency cases
- ◆ Prompt medical attention is given to the patient as both NRS Hospital and Medical College Hospital are in the vicinity of the college.
- ◆ One local Allopathic Doctor whose chamber is very near to the college is consulted in case of emergency.
- ◆ KMC teams are very active to prevent the mosquito bred infectious diseases

4.1.7

Give details of the common facilities available on the campus – spaces for special units like

- IQAC - The College has set up an IQAC for proper supervision of teaching learning process and overall infrastructural development.
- Grievance Redressal unit- A box is kept out sides the principal's chamber for the dropping of grievances. A committee is framed to take care of the problems.
- Counselling and Career Guidance
- Placement Cell- There is a placement cell which is concerned with the employment opportunities.
- Women's Cell- A women cell is recently setup. It is very active and undertaking various awareness programmes relating to women centric issues. It is also planning to issue a pamphlet focusing on the problems faced by women.
- Canteen- Two canteens are running successfully to cater the needs of the stakeholders.
- Safe drinking water facility- There are water purifiers cum cooler in every floor.
- Prasanta Kumar Bose Auditorium- Fully decorated with fixed seating arrangement and audio-visual facilities.
- Professor's Lounge- A well arranged air condition professor's lounge.
- Common room for students- There are two common rooms (One for boys and another for girls).
- Recreational spaces for staff and students.

4.2 – Library as Learning Resource

4.2.1

Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

- ◆ Yes, the College has a Library Advisory Committee under the Chairmanship of the Principal.
- ◆ This Committee is composed of the representatives of the teachers, non-teaching staff, the Secretary of the Student's Union and the Librarian.
- ◆ This Committee has been working to execute the following suggestions made by the IQAC.
 - Digitalization and Modernization of the Library.
 - Purchase of Library materials like books and journals, CD, etc.
 - Exploring the possibility of developing a Repository.
 - Other aspects like disposal and preservation of books.
 - Observance of Library day.
 - Award to best Library user.
 - Provisions of Internet Facility for the students and teachers.

4.2.2

Provide details of the following:

- The library has 17162 books
- Total seating capacity
 - Student –60

○ Teachers - 15

- At present the students have open access to stack room
- Hons. student can borrow (03+02)=05 books at a time
- Pass student can borrow 02 books at a time
- Teachers can have 10 books at a time
- Total area of the library (in sq. ft.): 2390 (approx.)
- Working Hours on working days –05.10 PM to 09.10 PM
- Working Hours on holidays – No
- Working Hours Before Examination days – 05.10 PM to 09.10 PM
- Working Hours During Examination Days – 05.10 PM to 09.10 PM (For College Examination)
- During Vacation – 06.00 PM to 8.00 PM
- Individual reading carrels – N.A.
- Lounge Area for browsing – 12.00 sq. ft.
- Average number of walk –ins - 1240/month
- Average number of books issued/returned – 960/month
- Ratio of library books to students enrolled – Total Books/Total Students = $17162/3296 = 5 : 1$ (Approx.)
- Average number of books added during last three years- 1017

4.2.3

How does the library ensure purchase and use of current titles, print, e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years

Details of library-purchase

Table no: 4.2

| | Number of new books purchased | Amount spent on new book | Number of journals purchased | Amount spent on purchase of journals |
|----------|-------------------------------|--------------------------|------------------------------|--------------------------------------|
| 2011- 12 | 309 | 64275 | 01 | 550 |
| 2012-13 | 321 | 67546 | NA | NA |
| 2013-14 | 630 | 134201 | NA | NA |
| 2014-15 | 66 | 60958 | NA | NA |

4.2.4

Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

| | |
|---|--|
| * OPAC | : Yes, Library provides in-house Online Public a course catalogue. |
| * Electronic Resource Management package for e-journals | : We are subscriber of N-LIST Programme of IN FLIBNET |
| * Federated searching tools to search articles in multiple databases- | Yes |
| * Library Website- | Yes |
| * In-house/remote access to e-publications: | Yes |
| * Library automation | -Yes, we have installed KOHA Software |
| * Total number of computers for public access | : 2 computer |
| * Total numbers of printers for public access- | One |
| * Internet band width/ speed | ✓ 2mbps □ 10 mbps □ 1 gb (GB) : 512kbps |

* Content management system for e-learning-No

* Participation in Resource sharing networks/consortia (like Inflibnet):
Members of N-List

4.2.5

Provide details on the following items:

- * Average number of walk-ins: 72 users / day:
- * Average number of books issued/returned : 48 / day
- * Ratio of library books to students enrolled: Books: students = 5:1
- * Average number of books added during the last three years: 339 /year
- * Average number of login to opac (OPAC): 40/day
- * Average number of login to e-resources: 42/month
- * Average number of e-resources downloaded/printed: NA
- * Number of information literacy trainings organized: NA
- * Details of “weeding out” of books and other materials: In an average 50 books/year which are back edition and fragile books

4.2.6

Provide details on the following items:

- Manuscripts - ☐
- Reference - ☒
- Provision of general information - ☒
- Provision of specific information - ☒
- Assistance in location (or searching) of document - ☒
- Assistance in the use of library catalogue - ☒
- Assistance in the use of Reference Books - ☒
- Reservation of documents - ☒

- User Education - ☒
- Library Tour - ☒
- Holding of Library exhibitions including display of new addition to the Library - ☒
- Permission to casual users - ☒
- Readers' advisory service - ☒
- Reprography - ☒
- ILL (Inter library loan service) - ☐
- Information Deployment and Notification - ☒
- List of new collections is given on the notice board - ☐
- Download ☒
- Printing ☒
- Reading List/Bibliography compilation ☒ (on demand)
- In-house / remote access to e-resources ☒
- User Orientation and awareness ☒
- Some user orientation programs are usually done on the basis of user need mostly in a verbal manner which helps in spreading awareness ☐
- Assistance in searching databases ☒
- INFLIBNET/IUC facilities ☒

4.2.7

Enumerate on the support provided by the Library staff to the students and teachers of the College.

- ◆ The Library support staff helps the first year students by appraising them of how to use the library.
- ◆ The Library is partially automated.

- ◆ Reprographic facility is available for students and teachers.
- ◆ Free Internet service is available during College hours for both teachers and students.
- ◆ Online access to e-books and e-journals through INFLIBNET.
- ◆ The Library users are kept informed about the new arrival in various ways such as list of additions, display of book jackets, exhibition of new material, etc.
- ◆ The paper clippings, bibliography collection, scholarly journals, magazines for competitive examinations, appointment gazettes, career guidance books, etc are available in the library.
- ◆ The Librarian guides the users in web searching.
- ◆ Generator point is available in the Reading Room.

4.2.8

What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- ◆ The College has very few visually/physically challenged students.
- ◆ If situation arises the college will extend its service.

4.2.9

Does the library get feedback from its users? If yes, how is it analyzed and used for improving the library services.

- ◆ The Librarian takes verbal feedback from the end users and submits the same before the Library Sub-Committee for taking improvement measures.
- ◆ The Head of the Institution/IQAC conducts opinion poll on library related issues through the Online Feedback software for improving the library services.

4.3 – IT Infrastructure

4.3.1

Give details on the computing facility available (hardware and software) at the Institution.

Details of the computer facilities

Table no: 4.3

| SL No. | Name of the Lab. | No. of Computers |
|--------|------------------|------------------|
| 1 | Principal's Room | 03 |
| 2 | Account Office | 03 |
| 3 | Library | 03 |
| 4 | Computer Lab | 29 |
| 6 | Teachers | 03 |
| 7. | IQAC | 01 |

- Software for Teachers
 - Teaching Aid Software
 - Feedback Mechanism
- Software for students
 - Students' Profile mapping
 - Feedback Mechanism
- Software for Principal and IQAC
 - 360 Degree Teachers' Appraisal Web Application

- Software for Administration
 - *File Tracking System*
 - *Student Database Management Software*
- COSA – Accounts Management Software
- NLIST – Online access to journals through INFLIBNET

4.3.2

Detail on the computer and internet facility made available to the Faculty and students on the campus and off the campus

- ◆ Every department is provided with computer and internet facility.

Future Plan

- College plans to provide more computers and fast internet facility to the students.

4.3.3

What are the Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ◆ The College has provided computer use facility to the teachers with internet connectivity.
- ◆ The College has provided e-learning facility in the campus and at home by way of providing NLIST.
- ◆ The College has also provided a web application to all the teachers where teachers can prepare
 - Academic plan
 - MCQ type Question Banks
 - Students Attendance
 - Students Monthly Test Results

4.3.4

Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution

Details of expenditure relating computer and automation software

Table no: 4.4

| Items | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|------------------------------------|-----------|-----------|-----------|-----------|
| Computer maintenance Anti-virus | 25244 | 32237 | 49502 | 69592 * |
| Maintenance of website | 8400 | 12200 | 12200 | 12200 |
| Automation Software | N.A. | N.A. | N.A. | 2700 ** |

* Total expenditure per computer gradually increased as total number of computer increased. The maintenance cost per machine is also increased. Now Rs. 900/- are spent per computer per year.

** The software was purchased in the financial year 2013-2014

4.3.5

How does the Institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- ◆ All the departments have been using materials available on the web for students.
- ◆ Office automation.
- ◆ Use of software KOHA in library.

- ◆ Use of INFLIBNET.
- ◆ Students are provided internet access for using e-library under the guidance of the teachers.
- ◆ The computers network infrastructure is gradually extended to accommodate more learners.
- ◆ For conducting seminars and conferences computers, projectors are used.

4.3.6

Elaborate giving suitable examples on how the learning activities and technologies deployed by the Institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- ◆ The teachers operate gadgets like Laptops, CDs, Projectors, etc. to make their teaching illustrative and understandable to all sections of students.
- ◆ The teachers also make use of Teaching Aid Software to eliminate repetitive work in documentation.
- ◆ The students have access to computers in the computer lab run by Webel Informatics Limited.

4.3.7

Does the Institution avail the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- ◆ National Knowledge Network connectivity is not availed.

4.4 – Maintenance of Campus Facilities

4.4.1

How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Details of allocation and utilization of the available financial resources

Table no: 4.5

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-----------------------------|------------|----------|----------|----------|
| Building * | N.A. | N.A. | N.A. | N.A. |
| Furniture | 1,06,400/- | 164303/- | 102725/- | 180658 |
| Equipments | 1579500 | 17444/- | 26639/- | 28680/- |
| Computer Expenditure | 624000 | 113181 | 372812/- | 165135/- |

* No construction was done since 2011. Only one construction was undertaken by Bangabasi College (Day College). This institution bore the expenses which were actually met from MP lad.

4.4.2

What are the mechanisms for maintenance and upkeep of the infrastructure, facilities and equipments of the College?

- ◆ The College has a Development Committee for taking resolutions regarding the upkeep and maintenance of building (priority wise) and furniture. Then the

Development Committee and Finance Committee take necessary measures accordingly.

4.4.3

How and with what frequency does the institute take up calibration and other precision measures for the equipments/instruments?

- ◆ The concerned Departments check the equipments once after every 30 working days.
- ◆ Instruments are checked and calibrated whenever any error is reported.

4.4.4

What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)?

- ◆ Voltage stabilizers are used to stabilize the fluctuation of voltage for protection of sensitive equipments.
- ◆ There are overhead water tanks that take care of constant water supply. Distilled water is purchased and safely stored.
- ◆ All computers are UPS protected.
- ◆ The college maintains cleanliness in the laboratory by regular dusting.

CRITERION 5: STUDENTS' SUPPORT AND PROGRESSION

5.1 – Student Mentoring and Support

5.1.1

Does the Institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

- ◆ Yes, the College publishes its updated Prospectus at the beginning of each academic session. Students are made aware of the information about the college from the prospectus.
- ◆ The Prospectus contains information like
 1. History of the College
 2. Ideals of the College
 3. Courses of study
 4. Subjects offered by the College
 5. Admission Rules
 6. Fees Structure
 7. Department and Faculty
 8. Academic Calendar
 9. List of Holidays
 10. Students' Support Facilities

5.1.2

Specify the type, number and amount of Institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Financial support for students for the last four years

FREESHIPS / SCHOLARSHIPS

TABLE: 5.1

| Year | Government Scholarships | | College Freeship | | Other Sources | |
|---------|-------------------------|------------|------------------|----------|-----------------|--------|
| | No. of Students | Amount | No. of Students | Amount | No. of Students | Amount |
| 2011-12 | (6.52) 222 | 1,50,300/- | (1.82) 62 | 34,495/- | NIL | NIL |
| 2012-13 | (6.77) 255 | 1,23,050/- | (1.88) 71 | 38405/- | NIL | NIL |
| 2013-14 | (10.71) 375 | 2,95,250/- | (1.28) 45 | 25,560/- | NIL | NIL |
| 2014-15 | (11.69) 372 | 2,60,650/- | (2.13) 68 | 29,325/- | NIL | NIL |

* Figures in parenthesis indicate percentage.

5.1.3

What percentage of students receives financial assistance from state government, central government and other national agencies?

- ◆ Each year on an average 5.71 percent students belonging to SC/ST/OBC category receives backward class stipend.

- ◆ Each year on an average 3.2 percent students belonging to Minority category receives minority class stipend.
- ◆ *Kanyashree Prakalpa*, girl students belonging to the said category have received this financial benefit.

5.1.4

What are the specific support services/facilities available?

- ◆ Students from SC/ST/OBC and economically weaker sections are provided with stipend. Students' scholarship obtained from NGO – To encourage students who are financially weak but otherwise strong in studies to carry on with their studies unhindered in this Institution.
- ◆ Students with physically disabilities (if any) are provided fees concession.
- ◆ **Smt. Durga Rani Smriti Purashkar** – Encourage students pursuing Biological Sciences who excel in Zoology by a Teaching Staff.
- ◆ **Sri Umapada Karmakar Smriti Purashkar** – Encourage students pursuing Sanskrit who excel in Sanskrit by an Alumni member.
- ◆ **Sri Sri Thakur Anukul Chandra Reward for Altruism** – To promote and encourage altruistic attitude amongst students.
- ◆ The College does not have any overseas students.
- ◆ Students are encouraged to participate in various competitive examinations.
- ◆ Remedial Classes to support slow learners, especially from minorities and SC/ST category. These needy students are provided books (both text and reference), study materials and important stationeries by the college.
- ◆ College publishes a magazine to encourage students to develop their skills in creative writing.
- ◆ The department of history brings out its wall magazine on important events and occasion.

- ◆ Exposure of students to other institutions of higher learning and their participation in different seminars organized by their own/other colleges augment their knowledge.

5.1.5

Describe the efforts made by the Institution to facilitate entrepreneurial skills among the students and the impact of these efforts

- ◆ The College encourages the students to develop entrepreneurial skills in various ways.
 - The students of Physiology (both Hons. & Gen.) are taught to collect blood samples, blood grouping, testing, etc through various health camps organized in the College and outside.
 - The students are also introduced to various self-employment schemes such as mushroom cultivation, vermicompost preparation, apiculture, pisciculture, jatropha cultivation through their educational excursions organized by their respective departments.
 - The students are introduced to different non-Government organizations like Narendrapur Lokasiksha Parishad, Jadavpur Science Association and other such organizations, who conduct training on various self-employment schemes through NSS, excursions and camps.*
- * NSS has been functioning in the college since long but due to some technical reasons it was stalled for a while though every efforts are taken by the college to overcome these obstacles.

5.1.6

Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

- ◆ Every year, cultural activities are organized by the College where the students participate eagerly in music, dance and recitation competitions. Prizes are awarded for outstanding performances.
- ◆ The students' union mobilizes funds from the yearly subscription from all students of the College and such fund is then utilized by the students' union to promote participation of the students in extracurricular activities.
- ◆ The College organizes annual sports every year. Prizes are awarded to students who win in various events. Many students of the College have been selected for sports activities at district and state levels.

5.1.7

Enumerating on the support and guidance provided to the students in preparing for the competitive exams., give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET, SLET, ATE, CAT, GRE, TOFEL, GMAT, State Services, Defense, Civil Services etc.

- ◆ Apart from University Curriculum the College provides support towards preparing for competitive examinations.
- ◆ UGC sponsored coaching class for entry into services through PSC and SSC is provided to students.

Support and guidance provided to the students in preparing for the competitive exams:

Table: 5.2

| Sl. No. | Year | UGC sponsored Coaching | No. of Beneficiaries | Result |
|---------|---------|---------------------------------------|----------------------|---------------|
| 1. | 2011-12 | PSC, SSC (combined Exams.) | 175 | Not Available |
| 2. | 2012-13 | PSC, SSC (combined Exams.) | 74 | N.A. |
| 3. | 2013-14 | Combined Exams (Bank, clerkship etc.) | 42 | N.A. |
| 4. | 2014-15 | PSC, SSC (combined Exams.) | N.A. | N.A. |

5.1.8

What type of counselling services are made available to the students (academic personal, career, psycho-social etc.)

- ◆ After the College examinations and before the university examinations students are counselled, so that they can rectify their errors, miss-conceptions and achieve good marks in the final examination.
- ◆ Sometimes present and ex-students, even their parents consult the teachers for advice about future career and other personal problems.
- ◆ A few students suffer from nervous break-down before final examination. In that case teachers try to provide relief to reduce their stress.
- ◆ Psychological Counselling Cell provides counseling to students regarding their personal and psycho-social problems.
- ◆ Career counselling is done by the teachers of the concerned departments.

5.1.9

Does the Institution have a structured mechanism for career guidance and the placement of its students? If 'yes', detail on the services provided to help the students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- ◆ However, the College invites different firms/companies to conduct campus interviews for the employment of graduating students.
- ◆ Information regarding employment, placement and training are displayed in the Student's Notice Board from time to time.
- ◆ Advertisements of prospective employments are also provided.
- ◆ In February 2015 the college organized a workshop titled 'Alternative Avenues of Employment'. The workshop conveyed an important message to the students that there are so many avenues to adopt if they honestly and sincerely pursue their studies. This was greatly applauded by the students. They were so much enthused that they requested the authority to organize another seminar where they can display some other alternative avenues of employment.

5.1.10

Does the Institution have a grievance redressal cell? If yes, list (if any) the grievances reported and redressed during last four years.

- ◆ There is a Grievance Redressal Committee in the College comprising Teachers, Non-teaching staff and Student's Representative to look into grievances.
- ◆ Recently, the Stakeholder's feedback software enables the students, teachers and non-teaching staff to submit their grievances electronically.

- ◆ Grievances of the students are brought to the notice of the appropriate authority for redressal generally through the General Secretary or the President of the Student's Union of the College.
- ◆ Grievances of teachers are brought to the notice for redressal through the Secretary of the Teachers Council.
- ◆ Similarly, Grievances of the members of the non-teaching staff are brought to the notice of the authority concerned through the Secretary of the Employees Association of the College.
- ◆ Presently, the IQAC deals with these grievances.

The Grievance Redressal Cell has been functioning for over 10 years. This Cell is meant for all the stakeholders of the college i.e. students, their parents/guardians, staff. Its members meet at regular intervals to discuss the progress and resolve the problems reported to the cell. Grievances may also be submitted by email (to the college email account). Students particularly the newcomers are informed and encouraged to write their grievances and drop them into the drop box without hesitation.

Some of the glaring problems that have been solved through the Grievance Cell are cited below;

- i) A perennial problem of power cuts has been solved by installing a generator.
- ii) Another problem of unavailability of pure filtered water has been resolved by installing a water cooler and water purifier on every floor of the college buildings.
- iii) Lack of toilets in the annexe-building has been resolved by constructing a new toilet in the annexe-building.
- iv) The complaint of the students regarding inadequate books in the library has

been tackled in a number of ways. A number of departmental libraries have been formed. Apart from this, study materials and teachers' personal copies are circulated among the students.

Apart from taking regular classes, teachers try to help the students in best possible ways.

5.1.11

What are the Institutional provisions for resolving issues pertaining to sexual harassment?

- ◆ Issues relating to sexual harassment are not common in our Institution, yet the College has a Disciplinary Committee for prevention of sexual harassment of girl students.
- ◆ Towards such end, the College also conducts several gender sensitizing programmes and create awareness in the minds of the students against sexual harassment.
- ◆ At present the Stakeholders feedback software enables the students to submit their grievances pertaining to sexual harassment electronically.

5.1.12

Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- ◆ Although there is no instance of ragging, yet the College has formed an Anti-Ragging Committee as per UGC norms.

5.1.13

Enumerate the welfare schemes made available to the students by the Institution.

- ◆ Students Welfare Committee looks into all matters relating to welfare of students.

- ◆ College awards scholarship in form of 'Free studentship', 'half-free studentship' and 'Aid Fund' to the poor and meritorious students.
- ◆ As the Institution is an Evening College many students perform their odd jobs in the daytime (teaching in Primary School, operating Xerox machine, working in brick kiln, working as a day labourer, serving in call-centres, selling fruits, working as a salesman) and continue their studies in college in the evening. The Institution helps them as far as practicable to earn while they learn.
- ◆ The College runs a subsidized canteen for students.

5.1.14

Does the Institution have a registered Alumni Association? If yes, what are its activities and major contributions for Institutional, academic and infrastructure development?

Our college has an Alumni Association which was registered in 2006, and it would be re-registered shortly. The objective of the association is to establish a liaison between the ex-students and present students of this college. Alumni Association has a working committee with thirteen members. Names are as follows:

| |
|---|
| 1. Dr. Sanjib Chattopadhyay (Principal), |
| 2. Dr. Debasri Das, |
| 3. Sri Chandidas Kundu (President of Alumni Association), |
| 4. Dr. Jyotsna Chatterjee, |
| 5. Dr. Ranu DattaChakraborty, |
| 6. Dr. Anindya Mukherjee, |
| 7. Dr. Banamali Roy, |

| |
|----------------------------|
| 8. Dr. Sabdar Rahaman, |
| 9. Dr. Satyajit Haldar, |
| 10. Prof. Dinabandhu Saha, |
| 11. Prof. Sonali Naskar, |
| 12. Prof. Surasree Kundu, |
| 13. Sri Jayantalal Bhoj. |

The members of the Working Committee meet at regular intervals to chalk out plans and programmes regarding the proper and effective functioning of the committee.

A Re-union of the Alumni was held on 12.9.2015 at the college campus at 5p.m. A good number of ex-students turned up and expressed their feelings and share their experience and sweet memories of their old college days with each other. They also expressed their gratitude to all the teachers, members of the non-teaching staff, library personnel and last but not the least, the college administration.

The ex-students expressed their willingness to help the college in all respects for its betterment and progress, particularly, with financial support, with respect to financial help to the poor & meritorious students. They are also willing to encourage the present students by awarding prizes for academic excellence as well as cultural achievements. They are also eager to publish a memorabilia to commemorate the achievement of the institution in the Golden Jubilee Year of the college.

5.2 – Students Support and Progression

5.2.1

Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Percentage of students progressing to higher education

TABLE: 5.3

| Student Progression | % |
|-------------------------------|-----------|
| UG to PG | Above 10% |
| PG to M. Phil. | 2% |
| PG to Ph.D. | 5% |
| Employed at UG level | 5% |
| Campus selection-2013 | |
| Other than campus recruitment | 55% * |

* Most of the students come from needy families. After their graduation they had no other alternative than to fall back upon small business and petty jobs.

5.2.2

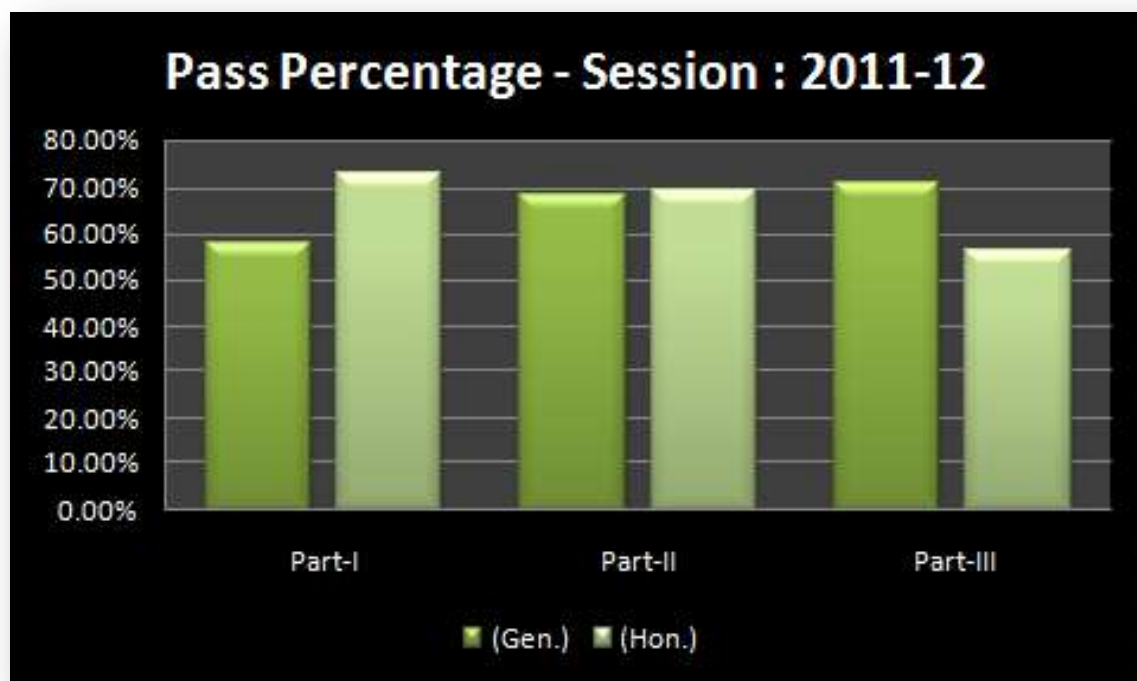
Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university). Furnish programme wise details in comparison with that of the previous performance of the same Institution and that of the Colleges of the affiliating university within the city/district.

Table: 5.4

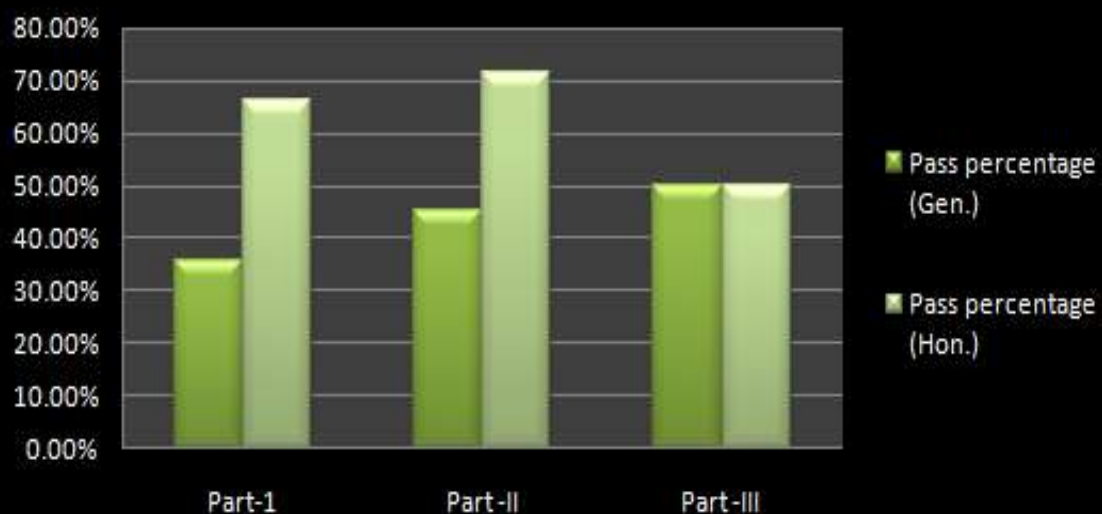
| No. of students appeared and passed the University Examinations. (in the last 4 academic years Only Regular) | | | | | |
|---|-------------------|------------------|------------------|------------------------------|------------------------------|
| Year 2011-12 | Total Appeared | General Total | Honours Total | Pass percentage (Gen.) | Pass percentage (Hon.) |
| Part-I | 2275 | 1621 | 654 | 57.9% | 72.75% |
| Part-II | 1778 | 1230 | 548 | 68.5% | 69.3% |
| Part-III | 1483 | 980 | 503 | 70.73% | 56.66% |
| | | | | | |
| 2012-13 | Total Appeared | General Total | Honours Total | Pass percentage (Gen.) | Pass percentage (Hon.) |
| Part-I | 2649 | 1963 | 686 | 35.43% | 66.11% |
| Part-II | 1609 | 1158 | 451 | 45.14% | 71.4% |
| Part-III | 1427 | 953 | 474 | 50.14% | 49.95% |
| | | | | | |

| 2013-14 | Total Appeared | General Total | Honours Total | Pass percentage (Gen.) | Pass percentage (Hon.) |
|-----------------|---------------------------|--------------------------|--------------------------|---------------------------------------|---------------------------------------|
| Part-I | 2018 | 1656 | 362 | 50.23% | 59.84% |
| Part-II | 1328 | 1093 | 235 | 62.19% | 88.94% |
| Part-III | 963 | 721 | 242 | 65.93% | 75.11% |
| | | | | | |
| 2014-15 | Total Appeared | General Total | Honours Total | Pass percentage (Gen.) | Pass percentage (Hon.) |
| Part-I | 2679 | 1780 | 899 | 59.89% | 66.73% |
| Part-II | 1585 | 1046 | 539 | 73.02% | 68.89% |
| Part-III | 1029 | 877 | 152 | 67.38% | 73.04% |

Fig: 5.1 showing pass percentage of student of last four years



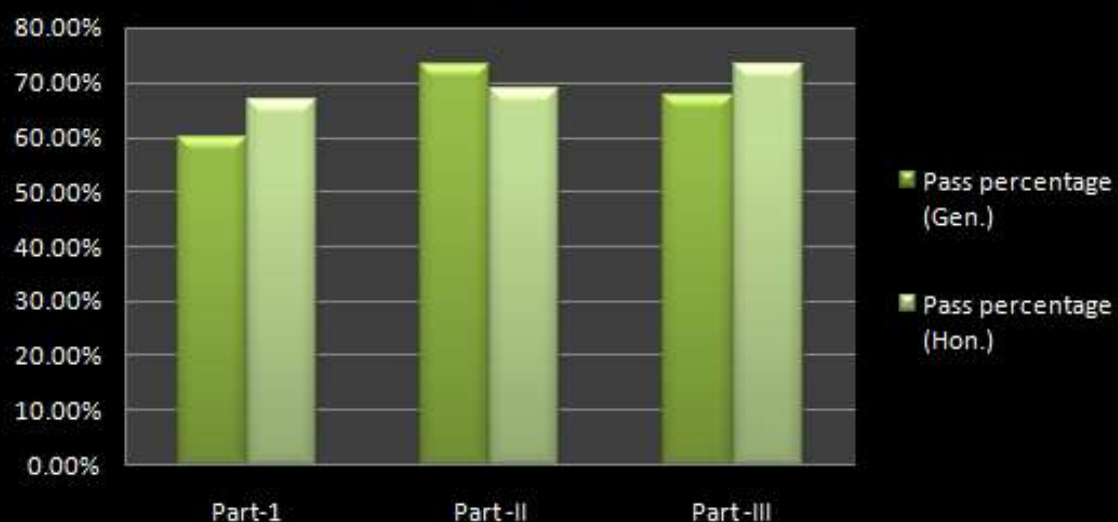
Pass Percentage - Session : 2012-13



Pass Percentage - Session : 2013-14



Pass Percentage - Session : 2014-15



5.2.3

How does the Institution facilitate student progression to higher level of education and/or towards employment?

- ◆ In order to facilitate students' progression to higher studies teachers play a very important role. They encourage the students about the prospects of post graduation degree and further research. Teachers also provide them with the available study routes in their respective subjects, information regarding admission tests schedules of reputed universities outside West Bengal and suggest the patterns of questions set in such examinations.
- ◆ To facilitate students progression towards employment, the College has introduced UGC sanctioned free coaching in SSC, Bank, Railway, Primary Teachers Examination, Staff Selection, PSC, Clerkship and Miscellaneous Service Examination for SC, ST, OBC, Minority, economically challenged General category students.
- ◆ Post Graduation course in Mathematics has been opened. Many other departments are planning to introduce Post Graduate course in their subjects.
- ◆ Career oriented self financing, Ad-on Course in English is organized by the college. By joining the course they become well conversant in English and opt for jobs where speaking power in English is essential.

5.2.4

Enumerate the special support provided to students who are at the risk of failure and drop out.

- ◆ Fees concession is provided to those students who face financial challenges to continue with their studies.
 - Students' scholarship obtained from NGO – To encourage financially weak but meritorious students, to carry on their studies without dropping out.

- ◆ The College has a system of students profile mapping by means of which the slow learners are identified from the commencement of the academic session and teachers keep close watch and give special attention to these students so that they feel encouraged to continue their studies. Special and tutorial classes are arranged by respective departments to overcome this situation. One to one interaction with teachers concerned is held.
- ◆ The college organizes remedial classes for them.
- ◆ Parents are often informed about the performance of their wards over telephone.
- ◆ The college has a students' Welfare Fund and Concession facilities.
- ◆ Teachers play the role of mentors and provide encouragement to the students at risk of drop out so that they continue with their studies.

5.3 – Students Participation and Activities

5.3.1

List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Details of student's participation and program calendar

Table no: 5.5

| Sl.No. | Events observed & No. of Students' participation | Month of Observance | Observed For |
|--------|---|---------------------|--|
| 1 | <i>Netaji Jayanti</i> Approx. 450 | 23 January | <i>Netaji Jayanti</i> is observed to inculcate feeling of patriotism among the students |
| 2. | Republic Day celebration Approx. 500 Students | 26 January | Republic Day is celebrated in the college campus to commemorate the recognition of India as an Independent Republic State. |
| 3. | <i>Saraswati Puja</i> (Festival) Approx. 2500 Students (Both present, ex-student & local people) | January-February | <i>Saraswati</i> (the goddess of learning) <i>Puja</i> is celebrated with enthusiasm in educational institutions all over West Bengal. The students of the college perform the rites with dedication and distribute <i>prasadam</i> . Teachers and non-teaching staff also participate in the festivities. |
| 4. | Annual Social Programme Approx. 1500 Students | February-March | Annual Social Programme is a musical programme. |
| 5. | <i>Basanta Utsav</i> Approx. 1000 Students | March | <i>Basanta Utsav (Holi)</i> is celebrated with pomp and grandeur along with musical concert. |
| 6. | <i>Rabindra Jayanti</i> Approx. 700 Students | 9 May | <i>Rabindra Jayanti</i> is observed to celebrate the birth day of Rabindranath Tagore, the great poet of Bengal. His poems, songs and plays are performed by the students. |

| | | | |
|-----|---|-------------------|---|
| 7. | Independence Day celebration Approx. 650 Students | 15 August | Independence Day, NCC cadets of the college participate in these ceremonies in college and state celebration. |
| 8. | <i>Raksha Bandhan</i> Approx. 500 Students | August | This college has its roots in a spirit of national unity and fraternity dating from the protest against the first partition of Bengal. <i>Raksha Bandhan</i> , a symbol of that protest, has a special place here as a festival and is celebrated and commemorated. |
| 9. | Teachers' Day Approx. 1300 Students | 5 August | This day is the birth day of President Radhakrishnan. This day is observed to pay respect to the teachers. |
| 10. | Fresher's welcome Approx. 1700 Students | September | Fresher's welcome is usually organized by the Students' Union to felicitate the New batch of first year students of the college. The seniors entertain the new students. |
| 11. | Singing, Dance Competition & Recitation Competition Approx. 550 Students | September-October | Singing, Dance & Recitation Competitions are organized to highlight students' talents in the multifarious fields. These are usually held in the month of September / October. |

| | | | |
|-----|--|---------------------------------------|--|
| 13. | Blood Donation Camp Approx. 800 Students | November | This is a programme of social welfare organized by the Students' Union in collaboration with the Central Blood Bank. Near about 100 students other staffs donate blood. Health Check-up camp is also organized by the college staff on this day. |
| 14. | Iftar Party Approx. 50 Students | Date not definitely ascertained | This party is organized to foster brotherhood among the students of different communities and overcome communal feelings. |
| 15. | Educational Tour Approx. 70-80 Students | January- February | This tour is organized to augment the knowledge of the students and also to expand their experience about their beloved motherland. |

| | | | |
|-----|--|----------------------|--|
| 16. | Annual Sports (Out-door, Indoor) Approx. 1500 Students | January- February | <p>The students' Union organizes annual sports in the month of January every year. Students participate in various events.(For Male students: Flat Race 100 mts., 200 mts, 400mts, short putts, long jump, high jump. For Female Students: flower picking, musical chair, 100 mts. Race etc.,) held at Maidan (Bangabasi Evening College Ground).</p> <p>Carom & Table Tennis competitions are held at Students' Common Room. All the students from various depts. participate in these competitions. The students and non-teaching staff also participate in inter-college cricket & Football competitions</p> |
|-----|--|----------------------|--|

5.3.2

Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International etc. for the previous four years.

SPORTS ACTIVITIES & ACHIEVEMENTS OF PAST 4 YEARS

Table no: 5.6

| SL. NO. | YEAR | COLLEGE LEVEL (BOYS) | COLLEGE LEVEL (GIRLS) | DISTRICT LEVEL (BOYS) | DISTRICT LEVEL (GIRLS) | STATE LEVEL (BOYS) | STATE LEVEL (GIRLS) | Total |
|---------|------|----------------------|-----------------------|-----------------------|------------------------|--------------------|---------------------|-------|
| 01. | 2011 | 0 | 3 | 3 | 2 | 0 | 2 | 10 |
| 02. | 2012 | 2 | 3 | 0 | 2 | 1 | 2 | 10 |
| 03. | 2013 | 0 | 3 | 2 | 1 | 1 | 1 | 8 |
| 04. | 2014 | 1 | 2 | 1 | 2 | 1 | 1 | 9 |

5.3.3

How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provisions?

- ◆ The stakeholders feedback software enables the College to obtain feedback from the alumni and employers seeking suggestion of how to improve the performance and quality of the Institutional provisions including curriculum. The feedback so collected is analyzed for consideration of the IQAC.
- ◆ Feedback from the students helps teachers to make amendments in their process of career advancement

5.3.4

How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- ◆ The College magazine is published once a year.
- ◆ Every student is encouraged to express their creative talent through their writings in this magazine.
- ◆ The College also encourages all the departments to put up wall magazines regularly.
- ◆ The college students make posters during various seminars and workshops.

List of the publications/materials brought out by the students

Table no: 5.7

| Year | College magazine | Wall magazine | Posters/Banner | Miscellaneous |
|---------|--|---|--|---|
| 2011-12 | <i>Bangabasi Evening College Sahitya Patrika</i> | On the visit of the Indian Museum | On Matri Bhasa Divas | Pamphlets on Blood Donation Camp |
| 2012-13 | <i>Bangabasi Evening College Sahitya Patrika</i> | On the visit of the Indian Museum | On New years' Day Celebration | Pamphlets on Health Camp |
| 2013-14 | <i>Bangabasi Evening College Sahitya Patrika</i> | On the visit of the Hooghly Imambara | On Blood Donation Camp | Decorated Golden Jubilee Commemoration Card |
| 2014-15 | <i>Bangabasi Evening College Sahitya Patrika</i> | On Sardar Ballavbhai Patel, and the Indian Museum | On workshop- Alternative Avenues of employment | Display of Photo Gallery |

5.3.5

Does the College have a student council or similar body? Give details on its selection, constitution, activities and funding.

- ◆ The College has a student's union having the following constitution.
- ◆ It is formed through an election process held annually.
- ◆ Each class (stream-wise and year-wise) is represented by certain number of class representatives.
- ◆ All such class representatives form a body having the following composition
 - General Secretary
 - Assistant General Secretary
 - Vice President –
 - Game Secretary
 - Assistant Games Secretary
 - Magazine Secretary
 - Welfare Secretary
 - Cultural Secretary
 - Canteen Secretary
 - Boys' Common Room Secretary
 - Girls' Common Room Secretary
 - Treasurer
 - Class Representatives
- ◆ Students union makes a budget of tentative expenditure across each item and tries to limit their expenses within such budget.
- ◆ In case at any point of time expenditure exceeds the budgeted amount the students union take loan from the College authority and repay it in the following year.
- ◆ The students union assists the Principal to organize
 - Various socio-cultural functions – College social, fresher's welcome, farewell, etc.
 - Literary activities – publication of magazines
 - Intellectual activities – quiz, debates, and cultural competitions etc.

- Games and sports activity – annual sports, prize distribution ceremony.
- NCC Activities

5.3.6

Give details of various academic and administrative bodies that have student representatives on them.

Students have representatives in

- 1) Governing Body
- 2) Students Union
- 3) Games and Sports Committee
- 4) Admission Committee
- 5) Cultural Committee
- 6) Library Committee
- 7) Academic Sub-Committee
- 8) Examination Sub-Committee
- 9) Students' Welfare Sub-Committee
- 10) Disciplinary Committee

5.3.7

How does the Institution network and collaborate with the alumni and former Faculty of the Institution?

- ◆ Senior Faculty members maintain relationship with former Faculty through personal contacts. They are invited to the college special occasion/function or cultural events. During the celebration of the Golden Jubilee Year of the college they were cordially invited and were greeted with respect. Students presented various memorabilia.
- ◆ There are several social networking sites through which the alumni keep contact with the college. Alumni post their feedback on the stakeholders' feedback software.

CRITERION 6: GOVERNANCE AND LEADERSHIP

6.1 - Institutional Vision and Leadership

6.1.1

STATE THE VISION AND MISSION OF THE INSTITUTION. ENUMERATE ON HOW THE MISSION STATEMENT DEFINES THE INSTITUTION'S DISTINCTIVE CHARACTERISTICS IN TERMS OF ADDRESS

As an educational institute the IQAC envisions the coalescence of education and skill.



The Vision statement of the College states that it strives to preserve and promote academic excellence and uphold the true meaning and significance of the sacred ideals of the *Bhagabat Gita* enunciated in the College monogram "*Pranipatena*", "*Pariprashena*", "*Sevaya*" that is, pursuing the true knowledge by prostration, by enquiry and by service.



The Institution seeks to foster patriotism and a spirit of critical enquiry among its students by imparting an education that is not only liberal but modern in its concept, emphasizing self-reliance.



The goal has been to provide an education that

- Instils a value-based nationalistic knowledge alongwith scientific understanding
- Disseminating knowledge in society by holistic model of education

- Provides support to economically challenged students
- Serving educational opportunities to the students who are engaged in different jobs within the city and its outskirts during the daytime
- Provides all round development of personality of students by imparting liberal, modern and self-reliant education

6.1.2

WHAT IS THE ROLE OF TOP MANAGEMENT, PRINCIPAL AND FACULTY IN DESIGN AND IMPLEMENTATION OF ITS QUALITY POLICY AND PLANS?

- ◆ In course of the preparation for assessment of the College by the NAAC, the Faculties, the Head of the Institution and the Member of the Governing Body have identified that they have important roles to play in the design and implementation of quality policies and plans of the Institution.
- ❖ To form a Steering Committee for making preparation for NAAC
- ❖ To send the Letter of Intent and start the process of preparation for NAAC
- ❖ To formulate a Quality Policy
- ❖ To introduce monthly test system
- ❖ To enhance the capabilities of teachers in the use of software and hardware
- ❖ To make use of software for obtaining the feedback from stakeholders
- ❖ To decide a perspective plan for Quality Assurance

6.1.3

WHAT IS THE INVOLVEMENT OF THE LEADERSHIP IN QUALITY INITIATIVES?

The Principal of the College decides in favour of

- Preparing the College for NAAC assessment.
- Forming of the NAAC Steering Committee (the IQAC)
- Formation of different committees for performing different tasks
- Regular meetings with the Departments
- Staff meetings
- Regular interaction with students through meetings of Student's Welfare Sub-committee

- Communication with the new entrants and their guardians at the Orientation Programme held at the beginning of the Academic Session
- Governing Body meetings
- IQAC meetings
- Supervising the work of various committees
- Informal means of communication
- Delegation of responsibility to selected teachers to bring about decentralization of administration
- Decision to encourage the teachers to get involve in research by way of receiving research proposals from all teachers for approval and submission to the UGC
- Decision to provide appropriate software to the teachers for the purpose of making them empowered to conduct continuous internal assessment, design academic plan,

The Governing Body has given greater autonomy to the IQAC in deciding the quality plans and greater authority to the Head of the Institution to give effect to the Quality Plan.

6.1.4

WHAT ARE THE PROCEDURES ADOPTED BY THE IQAC WITH REGARD TO QUALITY INITIATIVES?

- ◆ With regard to steps for quality assurance leadership is provided by the IQAC under the guidance of the Principal of the College (Chairperson) and external quality experts and the process involves the following
 - Make innovations in teaching learning evaluation.
 - Support to the students for their progression in the job market.
 - Improvement in the functioning of teachers and staff.
 - The IQAC hence resolves to design an action plan for quality initiatives and informs the same to the Governing Body for approval and ratification.

6.1.5

WHAT ARE THE PROCEDURES ADOPTED BY THE INSTITUTION TO MONITOR AND EVALUATE POLICIES AND PLANS OF THE INSTITUTION FOR EFFECTIVE IMPLEMENTATION AND IMPROVEMENT FROM TIME TO TIME?

- ◆ In each meeting of the Governing Body the Head of the Institution reports to the Members about the actions taken on the resolutions adopted by the Governing Body in the previous meeting.
- ◆ This enables the Head of the Institution to make effective implementation and improvement of the policies and plans and also review the same if necessary.

6.1.6

GIVE DETAILS OF THE TOP MANAGEMENT'S ACADEMIC LEADERSHIP PROVIDED TO THE FACULTY?

The principal guides and advises the secretary of the Teacher's Council and heads of the departments to prepare academic blue print for smooth running of the college.

- ◆ The Top Management endeavours to accomplish all of these through
 - Making innovations in teaching-learning evaluations
 - To build new age capabilities
 - To spend additional time for the students outside the classroom
 - Completion of syllabus without suggestion
 - Use of ICT in teaching
 - Introduce formative assessment
 - Conduct
- ◆ Extra theoretical classes for preparation for final examination during slack session.
- ◆ Extra practical classes during slack session

6.1.7

HOW DOES THE TOP MANAGEMENT GROOM LEADERSHIP AT VARIOUS LEVELS?

Leadership grooming for teachers

- ◆ Teachers are encouraged to participate in several NAAC and UGC sponsored workshops and seminars on quality assurance and inculcate the spirit within them of being the erudite leaders in the Institution.
- ◆ The teachers are encouraged to be more e-proficient and lead from the front to make effective use of software and web applications.
- ◆ A good number of academic and cultural programmes by the college speak volume of team sprits and organizational skill of the faculty. Senior and competent teachers who head various administrative and academic committee gain leadership quality to run the college in absence of the principal.

Leadership grooming for the staff

- ◆ The office staff is encouraged to tackle pressure situations and overcome workplace adversities through mutual discussion.

Leadership grooming for students

- ◆ The class representatives and office bearers of the students union are given the opportunity to plan and execute all programmes relating to
 - Cultural functions
 - Literary activities
 - Extracurricular activities
 - Co curricular activities

6.1.8

HOW DOES THE TOP MANAGEMENT DELEGATE AUTHORITY AND PROVIDE OPERATIONAL AUTONOMY TO THE DEPARTMENTS / UNITS OF THE INSTITUTION AND WORK TOWARDS DECENTRALIZED GOVERNANCE SYSTEM?

- ◆ All the administrative functions and the academic functions of the College are delegated to statutory and non-statutory committees as follows:
 - The Governing Body
 - The Finance Sub-Committee
 - Teacher's Council
 - Academic Sub-Committee
 - The Development Sub-Committee
 - The Building Sub-Committee
 - The Purchase Committee

- Library Sub-Committee
- The total administrative work in the College office is allocated to each member of the office staff. Members of the staff are given full autonomy to deliver the assigned functions which help towards appropriate decentralization of administrative governance.

6.1.9

DOES THE TOP MANAGEMENT PROMOTE A CULTURE OF PARTICIPATIVE MANAGEMENT? IF 'YES', INDICATE THE LEVELS OF PARTICIPATIVE MANAGEMENT.

- ◆ Although the Governing Body is the apex policy making body, yet it appreciates the necessity of involving all stakeholders in management and towards this end the following steps are taken
 - College Governing Body involves teachers' representatives to speak on academic related matters.
 - College Governing Body provides enough opportunities to the non-teaching staff to speak on areas of development.
 - Students representative are provided to give suggestions on student related matters.
 - The Head of the Institution as well as the IQAC Coordinator meets the general students to provide them with the opportunity to appreciate the problems and prospects of the College with regard to both day to day affairs as well as developmental matters.

6.2 - Strategy Development and Deployment

6.2.1

DOES THE INSTITUTION HAVE A FORMALLY STATED QUALITY POLICY? HOW IS IT DEVELOPED, DRIVEN, DEPLOYED AND REVIEWED?

- ◆ The Institution has a formally stated quality policy which can be described as imparting all-round development of personality of all its students by providing a

value-based, liberal, modern and self-reliant education which would maintain a balance between knowledge per se and skill for employability in a pluralistic global society.

The Institutional plans for the development of these policies include:

- Schemes proposed by the Principal which are deliberated upon by the staff.
- Suggestions made by the Faculty in the Teachers' Council Meetings.
- Schemes proposed by the Governing Body which are communicated to the staff through the Principal and representatives of the teaching and non-teaching staff.
- Proposals made by the non-teaching staff in their meetings with the Principal for the efficient running of administration.
- Suggestions made by the students in the Students' Welfare Sub-Committee meetings.
- Advice and suggestions given by the Alumni for improvement of Academic environment in the College.

The policy decisions are driven and deployed through:

- Formal notices given by the Principal.
- Various Academic and Administrative Committees set for the purpose
 - ❖ Meetings
 - ❖ Plans for the formation of students body like clubs
 - ❖ Selection of Class Representatives for each year from each Department

The policy decisions are reviewed periodically through:

- Feedback from the students
- Feedback collected from the guardians
- Feedback from the Alumni
- Feedback from the Governing Body as obtained from the Governing Body meetings

- Feedback from the Faculty as obtained during meetings
- Feedback from the non-teaching staff ascertained in their meetings with the Principal
- General staff meetings
- Informal communication

6.2.2

DOES THE INSTITUTE HAVE A PERSPECTIVE PLAN FOR DEVELOPMENT? IF SO, GIVE THE ASPECTS CONSIDERED FOR INCLUSION IN THE PLAN.

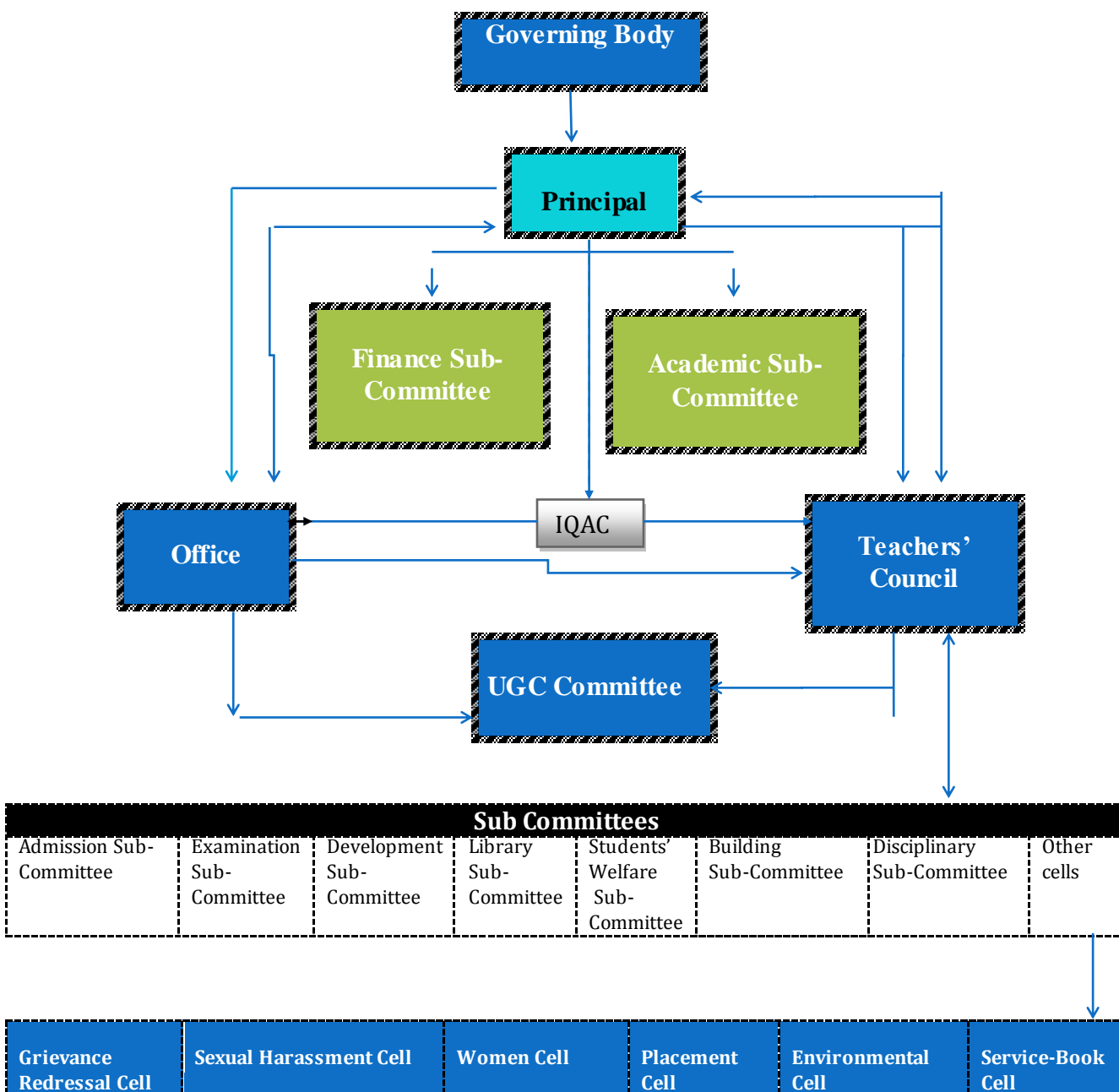
The Institution involves itself into a planning process and has framed a perspective plan for development during the period of submission of Five Year Plans to UGC. The various aspects included in the plan are

- ◆ A plan to reframe the time-table periodically for optimal utilization of available infrastructure.
- ◆ The gradual extension of affiliation for Honours courses which are in high demand.
- ◆ Opening of new Diploma/Post Graduate courses.
- ◆ Offering more ICT facilities to students.
- ◆ Inclusion of students in the planning and administration of the College within apolitical framework.

6.2.3.

Describe the internal organizational structure and decision making processes.

The internal coordinating and decision making mechanism of Bangabasi Evening College is schematically shown below:



- ◆ The College is affiliated to the University of Calcutta and is guided by the relevant Act, Regulations and Statutes of University. It has a duly constituted Governing Body as per the Statutes of the University, which is responsible for proper management of all the affairs of the College. The Governing Body appoints the 'Finance Sub-committee' and the 'Academic Sub-committee'. The Principal works in coordination with the Teachers' Council and the Office for all sorts of academic and administrative activities respectively. Other Sub-committees are formed in the Teachers' Council. The Governing Body also monitors the activities of different administrative bodies of the College.

6.2.4

GIVE A BROAD DESCRIPTION OF THE QUALITY IMPROVEMENT STRATEGIES OF THE INSTITUTION FOR EACH OF THE FOLLOWING

Teaching and Learning

- ◆ College authority has decided to introduce continuous internal assessment for the students with an eye to make the students regular to their classes and not to practice rote learning.
- ◆ College authority is encouraging the teachers to involve in learner centric teaching practices with an eye to develop thinking aptitude amongst the students.
- ◆ College authority is also encouraging the teachers to make use of PowerPoint presentations for enriched learning experiences of the learners.

Research and Development

- ◆ Formation of a Research committee to encourage
 - Personal Research
 - Minor Research Projects
 - Institutional Research

Human Resource Management

- ◆ Conducting appraisal followed by re-training
- ◆ Providing digital devices and software technology (hardware & software) to teachers
- ◆ Special training to office staff on software
- ◆ Students are trained in cultural entrepreneurship, writing skill, public speaking, sports, seminar defense etc.

6.2.5

HOW DOES THE HEAD OF THE INSTITUTION ENSURE THAT ADEQUATE INFORMATION (FROM FEEDBACK AND PERSONAL CONTACTS ETC) IS AVAILABLE FOR THE TOP MANAGEMENT AND THE STAKEHOLDERS, TO REVIEW THE ACTIVITIES OF THE INSTITUTION?

- ◆ The feedback collected in the ONLINE FEEDBACK software is analyzed by the Head of the Institution and the same gets reported to the Governing Body meetings for review.
- ◆ The Head of the Institution also obtains the views of all stakeholders on all emerging issues of importance and concern, by way of conducting regular opinion polls through the online web application of the ONLINE FEEDBACK software.

6.2.6

HOW DOES THE MANAGEMENT ENCOURAGE AND SUPPORT INVOLVEMENT OF THE STAFF IN IMPROVING THE EFFECTIVENESS AND EFFICIENCY OF THE INSTITUTIONAL PROCESSES?

- ◆ The College Management instituted an in-house training system by Webel Informatics Limited to provide training to the office staff to increase their efficiency and effectiveness.

- ◆ Joint meetings of teaching, non-teaching and students held as and when required to review the all over development of the departments of the college.

6.2.7

ENUMERATE THE RESOLUTIONS MADE BY THE MANAGEMENT COUNCIL IN THE LAST YEAR AND THE STATUS OF IMPLEMENTATION OF SUCH RESOLUTIONS.

The Governing Body of the college meets at regular interval for the smooth running of the college. The resolutions of the meetings are meticulously recorded in the minutes.

The minutes of the Governing Body meetings are provided in Addendum.

6.2.8

DOES THE AFFILIATING UNIVERSITY MAKE A PROVISION FOR ACCORDING THE STATUS OF AUTONOMY TO AN AFFILIATED INSTITUTION? IF 'YES', WHAT ARE THE EFFORTS MADE BY THE INSTITUTION IN OBTAINING AUTONOMY?

- ◆ The University of Calcutta has the provision of providing autonomy to the College but the College is not eligible to apply for autonomy.

6.2.9

HOW DOES THE INSTITUTION ENSURE THAT GRIEVANCES / COMPLAINTS ARE PROMPTLY ATTENDED TO AND RESOLVED EFFECTIVELY? IS THERE A MECHANISM TO ANALYZE THE NATURE OF GRIEVANCES FOR PROMOTING BETTER STAKEHOLDER RELATIONSHIP?

- ◆ The stakeholders ONLINE FEEDBACK software enables the students/teachers/non-teaching staff to submit their grievances electronically.
- ◆ The Grievances thereafter are categorized into three groups:

- ❖ Those relating to day to day administration of the College are dealt by the head of the Institution.
- ❖ Those relating to policy matters is taken up by the Governing Body and/or any special cell empowered by the Governing Body or the IQAC to deal with it.
- ❖ Those relating to students affairs are taken up by the Head of the Institution, senior Faculty members, the IQAC and members of the Students' Council.

6.2.10

DURING THE LAST FOUR YEARS, HAD THERE BEEN ANY INSTANCES OF COURT CASES FILED BY AND AGAINST THE INSTITUTE? PROVIDE DETAILS ON THE ISSUES AND DECISIONS OF THE COURTS ON THESE?

1> On 2010 Mother of Sri Sugata Chaklanobish a non-teaching employee moved a writ petition for getting post-retirement benefits. She got the same. However, one woman claiming to be his wife contended for getting pension. The final verdict is still pending.

2> On 2011 Widow of Sri Ajit Kumar Das, a non-teaching employee, moved a writ petition for getting pension in her favour. Another woman claimed that she was his second wife who has two children. The Hon'ble Court directed in favour of his fist wife for enjoying the pension.

3> On 2012 Sri Ashoke DasGupta, a Group-D non teaching staff, moved a petition to reinstate him. The Hon'ble Court directed the college to reabsorb him on compassionate ground. Accordingly, he was reabsorbed in his position on May 2013.

4> On 2013 a writ petition was moved before the Hon'ble High Court Calcutta by Dr. Subrata Sankar Bagchi, an associate professor in Anthropology, against a G.B. member, teacher in-charge alleging that he was showcaused by the member of the Fact Finding Committee which they could not. Again he alleged that false charges were framed against

him and requested the Hon'ble Judge to quash the charges and to impose fine on those who were responsible for the cause.

The Hon'ble Court directed that charges be framed according to proper procedure. However, the charges were not quashed and no fine was imposed by the court. The case has been disposed off.

6.2.11

DOES THE INSTITUTION HAVE A MECHANISM FOR ANALYZING STUDENT FEEDBACK ON INSTITUTIONAL PERFORMANCE? IF 'YES', WHAT WAS THE OUTCOME AND RESPONSE OF THE INSTITUTION TO SUCH AN EFFORT RE: CURRICULUM, TEACHING, LEARNING RESOURCES.

- ◆ Yes, the Institution has recently developed a stakeholders ONLINE FEEDBACK software system which computes the following
 - i. CSI – the Curriculum Satisfaction Index on the curriculum of the College
 - ii. SFS – the Students Feedback Score on teaching of each teacher

6.3 - Faculty Empowerment Strategies

6.3.1

WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENHANCE THE PROFESSIONAL DEVELOPMENT OF ITS TEACHING AND NON TEACHING STAFF?

- ◆ The College appreciates that both teaching and non-teaching staff should remain on the learning curve. Thus members of the teaching and non teaching staff are allowed to participate in any professional development programme whatever and whenever the scope of such programme exists.

- ◆ Teachers are encouraged to participate in
 - 1) Orientation Programmes
 - 2) Refresher Courses
 - 3) Retraining Programme
 - 4) Short Term Courses
- ◆ Teachers are also encouraged to participate in International / National / State level seminars - which helps them to enhance their professional development.
- ◆ The Principal involves all members of the non-teaching staff in College activities by their induction in various committees.

6.3.2

WHAT ARE THE STRATEGIES ADOPTED BY THE INSTITUTION FOR FACULTY EMPOWERMENT THROUGH TRAINING, RETRAINING AND MOTIVATING THE EMPLOYEES FOR THE ROLES AND RESPONSIBILITY THEY PERFORM?

- ◆ The College follows the career advancement scheme proposed and introduced by the UGC and Higher Education Council (Government of West Bengal).
- ◆ The College has the provision to provide sabbatical leave for Faculties who want to pursue research.
- ◆ Knowledge sharing takes place through meetings, special lectures, interdisciplinary seminars, well stocked departmental and central libraries, internet facilities in all

departments as well as informal interaction between teachers and students of different disciplines.

6.3.3

PROVIDE DETAILS ON THE PERFORMANCE APPRAISAL SYSTEM OF THE STAFF TO EVALUATE AND ENSURE THAT INFORMATION ON MULTIPLE ACTIVITIES IS APPROPRIATELY CAPTURED AND CONSIDERED FOR BETTER APPRAISAL.

- ◆ The performance appraisal of the teaching staff takes place through self-appraisals and peer evaluation at the time of promotion. Students' as well as guardians' feedbacks are also obtained on teachers' performance.
- ◆ The Principal provides a work schedule calendar to the Head clerk and the Accountant of the College at the beginning of the year to be distributed amongst other office staff.
- ◆ The Head clerk and the Accountant monitors whether the work is done within due time and report the same to the Principal.
- ◆ The process discussed above serves as a tool for performance appraisal of the office staff.

Future Plan

- The IQAC Cell has planned to implement the self-appraisal for administrative staff and academic support staff of different departments.

6.3.4

WHAT IS THE OUTCOME OF THE REVIEW OF THE PERFORMANCE APPRAISAL REPORTS BY THE MANAGEMENT AND THE MAJOR DECISIONS TAKEN? HOW ARE THEY COMMUNICATED TO THE APPROPRIATE STAKEHOLDERS?

- ◆ The College has the system of obtaining feedback from the students on teaching of the teachers and also the performances of the office staff and the same are considered in the Governing Body meeting.

6.3.5

WHAT ARE THE WELFARE SCHEMES AVAILABLE FOR TEACHING AND NON TEACHING STAFF? WHAT PERCENTAGE OF STAFF HAVE AVAILED THE BENEFIT OF SUCH SCHEMES IN THE LAST FOUR YEARS?

- ◆ The welfare schemes available for teaching and non-teaching staff are as follows:
 - Employees Credit Cooperative Society – 95% have availed the benefit.
 - Sri Sri Thakur Anukul Chandra reward for Altruism is awarded to promote and encourage altruistic attitude amongst teachers and non-teaching staff.
 - Non-teaching Health Welfare Fund – To provide financial relief to cater medical expenses to restore health of ailing non-teaching staff of this Institution.
 - Ex-gratia is paid to temporary staff.

6.3.6

WHAT ARE THE MEASURES TAKEN BY THE INSTITUTION FOR ATTRACTING AND RETAINING EMINENT FACULTY?

- ◆ The College does not have much scope towards attracting and retaining eminent Faculty as recruitment is decided by the College Service Commission.
- ◆ However, the College appoints Faculty on Contractual Service whose remuneration is paid from College Fund with a view to attract and retain qualified Faculty.
- ◆ Guest Faculties are also appointed for both undergraduate and post graduate courses where sometimes superannuated teachers are retained to maintain the quality of teaching-learning.

- ◆ Enlightened educationist, experienced professional are invited to seminars to give maximum exposure of knowledge to the students.

6.4 - Financial Management and Resource Mobilization

6.4.1

WHAT IS THE INSTITUTIONAL MECHANISM TO MONITOR EFFECTIVE AND EFFICIENT USE OF AVAILABLE FINANCIAL RESOURCE

As per the rules set by the Government of West Bengal the effective and efficient use of available financial resource of the College is monitored by

- ◆ **Bursar**

- Checks and monitor day to day accounts of the College from the cashier and accountant.
- Prepares the budget of the College.
- Monitors the work of the Accountant towards smooth conduct of external audit.
- Maintains file of grants received by the College from UGC and other funding agencies.
- Scrutinizes expenses as per the prescribed schedules and utilization of grants.
- Oversee paper for fixation of pay and allowances.
- Checks Provident Fund accounts, income tax, professional tax, life insurance, scholarship, stipend, etc.

2. Finance Sub-Committee

- Help to prevent fraud by ensuring all tasks associated with the finance function are not performed by one person without supervision from others.

- It allows the Governing Body meetings to focus on a wider range of issues, as detailed financial discussion can take place within the sub-committee.
- Enables more democratic control of the organization's finances.

3. Governing Body

- Considers recommendations of the Finance Sub-Committee.

4. Internal Auditors :

The internal audit for the financial year 2014-15 has been carried out as per the scope determined by the management of Bangabasi Evening College. Areas covered for the period ended March 2015 are as stated below:

- Accounting Process
- Cash and Bank Operations
- Expenditure
- Fixed Assets
- Donations received
- Maintenance
- Advances to Staff / Advance for expenses
- Payroll
- Cash and Bank Operations
- Action taken by management in respect of previous periods' audit observations.

The internal audit was designed to ensure that:

- There are adequate internal controls across the operations
- Internal controls are operating as intended
- There are compliances with management policy
- There are compliances with statutory requirements

The internal audit team for the period ended March 2015 consisted of the following team members:

| Name | Designation |
|--|-----------------------------------|
| Debabrata Chatterjee (Chartered Accountants) | Engagement Proprietor |
| Syed Asif Shahab | Audit Manager cum Audit Assistant |

6.4.2

WHAT ARE THE INSTITUTIONAL MECHANISMS FOR EXTERNAL AND INTERNAL AUDIT?

- ◆ The College being a Government aided organization receives fund from the Government of West Bengal and therefore all its accounts are subject to audit by the Government appointed statutory auditors for which books of accounts are under the tutelage of finance committee convener and the bursar.
 - The books of accounts are audited by statutory auditors.
 - The statutory auditors submit an audit report with their observations.
 - The Governing Body considers the audit observations for compliances.

Future Plan

- ◆ The College has planned to form an Internal Audit Cell.

6.4.3

WHEN WAS THE LAST AUDIT DONE AND WHAT ARE THE MAJOR AUDIT OBJECTIONS? PROVIDE THE DETAILS ON COMPLIANCE

The last Audit was done on 13/10/2015 for financial year 2014-15

The audit observations are generally discussed in the Governing Body meetings and the objections (if any) are complied with.

The copy of the audit report and the compliances are then communicated to the State Government as required under government rules.

(See Audit Observations for the last 2 years)

6.4.4

WHAT ARE THE MAJOR SOURCES OF INSTITUTIONAL RECEIPTS/FUNDING AND HOW IS THE DEFICIT MANAGED?

- ◆ The State Government disburses the Corpus for payment of salary to the employees of the Institution.
- ◆ The College receives fund from UGC against plan proposals submitted under different schemes of the Commission.
- ◆ The major source of receipt of fund in the College is the fees received from students under different heads from which the day to day and development expenses are met.

6.4.5

Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Audited income and expenditure statement of academic and administrative activities

Table no: 6.1

| Year | Income | Expenditure | |
|---------|-----------|------------------|------------------|
| | | Including Salary | Excluding Salary |
| 2011-12 | 6406841/- | 7730322/- | 6286172/- |
| 2012-13 | 8034089/- | 7577466/- | 5641758/- |
| 2013-14 | 7574634/- | 7245589/- | 5263651/- |
| 2014-15 | 7328523/- | 8258283/- | 5033050/- |

(See Audited Income Expenditure Statement for the last two years)

6.4.6

GIVE DETAILS ON THE EFFORTS MADE BY THE INSTITUTION IN SECURING ADDITIONAL FUNDING AND THE UTILIZATION OF THE SAME (IF ANY).

GRANT RECEIVED FROM DIFFERENT AUTHORITY FOR DEVELOPMENT OF THE COLLEGE DURING THE FINANCIAL YEAR 2011-12 TO 2014-15.

Table no: 6.2

| Year | From Whom Received | Amount of Grant | Expenditure |
|---------|--------------------|-----------------|-------------|
| 2011-12 | UGC | 22,03,500/- | 22,46,502/- |
| | Minority | 31,1,400/- | 73,800/- |
| 2012-13 | UGC | 22,3,213/- | 5,94,271/- |
| | Minority | 5,400/- | 1,26,000/- |
| | NCC | 18,620/- | 18,620/- |

| | | | |
|---------|----------|------------|-------------|
| 2013-14 | UGC | 4,82,966/- | 6,46,001/- |
| | Minority | 5,19,300/- | 1,69,500/- |
| | NCC | 49,085/- | 25,825/- * |
| | MLA Fund | 40,500/- | 40,500/- ** |
| 2014-15 | UGC | 3983081/- | 2815753/- |
| | Minority | 438000 /- | 438000 /- |
| | NCC | 21862/- | 21862/- |

* Balance amount was refunded.

** MLA Fund was collected in 2010

6.5 - Internal Quality Assurance System

6.5.1

HAS THE INSTITUTION ESTABLISHED AN INTERNAL QUALITY ASSURANCE CELL (IQAC)?

- ◆ The Institutional policy is to equip and assist the IQAC Cell to emerge as a dynamic, inspiring and qualitative internal mechanism for upholding and enhancing the qualitative, both academic and administrative, status of our College.
- ◆ The College appreciates that expert guidance has provided the necessary impetus towards effective functioning of the IQAC which resulted in
 - Submission of LOI on 20 May, 2015
 - Submission of RAR on 20 November 2015

a) If 'Yes', what is the Institutional policy with regard to Quality Assurance and how has it contributed in institutionalizing the Quality Assurance Process?

- ◆ The Governing Body is very much supportive to the objective of Quality Assurance by way of
 - Authorizing the Principal to facilitate the activities of the IQAC.
 - Empowering the IQAC to design the roadmaps to Quality Assurance.
 - Appointing external Quality experts to assist and guide the IQAC.
 - Encouraging the Faculties to be change leaders.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- ◆ The Governing Body has approved the following decision of the IQAC
 - Reaccreditation of the College is to be obtained at the earliest so as to get the Institution to Quality Assurance roadmap.
 - Steps are taken so that Faculties are empowered to the extent that they become catalysts to change management.
 - Use of ICT to empower the Institution, the Faculties and the students.
 - Authorizing the Principal to facilitate the activities of the IQAC.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are two external members in IQAC committee.

1. Dr. Swagoto Sen- Dean of Commerce and Management
2. Sri. Dhiman Sen- Industrialist

Contribution of the external members:

1. Quality Management- Dr. Swagoto Sen suggested ways and means to improve the quality of management of the entire college affairs. As he is the Dean, Commerce and Management, University of C.U., he is expected to express views as to how the management may reach the zenith of its quality. He has also provided some valuable suggestions in this regard.
2. Industrialist - As Sri Dhiman Sen, the noted industrialist, is expected to suggest the way for collaboration of this college into the Industry. As a matter of fact, he has already suggested some avenues in this area.

d) How do students and alumni contribute to the effective functioning of the IQAC?

- ◆ The IQAC appreciates that students and alumni can play a significant contributory role in the activities of the IQAC. The Alumni members can give necessary suggestion and student can supply data for the smooth functioning of the college.

e) How does the IQAC communicate and engage staff from different constituents of the Institution?

- ◆ The activities of IQAC by way of
 - Providing feedback on what they feel to be the path of their quality enhancement.
 - Participating in student centric methods of teaching-learning.

6.5.2

DOES THE INSTITUTION HAVE AN INTEGRATED FRAMEWORK FOR QUALITY ASSURANCE OF THE ACADEMIC AND ADMINISTRATIVE ACTIVITIES? IF 'YES', GIVE DETAILS ON ITS OPERATIONALISATION.

- ◆ The Principal coordinates the functions of the teaching and non-teaching staff.
- ◆ The IQAC can communicate and engage staff by invitation and cooption.

Future Plan

- The IQAC has also planned to design a year planner comprising of both Academic Calendar and the Administrative Calendar with the objective of bringing an integration of the academic and administrative activities.

6.5.3

DOES THE INSTITUTION PROVIDE TRAINING TO ITS STAFF FOR EFFECTIVE IMPLEMENTATION OF THE QUALITY ASSURANCE PROCEDURES? IF 'YES', GIVE DETAILS ENUMERATING ITS IMPACT.

- ◆ The College is yet to design and develop any quality assurance procedure implementation of which requires training of the staff.
- ◆ But whatever adhoc quality initiatives that are taken up, the College has paid necessary attention to get it identified amongst the teaching and non-teaching staff.
 - Teachers have obtained necessary guidance to make use of the Teaching Aid Software.
 - The Principal has obtained the necessary control on the use of the Online Feedback Software.
 - The IQAC has been provided with necessary assistance to make best use of ICT.
- ◆ The impact of the above is quite encouraging as the use of the above web applications has initiated a culture of qualitative development.

6.5.4

DOES THE INSTITUTION UNDERTAKE ACADEMIC AUDIT OR OTHER EXTERNAL REVIEW OF THE ACADEMIC PROVISIONS? IF 'YES', HOW ARE THE OUTCOMES USED TO IMPROVE THE INSTITUTIONAL ACTIVITIES?

- ◆ The College has not yet undertaken any initiative to conduct academic audit or any external review of the academic provisions.

6.5.5

HOW ARE THE INTERNAL QUALITY ASSURANCE MECHANISMS ALIGNED WITH THE REQUIREMENTS OF THE RELEVANT EXTERNAL QUALITY ASSURANCE AGENCIES/REGULATORY AUTHORITIES?

- ◆ The internal quality assurance mechanism is not aligned with any external quality assurance agency but the IQAC is developing a structure that would be aligned with the framework of NAAC/UGC to make quality the defining element of higher education.

6.5.6

WHAT INSTITUTIONAL MECHANISMS ARE IN PLACE TO CONTINUOUSLY REVIEW THE TEACHING LEARNING PROCESS? GIVE DETAILS OF ITS STRUCTURE, METHODOLOGIES OF OPERATIONS AND OUTCOME?

- ◆ A continuous review of the teaching learning process is carried on through a number of mechanisms:
 - Tutorials, mid-term and selection tests
 - Parent Teacher interface
 - Review of students' results by the Result Consideration Committee
 - Teachers' Council Meetings and departmental meetings.
 - Online Feedback obtained from students and guardians
 - Intra Departmental Meetings
 - Principal's Meeting with the Departments

6.5.7

HOW DOES THE INSTITUTION COMMUNICATE ITS QUALITY ASSURANCE POLICIES, MECHANISMS AND OUTCOMES TO THE VARIOUS INTERNAL AND EXTERNAL STAKEHOLDERS?

- ◆ The College communicates the policies to the stakeholders through
 - Meetings with stakeholders
 - Orientation programmes for the students
 - College Prospectus
 - College Website
 - College Notice Board
 - Notification in electronic media.
 - Value added seminars and programmes.

CRITERION 7: INNOVATIONS AND BEST PRACTICES

7.1 - Environment Consciousness

7.1.1

DOES THE INSTITUTE CONDUCT A GREEN AUDIT OF ITS CAMPUS AND FACILITIES?

- ◆ The College conducts a comprehensive Green Audit.
- ◆ Moreover, awareness programmes have been conducted by the Nature Club to instill environment friendly consciousness amongst the stakeholders and re-orient them to conservatory practices, recycling of organic resources and renewable energy, etc.

7.1.2

WHAT ARE THE INITIATIVES TAKEN BY THE COLLEGE TO MAKE THE CAMPUS ECO-FRIENDLY?

- ◆ The College has taken a number of initiatives to make the campus eco-friendly. These are
 - The caretaker is entrusted with the responsibility to ensure that lights and fans remained switched off when not in need. The students are also made aware of this by the Principal during the Orientation Programme for the new entrants and also by the members of the teaching staff during their interaction with the students. The electricity lines are checked and inspected regularly to ensure that there is no leakage leading to a waste of energy.
 - Use of renewable energy – The scheme is under consideration.
 - Water harvesting – The scheme for water harvesting is under consideration.

- Check dam construction – There is no sanctioned schemes or programme for check dam construction within the College premises.
- Efforts for Carbon neutrality – On account of paucity of open space the College seeks to optimize the limited space available as part of its efforts for carbon neutrality. Although there is no scope for large scale plantation, initiatives have been taken by the Nature Club along with the other bodies towards planting of trees in the neighbourhood every year.
- Hazardous Waste Management – The College does not generate any hazardous waste. There is an efficient waste management and garbage removal system in collaboration with the Kolkata Municipal Corporation (KMC). As an anti-pollution initiative stakeholders have been urged to be re-oriented towards eco-friendly practices. One such includes the practice of maintaining the College campus as a 'Plastic Free Zone'.
- E-waste Management – The College disposes off e-wastes for re-cycling through vendor.

7.2 - Innovations

7.2.1

GIVE DETAILS OF INNOVATIONS INTRODUCED DURING THE LAST FOUR YEARS WHICH HAVE CREATED A POSITIVE IMPACT ON THE FUNCTIONING OF THE COLLEGE

- ◆ The College has introduced a number of measures in order to improve the quality of the academic and administrative environment. These are
 - Departmental Library facilities have been gradually formed in phases for various departments.

- Introduction of Online Feedback Software for feedback on various aspects from the stakeholders.
- Remedial classes for weak students were introduced to provide additional support to the slow learners.
- In a rapidly changing globalized world, sophisticated technology is an absolute imperative. In keeping with this requirement, the College has provided computers to all departments with internet facilities.
- Admission of students was made completely online from the Academic Session 2015-16 in order to ensure absolute transparency in the process.
- Post Graduate course in Mathematics has been introduced during 2015-16.
- For administrative expediency and easier financial transaction direct payment of fees to Bank has been started from Academic Session 2015-16.
- **Bangabasi Evening College** celebrated its GOLDEN JUBILEE YEAR during the Academic Session 2014-15. A number of programmes, including cultural performances, seminars, quiz and panel discussions were held during the year to mark the occasion. These programmes apart from their academic and cultural values helped to instill a spirit of 'esprit de corps' across all the branches of the Institution – students, Teachers, non-teaching staff, Governing Body and former staff. It also helped to forge a bond with the local community and entrepreneurs located in the neighbourhood who provided spontaneous assistance both physical and financial, in various programmes. These programmes also helped to bring out the organizational creative and managerial skills in the Teachers and non-teaching staff as the successful conduct of these programmes required the use of interpersonal relationship and soft skills.
- The College publishes an Annual Magazine enriched with contributions from the members of the staff and the students covering various subjects. It

encourages the students to contribute their own articles for publication. The magazine helps to kindle the creative talents of the students.

7.3 – Best Practices

7.3.1

ELABORATE ON ANY TWO BEST PRACTICES

Best Practice #1

◆ **Title of the Practice – Teachers’ E-empowerment**

◆ **Objectives of the Practice**

- Teachers are enabled to make use of hardware, software and web applications.

◆ **The Context**

- Teachers these days are required to prepare documents with regard to preparation of their Academic Planning, Continuous Internal Assessment, Preparation of Instructional Materials, Mark Sheets, Attendance Records, etc. All the above involves certain degree of repetitive work and hence requires minimization of recurring work – which can be done by way of effective use of customized software.

◆ **The Practice**

- The College provides the Teachers with appropriate software and encourages them to make use of such software.

◆ **Problems Encountered**

- No problem arises.

◆ **Resources Required**

- One time fund requirement for system development.
- Training/Re-training of teachers.

◆ **Evidence of success**

- Teachers getting encouraged to make use of computer and software.

◆ **Contact Details**

- **Name of the Principal:** Dr. Sanjib Chattopadhyay
 - **Name of the Institute:** Bangabasi Evening College
 - **City :** Kokata, West Bengal
 - **Pin Code :** 700 009
 - **Accredited Status:** B
 - **Work Phone:** (033)-2351 0304 / 2360 6180
 - **Website:** <http://www.bangabasievening.edu.in>
 - **E-mail:** info@bangabasievening.edu.in
 - **Mobile No.:** 9831476335
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Best Practice #2

◆ Title of the Practice – **Mapping Stakeholders' Expectations**

◆ Objectives of the Practice

- The College tries to explore the expectations of the students, Teachers and guardians about Institutional provisions including curriculum.
- The College also sets up a framework/mechanism wherein students can explore their observations in the form of grievances, suggestions and opinions.

◆ The Context

- Students, in particular, are the best judge of their own future hence they may be made to exercise their expectation from the Institution where they study.
- The students, when able to exercise their opinion in turn, pave the way for “students’ participation” in quality assurance, which is the need of the hour.

◆ The Practice

- The IQAC has tried to make use of Stakeholders’ Feedback Software from the current session.
- Students’ feedback on
 - ✚ Teaching
 - ✚ Institutional provisions
 - ✚ Curriculum
- Feedback of guardians and alumni on
 - ✚ Institutional provision
- Feedback of Teachers on

✚ Curriculum

✚ Teaching-learning evaluation

✚ Infrastructure

✚ Governance

- Conducting Opinion Poll by the Principal and IQAC
- Creating database of grievances and suggestions

◆ **Problems Encountered and Resources Required**

- At the initial stage, propensity to use software remained low.

◆ **Evidence of success**

- The habit of providing feedback is growing.

◆ **Contact Details**

- **Name of the Principal:** Dr. Sanjib Chattopadhyay
 - **Name of the Institute:** Bangabasi Evening College
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 - **Accredited Status:** B
 - **Work Phone:** (033)-2351 0304 / 2360 6180
 - **Website:** <http://www.bangabasievening.edu.in>
 - **E-mail:** info@bangabasievening.edu.in
 - **Mobile No.:** 9831476335
-

1. **Name of the department:** Anthropology
2. **Year of Establishment:** 1965
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.):** B.Sc. (Honours) in Anthropology and B.Sc. (General) in Anthropology
4. **Names of Interdisciplinary courses and the departments/units involved:**
Environment Studies
5. **Annual/ semester/choice based credit system (programme wise):** Annual
6. **Participation of the department in the courses offered by other departments:**
Environment Studies, in coordination with other departments of biological sciences such as : Zoology, Botany & Physiology to fulfill the requirements of Calcutta University syllabus of B.Sc. courses.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts***

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | Nil | Nil |
| Associate Professors | Two | Two |
| Asst. Professors | One | One |

* One post is designated as Graduate Laboratory Instructor who got teaching status vide state government circular.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|---------------------------|--------------------------------------|--------------------------------|---|----------------------------|---|
| Dr. Somnath Chakraverty | Ph.D. | Associate Professor | Social-Cultural Anthropology, Prehistory and Palaeoanthropology | 30 years | |
| Dr. Subrata Sankar Bagchi | Ph.D. | Associate Professor | Social-Cultural Anthropology | 18 years | 06 |
| Prokash Kumar Palit | M.Sc. | Assistant Professor | Social-Cultural Anthropology | 06 years | Nil |
| Chandidas Kundu | B.Sc.L.L.B;M.Sc. in Envs.* Science) | Graduate Laboratory Instructor | - | 32 years | Nil |

* Environmental Science

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise) :

B.Sc. Honours course in Anthropology :

B.Sc. General course in Anthropology :

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio Without PTT With PTT | |
|---------|-------------------------|----------------------|-----------------|---|------|
| 2011-12 | 18 | 15 | 3 | 11:1 | |
| 2012-13 | 17 | 16 | 3 | 11:1 | |
| 2013-14 | 22 | 13 | 3 | 12:1 | |
| 2014-15 | 22 | 20 | 3+1 | 14:1 | 11:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

02 Support staff (technical) sanctioned and filled

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D / M. Phil / PG.

Ph.D. (two) and P.G. (one)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One teacher is continuing UGC Minor Research Grant and other research activities in India and abroad. In previous NAAC accreditation report, (held during the year 2008) the NAAC visiting team had categorically appreciated and certified that the Research activity particularly in the Department of Anthropology of this college is "excellent".

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

UGC Minor Research Project continuing with a sanctioned grant of Rs. 2 lakhs 45 thousand.

18. Research Centre /facility recognized by the University:

Nil. In previous NAAC accreditation report, (held during the year 2008) the NAAC visiting team had categorically appreciated and certified that the Research activity

particularly in the Department of Anthropology of this college is “excellent”.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
SNC (), SSB (24), PKP

Publication:

Name of the Faculty member :- Dr.Somnath Chakraverty

Books published on Rock Art Research :

- Chakraverty, Somnath. 2003. *Rock Art Studies in India : a Historical Prespective*. The Asiatic Society. **Kolkata.(ISBN: 81 7236 137 8)**
- Chakraverty, Somnath.2009. *Early Rock Art and Ethographic Analogy in India*. Bookland. Kolkata.

Selected list of Papers on Anthropology of Art :

1. Chakraverty, Somnath. 2015a. Rock Art in India : A Data Appraisal. In *Recent Discoveries and Perspectives in Human Evolution*. Ed. by A.R. Sankhayan : 205-217. British (BAR) Archaeopress. London.
(BAR International Series 2719; **ISBN 978 1 4073 1372 6**)
2. Chakraverty, Somnath. 2015a. *Preliterate Art in India : a Source of Indigenous Knowledge, Ethno-History and Collective Wisdom*. **Expression**. No: 7. March, 2015 : pp : 26 – 39. (Expression – a quarterly E-Journal of Atelier in Coopertaion with UISPP – CISNEP International Scientific Commission on the Intellectual and Spiritual Expressions of Non – Literate Peoples)
3. Chakraverty, Somnath. 2014b. *Restoration of Rock Art in India : an Integrated Anthropological Approach*. In *Rock Art Studies : Interpretation Through Multidisciplinary Approaches*. Vol:2. Ed. By B.L.Malla. Pages: 43-70. Indira Gandhi National Centre for the Arts. New Delhi. (**ISBN : 978-81-7305-493-8**)

4. Chakraverty, Somnath and Ruman Banerjee. 2014b. Constructed Landscape in Rock Art : Selection of Visual Space, Arrangement Pattern and its Symbolic Significance. In *Rock Art Studies : Concept, Methodology, Context, Documentation and Conservation*. Pages : 87-100. IGNCA & Aryan Books International. New Delhi. **(ISBN : 978-81-7305-491-4)**
5. Chakraverty, Somnath. 2012a. Anthropology of Art :Visual Imagery of Rock Art as a Source for Interpreting Ethno – History of India. In *Dimensions of Anthropological Research in India*. Ed. By Jayanta Sarkar et al. Pages : 32-60. The Indian Anthropological Society. Kolkata.**(ISBN: 81-85525-06-04)**
6. Chakraverty, Somnath and Asok K. Ghosh. 2012b. Precision in Documentation of Rock Art : the Methodological Approach. In *Global Rock Art*. Edited by B.L.Malla and V.H.Sonawane. Pages : 165-170. Indira Gandhi National Centre for the Arts & Aryan Books International. New Delhi. **(ISBN : 978-81-7305 402-0)**
7. Chakraverty, Somnath. 2011a. Decoding Rock Art of India : an Anthropological Appraisal. In *Proceedings of International Conference on Cattle Domestication : Perspectives of Rock Art & Archaeology*. Organised by The Archaeological Survey of India & Lucknow University; Lucknow. Pages : 18-33.
8. Chakraverty, Somnath. 2011b. Evolving Preliterate Art as a Communication System : Evidences from India in Global Perspective. In *Proceedings of the Valcamonica Symposium 2011*. : 97-101. Ed. by E. Anati. CCSP. Capo di Ponte, Brescia; Italy.
9. Chakraverty, Somnath. 2009a. Continuum in the Rock Art of Central and Eastern India. In *Asian Perspectives on Human Evolution*. Ed. By A.R. Sankhayan. Pages : 243-260. Serial Publications. New Delhi. **(ISBN: 978-81-8387-318-5)**
10. Chakraverty, Somnath. 2009b. Indigenous Tribal Art : Strategy for Conservation and Promotion. *Journal of Social Anthropology*. 6(1-2): 87-102.

11. Chakraverty, Somnath. 2009c. 'Ethno-Archaeological Perspective of Rock Art in Jharkhand'. In *Saundaryashri : Studies of Indian History, Archaeology, Literature & Philosophy*. Edited by P.Chenna Reddy. Pages : 559-568 (ISBN:97S-81-88934-61-4)
12. Chakraverty, Somnath. 2004. 'Mystical Icons of Lanjia Saora : a Primordial Tribal Art Tradition of India'. In *Arte Preistorica E Tribale*. Edited by Emmanuel Anati. CCSP& CAR. Capo di Ponte. Brescia. Italy. Pages : 155 - 163.
13. Chakraverty, Somnath. 2002. 'Hundred and Thirty Years of Rock Art Research in India'. In *The Future of Rock Art - a World Review*. Edited by Ulf Bertilsson & Louse McDermott. A Monograph of National Heritage Board of Sweden.: 94-113. (ISBN : 1851-1298 & 91-7209-355-1)
14. Chakraverty, Somnath. 2000-2001. 'Cultural Configuration of Rock Art in Jharkhand : a Holistic Approach'. *Purakala*. 11(1-2) & 12 (1-2):109-112.
15. Chakraverty, Somnath. 1999a. 'Rock Art Study in India : Challenges in the New Millennium'. *Purakala*. 10(1-2): 45-47.
16. Chakraverty, Somnath. 1999b. 'Primeval Rock Art and Ethnographic Analogy in India'. *Bollettino del Centro Camuno di Studi Preistorici*. (31-32) : 213 - 222.
17. Chakraverty, Somnath. 1998a. 'Rock Art in Central India : its role and functional significance'. In *History and Archaeology of Eastern India*. Edited by Asok Datta : 134-147. Books and Books, New Delhi.
18. Chakraverty, Somnath. 1998b. 'Rock Art in Central India : its role and functional significance'. In *History and Archaeology of Eastern India*. Edited by Asok Datta : 134-147. Books and Books, New Delhi.
19. Chakraverty, Somnath and Asok K. Ghosh. 1996. 'Standardization of Rock Art: an approach for unification. *Purakala*. 1 (1-2) : 23 - 28.
20. Chakraverty, Somnath. 1995a. "Isco : rock art site in Hazaribag", in *Recent perspectives on prehistoric art in India and allied subjects*. Edited by R.K. Sharma and

K. K. Tripathi, PP. 74 - 99. New Delhi : Aryan Books International.

21. Ghosh, A.K. and Somnath Chakraverty. 1995b. "Rock arts of eastern India and their bearing with local Tribal arts : a cross-sectional study on continuity in India at the dawn of history. *In India at the Dawn of History* Edited by Asok Datta, Asok K. Ghosh and C. Margabandhu. : 113-122. Delhi : Agam Kala Prakashan.(ISBN: 81-7320-021-1)
22. Chakraverty, Somnath and Asok K. Ghosh. 1989. Genesis and Change of Tribal Art – Examples from West Bengal'. *Indian Museum Bulletin*. Vol xxiii. & xxiv: 136 - 141.
23. Chakraverty, Somnath. 1986. ' Tribal Murals of Chhotanagpur'. *The India Magazine of Her Arts and people*.6(2): 20-27
24. Chakraverty, Somnath, P. G. Chatterjee and A.K. Ghosh. 1989. ' A Study on Geo – Cultural Correlation of Palaeolithic Industries between two sites in Orissa'. *Manav* 3 : 14 - 20.
25. Chakraverty, Somnath. 1999. 'Rock Art and Ethnographic Data Retrieval in India'. In *Indian Rock Art vis-a-vis Ethnography*. Ed. Rabindra Nath Agarwal. Gupta Publishers. Nagpur. Pages: 119-138.
26. Mila Simoes de Abreu, Angelo Fossati, Ludwig Jaffe & Somnath Chakraverty. 1988. 'Breve Guida all' arte Rupestre di Dos Sotto Laiolo, Paspardo'. *Vale imonica Preistorica*, Vol.I.(1-24).
27. Asok K. Ghosh & Somnath Chakraverty. 1997. Some Rock Arts of Eastern India and their Bearing with Local Tribal Arts. In *Art, Archaeology and Culture of Eastern India*. Edited by C.P.Sinha. Bihar Puravid Parishad. Patna. Pages : 26 - 31.

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs: SNC (2 +), SSB (3)

* Chapter in Books: SNC (5) SSB (6)

* Books Edited: SSB (2)

Books with ISBN/ISSN numbers with details of publishers

| S. No | Title with page nos. | Type of Book & Authorship | Publisher & ISSN / ISBN No. |
|-------|--|-----------------------------------|--|
| 1. | <i>Urban Marginalisation in the Third World: Issues and Problems</i> (2011:p. 379) | Reference Book Sole Authorship | Inter – India Publications 81-210-0049-7 |
| 2. | <i>Child Labor and the Urban Third World</i> (2010: p. 83) | Reference Book Sole Authorship | University of America Press 978-0-7618-5298-8 |
| 3. | Child Labour in a Third World Urban Situation (2010: p. 160) | Reference Book Sole Authorship | Atlantic 978-81-269-1392-3 |
| 4. | Expanding Horizons of Human Rights (2009: p.212) | Reference Book Sole Authorship | Atlantic 978-81-269-1069-4 |
| 5. | Human Rights and the Third World: Issues and Discourses (2012: p. 420) | Reference Book Main Author | Lexington Books 978-0-7391-7735-8 |

Teacher Name: Prokash Kumar Palit

Published articles / Paper :

1. Prawn or Shrimp aqua culture , cultural ecology and soil erosion in Sundarban. Journal of Natural History, India. ISSN 09736166, Kolkata. 2015.
2. Towards an Insiders' view on Land Acquisition, Displacement and Social Movement among Peasants. Synthesis – Multidisciplinary Research Book. Bangabasi Evening College. July, 2015.

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- Member of the Advisory Board of the International Journal of the Creative Arts in Interdisciplinary Practice
- Member of the Editorial Review Board of the Scientific Journals International (SJI).

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

Faculty : Dr. Somnath Chakraverty

Awards : Fulbright Fellowship awarded by U.S. – India bilateral cooperation Council -- United States Educational Foundation in India & University of Pennsylvania; U.S.A. & Michigan University, Ann Arbor; U.S.A. several Research Awards received from Government of India's Ministry of Culture & Lalit Kala Akademi. Received University Grant Commission's National Post – Doctoral Research Award in Anthropology.

Professional Membership : Life member & Project Director of Rock Art Research, The Asiatic Society; Kolkata; Rock art society of India; Agra; The Indian Anthropological Society; Kolkata; Indira Gandhi National Centre for the Arts; New Delhi; Centro Camuno di Studi Preistorici, Capo di Ponte, Brescia; Italy; Fulbright Alumni Association, India., ICOMOS; Paris, act as coordinator in South Asia region of American Committee of South Asian Art; Michigan University; U.S.A. and several others.

Special Achievements:

Involved in educational Documentary film making on different aspects of Anthropology, Folklore and tribal life in India. Already acted as an expert anthropologist and researcher, script writer for at least ten documentary films of Films Division; Government of India & Kolkata Doordarshan Kendra as also for other organizations.

As a private collector Dr. Chakraverty has a personal collection of tribal art objects and artifacts that Manav Sangrahalaya; Bhopal and other government and NGOs organized solo exhibition in different Indian Museums and in also in abroad , UNESCO – sponsored exhibition in Italy during October, 2004.

Relevant Information as follows :

- I. Since the year 2006 . **The Asiatic Society, Kolkata had funded a research and documentation Project titled ‘The Cultural Configuration of Early Rock Art in Eastern India : an Ethno – Archaeological Study and Documentation’.**
- II. Activity as chief consultant (2007 – 2008) for setting up **two new galleries on ‘Anthropology’ and ‘Mask in India’ for Ananda Niketan Kirtishala Museum (Govt.of West Bengal Sponsored State Museum); Bagnan; District- Howrah. West Bengal.**
- III. During October,2004 University Grants Commission had provided the expenses for journey and participation in a **UNESCO – sponsored exhibition and seminar on global tribal art and prehistoric art held in Boario Terme; Brescia; Italy.** In that exhibition cum seminar presented an exclusive exhibition on heritage of Tribal Art in India and also presented a paper on tribal art of Orissa.

IV. Organized two different solo exhibitions titled – ‘JOHAR’ – a

Salutation. On Tribal Art of Chhotanagpur Plateau. The exhibits were all from personal collections of the applicant. The exhibitions respectively held at Indira Gandhi Rashtriya Manav Sangrahalaya (IGRMS) ; Bhopal (January, 2003) and in Gaganendra Shilpa Pradarshasala, Kolkata (24 – 28 March, 2003)

V. Completed a Research and Documentation Project (2003) on

Prehistoric Rock Art sites located within the campus of **Indira Gandhi Rashtriya Manav Sangrahalaya (IGRMS) ; Bhopal.**

VI. Received a grant (2002) from **The Ministry of Culture, Government of India** for Research and Documentation of Tribal Art in Chhotanagpur Plateau region.

VII. Acted as a member and Resource person of the International Commission on Indo - French Joint Programme on Rock Art Research (2006-07) being organized by The Indian Council of Historical Research.

VIII. Member of the advisory committee of the **International EIP Project** (Early Indian Petroglyph - 2002 – 2004) of Rock Art Society of India, in collaboration with Archaeological Survey of India and International Federation of Rock Art Organisations, Australia.

IX. Performed as **Coordinator for Research and Seminars on Rock Art Study Programme (2003) of The Asiatic Society**; Kolkata. As a coordinator also organized International Seminar on Global Tribal Art and other Indigenous Art Tradition (2004). Appointed as an editor for compilation of two separate volumes containing seminar papers.

X. Joined as Hony. **Research Coordinator (1995 onwards) for American Committee for South Asian Art ; U.S.A.** and completed several study and documentation projects on Folk and Classical Art in India and abroad.

XI. Received **Research Award for Post-Doctoral Research as University grant Commission's National Teacher Awardee in Anthropology** for continuing a research project for three years in full time basis (1998- 2002) on Anthropology of Art.

XII. Received **Research Grant from Lalit Kala Akademi**; New Delhi for a Research Project on Tribal Art of Orissa (1998).

XIII. Successfully completed **Ph.D. Research Programme** (University of Calcutta) in Cultural Anthropology. The degree was awarded on the basis of the thesis titled as - "**Early Rock Art and Ethnographic Analogy in India**",

XIV. During the year 1994, **United States Educational Foundation in India had awarded Fulbright Fellowship for further training in the University of Pennsylvania.** Philadelphia: U.S.A. It included training in computer application programme in research and advanced research methodology etc.

As a **Fulbright Scholar (1994-95)** finally joined **Michigan University**, Ann Arbor U.S.A. as a faculty and also successfully completed independent research .

International Institute of Education. Washington; U.S.A. had funded (1994-95) one of my major research project on Anthropology of Art, titled as - Role and Significance of Rock art in American Indian Societies'. For this research programme, intensively explored several early petroglvph sites in the **Rocky mountain area of New Mexico and Utah states of U.S.A.** For ethnographic analogy of rock art studied the **Navaho Indian society and their culture** in U.S.A.

XV. Experienced in research work for more than four years (1981 – 1985) during employment in the Research Wing of the Information and Cultural Affairs. Government of West Bengal.

XVI. Successfully completed an independent research project under the minor research project **grant awarded (1998-99) by the University Grants Commission.** The research project was on the study of early rock art and tribal art in Madhya Pradesh

XVII Received **Fellowship Grant, from the 'Centro Camuno di Studi Preistorici' of Brescia; Italy - the only internationally recognized institute by UNESCO** - for studies on primitive and prehistoric art. Joined in **C.C.S.P.'s** international course held in Brescia, Italy during 1985 and have successfully completed the international course covering research methodology, data computation and Anthropological study on rock art and tribal

art During post-training period for field research, studied the Camunian rock art existing in the Alpine region of Western Europe.

XVIII. Received a research grant from Gana_Unnavan Parishad - a N.G.O for a research project titled - '**Study and Documentation of Tribal Art in Orissa**'. Being the Research Director of the project, studied the Juang, Bhuinya, Lanjhiya Saora and Khond communities of Orissa for understanding the symbolic role in the traditional art and religion of the tribal societies.

XIX. I have **more than fifteen years' experience in research, documentation. script-writing etc. for Doordarshan ; Calcutta. Completed tele-documentation on various aspects of tribal life and folk culture of Eastern India.**

XX. Done research work for two years in a project of **Handicrafts Board of India**

(19977- 79)The study was on "**Folk Dolls. Toys and Related Artisans of West Bengal**" and the project was under the supervision of Dr. Amita Roy, Professor in the Department of Archaeology, University of Calcutta.

List of Honour. Award or Scholarship/Fellowship received :

| Year | <u>Honour, Scholarship / Fellowship etc.</u> |
|---------|---|
| 1985 | Received Fellowship and grant from the 'Centro Camuno di Studi Preistorici' Brescia; Italy - the only internationally recognized institute for studies on global Rock Art and Tribal Art being supported by UNESCO. The area for the field research was in the Alpine region of Europe. There research and training continued under the supervision of Professor Emmanuel Anati: Director of CCSP, Italy. |
| 1987-89 | As a member of the faculty of Department of |

Anthropology; independent research grant awarded by the University Grant Commission for two years and successfully completed a research project on analytical study and documentation of early Rock Art in Central India.

| | |
|-----------|---|
| 1994-95 | Received Fulbright Fellowship from the United States Educational Foundation in India Collaboration with the University of Pennsylvania, Philadelphia and Michigan University, Ann Arbor, U.S.A. The research project was on the Anthropology of Art and in the field of History of Art. The research project was on the Genesis of Art in the Native American Societies of Rocky mountains area, USA |
| 1999-2002 | Received National Research award from the University Grants Commission, for Post-doctoral research on Anthropology of Art. |

Member of several important organizations and academic bodies like :

- (1) Vice President and Editor of Monograph. Rock Art Society of India. Agra. Member of the Editorial board of their journal - 'Purakala'
- (2) Member of C.A.R. - Comite International ICOMOS pour rupestre, Stockholm, Sweden
- (3) Life Member, Asiatic Society, Kolkata.
- (4) Life Member. Indian Anthropological Society.
- (5) Socio ; Centro Comune di studi Preistorici, Italy.
- (6) Member, IFRAO, Caulfield South, Australia, and some others.

C. Ongoing and Completed Research Projects and Consultancies :

C (I & ii) Completed Projects / Consultancies

Serial No :1

Title : “Genesis and Chrono-Cultural Significance of Rock Art in Central and Eastern India”
.Received **Research Award for Post-Doctoral Research as University Grant Commission's National Teacher Awardee in Anthropology** for continuing a research project for three years on full time basis (1999- 2002) on **Anthropology of Art.**

Agency : University Grant Commission. (Vide Ref. No: F.30-24/98 (SA-III))

Period : 1999- 2002

Grant / Amount mobilized : Total approx. Rs. 5,50,000/- Lakhs

(Rs. in Lakhs)

C. (iii & iv) Completed Projects/ consultancies :

Serial No :2

Title : A Survey and Documentation on Tribal Art of Orissa.

Agency : Lalit Kala Akademi, New Delhi.

Period : December 1990 and continued for two years.

Grant / Amount mobilized : Approx. Less than one Lakh rupees.

(Rs. in Lakhs)

Whether Policy Document / Patent as outcome :

C. (iii & iv) Completed Projects/ consultancies :

Serial No :3

Title : Documentation and Collection of Tribal Art objects from Chhotanagpur Plateau, Eastern India.

Agency : National Museum of Mankind (IGRMS) ; Bhopal.

Period : March, 2003 (For three months)

Grant / Amount mobilized : More than Rs. 2,17,000/-

(Rs. in Lakhs)

Whether Policy Document / Patent as outcome : For National Data Repository and Collection in Govt. Museum.

C. (iii & iv) Completed Projects/ consultancies :

Serial No :4

Title : Activity as Hony. chief consultant (2007 – 2008) for setting up **two new galleries on 'Anthropology' and 'Mask in India' for Ananda Niketan Kirtishala Museum** (Govt.of West Bengal Sponsored State Museum); Bagnan; District- Howrah. West Bengal. Completed documentation work and collection of museum objects for display etc.

Agency : Ananda Niketan Kirtishala Museum (Govt.of West Bengal Sponsored State Museum); Bagnan; District- Howrah. West Bengal.

Period : (2007 – 2008)

Grant / Amount mobilized : Approx. More than Rs. 3 Lakhs.

(Rs. in Lakhs)

Whether Policy Document / Patent as outcome :

C. (iii & iv) Completed Projects/ consultancies :

Serial No :5

**Title : Study, Documentation and Policy formation on Promotional Programmes
Related to Languishing Tribal Art of Chhotanagpur**

Agency : Ministry of Tourism and Culture, Govt. of India.

Period :2001-02

**Grant / Amount mobilized : Two Lakhs (Ref. No: F-16-51/2001-P.Arts dated 16th
March, 2001)**

(Rs. in Lakhs)

**Whether Policy Document / Patent as outcome : May be useful for Govt. policy
formation**

C. (iii & iv) Completed Projects/ consultancies :

Serial No :6

Title : “Role and Significance of Rock Art in American Indian Societies”_

**International Institute of Education. Washington; U.S.A. had funded (1994-95)
one of my major research project on Anthropology of Art, titled as –For this research
programme, intensively explored several early petroglvph sites in the **Rocky mountain
area of New Mexico and Utah states of U.S.A.** For ethnographic analogy of rock art studied
the **Navaho Indian society and their culture** in U.S.A.The report submitted to the sponsor
and received appreciation from them as revealed in their certificates.**

Agency : International Institute of Education. Washington; U.S.A. had funded

Period : (1994-95)

Grant / Amount mobilized : Approx. 5000 US Dollars

C. (iii & iv) Completed Projects/ consultancies :

Serial No :7

Title : Joined as Hony. **Research Coordinator (1995 onwards) for American Committee for South Asian Art; Michigan University ; U.S.A.** and completed several study and documentation projects on Folk and Classical Art in India and abroad

Agency :

Period : 1994-95

Grant / Amount mobilized : Approx. 6000 U.S. Dollars for the cost of the project.

(Rs. in Lakhs)

Whether Policy Document / Patent as outcome : For academic use and storing in repositories.

C. (iii & iv) Completed Projects/ consultancies :

Serial No :8

Title : Successfully completed an independent research project under the minor research project **grant awarded (1987-88) by the University Grants Commission**. The research project was titled as “ A Study of Significance and role of Art in Tribal Societies - an Attempt to Interpret the Archaeological Data of the Rock Art sitesof Raisen and Hoshangabad Districts, M.P.”.

Agency : University Grants Commission, New Delhi.

Period : (1987-88)

Grant / Amount mobilized : Rs. 15,000/-

D. Research Guidance :

E. Training Courses, Teaching - Learning - Evaluation Technology Programmes, Faculty Development Programees (Not less than one week duration):

Serial No:1

Programme :The Fulbright Pre-Academic Training Programme(August 5-25, 1994)

University of Pennsylvania, U.S.A.

Duration: 21 Days.

Organised By : University of Pennsylvania, U.S.A.

Serial No:2

Programme : Valcamonica (UNESCO-sponsored) Summer School on Rock Art &

Archaeological Research and Field Work held in CCSP Campus;

Capo di Ponte. Brescia . Italy.

Duration: 30 Days. One month International Course in advanced research.

Organised By : University of Pennsylvania, U.S.A.

F. Papers Presented in Conferences, Seminars, Workshops, Symposia :

A *Selected list* of Seminars, Conferences, workshops and lecture/ Presentations and such other academic programmes where the teacher actively participated in Conferences of National, Regional & International level held in India and abroad.

Serial No : 1

A Paper presented (oral presentation) in the **XVII World UISPP Congress (Union International de Sciences Prehistoriques et Protohistoriques)** held in Burgos; Spain from 01 September to 07 September, 2014. The Title of the Presented paper: “**Preliterate Art in India : a Source of Indigenous Knowledge , Ethno – History and Collective Wisdom**”. The full paper has been published in an International E-Journal titled “**Expression. No : 7**”.

Serial No : 2

Two papers were presented in the National Workshop on Suitable Dating Techniques in Indian Rock Art Research. The workshop was organized by Indira Gandhi National Centre for the Arts; New Delhi on **25 & 26th February, 2014**. The first paper presented

(individual authorship) in the workshop was titled as : **“Principles of a New Proposed Pigment Trace Element Method for Dating Indian Rock Art”**. The second paper was in Joint authorship with Ruman Banerjee of Bristol University; U.K. The paper in joint authorship was titled as : **” Absolute dating of a time marker from the Satpuras: an appraisal through uranium series for Central Indian rock art”**.

Serial No : 3 Indira Gandhi National Centre for the Arts; New Delhi IGNCA organised an International Event on Rock Art, 2012 comprising of an International Conference (6th to 12th December, 2012), Exhibition (6th December 2012 to 23rd January 2013), Special Public Lectures by renowned international scholars held in Guwahati, Assam in collaboration with Guwahati University. On the said occasion, delivered a special lecture on 12th April 2013 on the Rock art of North Eastern India. The Title of the Paper is : Megaliths and Rock Art Tradition in the East and North – Eastern States of India.

Serial No : 4

International Conference on Rock Art . 06 – 13 December, 2012 at Indira Gandhi National Centre for the Arts, New Delhi. In this International Conference, presented two different papers and actively participated as one of the principal expert- member in the international commission comprising four selected members for drafting the resolution of the Conference. Also acted as a rapporteur of sessions and presented report in the valedictory session. The Title of the papers presented are: “Restoration of Rock Art in India : an Integrated Palaeoanthropological Approach” & “ Constructed Landscape in Rock Art : Selection of Visual Space, Arrangement Pattern and its Symbolic Significance” (Jointly with R.Banerjee, University of Bristol, U.K.).

Title of the Paper Presented : “Restoration of Rock Art in India : an Integrated Palaeoanthropological Approach” (individual authorship) & “ Constructed Landscape in Rock Art : Selection of Visual Space, Arrangement Pattern and its Symbolic Significance” (Jointly with R.Banerjee, University of Bristol, U.K.).

Title of Conference / Seminar : International Conference on Rock Art

Organized By : Indira Gandhi National Centre for the Arts, New Delhi.

Whether International/ National/ State/ Regional/ College or University Level :

International Conference

Serial No : 5

**A joint presentation of Ruman Banerjee and Dr. Somnath Chakraverty titled as :
`Search for a methodology for tracing the Prehistoric - Pre-urban Continuum in
Indian Rock Art` was presented at BRAG . BRITISH ROCK ART GROUP- MEETING -
BRAG. 7TH & 8TH MAY 2011, DURHAM UNIVERSITY; U.K.**

Serial No : 6

Participated in the 17th National Congress of Rock Art Society of India held in Badami, Karnataka in collaboration with Archaeological Survey of India, Dharwar Govt. of India and Shri Shrimadvirashaiva Shivayogamandir Samsthe, Badami; Karnataka. The programme held between 16-18 November, 2012. In this academic programme, the teacher actively participated as a speaker and presented of a paper titled “ Search for Identity: Indigenous Views and Conflicts as Reflected in Rock Art of India”. Also acted as a chairperson of two different sessions.

Title of the Paper Presented : “ Search for Identity: Indigenous Views and Conflicts as
Reflected in Rock Art of India”.

Title of Conference / Seminar : National Congress of Rock Art Society of India

Organized By : Rock Art Society of India in collaboration with Archaeological Survey of India,

Dharwar Govt. of India

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No : 7

Keynote address presented in an International Conference held (November 27-29, 2011) in the Lucknow University, U.P. The conference organized jointly by Department of Ancient Indian History and Archaeology, University of Lucknow, Archaeological Survey of India and Rock Art Society of India, Agra. Theme of the Conference was on: beginning of cattle domestication : perspective of rock art and archaeology.. The Title of the keynote address presented in the conference was “ Decoding Rock Art of India : an Anthropological Appraisal”. Also chaired in two sessions.

Title of the Paper Presented : “ Decoding Rock Art of India : an Anthropological Appraisal”.

Title of Conference / Seminar : International Conference

Organized By : University of Lucknow, Archaeological Survey of India and Rock Art Society of India, Agra.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :8

Participated in a National Seminar on Tribal Health in Central India : issues and Challenges (September, 15-16, 2011) organized by School of Studies in Anthropology & Tribal Studies of Bastar Vishwavidyalaya, Jagdalpur, District : Bastar, Chhattisgarh jointly with Anthropological Survey of India, Government of India etc. The title of the presented paper : “ Indigenous Knowledge of Tribal Medicinal Practices in Pachmarhi, M.P. : an Anthro - Pharmaceutical Approach”. Acted as chairperson in one session.

Title of the Paper Presented : : “ Indigenous Knowledge of Tribal Medicinal Practices in Pachmarhi, M.P. : an Anthro -Pharmaceutical Approach”.

Title of Conference / Seminar : National Seminar on Tribal Health in Central India : issues and Challenges

Organized By : School of Studies in Anthropology & Tribal Studies of Bastar
Vishwavidyalaya, Jagdalpur, District : Bastar, Chhattisgarh jointly with Anthropological
Survey of India, Government of India

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :9

Actively participated in the 15th National Congress of Rock Art Society of India, held in Goa (18-20 February, 2011) in collaboration with Archaeological Survey of India, Government of India. Presented paper and acted as chairperson in one session. Title of the presented paper : “Rock Art in Peninsular India”.

Title of the Paper Presented : “Rock Art in Peninsular India”.

Title of Conference / Seminar : 15th National Congress of Rock Art Society of India

Organized By : National Congress of Rock Art Society of India, held in Goa (18-20 February, 2011) in collaboration with Archaeological Survey of India, Government of India.

Whether International/ / State/ Regional/ College or University Level : National

Serial No :10

Presented paper in the National Seminar

(17-19th December, 2010) for celebration of Golden Jubilee of Indian Anthropological Society in Collaboration with Department of Anthropology, Ranchi University, Ranchi; Jharkhand. The Title of the paper “ Anthropology of Art : Visual Imagery of Rock Art”.

Title of the Paper Presented : “ Anthropology of Art : Visual Imagery of Rock Art”.

Title of Conference / Seminar : celebration of Golden Jubilee of Indian Anthropological Society

Organized By : celebration of Golden Jubilee of Indian Anthropological Society

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :11

Actively participated in the XXIIIth International Valcamonica Symposium (28th October to 2nd November, 2009) held in Capo di Ponte, Brescia; Italy and Chaired in one session. The theme of the symposium was : “Making History of Prehistory, the Role of Rock Art” and the title of the paper was :” interpreting Rock Art in India : a Holistic and Cognitive Approach”. During this international symposium also displayed a special exhibition on Rock Art and Tribal Art Tradition of India.

Title of the Paper Presented :” Interpreting Rock Art in India : a Holistic and Cognitive Approach”.

Title of Conference / Seminar : XXIIIth International Valcamonica Symposium.The theme of

the symposium was : “Making History of Prehistory, the Role of Rock Art”

Organized By : Centro Camuno di Studi Preistorici , Italy in collaboration with UNESCO etc.

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :12

Actively participated and presented two papers in two different sessions of the 16th World

(International) Congress of The International Union of Anthropological and Ethnological Sciences (IUAES 2009) **held in Kunming University, China** (July 27-31, 2009). The Title of the Papers are : “ Chrono-Cultural Continuum in the Palaeolithic Art in India” and “ On Rock Art Study”.

Title of the Paper Presented : “ Chrono-Cultural Continuum in the Palaeolithic Art in India” and “ On Rock Art Study”.

Title of Conference / Seminar : 16th World (International) Congress of The International Union of Anthropological and Ethnological Sciences (IUAES 2009) **held in Kunming University, China**

Organized By : 16th World (International) Congress of The International Union of Anthropological and Ethnological Sciences (IUAES 2009) **held in Kunming University, China**

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :13

Paricipated in the 13th National Seminar on Rock Art research organized jointly by the Indira Gandhi Rashtriya Manav Sangrahalaya, National Museum of Mankind, Bhopal, M.P. and Rock Art Society of India. Presented paper titled “ Material Culture and Interpretation of Rock Art “ and acted as chairperson in two different sessions.

Title of the Paper Presented : “ Material Culture and Interpretation of Rock Art “

Title of Conference / Seminar : 13th National Seminar on Rock Art research organized jointly by the Indira Gandhi Rashtriya Manav Sangrahalaya, National Museum of Mankind, Bhopal, M.P.

Organized By : Organized jointly by the Indira Gandhi Rashtriya Manav Sangrahalaya, National Museum of Mankind, Bhopal, M.P.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :14

Presented paper in the 8th National Seminar (6th September, 2008) of the Folkloristic Education & Research Institute(FERI), Jadavpur University, Kolkata. The title of the special lecture “ Genesis and Evolution in Folk Art Tradition”.

Title of the Paper Presented : “ Genesis and Evolution in Folk Art Tradition”.

Title of Conference / Seminar : 8th National Seminar (6th September, 2008) of the Folkloristic Education & Research Institute(FERI), Jadavpur University, Kolkata

Organized By : Folkloristic Education & Research Institute(FERI), Jadavpur University, Kolkata

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :15

Acted as Chairperson in one Session, presented one paper and actively participated in a three-day National Seminar (26th – 28th October, 2007) on rock art research held in Social Service Centre, Shreyas Training and Research Centre, Wayanad; Kerala. The title of my presentation was : “ Indigenous Knowledge, Tangible and Intangible Heritage of Mankind : Evidences from Prehistoric Art in India”.

Title of the Paper Presented : “ Indigenous Knowledge, Tangible and Intangible Heritage of Mankind : Evidences from Prehistoric Art in India”.

Title of Conference / Seminar : a three-day National Seminar (26th – 28th October, 2007) on rock art research

Organized By : Social Service Centre, Shreyas Training and Research Centre, Wayanad; Kerala.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :16

Presented one paper and actively participated in a three-day National Seminar (8th – 10th March, 2007) on Marginalisation in Urban and Rural Contexts of India organized by The Asiatic Society, Kolkata in its premises at Kolkata on. The Title of the presented paper : " Woman at the Fringe : Professional Entertainers in Peasant and Urban Milleu" .

Title of the Paper Presented : " Woman at the Fringe : Professional Entertainers in Peasant and Urban Milleu" .

Title of Conference / Seminar : Marginalisation in Urban and Rural Contexts of India

Organized By : The Asiatic Society, Kolkata

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :17

Presented one paper and actively participated in a three-day National Seminar on ' Folk Performing Arts of North-East including North Bengal' organized by The Asiatic Society, Kolkata in its premises at Kolkata on 30-31 March, 2007. The Title of the presented paper : 'Gambhira and its Masks : a Languishing Performing Art of North Bengal'.

Title of the Paper Presented : 'Gambhira and its Masks : a Languishing Performing Art of North Bengal'.

Title of Conference / Seminar : ' Folk Performing Arts of North-East including North Bengal'

Organized By : The Asiatic Society, Kolkata

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :18

Presented paper and actively participated in the 11th National Congress of Rock Art Society of India (28-30th December, 2006) in collaboration with Directorate of Archaeology, Archives and Museums, Govt. of Madhya Pradesh and Bhanpura Itihas Parishad, Dist. Mandsaur, M.P. The title of the presented paper was: “ Rock Art as an Authentic Source for Delineating the Ethno-History of India”.

Title of the Paper Presented : “ Rock Art as an Authentic Source for Delineating the Ethno - History of India”.

Title of Conference / Seminar :

Organized By : 11th National Congress of Rock Art Society of India in collaboration with Directorate of Archaeology, Archives and Museums, Govt. of Madhya Pradesh and Bhanpura Itihas Parishad, Dist. Mandsaur, M.P.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :19

Participated and presented paper in a three day (26-28 November, 2006) International Indo – French Seminar organized by Indian Council of Historical Research (ICHR) held at Bhopal. The title of the paper : “A Thematic and Relative Contextual Assessment on Rock Art Imagery in India and France”.

Title of the Paper Presented : “A Thematic and Relative Contextual Assessment on Rock Art Imagery in India and France”.

Title of Conference / Seminar : International Indo – French Seminar

Organized By : Indian Council of Historical Research (ICHR)

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :20

Participated and presented paper in the 33rd National Seminar on Preservation of Tribal Art & Culture (11-13 November, 2006) organized by The Institute of Social Research and Applied Anthropology, Dist. Midnapore, W.B. The title of the presented paper is : “Tribal Art in India : an Assessment and a Proposed Strategy for its Promotion”. Also organized one exhibition on tribal art of India.

Title of the Paper Presented : “Tribal Art in India : an Assessment and a Proposed Strategy for its Promotion”.

Title of Conference / Seminar : National Seminar on Preservation of Tribal Art & Culture

Organized By : The Institute of Social Research and Applied Anthropology, Dist. Midnapore, W.B.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :21

Presented paper and chaired in one session in the National Seminar on Artistic Heritage of Orissa ... organized by National Museum, New Delhi in collaboration with Orissa Govt. State Museum and held at Bhubaneswar, Orissa from 15th to 19th March, 2005. The title of the paper is : ‘Rock Art of Orissa’.

Title of the Paper Presented : : ‘Rock Art of Orissa’.

Title of Conference / Seminar : National Seminar on Artistic Heritage of Orissa

Organized By : National Museum, New Delhi in collaboration with Orissa Govt. State Museum

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :22

Participated and presented paper in an International Conference organized by Department of Anthropology; Dacca University, Dacca, Bangladesh during 05-07 January, 2005. The title of the presented paper: 'Role and Status of Women in the Performing Art Traditions of India : a Multidimensional Approach'.

Title of the Paper Presented : 'Role and Status of Women in the Performing Art Traditions of India : a Multidimensional Approach'.

Title of Conference / Seminar : International Conference organized by Department of Anthropology; Dacca University, Dacca, Bangladesh

Organized By : International Conference organized by Department of Anthropology; Dacca University, Dacca, Bangladesh

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No: 23

Presented paper, chaired one session and organized one exhibition on rock art and tribal art of India in the XXI International Valcamonica Symposium (organized by CCSP, Italy in Collaboration with UNESCO) held in Boario Terme, Italy from 8th to 14th September, 2004. The title of the presented paper is "Mystical Icons of Lanjhia Saora : a Primordial Tribal Art Tradition of India".

Title of the Paper Presented : "Mystical Icons of Lanjhia Saora : a Primordial Tribal Art

Tradition of India”.

Title of Conference / Seminar : XXI International Valcamonica Symposium on Global Rock
Art & Tribal Art Traditions.

Organized By : Organized by CCSP, Italy in Collaboration with UNESCO

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :24

Presented paper and organized one exhibition on tribal art tradition of India in the National Seminar organized by the National Museum of Mankind, Bhopal, Madhya Pradesh on 1st and 2nd March, 2003. The Title of the paper is : “Anthropology of Art, Tradition, Culture Area and Ethnic Identity of Santals”.

Title of the Paper Presented : XXI International Valcamonica Symposium (organized by CCSP, Italy in Collaboration with UNESCO)

Title of Conference / Seminar : XXI International Valcamonica Symposium (organized by CCSP, Italy in Collaboration with UNESCO)

Organized By : Organized by CCSP, Italy in Collaboration with UNESCO etc.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :25

Presented paper and actively participated in the National Seminar on Ethno-Archaeology in India organized by the Centre for Archaeological Studies & Training, Eastern India held at Kolkata on 23rd -25th November, 2002. The Title of the paper is : “Ethno-archaeology and the Concept of the Cultural Continuum : an Assessment of Primordial Art in India”.

Title of the Paper Presented : “Ethno-archaeology and the Concept of the Cultural Continuum : an Assessment of Primordial Art in India”.

Title of Conference / Seminar : National Seminar on Ethno-Archaeology in India

Organized By : Centre for Archaeological Studies & Training, Eastern India held at Kolkata

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :26

Presented paper titled : “ Role and Status of Women in the Performing Art Traditions of India : a Multi-dimensional Approach” in the National Seminar on Position of Women , Aged and Weaker Section in Contemporary India. The national seminar was organized by The Department of Anthropology; Calcutta University, DSA (UGC) Phase II Programme and held on 4-5 October, 2001.

Title of the Paper Presented : “ Role and Status of Women in the Performing Art Traditions of India : a Multi-dimensional Approach”

Title of Conference / Seminar : National Seminar on Position of Women , Aged and Weaker Section in Contemporary India

Organized By : The Department of Anthropology; Calcutta University, DSA (UGC) Phase II Programme

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :27

Participated and presented paper, chaired in two sessions in a National Seminar organized by

the Directorate of Archaeology, Government of Bihar held in Bhabua, Bihar on 25-27th May, 2001.

The title of the paper is : “Cultural Configuration of Rock Art in Jharkhand”.

Title of the Paper Presented : “Cultural Configuration of Rock Art in Jharkhand”

Title of Conference / Seminar : National Seminar on Rock Art Research

Organized By : Directorate of Archaeology, Government of Bihar

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :28

Participated and presented paper in the International Seminar on Folklore (12-14 January, 2000) organized by the Jadavpur University, Kolkata. The title of the presented paper is :
“Visual Art in Pre-Literate Societies – a Study on Continuum and Significance”.

Title of the Paper Presented : “Visual Art in Pre-Literate Societies – a Study on Continuum and Significance”.

Title of Conference / Seminar : International Seminar on Folklore

Organized By : Jadavpur University, Kolkata.

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :29

Delivered Keynote Address and participated in the National Seminar on Rock Art Research held in Ujjain, Madhya Pradesh during 16-22 November, 1999. The National seminar was organized by Wakkankar Shodh Samsthan, Ujjain in collaboration with Rock Art Society of India, Agra. The keynote address of the seminar is titled as : “Rock Art Studies in India : a Reappraisal and Challenges in the New Millennium”.

Title of the Paper Presented : “Rock Art Studies in India : a Reappraisal and Challenges in the New Millennium”.

Title of Conference / Seminar : National Seminar on Rock Art Research

Organized By : organized by Wakkankar Shodh Samsthan, Ujjain in collaboration with Rock Art Society of India, Agra.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :30

Presented paper and participated in a National Seminar on Indian Rock Art vis a Vis Ethnography held in sagar, Madhya Pradesh on 12-13 February, 1999. The National Seminar was organized by the Department of Ancient Indian History, Culture & Archaeology; Dr. Hari Singh Gour University, Sagar, M.P. The Title of the presented paper is : "Rock Art and Ethnographic Data Retrieval in India".

Title of the Paper Presented : "Rock Art and Ethnographic Data Retrieval in India".

Title of Conference / Seminar : Indian Rock Art vis a Vis Ethnography

Organized By : Department of Ancient Indian History, Culture & Archaeology; Dr. Hari Singh Gour University, Sagar, M.P.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :31

Presented paper and participated in a National Seminar on Art and Culture of Eastern India organized (15-17 February, 1990) by Bihar Puravid Parishad in collaboration with Bihar State Govt. Museum, Patna. The Title of the paper is : "Rock Arts of Eastern India and their Bearing with Local Tribal Arts".

Title of the Paper Presented :

Title of Conference / Seminar :

Organized By :

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :32

Participated and presented paper in a UGC – sponsored National Seminar on the Indian Culture in the Perspective of Rock Art ... organised (22-24 February, 1999) by the Faculty of Arts, Dayalbagh Educational Institute, Dayalbagh; Agra. Title of the presented paper is : “Early Rock Art in India and its Ethnographic Analogy”.

Title of the Paper Presented : “Early Rock Art in India and its Ethnographic Analogy”.

Title of Conference / Seminar : National Seminar on the Indian Culture in the Perspective of Rock Art

Organized By : Faculty of Arts, Dayalbagh Educational Institute, Dayalbagh; Agra

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :33

Participated and presented paper in a UGC – sponsored National Seminar on Expanding Horizons of Anthropology (26-28 February, 1990) organized by the Department of Anthropology, Delhi University. The title of the presented paper : “ Rock Art and Tribal Art in Eastern India : Study on Continuum”.

Title of the Paper Presented : “ Rock Art and Tribal Art in Eastern India : Study on Continuum”.

Title of Conference / Seminar : UGC – sponsored National Seminar on Expanding Horizons of Anthropology

Organized By : Department of Anthropology, Delhi University.

Whether International/ National/ State/ Regional/ College or University Level :

National

Serial No :34

Participated and presented two papers in the 23rd Annual International Conference on South Asia **held in the University of Wisconsin Madison, USA** being sponsored by the Center for South Asia (November 4-6, 1994), University of Wisconsin Madison, USA. The papers presented (Nov 5, 1994) was titled as : “Rock Art in Central India : its Role and Functional Significance” and the other presentation was on “Documentation technique of Rock Art sites : a Further Assessment”.

Title of the Paper Presented : “Rock Art in Central India : its Role and Functional Significance” and the other presentation was on “Documentation technique of Rock Art sites : a Further Assessment”.

Title of Conference / Seminar : 23rd Annual International Conference on South Asia held in the University of Wisconsin Madison, USA.

Organized By : 23rd Annual International Conference on South Asia held in the University of Wisconsin Madison, USA.

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :35

Acted as coordinator and chaired sessions in an International Seminar on : Tribal Art in Global Context and other Indigenous Languishing Art and an Exhibition on Global Tribal Art, organized by The Asiatic Society & Indira Gandhi National Centre for the Arts, New Delhi. Programme held at Kolkata on 7-8th December, 2004. Title of the Special Lecture “ Global Rock Art and Tribal Art : the Concepts, Continuum and a Comparative Assessment.”

Title of the Paper Presented : “ Global Rock Art and Tribal Art : the Concepts, Continuum and a Comparative Assessment.”

Title of Conference / Seminar : Tribal Art in Global Context and other Indigenous Languishing Art

Organized By : The Asiatic Society & National Museum of Mankind, Bhopal.

Whether International/ National/ State/ Regional/ College or University Level :

International

Serial No :36

Acted as coordinator and chaired sessions in an International Seminar on : Rock Art Research in India and Pioneering Role of The Asiatic Society and an exhibition on Indigenous Languishing Art. Organized by The Asiatic Society & National Museum of Mankind, Bhopal. Programme held at Kolkata on 24-25 March, 2003. Title of the paper "Rock Art Research in India and Pioneering Role of The Asiatic Society".

Serial No :37

Title of the Paper Presented : "Rock Art Research in India and Pioneering Role of The Asiatic Society "

Title of Conference / Seminar : Rock Art Research in India and Pioneering Role of The Asiatic Society

Organized By : The Asiatic Society & National Museum of Mankind, Bhopal.

Whether International/ National/ State/ Regional/ College or University Level :

And more 30 such other entries.

E. (iii) Invited Lectures and Chairmanships at National or International Conference / Seminar

Serial No:1

Title of Lecture / Academic Session : Presented a series of four lectures on 17th and 18th January, 2001 in the 3rd Orientation course for UGC sponsored programme of Academic Staff College organized by Sambalpur University, Orissa. The Series of lectures titled “ **Unity in Diversity : Tribal and Non-Tribal Culture in India**”.

Title of Conference / Seminar : Presented a series of four lectures on 17th and 18th January, 2001 in the 3rd Orientation course for UGC sponsored programme of Academic Staff College organized by Sambalpur University, Orissa. The Series of lectures titled “ **Unity in Diversity : Tribal and Non-Tribal Culture in India**”.

Organized By : organized by Sambalpur University, Orissa.

Whether National / International : National

Serial No:2

Title of Lecture / Academic Session : Being invited presented Special Lecture on Rock Art of India (held on 13th September, 2002) in the Series of weekly lectures organized by the Centre for Archaeological Studies & Training, Eastern India, Kolkata.

Title of Conference / Seminar :

Organized By : Centre for Archaeological Studies & Training, Eastern India, Kolkata.

Whether National / International : National

Serial No:3

Title of Lecture / Academic Session :

Presented special lectures on ‘Anthropology and folklore’ in the workshop organized by the UGC sponsored DRS -1 (Under SAP) on Folklore research organized by the Dept. of Bengali, Jadavpur University on 25th July 2007.

Title of Conference / Seminar :

Presented special lectures on 'Anthropology and folklore' in the workshop organized by the UGC sponsored DRS -1 (Under SAP) on Folklore research organized by the Dept. of Bengali, Jadavpur University on 25th July 2007.

Organized By : Jadavpur University

Whether National / International : National

Serial No:4

Title of Lecture / Academic Session : 'Anthropology and Folklore'

Title of Conference / Seminar : Presented a series of seven lectures on 'Anthropology and Folklore' as a resource person for the Academic Staff College (UGC sponsored) VIth Refresher Course in Bengali (14th November to 8th December, 2005) Department, Jadavpur University, Kolkata.

Organized By : Jadavpur University

Whether National / International : National

Serial No:5

Title of Lecture / Academic Session : Title of Conference / Seminar :

In Weekly Global Seminar two different Series of Lectures delivered on Anthropology of Art. Titles of series of presentations are : 1. "Rock Art & Tribal Art of India" 2." The Cultural Role and Significance of Early American Art of the Southwest" (Held Between December, 1994 – February 20, 1995)

Organized By : Ecumenical Center... Ann Arbor. Michigan University. U.S.A.

Whether National/ International : International

Serial No:6

Title of Lecture / Academic Session : “Primitive, Folk and Court Art Traditions in India”.

Title of Conference / Seminar : Xth International Congress of Anthropological & Ethnological Sciences

Organized By : International Committee for Xth International Congress of Anthropological & Ethnological Sciences held in New Delhi. December 10-21, 1978

Whether National / International : International

Dr. Somnath Chakraverty

A Selected list of Seminars, Conferences, workshops and lecture/ Presentations and such other academic programmes where the teacher actively participated in National, Regional & International level held in India and abroad.

1. International Conference on Rock Art . 06 – 13 December, 2012 at Indira Gandhi National Centre for the Arts, New Delhi. In this International Conference, presented two different papers and actively participated as one of the principal expert- member in the international commission comprising four selected members for drafting the resolution of the Conference. Also acted as a rapporteur of sessions and presented report in the valedictory session. The Title of the papers presented are: “Restoration of Rock Art in India : an Integrated Palaeoanthropological Approach” & “ Constructed Landscape in Rock Art : Selection of Visual Space, Arrangement Pattern and its Symbolic Significance” (Jointly with R.Banerjee, University of Bristol, U.K.).

2. Participated in the 17th National Congress of Rock Art Society of India held in Badami, Karnataka in collaboration with Archaeological Survey of India, Dharwar Govt. of India and Shri Shrimadvirashaiva Shivayogamandir Samsthe, Badami; Karnataka. The programme held between 16-18 November, 2012. In this academic

programme, the teacher actively participated as a speaker and presented of a paper titled “ Search for Identity: Indigenous Views and Conflicts as Reflected in Rock Art of India”. Also acted as a chairperson of two different sessions.

3. Keynote address presented in an International Conference held (November 27-29, 2011) in the Lucknow University, U.P. The conference organized jointly by Department of Ancient Indian History and Archaeology, University of Lucknow, Archaeological Survey of India and Rock Art Society of India, Agra. Theme of the Conference was on: beginning of cattle domestication : perspective of rock art and archaeology.. The Title of the keynote address presented in the conference was “ Decoding Rock Art of India : an Anthropological Appraisal”. Also chaired in two sessions.

4. Participated in a National Seminar on Tribal Health in Central India : issues and Challenges

(September, 15-16, 2011) organized by School of Studies in Anthropology & Tribal Studies of Bastar Vishwavidyalaya, Jagdalpur, District : Bastar, Chhattisgarh jointly with Anthropological Survey of India, Government of India etc. The title of the presented paper : “ Indigenous Knowledge of Tribal Medicinal Practices in Pachmarhi, M.P. : an Anthro- Pharmaceutical Approach”. Acted as chairperson in one session.

5. Actively participated in the 15th National Congress of Rock Art Society of India, held in Goa (18-20 February, 2011) in collaboration with Archaeological Survey of India, Government of India. Presented paper and acted as chairperson in one session. Title of the presented paper :

6. Presented paper in the National Seminar (17-19th December, 2010) for celebration of Golden Jubilee of Indian Anthropological Society in Collaboration with Department of Anthropology, Ranchi University, Ranchi; Jharkhand. The Title of the paper “ Anthropology of Art : Visual Imagery of Rock Art”.

7. Actively participated in the XXIIIth International Valcamonica Symposium (28th October to 2nd November, 2009) held in Capo di Ponte, Brescia; Italy and Chaired in one session. The theme of the symposium was : “Making History of Prehistory, the Role of Rock Art” and the title of the paper was : interpreting Rock Art in India : a Holistic and Cognitive Approach”. During this international symposium also displayed a special exhibition on Rock Art and Tribal Art Tradition of India.

8. Actively participated and presented two papers in two different sessions of the 16th World (International) Congress of The International Union of Anthropological and Ethnological Sciences

(IUAES 2009) held in Kunming University, China (July 27-31, 2009). The Title of the Papers are : “ Chrono-Cultural Continuum in the Palaeolithic Art in India” and “ On Rock Art Study”.

9. Paricipated in the 13th National Seminar on Rock Art research organized jointly by the Indira Gandhi Rashtriya Manav Sangrahalaya, National Museum of Mankind, Bhopal, M.P. and Rock Art Society of India. Presented paper titled “ “ and acted as chairperson in two different sessions.

10. Presented special lecture in the 8th Seminar (6th September, 2008) of the Folkloristic Education & Research Institute(FERI), Jadavpur University, Kolkata. The title of the special lecture “ Genesis and Evolution in Folk Art Tradition”.

11. Presented special lectures on ‘Anthropology and folklore’ in the workshop organized by the UGC sponsored DRS -1 (Under SAP) on Folklore research organized by the Dept. of Bengali, Jadavpur University on 25th July 2007.

12. Presented one paper and actively participated in a three-day National Seminar (8th – 10th March, 2007) on Marginalisation in Urban and Rural Contexts of India organized by The Asiatic Society, Kolkata in its premises at Kolkata on. The Title of the presented paper :

13. Presented one paper and actively participated in a three-day National Seminar on 'Folk Performing Arts of North-East including North Bengal' organized by The Asiatic Society, Kolkata in its premises at Kolkata on 30-31 March, 2007. The Title of the presented paper : 'Gambhira and its Masks : a Languishing Performing Art of North Bengal'.

14. Presented paper and actively participated in the 11th National Congress of Rock Art Society of India (28-30th December, 2006) in collaboration with Directorate of Archaeology, Archives and Museums, Govt. of Madhya Pradesh and Bhanpura Itihas Parishad, Dist. Mandsaur, M.P. The title of the presented paper was: " Rock Art as an Authentic Source for Delineating Thno-History of India".

15. Participated and presented paper in a three day (26-28 November, 2006) International Indo – French Seminar organized by Indian Council of Historical Research (ICHR) held at Bhopal. The title of the paper : "A Thematic and Relative Contextual Assessment on Rock Art Imagery in India and France".

16. Participated and presented paper in the 33rd National Seminar on Preservation of Tribal Art & Culture (11-13 November, 2006) organized by The Institute of Social Research and Applied Anthropology, Dist. Midnapore, W.B. The title of the presented paper is : Tribal Art in India : an Assessment and a Proposed Strategy for its Promotion. Also organized one exhibition on tribal art of India.

17. Presented paper and chaired in one session in the National Seminar on Artistic Heritage of Orissa ... organized by National Museum, New Delhi in collaboration with Orissa Govt. State Museum and held at Bhubaneswar, Orissa from 15th to 19th March, 2005. The title of the paper is : 'Rock Art of Orissa'.

18. Presented a series of six lectures on Anthropology and Folklore as a resource person for the Academic Staff College (UGC sponsored) VIth Refresher Course in Bengali (14th November to 8th December, 2005) Department, Jadavpur University, Kolkata.

19. Participated and presented paper in an International Conference organized by Department of Anthropology; Dacca University, Dacca, Bangladesh during 05-07 January, 2005. The title of the presented paper: 'Role and Status of Women in the Performing Art Traditions of India : a Multidimensional Approach'.

20. Presented paper, chaired one session and organized one exhibition on rock art and tribal art of India in the XXI International Valcamonica Symposium (organized by CCSP, Italy in Collaboration with UNESCO) held in Boario Terme, Italy from 8th to 14th September, 2004. The title of the presented paper is "Mystical Icons of Lanjhia Saora : a Primordial Tribal Art Tradition of India".

21. Presented paper and organized one exhibition on tribal art tradition of India in the National Seminar organized by the National Museum of Mankind, Bhopal, Madhya Pradesh on 1st and 2nd March, 2003. The Title of the paper is : "Anthropology of Art, Tradition, Culture Area and Ethnic Identity of Santals".

22. Presented paper and actively participated in the National Seminar on Ethno - Archaeology in India organized by the Centre for Archaeological Studies & Training, Eastern India held at Kolkata on 23rd -25th November, 2002. The Title of the paper is : "Ethno - archaeology and the Concept of the Cultural Continuum : an Assessment of Primordial Art in India".

23. Presented Special Lecture on Rock Art of India (held on 13th September, 2002) in the Series of weekly lectures organized by the Centre for Archaeological Studies & Training, Eastern India, Kolkata.

24. Presented paper titled : " Role and Status of Women in the Performing Art Traditions of India : a Multi-dimensional Approach" in the National Seminar on Position of Women , Aged and Weaker Section in Contemporary India. The national seminar was organized by The

Department of Anthropology; Calcutta University, DSA (UGC) Phase II Programme and held on 4-5 October, 2001.

25. Participated and presented paper, chaired in two sessions in a National Seminar organized by the Directorate of Archaeology, Government of Bihar held in Bhabua, Bihar on 25-27th May, 2001.

The title of the paper is : “Cultural Configuration of Rock Art in Jharkhand”.

26. Presented a series of four lectures on 17th and 18th January, 2001 in the 3rd Orientation course for UGC sponsored programme of Academic Staff College organized by Sambalpur University, Orissa. The Series of lectures titled “ Unity in Diversity : Tribal and Non-Tribal Culture in India”.

27. Participated and presented paper in the International Seminar on Folklore (12-14 January, 2000) organized by the Jadavpur University, Kolkata. The title of the presented paper is : “Visual Art in Pre-Literate Societies – a Study on Continuum and Significance”.

28. Delivered Keynote Address and participated in the National Seminar on Rock Art Research held in Ujjain, Madhya Pradesh during 16-22 November, 1999. The National seminar was organized by Wakkankar Shodh Samsthan, Ujjain in collaboration with Rock Art Society of India, Agra. The keynote address of the seminar is titled as : “Rock Art Studies in India : a Reappraisal and Challenges in the New Millennium”.

29. Presented paper and participated in a National Seminar on Indian Rock Art vis a Vis Ethnography held in Sagar, Madhya Pradesh on 12-13 February, 1999. The National Seminar was organized by the Department of Ancient Indian History, Culture & Archaeology; Dr. Hari Singh Gour University, Sagar, M.P. The Title of the presented paper is : “Rock Art and Ethnographic Data Retrieval in India”.

30. Presented paper and participated in a National Seminar on Art and Culture of Eastern India organized (15-17 February, 1990) by Bihar Puravid Parishad in collaboration with Bihar State Govt. Museum, Patna. The Title of the paper is : **“Rock Arts of Eastern India and their Bearing with Local Tribal Arts”**.
31. Participated and presented paper in a UGC – sponsored National Seminar on the Indian Culture in the Perspective of Rock Art ... organised (22-24 February, 1999) by the Faculty of Arts, dayalbagh Educational Institute, Dayalbagh; Agra. Title of the presented paper is : “Early Rock Art in India and its Ethnographic Analogy”.
32. Participated and presented paper in a UGC – sponsored National Seminar on Expanding Horizons of Anthropology (26-28 February, 1990) organized by the Department of Anthropology, Delhi University. The title of the presented paper : “ Rock Art and Tribal Art in Eastern India : Study on Continuum”.
33. Participated and presented two papers in the ~~23rd Annual International Conference~~ on South Asia held in the University of Wisconsin Madison, USA being sponsored by the Center for South Asia (November 4-6, 1994), University of Wisconsin Madison, USA. The papers presented (Nov 5, 1994) was titled as : “Rock Art in Central India : its Role and Functional Significance” and the other presentation was on “Documentation technique of Rock Art sites : a Further Assessment”.

Faculty : **Dr. Subrata Sankar Bagchi**

- a) Gold Medal for standing first class first in M.Sc.
 - b) Elected as a Fellow in the Royal Anthropological Institute of UK and Ireland.
 - c) Elected as a Fellow in the Royal Asiatic Society of UK and Ireland
24. List of eminent academicians and scientists / visitors to the department

24. List of eminent academicians and Scientists / visitors to the Department :

- i. Dr. A.R. Sankhayan; Internationally renowned Palaeo-Anthropologist and now Senior Fellow; Anthropological Survey of India. Government of India.
- ii. Professor Giriraj Kumar. Archaeologist, Prehistorian and Secretary; Rock Art Society of India. Dayalbagh Educational Institute; Agra.
- iii. Dr. Debasish Bhattacharyya. Scientist; Sociological Research Institute; Indian Statistical Institute; Kolkata & Guest Professor; Dept. of Anthropology; West Bengal State University.
- iv. Professor Erwin Neumayer. Internationally acclaimed Archaeologist & writer. Vienna; Austria.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b)
International:
Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Application received | Selected | Enrolled | | Pass percentage |
|---|-----------------|----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 20 | 18 | 18 | 13 | 5 | 95.2% |
| UG (2012-2013) | 20 | 17 | 17 | 11 | 6 | 94% |
| UG (2013-2014) | 20 | 22 | 22 | 18 | 4 | 93.4% |

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| | | | | | | |
|----------------|----|----|----|----|---|-----|
| UG (2014-2015) | 20 | 22 | 22 | 16 | 6 | 96% |
|----------------|----|----|----|----|---|-----|

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 95.5 | 4.5 | -- |

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 17 | 1 | -- | -- | -- |
| UG (2012-2013) | 11 | 1 | -- | -- | 7 |
| UG (2013-2014) | 14 | 5 | 1 | -- | 2 |
| UG (2014-2015) | 18 | 3 | -- | -- | 1 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N.A

29. Student progression

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | 20% |
| PG to M.Phil. | 10% |
| PG to Ph.D. | 5% |
| Ph.D. to Post-Doctoral | 3% |
| Employed | Nil |
| <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | 35% |
| Entrepreneurship/Self-employment | 40% |

30. Details of Infrastructural facilities

a) Library: The college library has a good collection of books on Anthropology and its allied subjects. All the teachers as well as students regularly visit the college library. The library is accessible to the readers for both the reference works as well as for lending of books. A separate departmental library also exists for the regular use during theoretical as well as practical classes, being consulted regularly by students and teachers. This library is maintained by the departmental teachers and staff.

b) Internet facilities for Staff & Students: The department has internet facilities which are mostly accessed by the staff members. Students can also access to internet under the supervision of the staffs.

c) Class rooms with ICT facility:

Department does have a class room with ICT facility but since the college has got an ICT enabled class room, some classes are held in that room. However, the Department of Anthropology has a desktop computer for the exclusive use of the departmental teachers

and students. The students of Anthropology Honours courses have compulsory theoretical course and training programme on computer applications in their syllabus. Students are also trained for preliminary field data analyses and basic photographic documentation by using the departmental computer. Classes are regularly being organized with the help of Powerpoint presentations also by using some interactive educational CDs by the teachers.

d) Laboratories: The Department of Anthropology has an exclusive laboratory cum museum for their Honours students as well as for the students of General course in Anthropology which is equipped with all the necessary equipments. It also has a moderate museum with display boards, charts, and collections of original artifacts on stages of human bio-cultural development. The departmental museum has an extensive collection of human bones and the models of the cranial and postcranial parts apes, models of early fossil human ancestral groups, stone tools of prehistoric era and its periodic technological development leading to emergence of early civilizations. The relics and artifacts made by tribal and other pre-industrial communities are regularly collected and contributed by the departmental teachers during their periodic field explorations and excavations made in different parts of India and abroad. The departmental laboratory is exceptionally equipped with special digitally custom – made scientific charts, tables, diagrams and thematic photo – gallery especially prepared for all courses as per syllabus of Calcutta University.

31. Number of Students receiving financial assistance from College, University Government or Other agencies

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty Members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Two special Lectures were arranged for the students (audio – visual) by external experts from Anthropological Survey of India; Government of India.

33. Teaching methods adopted to improve student learning

- ✓ Lecture- plan
- ✓ Lecture- notes

- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Every year, during three – week long compulsory field training Programme in Tribal areas and villages of other backward classes, students take active role in various social work, health and sanitation campaign and awareness – building programmes among rural population in different parts of India.

35. SWOC analysis of the department and Future plans

Strength of the Department:

In previous NAAC accreditation report, (held during the year 2008) the NAAC visiting team had categorically appreciated and certified that the Research activity particularly in the Department of Anthropology of this college is “excellent”.

The department has very efficient teaching staff with lot of teaching experience and ability. Students of this department in every year perform very well in the university examinations. The department has networks with other similar departments in the other colleges and university. The pass-outs from this department are mostly admitted in higher studies, in post – graduate classes of different Universities in all parts of India. Teachers of this department in every year take care for their pass – out students for obtaining admission in the post – graduate classes in different universities. Special classes are arranged for the backward students, job – seekers and regular counseling is arranged for appearing in different competitive examinations for job. **Students of the department are also benefitted from “ round the clock help line “ through e-mail initiated by the Head of the Department of Anthropology and other teachers of this college.**

Weakness of the Department:

The department suffering from the lack of enough teaching staff to take proper care of the

extensive syllabi of the programmes that it teaches. It also **lacks enough space to accommodate students and equipments** needed for honours course. **It needs more fund to buy the necessary equipments and for its annual compulsory and extensive fieldwork in different parts of India and for departmental publications** etc.

Opportunity of the Department:

The department has an immense opportunity to stand one of the premier departments of anthropology within the affiliating university with its experienced and able teaching staff and meritorious students provided it gets proper space, resources, time-period of teaching and impetuous.

Challenges before the Department:

The department has the main challenge of excelling in a constrained ambience with regards to space, funding, resources and enough teaching staff.

Future plans :

1. The department of Anthropology plans to offer **post Graduate degree in Anthropology**, diploma and certificate / U.G.C. approved vocational courses in social welfare, rural development, human rights, training for studies before appearing in the state / central civil services, community welfare, developmental work as an interface between academics and N.G.Os in the field of Applied Anthropology and museology etc.
2. The Department of Anthropology also has plans to develop itself as a centre for research in Anthropology and Archaeology and its allied field of study. The Departmental teachers will also try to engage themselves more in the academic and applied programmes and projects.
3. The department has plans to publish the reports of empirical field studies collectively done by the students during their various compulsory field training courses which would be valuable monographs for the use of the researchers as well as the future students.
4. The department also has plans to act as a facilitator and mediator to help young graduates after obtaining their formal degrees from this college. According to this plan the passed out students may be trained and arrangement may be made for professional training and providing jobs in different NGOs and voluntary organizations etc.

1. Name of the Department: Bengali

2. Year of Establishment: 1965

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

The Department offers both Honours and General Courses under the Bachelor of Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved:

Under consideration.

5. Annual/ semester/choice based credit system (programme wise).

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the final examinations and other internal examinations to help the students prepare for the University examination.

6. Participation of the department in the courses offered by other departments:

The students of this department had to opt Philosophy, Economics, Political science, Sanskrit, History as their allied general subjects provided by the institution and as stipulated in the prospectus.

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

The department has not undertaken any collaboration with other universities, industries, foreign institutions.

8. Details of courses/programmes discontinued (if any) with reasons:

None

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9. Number of teaching posts:

Table No.1

| No. of Teaching Posts | Sanctioned | Filled |
|-----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 3 | 3 |
| Assistant Professors | 1 | 1 |

10. Faculty Profile with name, designation, specialization (D.Sc / D.Litt / Ph.D / M.Phil etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D . students guided for the last 4 years |
|------------------------|-----------------|---------------------|--------------------------------|----------------------------|--|
| Sri Subrata Basak | M.A | Associate Professor | Bengali Novels and Short story | | Nil |
| Dr.Swati Bhattacharyya | M.A, B.Ed, Ph.D | Associate Professor | Tagore Literature | 20years | Nil |
| Dr.Ranu Chakraborty | M.A, Ph.D | Associate Professor | Drama | 19years | Nil |
| Sri Monoranjan | M.A, M.Phil | Assistant | Middle age in | 10 years | Nil |

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| | | | | | |
|--------------------|------|--|--------------------------------|---|------|
| Sardar | | Professor | Bengali Literature | | |
| Smt.Surasree Kundu | M.A. | Joined against FDP Vacancy on January 2014 | Bengali Novels and Short story | Appointed against FDP Vacancy on January 2014 | Nil. |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

None

13. Student -Teacher Ratio (programme wise):

Table No. 3

| Session | No. of students Honours | No. of students Pass | No. of Teachers | Student -Teacher Ratio |
|---------|-------------------------|----------------------|-----------------|------------------------|
| 2010-11 | 69 | 243 | 4 | 78:1 |
| 2011-12 | 55 | 293 | 4 | 87:1 |
| 2012-13 | 43 | 206 | 4 | 62:1 |
| 2014-15 | 40 | 210 | 4 | 66:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Table No. 4

| Post | Sanctioned | Filled |
|----------------------------------|------------|--------|
| Support staff (Technical) | 0 | 0 |
| Specimen collector | 0 | 0 |

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

Table No.5

| Highest Qualification | No .of Teaching Faculty (Existing) |
|-----------------------|-------------------------------------|
| D. Sc /D. Litt | Nil |
| Ph. D | 2 |
| M. Phil | 1 |
| P.G. | 2 |

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

a) National: Nil

b) International Funding Agencies: None

c) Grants Received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications: (2009-2015)

Publications per faculty:

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | 3 | 3 | | | | 1 | | |
| No. of papers published in peer reviewed journals by faculty & students | | | | | | | | |
| No. of publications published in International Database | | | | | | | | |
| Monographs | | | | | | | | |
| Chapter in books | | 2 | 2 | 1 | 1 | 2 | | |
| Books Edited | - | 1 | - | 1 | - | - | | |
| Books & Journals with ISBN/ISSN | - | 1 | - | 2 | 3 | 2 | 1 | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

*** For full list of publication of the faculty, see Annexure-1

Teacher Name: Sri Monoranjan Sardar, Assistant Professor

a) No. of papers published in peer reviewed journals (national/ international):

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| Sl. No. | Title with page no. | Year | Type of book | Publisher & ISSN/ISBN no. |
|---------|--|--------------------|--------------|--|
| 1. | Puimacha : Sansarer Abahaman Kaler Jibanchitra | September,2009 | Journal | Pallydarpan, Editor: Debjani Paul, Year- 4 th , vol-1 |
| 2. | Narayan Gangopadhyay 'Upanibesh' | July-December,2010 | Journal | Sundarbaner Katha Sahitya |
| 3. | Bibhutibhusan's Thalagari : Saisaber Bahumatrik Rup | Jan- June 2010 | Journal | Debjan, Editor: Santosh kumar Dutta, Vol-48-50 |
| 4. | Dharmapuja O Nababarsa: Lokayat Bangalir Antarloker Unmochan | June, 2010 | Journal | Sundarban Lokosanskriti Special Volume (Samakaler jyan kathi), Editor: Nazibul Islam Mandal, D.L. No. 11 |
| 5. | Samudra Upokuler Probahaman Jibon O Itihas | July, 2010 | Journal | Sundarban Lokosanskriti Bishes Sankha, Editor: Nazibul Islam Mandal, Vol-1, ISSN no.: 2249-4782 |
| 6. | Kabigan : Ek Lokayata Sristir Kathakata | January, 2013 | Journal | Deepan, Prabandha sankha, Editor: N. Julphikar, Year-7 th , Vol-2, ISSN no.: 09975-4237 |
| 7. | Bouddhadharme Mrituya O Nirban | September,2013 | Journal | Am Pala Katha, Editor: Debjani Paul, D.L.NO.: 195 |
| 8. | Pakhi Sab Kare Rab | 2014 | Journal | Ajagar Sahid Id Sankha, Editor: Hannan Ahasan |
| 9. | Acharya Prafulla Chandra Roy | 2012 | Journal | Path Sahitya Patrika, ISSN No: 2321-6093 |

b) Chapters in Book:

| Sl. No. | Title with page no. | Year | Type of book | Publisher & ISSN/ISBN no. |
|---------|---|---|---------------------|---|
| 1. | Dakkhin Chabbis Parganar Biliyaman Lokokhela | January, 2011, 1 st edition | Chapters in book | Dakkhin Chabbis Parganar Lokayata Sanskriti, Editor: Dr. Achintya kr. Haldar, Dr. Sanat kr. Naskar |
| 2. | Matrihasha Andolan O Bangali Jati | February,21, 2010 1 st Edition | Chapters in book | Ekuser Kathakoli, Editor: Manorajan Purkait, |
| 3. | Kobi Alokranjan Dasgupta Palabadaler Adhunik Kabita | January,2012 | Chapters in book | Dey's Publication, Editor: Babul Hossen, ISBN no.: 978-81-295-1412 |
| 4. | Mahamaya Rabindra Chatogalper Ruprekha | May,2013 | Chapters in book | Vivekananda Book Centre, Editor: Dr. Kutubuddin Molla, ISBN: 978-93-80783-21-0 |
| 5. | Prabondhik Rajshekhar Basu | Book Fair, 2014 | Chapters in book | Bish Shataker Bangla Prabandha Charcha, Editor: Utpal Mondal, Dr. Rita Modak, Bangio Sahitya Samsad |

c) Edited Book:

| Sl.No. | Title | Type of Book | Publisher & ISSN/ISBN no. |
|--------|------------------------------|--------------------------------|--|
| 1. | Patha Sahitya Patrika | Half-yearly Journal- 4 vols | ISSN no: 2321-6093 |
| 2. | Banaphul: Sattar Abishkar | Edited Book- 2010 | Bangio Kalakendra, ISBN: 978-81- 908061-8-3 |

Teacher Name: Dr. Ranu Chakraborty, Associate Professor

List of Publications:

| Sl. No. | Title with page no. | Year | Type of book | Publisher & ISSN/ISBN no. |
|---------|---|------|--------------|---|
| 1. | Raja : Kahini O Gaan | 2009 | Journal | Path Sahitya Patrika, D.L. No.- 68 |
| 2. | Rabindranather Gati Vabnar Anusange 'Falguni' Natok | 2009 | Journal | Nascent, vol-3, Bangabasi Evening College |

Teacher Name: Smt.Surasree Kundu, Assistant Professor (Against FDP Post)

List of Publications:

Chapters in a book: 3

| Sl. No. | Title of the book | year | Type of books | Publisher with ISBN no. |
|---------|---|------|-------------------|-------------------------|
| 1. | Prosongo Premendra Mitrer Nirbachito Chotogolpo | 2011 | Chapter in a book | 978-81-920-392-1-3 |
| 2. | Deshvager sahityo : Traumar Bastobota | 2014 | Chapter in a book | 978-93-82112-11-2 |
| 3. | symbolism | 2010 | Chapter in a book | Ratnabali publishers |

- **Number of publications listed in International Database (For e.g. Web of Science, Scopus. Humanities International Complete, Dare Database International Socia Sciences Directory, EBSCO host,etc.): Nil**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

| Sl. No. | Faculty | Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) Any other (please specify): |
|---------|----------------------|---|
| 1. | Sri Monorajan Sardar | a) Life member of Bangio Sahityo Parishad , membership no. 10654. b) Member of E.C., Bangio Sahityo Parishad. c) Life member of Ramakrishna Mission Institute Of Culture, membership no. 12002152LL d) Member of Jadavpur University, card no. A540 e) Member of Baruipur Town Library, Card no. M142 |
| 2. | Smt. Surasee Kundu | a) Member of Jadavpur University, Card no. RS9166. |

Participation in Conference/ Seminar/ Workshop etc.:

Teacher Name: Sri Subrata Basak, Associate Professor

| Sl. No. | Title of the seminar | Date & year | International / National/ state/ University/ College | Funding Agency |
|---------|---|---------------|--|--|
| 1. | Bhratiya Natak O Bangala Natak : Bhabnay O Proyoge | 17-18 .1.2011 | State | Victoria Institution and Calcutta University Bengali Department, UGC Sponsored |
| 2. | Dr. Debiprasad Duari- Concept and challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|-----|---|--------------|---------------------------|---------------------------|
| 3. | Dr. Shankar Prasad Pramanik- Crab fishing & farming in Sunderbans | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Shankar Kr Nath – Radhanath Shikdar- The great Indian Mathematician | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Sri Shirshendu Mukhopadhyay- Muhurto kotha (The momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. Bimalendu Bhattacharya- A journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraborty – Bhimbetka-the Glimpses on Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nishindra Prasad Bhaduri – Karna, the tragic hero of Mahabharata. | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh – Loukik- Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Bhasha Theke Rashtre Uttaron (Antorjatik Matribhasha Dibos) | 21.2.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment(Academic Workshop) | 26-27.2.2015 | Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Dr.Swati Bhattacharyya, Associate Professor

| Sl. No. | Title of the seminar | Date & year | International/ National/ state/ | Funding Agency |
|---------|----------------------|-------------|---------------------------------------|----------------|
|---------|----------------------|-------------|---------------------------------------|----------------|

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| | | | University/ College | |
|-----|---|---------------------|---------------------------|--|
| 1. | Bhratiya Natak O Bangala Natak : Bhabnay O Proyoge | 17.1.2011-18.1.2011 | State | Victoria Institution and Calcutta University Bengali Department, UGC Sponsored |
| 2. | Dr. Debiprasad Duari- Concept and challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Prasad Pramanik- Crab fishing & farming in Sunderbans | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Shankar Kr Nath – Radhanath Shikdar- The great Indian Mathematician | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Sri Shirshendu Mukhopadhyay- Muhurto kotha (The momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. Bimalendu Bhattacharya- A journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraborty – Bhimbetka-the Glimpses on Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nishindra Prasad Bhaduri – Karna, the tragic hero of Mahabharata. | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh – Loukik- Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Bhasha Theke Rashtre Uttaron | 21.2.2015 | Bangabasi | Bangabasi |

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| | | | | |
|-----|--|--------------|---------------------------|---------------------------|
| | (Antorjatik Matribhasha Dibos) | | Evening College | Evening College |
| 12. | Alternative Avenues of Employment(Academic Workshop) | 26-27.2.2015 | Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Dr.Ranu Chakraborty, Associate Professor

| Sl. No. | Title of the seminar | Date & year | International / National/ state/ University/ College | Funding Agency |
|---------|---|---------------|--|--|
| 1. | Bhratiya Natak O Bangala Natak : Bhabnay O Proyoge | 17-18 .1.2011 | State | Victoria Institution and Calcutta University Bengali Department, UGC Sponsored |
| 2. | Dr. Debiprasad Duari- Concept and challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Prasad Pramanik- Crab fishing & farming in Sunderbans | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Shankar Kr Nath – Radhanath Shikdar- The great Indian Mathematician | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Sri Shirshendu Mukhopadhyay- Muhurto kotha (The momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. Bimalendu Bhattacharya- A journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraborty – Bhimbetka-the Glimpses on Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nishindra Prasad Bhaduri – Karna, the tragic hero of | 15.12.2014 | Bangabasi Evening | Bangabasi Evening College |

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| | | | | |
|-----|---|--------------|---------------------------|---------------------------|
| | Mahabharata. | | College | |
| 9. | Prabir Ghosh – Loukik- Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Bhasha Theke Rashtre Uttaron (Antorjatic Matribhasha Dibos) | 21.2.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment(Academic Workshop) | 26-27.2.2015 | Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Sri Monoranjan Sardar, Assistant Professor

| Sl. No. | Title of the seminar | Date & year | International / National/ state/ University/ College | Funding Agency |
|---------|-----------------------------------|-------------------------|--|--|
| 1. | Orientation program | 6.7.2009 – 1.8.2009 | Academic staff college, University of Calcutta | UGC |
| 2. | Refresher course | 19.11.2010 – 12.12.2010 | Academic staff college, Jadavpur University | UGC |
| 3. | UGC Sponsored State Level Seminar | 19.11.2011 | State | WEBCUTA & Seth Surajmal Jalan College , UGC |
| 4. | UGC Sponsored State Level Seminar | 18-19.1.2011 | State | Dept of Bengali, University of Calcutta, UGC |
| 5. | UGC Sponsored National Seminar | 9-10.9.2011 | National | Fakirchand College, UGC |

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| | | | | |
|-----|---|--------------|---------------------------|--|
| 6. | UGC Sponsored State Level Seminar | 4-5.3.2013 | State | Dhrubachand Halder College & Jadavpur University |
| 7. | Dr. Debiprasad Duari- Concept and challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Shankar Prasad Pramanik- Crab fishing & farming in Sunderbans | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Shankar Kr Nath – Radhanath Shikdar- The great Indian Mathematician | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Sri Shirshendu Mukhopadhyay- Muhurto kotha (The momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Dr. Bimalendu Bhattacharya- A journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Dr. Somnath Chakraborty – Bhimbetka-the Glimpses on Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 13. | Dr. Nishindra Prasad Bhaduri – Karna, the tragic hero of Mahabharata. | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 14. | Prabir Ghosh – Loukik- Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 15. | Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 16. | Bhasha Theke Rashtre Uttaron (Antorjatik Matribhasha Dibos) | 21.2.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 17. | Alternative Avenues of Employment(Academic Workshop) | 26-27.2.2015 | Bangabasi Evening College | Bangabasi Evening College |

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Papers presented in Conferences Seminars, Workshops, Symposia:

| Sl. No. | Title | Year | Organized by |
|---------|---|------|---|
| 1. | Dakshin Chabbis Parganar Biliyaman Khela, | 2009 | Indian Folklore Congress |
| 2. | Matribhasa Andolan O Bangala Bhasa | 2012 | Dakshinbanga Shishu Sahitya Samsad, Kolkata |
| 3. | Shardho Shatobarase Rajanikanta Sen | 2015 | Chaitanya Library |

Teacher Name: Smt. Surasree Kundu, Assistant Professor

| Sl. No. | Title of the seminar | Date & year | International / National/ state/ University/ College | Funding Agency |
|---------|---|-------------|--|---------------------------|
| 1. | Rabindranath O Nandan Totto | 12.3.2011 | International | UGC |
| 2. | Deshvag O Traumar Bastobota | 8.2.2014 | International | Netaji Open University |
| 3. | Dr. Debiprasad Duari- Concept and challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Dr. Shankar Prasad Pramanik- Crab fishing & farming in Sunderbans | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Shankar Kr Nath – Radhanath Shikdar- The great Indian Mathematician | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Sri Shirshendu Mukhopadhyay- Muhurto kotha (The momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Bimalendu Bhattacharya- A | 5.12.2014 | Bangabasi | Bangabasi |

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| | | | | |
|-----|---|--------------|---------------------------|---------------------------|
| | journey towards Antarctica | | Evening College | Evening College |
| 8. | Dr. Somnath Chakraborty – Bhimbetka-the Glimpses on Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr. Nishindra Prasad Bhaduri – Karna, the tragic hero of Mahabharata. | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Prabir Ghosh – Loukik- Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Eso, Natak Shikhi (Academic Workshop) | 8.1.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Bhasha Theke Rashtre Uttoron (Antorjatik Matribhasha Dibos) | 21.2.2015 | Bangabasi Evening College | Bangabasi Evening College |
| 13. | Alternative Avenues of Employment(Academic Workshop) | 26-27.2.2015 | Bangabasi Evening College | Bangabasi Evening College |

22. Student projects:

- The third year students of the department submit an ENVS project at the end of their final year.
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students :

Nil.

24. List of eminent academicians and scientists / visitors to the department-

| | |
|----|---|
| 1. | Nrishinga Prasad Bhaduri- Education & Eminent Litterateur |
| 2. | Sri Shirshendu Mukhopadhyay- Eminent Litterateur |
| 3. | Smt Suranjana Dasgupta – Director, Group Theatre |

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4. Sri Babul Kumar Pal – Associate Professor, Dept. Of History, Bangabasi Evening College.

25.Seminars/ Conferences/Workshops organized & the source of funding:

| Sl.no. | Seminar/ Workshop | Date | Source of Funding |
|--------|--|------------------------|----------------------------|
| 1. | Eso, avinoy shikhi(workshop) | 8 January, 2015 | Bangabasi Evening College. |
| 2. | Alternative Avenue of Employment(work shop) | 26-27 February,2015 | Bangabasi Evening College |

26. Students profile program/course wise:

| Name of the Course/program (refer question no. 4) | Intake capacity | Applicatio ns received | Selected | Enrolled | | Pass percentage |
|--|--------------------|------------------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | | 69 | 69 | 60 | 9 | 73.6% |
| UG (2012-2013) | | 55 | 55 | 46 | 9 | 68.2% |
| UG (2013-2014) | | 43 | 43 | 35 | 8 | 89% |
| UG (2014-2015) | | 40 | 40 | 29 | 11 | 75.36% |

*M = Male *F = Female

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27. Diversity of Students: NA

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 98.1 | 1.8 | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 100 | -- | -- |

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 41 | 21 | -- | -- | 7 |
| UG (2012-2013) | 34 | 12 | -- | -- | 9 |
| UG (2013-2014) | 22 | 14 | -- | -- | 7 |
| UG (2014-2015) | 27 | 8 | -- | -- | 5 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | Data not available |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |

| | |
|----------------------------------|-----|
| Ph.D. to Post-Doctoral | NA |
| Employed | 40% |
| Entrepreneurship/Self-employment | 20% |

30. Details of infrastructural facilities Library—

Department has no Library due to severe space problem. The Central Library of the college also has a large number of text and reference books of Bengali. The collection of many rare books enrich our Central Library. Teachers often distribute their own as well as Specimen copies among the meritorious poor and needy students. An internet facility is also available in the library for student use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities are available in Teacher's Lounge and library.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members are also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation,
- ✓ Lecture plan,

- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test,
- ✓ Conducting Internal Tests.

Arranging class seminars, Workshops, wall magazines, quiz, debates on contemporary issues and extempore on the topics related to the syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc students and staff of the department also participate in blood donation camp of the college.

35.SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| | |
|---|--|
| <p>Strength</p> <ul style="list-style-type: none"> Sincere and dedicated Teachers. Harmonious relationship among the members of the management, staff, students and parents. Resourceful faculty members. Work place culture is cordial and competitive. Interactive classes. Research activity of faculty. Study materials are supplied and special classes after Test Examinations. Well stocked Central Library. Teachers also take special care for needy and meritorious students. Students actively participate in different co - curricular and extra-curricular activities like attending seminars, workshop. Students discharge their social responsibility by taking part in NCC activities, organized Blood Donation camp, cleaning activities outside and inside college. | <p>Weakness</p> <ul style="list-style-type: none"> Limitation of pace comes as an obstacle to form a Departmental Library. Due to the poor economic background of the students and the paucity of time available to them hinders the pursuit of any expensive internship or value added programs. No departmental fund for meeting small recurring expenses. No administrative staff to handle administrative work of the department. |
| <p>Opportunity</p> <ul style="list-style-type: none"> Students get freedom to do any academic work. Exploring possibility of collaborative research with renowned institutions. | <p>Challenges</p> <ul style="list-style-type: none"> Selection of admission through additional screening process Seminars, Conferences, FDP programs have to be organized. Providing resources for marginalized Students. To introduce P.G. course in near future. |

Future Plans:

1. To introduce P.G.course in Bengali in near future.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. The department eagerly wants to organize a Nation Level Seminar.
5. The department is hopeful to make a bonding with ex-students and ex-teachers.

*****Annexure-1**

List of Publication :

Teacher Name: Monoranjan Sardar, Assistant Professor

- 1 . "Dakshin Chabbis Parganar Prabad O Samaj Jiban",Lokosruti; vol-2,Issue - 1,December 2003.
- 2."Raja Biswaprakritir Purnarup "Path Sahitya ,D.L.No.-68;vol-1,Issue -2
- 3."Sundarbaner Rupkatha",Samakaler Jiyankathi, D.L.no-11
- 4."Bangla Adi Sahitya O Bouddhadharma ",Path Sahitya Patrika, D.L.No.-68
- 5."Narayan Gangopadhyayer Upanibesh ",Sundarban Katha Sahitya, July -December 2010
- 6."Shishu Sahityik Bibhutibhusan ",Bidisha ,Editor : Dr . Manoranjan Purkait
- 7."Bibhutibhusaner Meghmaller :Soundarya Pratistha O Shashwataprem",Pallydarpan, Editor : Debjani Paul, Year -3rd, vol-1
- 8."Puimancha:Sansarer Aabahaman Kaler Jibanchitra ",Pallydarpan, Editor : Debjani Paul,Year- 4th, vol-1
- 9."Bibhutibhusaner Thalagari :Saisaber Bahumatrik Rup ",Debjan,Editor :Santosh kumar Dutta,Vol -1, Jan - June 2010
- 10."Dharmapuja O Nababarsa : Lokayata Bangalir Antarloker Unmochan ",Sundarban Lokosankrity Special Volume (Samakaler Jiyankathi)Editor:Nazibul Islam Mondal, D.L No.11,June 2010

11.Samudra Upokuler Probahaman Jibon O Itihas ",Sundarban Lokosankrity Bishes Sankha, Editor :Nazibul Islam Mondal, vol -1, ISSN no.2249-4782

12 . Kabigan :Ek Lokayata Sristir Kathakata ",Deepan, Prabandha Sankha, Editor :N . Julphikar, Year -7th, vol-2,ISSN no.09975-4237,January 2013

13."Bouddhadharme Mrituya O Nirban ",Ampala Katha,Editor : Debjani Paul,D.L.No.195,September 2013

14 ."Pakhi Sab Kare Rab",Ajagar Sahid Id Sankha, Editor :Hannan Ahasan,2014

15."Achyarya Prafulla Chandra Roy ",Path Sahitya Patrika2012,ISSN NO. 2321-6093

List Of Chapters in Book :

1."Bangla Kabya-Kabitay Chithi O Dakghar ",Dakghar :Sekal O Ekal, Editor :Pradip Das,ISBN No.81-89322-12-4,March 2008

2."Dakhin Chabbis Parganar Biliyaman Lokokhela ",Dakshin Chabbis Parganar Lokayata Sanskriti, Editor : Dr Achintya Kumar Haldar,Dr Sanat Kumar Naskar,January 2011,Edition-1

3 . "Matribhasa Andolan O Bangali Jati ",Ekuser Kathakali, Editor : Manoranjan Purkait, February 2010,Edition -1

4 . "Kabi Alokranjan Dasgupta Palabadaler Adhunik Kabita ",Dey's Publication, Editor : Babul Hossen, ISBN No. 978-81-295-1412, May2013

6 . "Prabandhik Rajshekhar Basu",Bish Sataker Bangla Prabandha Charcha, Editor :Utpal Mondal, Dr Rita Modak,Bangio Sahitya Samsad, Book Fair, 2014

Edited Book :

1 . Path Sahitya Patrika, Half-yearly Journal, ISSN NO. 2321-6093

2.Banaphul: Satyer Abiskar, Bangio Kalakendra, ISBN No.978-81-908061-8-3

Teacher Name: Dr.SwatiBhattacharyya, Associate Professor

1."Ali Saheber Aliyana"Angan, Department of Bengali, Bangabasi Evening College, 2008

Edited Book :

1 . Sayed Mujtaba Ali Manashwi O Majlishi, Pustak Bipani, 2004

Teacher Name: Smt.Surasree Kundu, Assistant Professor

List of Publications :

- 1 . "Bismrito Bangla Uponyash ",Porikotha 2010,ISSN NO. 2231-2986
- 2."Biswer Nirbachito Lekhok",Porikotha 2009, ISSN No . 2231-2986
- 3."Jyotirindro Nandir chotogolpo ",Ujagar 2011 ,ISSN NO. 0976-7398
- 4."Ramapada Chowdhuryr Upanyas ",Ujagar 2012,ISSN NO. 0976-7398
- 5 ." Bangla Uponyase Bastobbad",Antarjatic Pathsala 2013,ISSN NO. 2230-9594
- 6."Shyamal Gongopadhya Sonkhya ",Golpo Soroni 2012

List of Chapters in Book :

- 1 . Prosongo Premendra Mitrer Nirbachito Chotogalpo, 2011,ISBN No.978-81-920392-1-3

- 2.Deshvager Sahitya : Traumar Bastobota, 2014,ISBN No.978-93-82112-11-2

Symbolism, 2010,Ratnaboli Publishers

Teacher Name: Dr.Ranu Chakraborty, Associate Professor

List of Publications :

- 1 . "Raja : Kahini O Gaan",Path Sahitya Patrika 2009,D.L.No.68
- 2."Rabindranather Gati Bhabnar Anusange",Nascent, vol-3,Bangabasi Evening College, 2009
- 3."Unish Sataker Artho-Samajik Prekhsite Tattobodhini Patrika ",Nascent, vol-1,Bangabasi Evening College, 2006
- 4."Rabidranather 'Achalayatan ' -Akti Parjalochana ",Angan,vol-1,2008

Teacher Name: Sri Subrata Basak, Associate Professor

- 1."Pather Panchali:Muktir Sur",Angan, vol-1,Bangabasi Evening College 2008

1. **Name of the Department: Botany**

2. **Year of Establishment: 1965**

3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG (B.Sc.)

4. **Names of Interdisciplinary courses and the departments/units involved.**

Department of environmental science

5. **Annual/ semester/choice based credit system (programme wise).**

Annual with choice based credit system

6. **Participation of the department in the courses offered by other departments:**

Yes , Anthropology(general), Physiology(general), Chemistry(general) and Zoology(general) at UG level. Students participated in allied courses offered by College.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Faculty members are engaged in collaboration of research works with researchers/scientists/academicians from other Universities/Institutes, namely Kalyani University, Burdwan University, etc.

8. **Details of courses/programmes discontinued (if any) with reasons:**

None

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9. Number of teaching posts:

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 1 | 1 |
| Assistant Professors | 2 | 1 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

| Name | Designation | Qualification | Specialization | No. of years of experience | No. of PhD students guided for the last four years |
|-------------------------|---------------------|---------------|---------------------------------|----------------------------|--|
| Shyama Prosad Mukherjee | Associate Professor | M.Sc., Ph.D | Plant physiology & Biochemistry | 29 years & 6 months | Nil |
| Md. Sabdar Rahaman | Assistant Professor | M.Sc., Ph.D | Pteridology | 6 years & 6 months | Nil |

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

None

13. Student -Teacher Ratio (programme wise):

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|------|
| 2011-12 | N.A. | 94 | 3 | 31:1 | N.A. |
| 2012-13 | N.A. | 104 | 3 | 35:1 | N.A. |
| 2013-14 | N.A. | 86 | 3 | 29:1 | N.A. |
| 2014-15 | N.A. | 97 | 2 | 49:1 | N.A. |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | 2 | 2 |
| Specimen collector | 1 | 1 |

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

1. Ph. D. -02

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

a) National: Nil

b) International Funding Agencies: None

c) Grants Received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications:

*****For full publications see an annexure no. 1**

20. Areas of consultancy and income generated:

One of the faculty member of the Department Dr. S. P. Mukherjee. Worked as an evaluator, for National Children's Science Congress from 2004-2010. Catalyzed and supported by RVPSP and DST (Govt. of India)

21. Faculty serving in a) National committees, b) International commc) Editorial Boards, d) others (please specify):

Dr. Md. Sabdar Rahaman is a Life member of The Indian Fern Society.

Participation in Conference/ Seminar/ Workshop etc.:

Papers presented in Conferences, Seminars, Workshops, Symposia:

| S. No. | No of paper presented | Title of Conference / Seminar | Organized by |
|----------------------------|---|--|--------------|
| Prof. S . P Mukherjee : 1. | A scientific paper on stress physiology | National seminar in plant physiology Held in HAU, Hissar Feb10-12,1984 | ICAR |

| | | | |
|---------------------|------------------------|---|---|
| 2. | A scientific paper | 69 th Session of Science Congress held in Mysore. Jan 3-8 1982. | Indian Science Congress Association |
| Prof. S. Rahaman 1. | Two scientific papers. | International Symposium on Fern and Fern allies. Nov 10- 12, 2010. Held at Palampur | Indian Fern Society and Himalayan Bioresource Technologists, Palampur |
| 2. | One scientific paper | National symposium on Pteridophyta: An Intriguing flora, Environment and Ethnobotanical Significance. Feb 8, to Feb 9, 2013 Mangalore | Indian Fern Society |

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students:

- Md. Sabdar Rahaman one of the faculty of the department, is a recipient of 'Certificate of Merit for the year 2000', awarded by the **Indian Fern Society**.

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- Md. Sabdar Rahaman elected as **Fellow of the Indian Fern Society** in the year 2013.

24. List of eminent academicians and scientists / visitors to the department-

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

NIL

26. Students profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 300 | 94 | 94 | 82 | 12 | 41.3% |
| UG (2012-2013) | 300 | 104 | 104 | 88 | 16 | 28.8% |
| UG (2013-2014) | 300 | 86 | 86 | 74 | 12 | 36.38% |
| UG (2014-2015) | 300 | 97 | 97 | 81 | 16 | 71.73% |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 95.2 | 3.8 | -- |
| UG (2013-2014) | 100 | -- | -- |

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| | | | |
|----------------|----|---|----|
| UG (2014-2015) | 97 | 3 | -- |
|----------------|----|---|----|

Social profile:

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 79 | 3 | -- | -- | 12 |
| UG (2012-2013) | 84 | 3 | -- | -- | 17 |
| UG (2013-2014) | 59 | 10 | 2 | -- | 15 |
| UG (2014-2015) | 79 | 10 | -- | 1 | 7 |

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student Progression | Against % Enrolled |
|-----------------------------------|--------------------|
| UG to PG | Data not available |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 28% |
| Entrepreneurship/ Self-employment | 30% |

30. Details of infrastructural facilities Library—

a) Department has its own small Library with few hundred books. The Central Library of the college also has a large no of text and reference books of Botany. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

d) Laboratories: We have-a spacious Laboratory. We can accommodate a good no of students in a practical class. It has the facilities of working tables, black board, running water, sink, drainage systems and electric points to operate different instruments. It is also equipped with a good number of simple and compound microscope, Autoclave, Centrifugation basin, Hot plate, Electric balance, Physiological apparatus, Staining systems, etc.

We also have a small research laboratory equipped with sophisticated Trinocular stereo microscope with photographic attachment.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology Enabled Laboratories
- ✓ Lecturer plan,
- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests
- ✓ Arranging class seminars.
- ✓ Using charts, and museum specimens.
- ✓ Arranging field classes.
- ✓ Conducting tours in Botanical Garden, Medicinal Plant Garden, and Horticulture Garden.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.

Students and staff of the department also participate in blood donation camp of the college.

34. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| | |
|---|--|
| <p>Strength</p> <ul style="list-style-type: none"> ✦ Harmonious relationship among the members of the management, staff, students and parents ✦ Resourceful faculty members Sincere and dedicated staff. ✦ Work place culture is cordial and competitive. ✦ Interactive classes ✦ Research activity of faculty ✦ Departmental Library. | <p>Weakness</p> <ul style="list-style-type: none"> ✦ Limitation of space ✦ Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses |
| <p>Opportunity</p> <ul style="list-style-type: none"> ✦ Students get freedom to do any academic work. ✦ Exploring possibility of collaborative research with research institutions | <p>Challenges</p> <ul style="list-style-type: none"> ✦ Selection of intake through additional screening process ✦ Branding of Seminars, Conferences, FDP programmes have to be undertaken. ✦ Research and publications core science subjects. ✦ Providing resources for marginalized Students |

Future Plans:

1. To introduce Honours course in near future.
2. To introduce research facilities for the faculty members.

*****Annexure-1**

a) No. of papers published in peer reviewed journals (national/ international): -

| | |
|-------------------------|----|
| Shyama Prosad Mukherjee | 13 |
| Md. Sabdar Rahaman | 08 |

Teacher Name: Prof. Shyama Prosad Mukherjee

List of published papers:

1. Mukherjee. S.P. and M.A.Choudhuri. 1981 Effect of water stress on some oxidative enzymes and senescence in Vigna seedlings. *Physiol plant.* **52**: 37-42.
2. Mukherjee S. P. and M.A. Choudhuri .1981. Water stress induced changes in glycolate metabolism in Vigna seedlings *Ind. J .Exp.Biol.* **19**: 666-668.
3. Mukherjee .S. P. and M.A.Choudhuri. Some aspects of metabolism of Vigna seedlings during senescence and water stress. *Proc.Indian.Natn.Sci Acad.* **B48**: 673-680
4. Mukherjee.S.P., R. K. Kar .and M. A. Chudhuri .1982 .Proline accumulation in relationto degree of drought resistances in plants of different ecological habitats. *Science and Culture.***48**: 403-404.
5. Mukherjee .S .P. and M .A . Choudhuri. 1983. Effect of some reducing agentson water stress induced oxidative and deteriorative processes of Vigna seedlings. *Biol. Plant.* **25**: 401-407.
6. Mukherjee . S .P. and M .A . Choudhuri 1983. Role of calcium in drought tolerance of Vigna seedlings. *Science and Culture.* **49**: 175-177.

7. Mukherjee . S. P. and M .A . Choudhuri 1983. Stress tolerance capacity of Vigna seedlings ,1) influence of ABA, BA and CaCl on recovery from water stress effects.
Indian Biologists. XV: 40-44.
8. Mukherjee .S . P and M.A . Choudhuri . 1983. Implication of water stress induced changes in the levels of endogenous ascorbic acid and hydrogen peroxide in Vigna seedlings. *Physiol Plant. 58*: 166-178.
9. Mukherjee .S .P. and M ,A .Choudhuri .1984 .Stress tolerance capacity of Vigna seedlings 11 Role of some osmoregulators. *Indian Biologists. XV1*: 1-3.
10. Mondal. S. Mukherjee.S. P., M.A. Choudhuri, and D.K.Choudhuri.1984. Water stress induced plant metabolism and its effect on the insect pest A) Momordica charantia Vs Epilanchana Dodecastigma . *Proc. Indian. Natn. Sci Acad. B50*: 160-163.
11. Mukherjee .S . P .and M . A .Choudhuri .1985. Implication of Hydrogen peroxide – Ascorbate system on membrane permeability of water stressed Vigna seedlings. *New. Phytol. 99*: 355-360.
12. Mukherjee . S . P . , S. N Banerjee ,S .Gupta. and B. B . Mukherjee ..1991. Effect of water salt and freezing stress on Brassica juncea (L) Czern, (var. 85—85) callus. *Indian J . Exp. Biol. 29*: 182-183.
13. Gangopadhyay, G. ,S. Basu. , S. P . Mukherjee, R. Poddar., S .Gupta. and B. B . Mukherjee .1995. Water salt and freezing stresses: Effect on relative water content, viability and banding pattern of some isozymes in Brassica juncea (L) Czern callus. *Indian J. Plant. Physiol. 1*: 41-44.
14. Mukherjee, S . P . 2006. Exploitation of TTC test for detecting the extent of pollution in different water resources. *Nascent 11*: 21-23.

Teacher Name: Prof. Md. Sabdar Rahaman.
List of published papers.

1. Rahaman, S and Sen, Tuhinsri ,1998. A new variety of *lemnaphyllum carnosum* (wall) Presl *Indian Fern J.* 15. 182-188.

2. Rahaman, S and Sen, Tuhinsri 1999 .A comparative study of the morphoanatomy of the fern genera *Pleopeltis* Humb. Et. Bonpal. Ex Wild and *Lepisorus* (J. Smith) Ching. Indian Fern J .16, 1 –11.
3. Rahaman, S and Sen, Tuhinsri. 1999. Is fern genus *Lepidogramites* Ching taxonomically distinct from *Lemmaphyllum* Presl? Indian Fern. J. 16, 87-95.
4. Sen, Tuhinsri. and Rahaman, S. 1999 . The anatomy of *Thyrsopteris elegans* Kunze. Indian Fern J. 16, 123-129.
5. Rahaman, S. and Sen, Tuhinsri. 2000. Is fern genus *Weatherbya* Copel taxonomically distinct from *Lemmaphyllum* Presl? Indian Fern. J. 17, 175-182.
6. Sen, U., Kabir, H., Rahaman, S. and Sen, T. 2003 Structure and ontogeny of scales in some species of *Pteris* L from India. Vistas in paleobotany and plant morphology. Evolutionary and Environmental Perspectives (Prof. D D Pant Mem. Volume). P. C. Srivastava (ed) Lucknow. 353-360.

Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

Shyamaprosad Mukherjee —12

Md. Sabdar Rahaman. —N.A

g) Citation Index — range / average:

Shyama Prosad Mukherjee .

- Sum of the times cited: 540
- Sum of Times Cited without self-citations: 520
- Citing Articles: 540
- Citing Articles without self-citations: 520
- Average Citations per Item: 45

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average:

Teacher Name: Shyama Prosad Mukherjee: 0 -6.373. Total impact factor -16.673

k) h-index: NA

1. Name of the Department: CHEMISTRY

2. Year of Establishment: 1965

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

UG (Honours & General) (B.Sc.)

4. Names of Interdisciplinary courses and the departments/units involved.

The Department is not involved any Interdisciplinary courses.

5. Annual/ semester/choice based credit system (programme wise).

Annual with choice based credit system

6. Participation of the department in the courses offered by other departments:

Yes , Physics (general), Physiology (general), Maths (general), Botany (general) and Zoology (general) at UG level. Students participated in allied courses offered by College.

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Faculty members are engaged in collaboration of research works with researchers/scientists/academicians from other Universities/Institutes, namely Jadavpur University, etc.

8. Details of courses/programmes discontinued (if any) with reasons:

None

9. Number of teaching posts:

Table: 1

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 0 | 0 |
| Assistant Professors | 4 | 2 |

10. Faculty profile with name, qualification, designation, specialization, \ (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Table: 2

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D students guided for the last 4 yrs |
|----------------------|---------------------|--------------|-------------------------------------|----------------------------|--|
| Dr. Suparna Banerjee | Assistant Professor | M.Sc., Ph.D. | Physical Chemistry and Nano Science | 8 years | Nil |
| Dr. Satyajit Halder | Assistant Professor | M.Sc., Ph.D. | Inorganic Chemistry | 5 yeas | Nil |

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

None

13. Student -Teacher Ratio (programme wise):

Table: 3

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|----------------------------|-------------------------|-----------------|--------------------------|---------|
| | | | | Honours | General |
| 2011-12 | 44 | 207 | 3+1 | 11:1 | 52:1 |
| 2012-13 | 54 | 172 | 3+1 | 14:1 | 43:1 |
| 2013-14 | 42 | 134 | 2+3 | 5:1 | 27:1 |
| 2014-15 | 49 | 137 | 2+3 | 10:1 | 27:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Table: 4

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | 4 | 3 |
| Specimen collector | 0 | 0 |

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

Ph. D. -02

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

Table: 5

Minor Research Project:

| Name of the Principal Investigator | Title of the Project | Funding Agency | Period | Total Grant | Affiliation |
|------------------------------------|----------------------------|----------------|---------|-------------|---------------------------|
| | F. No. PSW 035/14-15 (ERO) | UGC | 2014-15 | | Bangabasi Evening College |
| | F. No. PSW 036/14-15 (ERO) | UGC | 2014-15 | | Bangabasi Evening College |

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

See Table No. 5

18. Research Centre /facility recognized by the University:

None

19. Publications:

Table: 6

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | | | | | | | - | |
| No. of papers published in peer reviewed journals by faculty & students | - | - | 4 | 1 | - | - | 1 | 6 |
| No. of publications published in International Database | - | 1 | - | - | - | - | - | 1 |
| Monographs | | | | | | | | |
| Chapter in books | - | 1 | - | | 1 | | | 2 |
| Books Edited | - | | - | - | - | - | | |
| Books with ISBN/ISSN | - | | - | - | | | | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

a) No. of papers published in peer reviewed journals (national/ international): –

| | |
|----------------------|----|
| Dr. Suparna Banerjee | 13 |
| Dr. Satyajit Halder | 02 |

Teacher Name: Dr. Suparna Banerjee

List of published papers:

1. **Suparna Banerjee**, Parukuttyamma Sujatha Devi, Sebanti Roy Chowdhury, Gopinatha Suresh Kumar, Eggshell membrane: A natural biotemplate to synthesize fluorescent gold nanoparticles, **RSC Advances** 2 (2012) 11578-11585.
2. **S. Banerjee**, P. Nag, and P. Sujatha Devi, **Materials Research Bulletin** (Accepted in press).
3. P. Nag, **S. Banerjee**, Yongmoom Lee, A. Bumajdad, Yongjae Lee and P. Sujatha Devi, Sonochemical synthesis and properties of nanoparticles of FeSbO₄, **Inorganic Chemistry**, 51 (2011) 844-850.
4. **S. Banerjee**, A. Kumar and P. Sujatha Devi, "Preparation of Nanoparticles of Oxides by Citrate-Nitrate Process - Effect of metal ions on the thermal decomposition characteristics", **Journal of Thermal Analysis and Calorimetry** 104 (2011) 859-867.
5. **S. Banerjee**, A. Bumajdad and P. Sujatha Devi, "Nanoparticles of antimony doped tin dioxide as a liquid petroleum gas sensor: Effect of size on sensitivity", **Nanotechnology** 22 (2011) 275506-275514.
6. **S. Banerjee**, K. Priolkar and P. Sujatha Devi, "Enhanced Ionic Conductivity in an Otherwise Poorly Conducting Ce_{0.90}Ca_{0.10}O_{2-δ} System", **Inorganic Chemistry Communications** 50 (3) (2011) 711-713.

7. **S. Banerjee**, and P. Sujatha Devi, "*Towards Achieving nano-structured sintered ceramics with high stability for SOFC applications: $Ce_{1-x}M_xO_{2-\delta}$ $M = Gd, Sm$: interesting examples*", **International Journal of Nano science and Technology** 7 (2010) 1150–1165.

Teacher Name: Dr. Satyajit Halдар

List of published papers:

1. Iron-Containing Mesoporous Aluminosilicate: A Highly Active and Reusable Heterogeneous Catalyst for Hydroarylation of Styrenes
Satyajit Halдар, Subratanath Koner, J. Org. Chem. Vol. 75,(2010), 6005-6008.
2. Iron-containing mesoporous aluminosilicate catalyzed direct alkenylation of phenols: Facile synthesis of 1,1-diaryllalkenes
Satyajit Halдар, Subratanath Koner, *Beilstein J. Org. Chem.* Vol. 9,(2013), 49–55

*****For full publications see an annexure no. 1**

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

Teacher Name: Dr. Suparna Banerjee ----13

Teacher Name: Dr. Satyajit Halдар -----2

g) Citation Index — range / average:

- Sum of the times cited:
- Sum of Times Cited without self-citations:
- Citing Articles:
- Citing Articles without self-citations:
- Average Citations per Item:

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average:

- Dr. Suparna Banerjee: 0 – 10.0. Total impact factor -10
- Dr. Satyajit Halder: 4

k) h-index : NA

20. Areas of consultancy and income generated:

Nil

**21. Faculty serving in a) National committees, b) International committees,
c) Editorial Boards, d) Any other (please specify):**

Dr. Satyajit Halder is a life member of Indian Physical Society

Papers presented in Conferences, Seminars, Workshops, Symposia:

CONFERENCES ATTENDED: POSTER AND ORAL PRESENTATIONS

Teacher Name: Dr. Suparna Banerjee

1. S. Banerjee and A. Sen, “Enhanced Gas Sensitivity of SnO₂ Nanoparticles Prepared by Sonochemical Route”, poster presentation at the International Conference on Lasers and

- Nanomaterials, **(ICLAN)** held on November 30 to December 2, **(2006)** at Saha Institute of Nuclear Physics, Kolkata, India.
2. **S. Banerjee**, P. Sujatha Devi and A. Sen, "*Exploring the Enhanced Gas Sensitivity and Selectivity Exhibited by Nanoparticles of Oxides: Is it a Size Effect?*" an Oral presentation at the **Internal Seminar**, held on 5-6 April, **(2008)** at CGCRI, Kolkata, India.
 4. **S. Banerjee**, **S. Banerjee**, P. Sujatha Devi, S. Mandal and S. R. Krishnakumar, "*Unique Effect of Co-Doping in Enhancing the Ionic Conductivity of Sm-Doped Ceria*", poster presentation at the Annual General Meeting of MRSI **(AGM-MRSI)** held on 12-14 February, **(2007)** at NPL Delhi.
 5. **S. Banerjee** and P. Sujatha Devi, "*Highly Sinteractive Nanocrystalline $Ce_{1-x-y}Ca_xGd_yO_{2-\delta}$ Solid Solutions by a Mixed Fuel Process*", poster presentation at the International Conference on Nano Science & Technology **(ICONSAT-2006)**, held on March 16-18, **(2006)** at India Habitat Centre, New Delhi, India.
 6. **S. Banerjee** and P. Sujatha Devi, "*Nanocrystalline $Ce_{1-x}M_xO_{2-\delta}$ Oxides: Understanding. The Effect of Valence State of Dopants on the preparation and properties*", poster presentation at Eight International Conference on Nanostructured Materials, **(NANO-2006)** held on August 20-25, **(2006)** at IISC, Bangalore, India.
 7. **S. Banerjee**, P. Sujatha Devi, S. Majumdar A. Prakash, K. Annapurna, S. Mondal, S. R. Krishnakumar and A. Sen, "*Nanocrystalline Antimony Doped Tin Dioxide (ATO) Powder: Exceptionally High Sensitivity Towards Butane*", an Oral presentation at the International Conference **(IUMRS-ICAM-07)**, held on 8-14 October, **(2007)** at IISC, Bangalore, India.
 8. **S. Banerjee**, P. Sujatha Devi and A. Sen, "*SO₂ Selectivity of Nanocrystalline Ceria Powders: Effect of Synthesis and Crystallite Size*", an Oral presentation at the

International Conference on Recent Trends in Nanoscience & Technology (**ICRTNT-06**), held on 7-9 December, (**2006**) at Jadavpur University, Kolkata, India.

9. P. Sujatha Devi, **S. Banerjee**, and K. Priolkar, Some Interesting Observations and New Insights into the Local Structure of $\text{Ce}_{0.8}\text{M}_{0.2}\text{O}_2$, (M = Ca, Gd, Sm) Solid Solutions, International Symposium on Energy Materials: Challenges and Opportunities, March 1 - 2, (**2011**), CGCRI, Kolkata.

Teacher Name: Dr. Satyajit Haldar:

- 1) Orientation Programme for Academic Administrators/ College and University Teachers & Librarians. UGC sponsored Orientation Programme, JU Academic Staff College. July, 2014
- 2) International Symposium on Molecular Organization and Complexity: A Chemical Perspective. Calcutta University, India, February, 2013.
- 3) Modern Chemical Sciences; Theories and Application. UGC sponsored Refresher Course, Jadavpur university, January, 2013
- 4) One Day Workshop on Practical in Chemistry Honours Course of Calcutta University. Scottish Church College. 2012
- 5) National Seminar on Inorganic Chemistry-2001 and the Celebration of 150th Birth Anniversary of Acharya P. C. Ray, Jadavpur University. July, 2011
- 6) National Conference on Life and Works of Sir. J. C. Bose in the Perspective of Modern Science and Technology. Calcutta, August, 2009.
- 7) International Symposium on Frontiers of Functional Materials. Calcutta University, January, 2009
- 8) Workshop on – Electron Microscopy and its application in Material Science and Biological Science. Jadavpur University, March, 2008.

- 9) 37th National Seminar on Crystallography. Jadavpur University, February, 2008.
- 10) 5th Chemical Research Society of India (Kolkata Chapter) Symposium. Jadavpur University, August, 2007.

WORKSHOP / SEMINAR ATTENDED:

Teacher Name: Dr. Suparna Banerjee

1. Attended **UGC Sponsored Refresher Programme** from 16th August to 6th September 2013, organised by the UGC Academic Staff College and Department of Chemistry, University of Calcutta.
2. Attended **UGC Sponsored Orientation Programme** from 7th February to 5th March 2012, organised by the UGC Academic Staff College, University of Calcutta. Department of Chemistry,
3. Participated **UGC Sponsored National Symposium** on 'Current Trends in Chemical Research,' held on 24th June 2011, organised by the Department of Chemistry, Ramakrishna Mission Residential College, Narendrapur, Kolkata -700 103 in association with the Department of Chemistry, Dinabandhu Andrews College, Baishnabghata, Kolkata -700 084.
4. Participated **UGC Sponsored National Level Seminar** on 25th and 26th February 2010, organized by the Department of Chemistry, Ramakrishna Mission Vidyamandir, Belur Math, Howrah 711202 in collaboration with the Indian Association for the Cultivation of Science.
5. Participated in the **NAAC-Sponsored One Day Seminar** on 20th March 2010 on 'Challenges in Higher Education', held at Scottish Church College, organized by Centre For Academic Extension & Enrichment (CAEE).

6. Participated in the 'Training Programme on Laboratory Safety : Radiation Safety, Chemical Safety & Bio-Safety', held on 18th September 2008, organised by the Indian Institute of Chemical Biology (IICB), Kolkata.
7. Participated in a 5 day seminar on **"Advanced Techniques for Materials Characterization: Microscopy and Diffraction (ATMC- 07)"**, held on October 29 to November 2, **(2007)** at CGCRI, Kolkata, organized by the **MRSI**, Kolkata Chapter.
8. Participated in a DST sponsored National Workshop on **"Critical Issues in Sensor Development Materials to Packaging and Instrumentation"**, held on January 3-10, **(2007)** in the Department of ETCE, BESUS.
9. Attended a s(eminar on **"Microwave Processing in Ceramic Industry"**, held on April 18-19, **(2006)** at CGCRI, Kokata, India, organized jointly by Central Glass & Ceramic Research Institute (CGCRI) and Indian Ceramic Society, Kolkata Chapter.
10. Participated in a 3 day seminar on **"Statistical Analysis for Research Worker"**, held on September 20-22, **(2004)** at IACS, Kolkata, India, organized by Indian Association for Productivity Quality & Reliability.
11. Participated in a DST sponsored workshop on **"Sensor Instrumentations"**, held on November 3-15, **(2003)** at CGCRI, Kokata, India, organized jointly by the Material Science Centre, IIT, Kharagpur and Central Glass & Ceramic Research Institute (CGCRI), Kolkata.

Teacher Name: Dr. Satyajit Haldar:

Symposium Abstract:

1. Iron-Containing Mesoporous Aluminosilicate: A Highly Active and Reusable Heterogeneous Catalyst for the Addition of Phenols to Styrenes and Aryl-Substituted Alkynes

2. Satyajit Haldar, Subratanath Koner. International Symposium on Molecular Organisation and Complexity: A Chemical Perspective. Calcutta University, 2013

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students:

HONOURS & AWARDS WONNED:

- Awarded 'Nanda Kishore Mukherjee' Memorial Prize for securing highest marks in BSc. (Honours) Examination in Chemistry in the year 2000 by Scottish Church College, Kolkata.
- Awarded 'Dr. Anil Kumar Ganguly' Memorial Prize for securing highest marks in BSc. (Honours) Examination in Chemistry in the year 2000 by Scottish Church College, Kolkata.
- Awarded 'Dr. Gurdip Singh Award for Best Thesis in the year 2012' by Indian Thermal Analysis Society (THERMANS- 2012), BARC, Mumbai.

24. List of eminent academicians and scientists / visitors to the department-

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

NIL

26. Students profile programme/course wise:

Table: 7

| Name of the Course/programme (refer question no. 4) | Capacity intake | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 30 | 44 | 44 | 41 | 03 | 44.1% |
| UG (2012-2013) | 30 | 54 | 54 | 54 | 50 | 42.8% |
| UG (2013-2014) | 30 | 42 | 42 | 40 | 2 | 35.14% |
| UG (2014-2015) | 30 | 49 | 49 | 47 | 2 | 39.47% |

*M = Male *F = Female

27. Diversity of Students:

Table: 8

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | - | - |
| UG (2012-2013) | 100 | - | - |
| UG (2013-2014) | 100 | - | - |
| UG (2014-2015) | 95.5 | 4.2 | - |

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Social profile of the students :

Table: 9

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|-------|--------|----------|
| UG (2011-2012) | 38 | 3 | ----- | ----- | 9 |
| UG (2012-2013) | 43 | 7 | ----- | ----- | 4 |
| UG (2013-2014) | 19 | 3 | ----- | ----- | 20 |
| UG (2014-2015) | 30 | 4 | ----- | ----- | 15 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

NA

29. Student progression:

Table: 9

| Student progression | Against % enrolled |
|------------------------|--------------------|
| UG to PG | 20% |
| PG to M. Phil. | NA |
| PG to Ph.D. | 10% |
| Ph.D. to Post-Doctoral | NA |
| Employed | 46% |
| Entrepreneurship/ | 34% |

30) Details of infrastructural facilities Library—

a) Department has its own small Library with few hundred books. The Central Library of the college also has a large no of text and reference books of Botany. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

d) Laboratories: We have-a spacious Laboratory. We can accommodate a good no of students in a practical class. It has the facilities of working tables, black board, running water, sink, drainage systems and electric points to operate different instruments. It is also equipped with a IR and UV-Visible Instruments, Magnetic Stirrer, Autoclave, Hot Oven etc.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology Enabled Laboratories
- ✓ Lecturer plan,

- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests
- ✓ Arranging class seminars.
- ✓ Using charts, and museum specimens.
- ✓ Arranging field classes.
- ✓ Conducting tours in Botanical Garden, Medicinal Plant Garden, and Horticulture Garden.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.

Students and staff of the department also participate in blood donation camp of the college.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

Strength

- ✚ Harmonious relationship among the members of the management, staff, students and parents
- ✚ Resourceful faculty members
Sincere and dedicated staff.
- ✚ Work place culture is cordial and competitive.
- ✚ Interactive classes
- ✚ Research activity of faculty

Weakness

- ✚ Limitation of space
- ✚ Due to the economic background of students and the paucity of time available to them, limitations are there to implement value added courses.

Opportunity

- ✚ Students get freedom to do any academic work.
- ✚ Exploring possibility of collaborative research with research institutions

Challenges

- ✚ Selection of intake through additional screening process
- ✚ Branding of Seminars, Conferences, FDP programmes have to be undertaken.
- ✚ Research and publications core science subjects.
- ✚ Providing resources for marginalized students

Future Plans:

1. To provide modernized and computerized teaching facilities to the students.
2. To introduce research facilities for the students and faculty members.

*****Annexure1:**

Teacher Name: Dr. Suparna Banerjee

List of published papers:

1. **Suparna Banerjee**, Parukuttyamma Sujatha Devi, Sebanti Roy Chowdhury, Gopinatha Suresh Kumar, Eggshell membrane: A natural biotemplate to synthesize fluorescent gold nanoparticles, **RSC Advances** 2 (2012) 11578-11585.
2. **S. Banerjee**, P. Nag, and P. Sujatha Devi, **Materials Research Bulletin** (Accepted in press).
3. P. Nag, **S. Banerjee**, Yongmoom Lee, A. Bumajdad, Yongjae Lee and P. Sujatha Devi, Sonochemical synthesis and properties of nanoparticles of FeSbO₄, **Inorganic Chemistry**, 51 (2011) 844-850.
4. **S. Banerjee**, A. Kumar and P. Sujatha Devi, "Preparation of Nanoparticles of Oxides by Citrate-Nitrate Process - Effect of metal ions on the thermal decomposition characteristics", **Journal of Thermal Analysis and Calorimetry** 104 (2011) 859–867.
5. **S. Banerjee**, A. Bumajdad and P. Sujatha Devi, "Nanoparticles of antimony doped tin dioxide as a liquid petroleum gas sensor: Effect of size on sensitivity", **Nanotechnology** 22 (2011) 275506–275514.
6. **S. Banerjee**, K. Priolkar and P. Sujatha Devi, "Enhanced Ionic Conductivity in an Otherwise Poorly Conducting $Ce_{0.90}Ca_{0.10}O_{2-\delta}$ System", **Inorganic Chemistry Communications** 50 (3) (2011) 711–713.

7. **S. Banerjee**, and P. Sujatha Devi, “Towards Achieving nano-structured sintered ceramics with high stability for SOFC applications: $Ce_{1-x}M_xO_{2-\delta}$ $M = Gd, Sm$: interesting examples”, **International Journal of Nano science and Technology** 7 (2010) 1150–1165.
8. **S. Banerjee** and P. Sujatha Devi, “Understanding the Effect of Calcium on the Properties of Ceria prepared by a Mixed Fuel Process”, **Solid State Ionics** 179 (2008) 661–669.
9. P. Sujatha Devi and **S. Banerjee**, “Search for New Oxide Ion Conducting Materials in the Ceria Family of Oxides”, **Ionics** 14 (2008) 73–78.
10. **S. Banerjee** and P. Sujatha Devi, “Sinteractive Nanocrystalline CeO_2 Powder prepared by a Mixed Fuel Process: Effect of Fuel on Particle Agglomeration”, **Journal of Nanoparticle Research** 9 (2007) 1097–1107.
11. **S. Banerjee** and P. Sujatha Devi, “Effect of Citrate-Nitrate Ratio on the Thermal Decomposition Characteristics of Alumina”, **Journal of Thermal Analysis and Calorimetry** 90 (2007) 3, 699–706.
12. **S. Banerjee**, P. Sujatha Devi, D. Topwal, S. Mandal and K. K. Menon, “Enhanced Ionic Conductivity in $Ce_{0.80}Sm_{0.20}O_{1.9}$: Unique Effect of Calcium Co-doping”, **Advanced Functional Materials** 17 (2007) 2847–2854.
13. **S. Banerjee**, P. Sujatha Devi, Shirshendu Chakraborty and A. Sen, “ SO_2 Selectivity of Nanocrystalline Ceria Powders: Effect of Synthesis and Crystallite Size”, Proceedings of the International Conference on Recent Trends in Nanoscience & Technology, P. K. Mitra, P. J. Roychoudhury, S. Mukherjee and K. K. Chattopadhyay (Eds), (2006) 197-200.

Teacher Name: Dr. Satyajit Haldar

List of published papers:

1. Iron-Containing Mesoporous Aluminosilicate: A Highly Active and Reusable Heterogeneous Catalyst for Hydroarylation of Styrenes

Satyajit Haldar, Subratanath Koner, *J. Org. Chem.* Vol. 75,(2010), 6005-6008.

2. Iron-containing mesoporous aluminosilicate catalyzed direct alkenylation of phenols: Facile synthesis of 1,1-diarylalkenes

Satyajit Haldar, Subratanath Koner, *Beilstein J. Org. Chem.* Vol. 9,(2013), 49–55

1. **Name of the Department:** Commerce
2. **Year of Establishment:** 2005
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG - B.Com (General)
UG - B. Com (Hons. With Accounting & Finance Specialization)
4. **Names of Interdisciplinary courses and the departments/units involved:**

Department of Mathematics & Department of Economics
5. **Annual/ semester/choice based credit system (programme wise):**

UG - B.Com (General) – Annual credit system

UG - B. Com (Hons.) – Annual credit system
6. **Participation of the department in the courses offered by other departments:** N.A
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** N.A
8. **Details of courses/programmes discontinued (if any) with reasons:**

N.A

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9. Number of teaching posts:

| | Sanctioned | Filled |
|---------------------------------------|------------|--------|
| Professors | ----- | ----- |
| Associate Professors | -- | ---- |
| Assistant Professors | 02 | Nil |
| CWTT (Govt. Approved) | N.A | 2 |
| PTT (Govt. Approved) | N.A | 1 |
| Guest Lecturer (College Appointed) | N.A | 4 |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|---------------------|----------------------------|---|------------------------|----------------------------|--|
| Mr. Satyajit Ghorai | M.COM, MPHIL, Pursuing PhD | Contractual Whole Time Teacher (Govt. Approved) | Accounting and Finance | 6 years | Nil |

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| | | | | | |
|-------------------------|--------------|---|------------------------|------------------|-----|
| Mrs. Jayeta Banerjee | M.Com | Contractual Whole Time Teacher (Govt. Approved) | Accounting and Finance | 6 years | Nil |
| Mr. Dinabandhu Saha | M.Com, MPHIL | Part-Time Teacher (Govt. Approved) | Accounting and Finance | 5 years | Nil |
| Mrs. Solanki Ghosh | M.Com | Guest Lecturer (college appointed) | Accounting and Finance | 3 years | Nil |
| Mrs. Moumita Haldar | M.Com | Guest Lecturer (college appointed) | Accounting and Finance | 3 years | Nil |
| Mr. Subhajit Saha | M.Com, Mphil | Guest Lecturer (college appointed) | Accounting and Finance | | Nil |
| Mrs. Dipannita Majumdar | M.Com | Guest Lecturer (college appointed) | Accounting and Finance | Less Than a Year | Nil |

11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty:

| Programme | Percentage of lectures delivered | Percentage of practical classes |
|--------------|----------------------------------|---------------------------------|
| B. Com Hons. | 34 | 25 |
| B. Com Gen. | 34 | 25 |

13. Student -Teacher Ratio (programme wise):

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | 224 | 441 | 7 (PTT) | N.A. | 95:1 |
| 2012-13 | 242 | 620 | 7 „ | N.A. | 123:1 |
| 2013-14 | 227 | 552 | 7 „ | N.A. | 111:1 |
| 2014-15 | 181 | 494 | 7 „ | N.A. | 96:1 |

14. Number of academic support staff (technical) and administrative staff;
sanctioned and filled: No such type of staff

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG:

Ph. D- Nil

PG- 05

M. Phil- 02

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and c) grants received: N.A

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: None

18. Research Centre /facility recognized by the University: None

19. Publications:

a) No. of papers published in peer reviewed journals (national/ international): -

Satyajit Ghorai: 05

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

N.A

g) Citation Index — range / average:

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average:

k) h-index:

20. Areas of consultancy and income generated: None

21. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) Any other (please specify): None

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: None

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department-

| | |
|---|--|
| 1 | Dr. D. R. Dandapat , Eminent Professor, University of Calcutta |
| 2 | Dr. S. Sen, Eminent Professor, University of Calcutta |

25. Seminars/ Conferences/Workshops organized & the source of funding:

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -Nil

* Monographs : Nil

* Publications :

Papers Published (2009-2015)

Teacher Name: Satyajit Ghorai

Paper Published

- 'Segment Reporting Practices: A Study Based on Indian Banking Industry', SHARE Journal of Multidisciplinary Research and Studies, (ISSN: 0976-4712) Vol.2, Issue 3, July-Sep 2011.
- 'IFRS 8 "Operating Segments": A Critical Evaluation' Journal of Multidisciplinary Research (ISSN: 2229-5003), Vol. 2, Issue 2, Dec 2011.
- 'Fair Value Accounting: An Evaluation', Seminar Proceedings, Changing Paradigm of Accounting & Taxation in 21st Century: Challenges to Indian Business & Commerce Education, (ISBN: 978-81-921808-4-7), 2012.
- "Limited Liability Partnership in India: A Hybrid Form of Business", *Life Insurance Today* (ISSN: 0973-4813), Vol. IX, No. 02, May, 2013.

"Embedded Problems of Segment Reporting: An Overview", *Journal of Business Studies* (ISSN: 0970-9657), Combined issue, Vol. XXXI & XXXII,

January, 2010 and July, 2011.

Seminar Attended

| | | | |
|---|---------------------|---------------------------|---|
| Workshop on the Reviewing the B.Com New Syllabi | 4th-5th May 2013 | State Level Seminar | U.G. Board of studies in Commerce, University of Calcutta, Department of Commerce, Netaji Nagar Day College |
| Workshop on Incorporation of New Companies Act 2013 in The B.Com Syllabi and Restructuing of B.Com Examination System | 13th September 2014 | State Level Seminar | UG Board of Studies, University of Calcutta in Collaboration with Maharaja Srishchandra College, Kolkata |
| 1. Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4.Sri Shirshendu Mukhopadhyay- | | Bangabasi | Bangabasi Evening College |

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|--|------------|---------------------------|---------------------------|
| Muhurta Katha (the momentary speech) | 19.11.2014 | Evening College | |
| 5. Dr.Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7.Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8.Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9.Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | |
|---|----------------------|--|---------------------------|
| 11. Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12. Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Jayeta Banerjee

Seminar Attended

| | | | |
|--|-------------------------|----------------------------|--|
| Workshop on the Reviewing the B.Com New Syllabi | 4th-5th May 2013 | State Level Seminar | U.G. Board of studies in Commerce, University of Calcutta, Department of Commerce, Netaji Nagar Day College |
| Workshop on Incorporation of New Companies Act 2013 in The B.Com Syllabi and Restructuring of B.Com Examination System | 13th September 2014 | State Level Seminar | UG Board of Studies, University of Calcutta in Collaboration with Maharaja Srishchandra College, Kolkata |
| 1. Dr. Debiprasad Duari- | 12.11.2014 | Bangabasi Evening | Bangabasi Evening |

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|---|-------------|---------------------------|---------------------------|
| Concept and Challenges in Astronomy | | College | College |
| 2. Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. Dr. Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 7.Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8.Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9.Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12.Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 13.Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening | Bangasi Evening College |

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| | | College | |
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Teacher Name: Dinabandhu Saha

Seminar Attended

| | | | |
|---|---|---------------------------|---|
| Women Entrepreneurship in India: emerging Issues | 19 th -20 th December, 2011 | National Level Seminar | UGC sponsored, Department of Commerce and Economics. Sonarpur Mahavidyalaya, Kolkata |
| Workshop on the Reviewing the B.Com New Syllabi | 4 th -5 th May 2013 | State Level Seminar | U.G. Board of studies in Commerce, University of Calcutta, Department of Commerce, Netaji Nagar Day College |
| Workshop on Incorporation of New Companies Act 2013 in The B.Com Syllabi and Restructuing of B.Com Examination System | 13 th September 2014 | State Level Seminar | UG Board of Studies, University of Calcutta in Collaboration with Maharaja Srishchandra College, Kolkata |
| 1. Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|---|-------------|---------------------------|---------------------------|
| 2. Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. Dr. Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. Dr. Somnath Chakraverty- Bhimbetka- the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 8.Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9.Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

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Teacher Name: Solanki Ghosh

| | | | |
|--|---------------|---------------------------|---|
| Changing Paradigm of Accounting and Taxation in 21 st century: Challenges to Indian Business and Commerce Education | December 2011 | National | Department of Commerce of Rasatraguru Surendra Nath College, University of Calcutta.UGC |
| Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Dr.Bimalendu Bhattacharya- A Journey towards | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | |
|---|-------------------|--|---------------------------|
| Antarctica | | | |
| Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| Alternative Avenues of Employment | 26-27 February, | Academic Workshop, | Bangasi |

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| | | | |
|------------|------|---------------------------|-----------------|
| (Workshop) | 2015 | Bangabasi Evening College | Evening College |
|------------|------|---------------------------|-----------------|

Teacher Name: Mrs. Moumita Halder

| | | | |
|---|-------------|---------------------------|---------------------------|
| 1. Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. Dr. Bimalendu Bhattacharya- A | 5.12.2014 | Bangabasi Evening | Bangabasi Evening |

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| Journey towards Antarctica | | College | College |
|--|------------|---------------------------|---------------------------|
| 6. Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7.Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8.Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9.Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | |
|---|----------------------|--|---------------------------|
| 11. Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12. Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Mr. Subhajit Saha

| | | | |
|--|----------------|---------------------------------|---------------------------------|
| 1. Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |

| | | | |
|--|------------|---------------------------|---------------------------|
| Indian Mathematician, | | | |
| 4.Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. Dr.BimalenduBhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7.Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8.Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | |
|---|----------------------|--|---------------------------|
| 9.Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11.Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12.Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

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Paper Presentation by Faculty members:

Teacher Name: Professor Dinabandhu Saha

| | Name | Name of the Article | Theme of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|--|---|---|----------------------|------------|---|----------------|
| | Corporate Governance and Business Ethics In Indian Business environment | Corporate Governance in Indian Capital Market Scenario: A Study | Corporate Governance | April 2015 | National | UGC |

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 300 | 224 | 224 | 204 | 20 | 94% |
| UG (2012-2013) | 300 | 242 | 242 | 200 | 42 | 93.08% |

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| | | | | | | |
|-----------------------|-----|-----|-----|-----|----|-------|
| UG (2013-2014) | 300 | 227 | 227 | 198 | 29 | 80.5% |
| UG (2014-2015) | 300 | 181 | 181 | 135 | 46 | 74.4% |

*M = Male *F = Female

27. Diversity of Students: N.A.

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 75.8 | 4.9 | -- |
| UG (2012-2013) | 87.19 | 12.80 | -- |
| UG (2013-2014) | 89.42 | 10.57 | -- |
| UG (2014-2015) | 85.63 | 14.36 | -- |

Social profile

| Name of the course | General | S.C. | S.T. | O.B.C | Minority |
|--------------------|---------|------|------|-------|----------|
| UG (2011-2012) | 142 | 4 | 1 | -- | 4 |
| UG (2012-2013) | 225 | 1 | -- | -- | 16 |
| UG (2013-2014) | 199 | 6 | -- | -- | 22 |
| UG (2014-2015) | 168 | 3 | -- | -- | 10 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 45% |
| PG to M.Phil. | 4% |
| PG to Ph.D. | 2% |
| Ph.D. to Post-Doctoral | NA |
| Employed | 55% |
| Entrepreneurship/Self-employment | 35% |

30. Details of infrastructural facilities

- a) **Library:** Full of text books with a number of reference books.
- b) **Internet Facilities for Staffs and Students:** Well equipped Systems and Internet Facilities.
- c) **Class rooms with ICT facility Available:** - NIL
- d) **Laboratories:** 01 (with 12 computers)

31. Number of students receiving financial assistance from college, university, government or other agencies:

For the year 2013-14, Total 469 students have received the financial assistance: 449 students (SC, ST, OBC, Minority) from the Government & 20 students from the college.

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: N.A.

32. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology enabled laboratories
- ✓ Class notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional social responsibilities such as Cultural programme, Health Awareness programme, Blood donation camp etc.

35. SWOC analysis of the department and Future plans:

Strength

- Harmonious relationship among the Stakeholders- management, staff, students and parents.
- Resourceful, energetic, dynamic and competent faculty members.
- Sincere and dedicated staff.
- Work culture is cordial and competitive.
- Interactive classes.
- Research activity of faculty.
- High enrolment.

Weakness

- Inadequate infrastructure.
- High proportion of economically backward students.
- High student-staff ratio.
- Huge employed Students- paucity of time.
- Difficulties in implementation of value added courses.

Opportunity

- Location Advantages.
- Huge demand of this dynamic course.
- Students get freedom to do any academic work.
- Exploring possibility of

Challenges

- Selection of intake through additional screening process.
- Branding of Seminars, Conferences, FDP programmes have to be undertaken.

collaborative research with
research institutions.

- Research and publications in core subject.
- Providing resources for marginalized students.

Future Plans:

- a) Department is eager to organize a national level seminar.
- b) Department is keen to organize a workshop on technique of e-filing for IT return.
- c) Department likes to establish departmental alumni.

1. Name of the Department:

ECONOMICS.

2. Year of Establishment: 196 Names of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers both Honours and General Courses under the Bachelor of Science Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Under Consideration.

B.COM (Hons and General) .Other departments of Science and Arts.

5. Annual / semester / choice based credit system (programme wise)

The college conducts Mid-Term Test, Annual Examination, and Test Examinations before the Final Examinations of the university. Other internal examinations are held to help the students to prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The Hons students of this department had to take Mathematics and Political Science as their pass subject. The department participate in allied courses offered by the college in other subjects like Elective English, Elective Bengali, history, geography at UG level

7. Courses in collaboration with other Universities, industries, foreign institutions etc.

The department has not undertaken any collaboration with other universities, industries, foreign institutions etc.

8. Details of courses / programmes discontinued (if any) with reasons

No courses or programmes were discontinued.

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9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Sanctioned posts | Filled posts |
|----------------------|------------------|--------------|
| Professors | N.A. | N.A. |
| Associate Professors | | 01 |
| Assistant Professor | 04 | 02 |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|-----------------------|-------------------|---------------------|---|----------------------------|--|
| Dr Nilanjana Sengupta | M.A. M.Phil. Ph.D | Associate Professor | Development Economics and International Trade | 29 years | Nil |
| Dr.Anindya Mukherjee | M.Sc,Ph.D | Assistant Professor | Agricultural Economics | 15 years | Nil |
| Prosenjit Mukherjee | M.Sc,M.Phil | Assistant Professor | Econometrics & Statistics | 5years | Nil |

11. List of senior visiting faculty : None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

13. Student-Teacher Ratio (Programme Wise):

Table No. 4

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio Without PTT | With PTT |
|---------|-------------------------|----------------------|-----------------|-----------------------------------|----------|
| 2011-12 | 0 | 81 | 3 | 27:1 | N.A. |
| 2012-13 | 0 | 94 | 3 | 31:1 | N.A. |
| 2013-14 | 1 | 29 | 3 | 10:1 | N.A. |
| 2014-15 | 4 | 94 | 3 | 33:1 | N.A. |

14. Number of Academic Support Staff (technical) and administrative staff; sanctioned and filled :

Table No. 5

| Post | Sanctioned | Filled |
|------------------------|------------|--------|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc./ D. Litt. / Ph.D. / M.Phil./ PG

Table No. 6

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | 2 |
| M. Phil. | 2 |
| P.G. | 3 |

16. Number of Faculty with ongoing Projects from a) National b) International funding agencies and grants received

Table No. 7

| Name of the Principal Investigator | Title of the Project | Funding Agency | Period | Total Grant | Affiliation |
|------------------------------------|--|----------------|----------------------|----------------|---------------------------------|
| Prosenjit Mukherjee | <i>'Emerging Changes of Seasonal Tenancy Relations during Boro Rice Cultivation in West Bengal since 1990s: A Study of Reverse Tenancy.'</i> | U.G.C, M.R.P | May 2014 - July 2016 | Rs 2,90,000 /- | Bangabasi Evening College, C.U. |

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

See Table No. 7

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publications per faculty

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | | | | | | | - | |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | 1 | 2 | - | | - |
| No. of publications published in International Database | - | - | - | - | - | - | - | - |
| Monographs | | | | | | | | |
| Chapter in books | - | | - | | | | 2 | |
| Books Edited | - | | - | - | - | - | | |
| Books with ISBN/ISSN | - | | - | - | | | | |

List of Publications

:

1) Teacher Name: DR.Nilanjana Sengupta

A. Papers Published (2009-2015): Nil

B. Reference Books: Nil

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C. Seminar Attended :

| | | | | |
|----|--|-------------|---------------------------|---------------------------|
| 1 | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2 | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3 | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4 | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5 | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7 | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

| | | | | |
|-----|---|----------------------|--|---------------------------|
| | | | | |
| 8 | Dr. Nrisinha Prasad Bhaduri-Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9 | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11 | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Dr Anindya Mukherjee

A. List of Publications:

- 1) Title of the Paper. The interaction of macroeconomics in Developing Countries with the present form of globalization.

Published in Artha Bikhan.vol: September 2013.Vol 22 no 2. Page no 73-78

ISSN no 0972-1185.

2) Title of the paper: Financial Sector Liberalisation in India vis-à-vis The Political Economy of our Epoch.

Ed Book: Financial Sector Liberalisation in India- Theory and empirics.

Ed. by Prof Sebak kr Jana and Prof Asim kr Karmakar.

Published by Regal Publications, New Delhi, 2015.

ISBN no 978-81-8484-422-1

Page no: 165-173

B) Paper Presented

1) **Year:- 2010-2011.** National Seminar organised by St. Xaviers College, Kolkata.

Title of the paper:-Emerging Questions, Macroeconomics and Developing Countries.

2) **Year: 2012-13**

a). National Seminar. Organised by Dept of Economics ,Vidyasagar University in collaboration with Bengal Economic association.

Title – Financial sector Liberalisation in India vis-a-vis ,the political economy of our epoch

b.National seminar. Organised by Bengal Economic Association.

Title: The interaction of Macroeconomics in Developing countries with the present form of globalisation.

3) **Year: 2013-14**

National Seminar. Organised by Lady Brabourne College and Bengal Economic Association.

Title: Manifestation of spurious growth pattern in Indian Economy in the face of recent global economic crisis.

4) **Year: 2014-15**

National Seminar. Organised by Bengal Economic Association and Ramkrishna Mission Vivekananda University, Kolkata.

Title- The position of informal sector in response to labour market reform in India.

Seminar Attended & Participated

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr. Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 7. | Dr. Somnath Chakraverty_- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri-Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College. | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

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Teacher Name: Prof. Prosenjit Mukherjee

A). Publication.

| S. No | Title with Page No. | Journal/Book Name | ISSN/ IBBN/ Refereed/ Non-Refereed. | Whether peer-reviewed/ Impact Factor | No. of co-authors |
|-------|--|---|-------------------------------------|--------------------------------------|-------------------|
| 1 | <i>"A Study Of Reverse Tenancy In Burdwan And Murshidabad Districts."</i> | Indian Journal of Landscape Systems and Ecological Studies. Vol: 35 (2), | ISSN 0971-4170 | Peer reviewed | nil |
| 2 | <i>"Emerging Changes of Seasonal Tenancy Relations during Boro Cultivation in West Bengal Agricultural since 1990s: A Study of Reverse Tenancy."</i> | Asian Studies Vol July-December, 2013. | ISSN 0970-7301 | Peer reviewed | nil |

B). Paper Presented

| Sl. No. | Name | Name of the Article | Theme of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---------------------|--|---|------|---|-----------------|
| 1. | Prosenjit Mukherjee | Emerging Rural Transformation and Resource Utilisation in the Post-Globalisati | Emerging Rural Transformati on and Resource Utilisation in the Post-Globalisation | 2013 | State Level Seminar | NABARD and RBU. |

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| | | on Period | Period | | | |
|--|--|-----------|--------|--|--|--|

C) Seminar Attended & Participated

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|-------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
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| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
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| 11. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College. | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

Workshop Attended

Alternative Avenues of Employment Workshop, 26-27 February 2015, Academic Workshop, Bangabasi Evening College by all the members of the Faculty including students.

Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency/ College |
|-----------|--|----------------|---|---------------------------|
| 1. | Social System, Science, Environment; Experience of different countries | 28-29 Jan.2013 | Department of History, JU | UGC-DRS |
| 2. | Dr. Debiprasad Duari- Concept and Challenges | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | in Astronomy | | | |
| 3. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Dr. Shankar Kumar Nath-Radhanath Shikdar- the Great Indian Mathematician, | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
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| 10. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 11. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
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| 13. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -Nil

* Monographs : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty Serving in(a)National Commiittees (b) International Committees (c) Editorial Board (d) any other Serving in(a)National Commiittee (b) International Committee (c) Editorial Board (d) any other

| Sl. No. | Faculty | Serving in(a)National Commiittees (b) International Committees (c) Editorial Board (d) any other |
|---------|------------------------|---|
| 1. | Dr. Nilanjana Sengupta | <ul style="list-style-type: none"> ➤ Life Member of Indian Economic Association. ➤ Life Member of Bengal Economic Association. ➤ Life Member of Indian Life Saving Society. ➤ Member of the Board of Moderators(CU) |
| 2. | DR.Anindya Mukherjee | <ul style="list-style-type: none"> ➤ Life Member of Bengal Economic Association. |

22. Student projects:

1. The third year students of the department submit an EVS project at the end of the first year.

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23. Awards/Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|---------|---|----------------------|---------------------------|
| 1. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |

26. Students profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 30 | -- | -- | -- | -- | -- |
| UG (2012-2013) | 30 | -- | -- | -- | -- | -- |
| UG (2013-2014) | 30 | 1 | 1 | 1 | 0 | 0 |
| UG (2014-2015) | 30 | 4 | 4 | 3 | 1 | 0 |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | -- | -- | -- |
| UG (2012-2013) | -- | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 100 | -- | -- |

Social profile of the students

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| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | -- | -- | -- | -- | -- |
| UG (2012-2013) | -- | -- | -- | -- | -- |
| UG (2013-2014) | 1 | -- | -- | -- | -- |
| UG (2014-2015) | 11 | -- | -- | -- | 2 |

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defence services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|-----------------------------------|--------------------|
| UG to PG | N.A. |
| PG to M. Phil. | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | 5% |
| Entrepreneurship /Self-employment | 20% |

30. Details of infrastructural facilities Library—Department has no Library due to severe space problem. The Central Library of the college also has a large no of text and reference books , Journals , Periodicals , Survey Report of Govt of India and Govt of West Bengal in Economics. Teachers often distribute their own as well as specimen copies among the meritorious poor and needy students. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.
- ✓ Arrange every year visit to nearby museums which are repositories of past knowledge.
- ✓ Conduct tours to the places of historical importance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

Strength

- ✚ Dedicated Teachers.
- ✚ Resourceful faculty members
- ✚ Harmonious relationship among the members of the management, staff, students and parents
- ✚ Work place is friendly and cordial.
- ✚ Study materials are supplied and special classes are held after Test Examination to augment their knowledge.
- ✚ Well stocked central library
Teachers also take special care for needy and meritorious students.
- ✚ Interactive classes
- ✚ Research activity of faculty
- ✚ Departmental Library.
- ✚ Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They bring out wall magazines on different historical events.
- ✚ Students discharge their social responsibilities by taking part in NCC activities, organizing health camp like Blood Donation Camp, cleaning activities outside and inside colleges.
- ✚ At the same time poor and needy students who had to work in day hours get the opportunity to complete their graduation level

Weakness

- ✚ Acute space problem for separate departmental class room, departmental library, seminar library etc.
- ✚ Lacks the requisite teaching strength, it hampers the teaching –learning process.
- ✚ No administrative staff to handle administrative work of the department.
- ✚ The poor economic background of Students and their paucity of time are the main hindrances to pursue any expensive training or value added programmes.
- ✚ No departmental fund for meeting small recurring expenses.
- ✚ College hours (evening) do not attract meritorious students to take admission to this college.
- ✚ Tough competition with nearby colleges with their convenient timings.

Opportunity

- ✚ Students are very much energetic and eager to learn their subject as well as to apply them in future.
- ✚ Exploring possibility of arranging employment generating vocational courses

Challenges

- ✚ Selection of intake through additional screening process
- ✚ Seminars ,Conferences, FDP programmes are to be organized.
- ✚ Providing more facilities to first generation learners.

Future Plans:

1. To ensure ITC based teaching for the students.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course like Marketing, Sales Promotion etc.
5. The department eagerly wants to organize a national seminar.
6. The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.
7. The Department is eager to open post graduate course.

Annexure – I

LIST OF PUBLICATIONS

LIST OF PUBLISHED BOOKS

Edited Book

“INCOME-EMPLOYMENT GENERATION”: A NEW ERA

“URGENT SERVICE” A GATEWAY TO SELF-EMPLOYMENT

1. Name of the Department

The Department of English, Bangabasi Evening College.

2. Year of Establishment

Bangabasi Evening College had developed as a section of Bangabasi College. However it was only in 1965 that the present Bangabasi Evening College emerged as an independently functioning unit. The Department was established on 18 January 1965. The Department of English had formed an integral part of college since its inception.

3. Names of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers Honours and General Courses, Compulsory English and Communicative English under the Bachelor of Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Under Consideration

5. Annual / semester / choice based credit system (programme wise)

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The B.A. students opting for English Honours have to study two other general subjects like Philosophy, Economics, Political Science, History etc. as stipulated in the prospectus.

7. Courses in collaboration with other Universities, industries, foreign institutions etc.

The department has not undertaken any collaboration with other universities, industries, foreign institutions etc.

8. Details of courses / programmes discontinued (if any) with reasons

No courses or programmes were discontinued.

9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Sanctioned posts | Filled posts |
|----------------------|------------------|--------------|
| Professors | N.A. | N.A. |
| Associate Professors | 3 | 3 |
| Assistant Professor | 1 | - |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|--------------------------|----------------------|---------------------|-------------------|----------------------------|--|
| Prof. Swarupa Chatterjee | M.A., M.Phil. | Associate Professor | Modern Fiction | 27+ years | NA |
| Dr.Sujata Chatterjee | M.A., M.Phil, Ph.D. | Associate Professor | Jacobean Drama | 16+years | NA |
| Dr. Barnana Bhowmick | M.A., M.Phil., Ph.D. | Associate Professor | Victorian Fiction | 16+ Years | NA |

10. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Table No. 3

| Name of the Temporary Faculty | Academic Session taught | Programme | Total No. of Classes per week | No. of Classes taken per Week | % of Lectures delivered |
|-------------------------------|-------------------------|--|-------------------------------|-------------------------------|-------------------------|
| Dr. Sankarnath Sen | 2013-2014 | 1st year B.A. Pass & Honours 2nd year Pass & Honours 3rd year Pass & Honours | 72 | 6 | 8.33 |
| | 2014-2015 | 1st year B.A. Pass & Honours 2nd year Pass & Honours 3rd year Pass & Honours | 72 | 6 | 8.33 |

13. Student-Teacher Ratio (Programme Wise):

Table No. 4:

| Session | No. of Students Honours | No of Students Pass | No. of Teachers | Student-Teacher Ratio Without PTT | With PTT |
|---------|-------------------------|---------------------|-----------------|-----------------------------------|----------|
|---------|-------------------------|---------------------|-----------------|-----------------------------------|----------|

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|---------|-----|----|-----|------|------|
| 2011-12 | 122 | 28 | 4 | 38:1 | -- |
| 2012-13 | 147 | 22 | 4 | 42:1 | -- |
| 2013-14 | 110 | 30 | 3+1 | 47:1 | 35:1 |
| 2014-15 | 71 | 15 | 3+1 | 29:1 | 22:1 |

14. Number of Academic Support Staff (technical) and administrative staff; sanctioned and filled:

Table No. 5

| Post | Sanctioned | Filled |
|------------------------|------------|--------|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc./ D. Litt. / Ph.D. / M. Phil./ PG

Table No. 6

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | 3 |
| M. Phil. | 1 |
| P.G. | N.A. |

16. Number of Faculty with ongoing Projects from a) National b) International funding agencies

NA

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

The department does not have any departmental project.

18. Research Centre /facility recognized by the University:

The Department does not have any recognized research centre

19. Publications:

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | 1 | | | | | | - | 1 |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | - | - |
| No. of publications published in International Database | 1 | - | - | - | - | - | - | 1 |
| Monographs | | | | | | | | |
| Chapter in books | - | | - | - | - | - | - | - |
| Books Edited | - | - | - | - | - | - | - | - |
| Books with ISBN/ISSN | - | - | - | - | - | - | - | - |
| Citation Index | - | - | - | - | - | - | - | - |

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| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

a) Publications per faculty

Prof. Swarupa Chatterjee:

1. Presented a paper "Interrogating Voices from the North East" published in the proceedings of the conference on 'Epistemologies, Otherness, Accommodations: Unraveling the Diversities of North-East India held in 2014 .

Dr. Barnana Bhowmik:

1. "Harry Potter and the Secret of Popular Success", *Nascent*, vol.III, 2009, pp.36-42.

N.B. For Full List of publications of the Faculty, See in Annexure 1

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

| Sl. No . | Faculty | Serving in(a)National Commiittees (b) International Committees (c) Editorial Board (d) any other |
|----------|--------------------------|--|
| 1. | Prof. Swarupa Chatterjee | Nil |
| 2. | Dr.Sujata Chatterjee | Nil |
| 3. | Dr.Barnana Bhowmik | Nil |
| 4. | Dr.Sankar Nath Sen | Nil |

Seminars Attended and Participated:

Teachere Name: Prof. Swarupa Chatterjee

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| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|---------------|---|---------------------------|
| 1. | Unravelling the Diversities of North East Asia | May19-20,2014 | National Conference,Southfield College,Darjeeling. | UGC |
| 2. | Higher Education as the Harbinger of a Prosperous Modern India | 19.11.2011 | State Level Seminar | University of Calcutta |
| 3. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
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| 7. | Dr.Bimalendu Bhattacharya- A Journey | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | towards Antartica | | | |
| 8. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
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|-----|--|--------------------|------------------------|-----|
| 14. | International Conference on Partition Literature | 5-7 February, 2014 | Netaji Open University | UGC |
|-----|--|--------------------|------------------------|-----|

Teacher Name: Dr.Sujata Chatterjee

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|-------------------|---|---------------------------|
| 1. | Breaking the Silence:Reading Virginia Woolf,Beauvoir & Ashapoorna Devi | January15-16,2010 | DRS (SAP III) | University of Calcutta |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | <i>Muhurta Katha</i> (the momentary speech) | | | |
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| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|------------|---|----------------------|---|---------------------------|
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

22. Student projects:

1. The third year students of the department submit an EVS project at the end of the first year.

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

| | |
|-----------|--|
| 1. | Dr. Nrisinha Prasad Bhaduri- Educationist & Eminent Litterateur |
| 2. | Sri Shirshendu Mukhopadhyay- Eminent Litterateur |

25. Seminars/ Conferences/Workshops organized & the source of funding:

| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|----------------|-------------------------|-------------|--------------------------|
|----------------|-------------------------|-------------|--------------------------|

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| | | | |
|----|---|----------------------|---------------------------|
| 1. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |
|----|---|----------------------|---------------------------|

26. Students profile programme/course wise:

| Name of the Course/ programme (refer question no. 4) | Intake Capacity | Applications Received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 100 | 122 | 122 | 98 | 24 | 58.2% |
| UG (2012-2013) | 100 | 147 | 147 | 116 | 31 | 69% |
| UG (2013-2014) | 100 | 110 | 110 | 97 | 13 | 55.6% |
| UG (2013-2014) | 100 | 71 | 71 | 54 | 17 | 31.9% |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011- | 99.1 | 0.8 | -- |
| UG (2012- | 97.9 | 2.04 | -- |
| UG (2013-2014) | 96.3 | 3.6 | -- |
| UG (2014-2015) | 100 | -- | -- |

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 105 | 15 | -- | 2 | -- |

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| | | | | | |
|----------------|-----|----|----|----|----|
| UG (2012-2013) | 108 | 16 | 1 | -- | -- |
| UG (2013-2014) | 73 | 14 | 1 | -- | 22 |
| UG (2014-2015) | 34 | 3 | -- | -- | 27 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

The Department does not maintain data about students' success in competitive exam

29. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 12 (2011-2014) |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 10% |
| Entrepreneurship/Self-employment | 45% |

30. Details of Infrastructural facilities

a) Details of infrastructural facilities Library—

Bangabasi Evening College has an organized Central Library with large number of reference books related to the subject. The department however is unable to offer a special departmental library due to constraints of space. Teachers often distribute their own as well as specimen copies among the meritorious poor and needy students. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Department has conducted seminars, debates, film show during the last four years

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Arrange tutorial classes
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.
- ✓ Screening of films related to the course.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and

Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| Strength | Weakness |
|---|--|
| <ul style="list-style-type: none"> + Dedicated Teachers. + Resourceful faculty members. + Harmonious relationship among the members of the management, staff, students and parents. + Work place culture is cordial and competitive. + Study materials are supplied and special classes are arranged after Test Examination to help the needy students. + Well stocked central library with internet facility. + Teachers also take special care for needy and meritorious students. + Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They actively participate in the Annual Fest of the College. They have won several prizes at various competitions. + Students are empowered to | <ul style="list-style-type: none"> + Acute space problem for separate departmental class rooms, departmental library, seminar library etc. + Lacks the requisite teaching strength, it hampers the teaching –learning process. + No administrative staff to handle administrative work of the department. + The poor economic background of Students and their paucity of time are the main hindrances to pursue any expensive training or value added programmes. + No departmental fund for meeting small recurring expenses. |

discharge social responsibilities by organizing health camp like Blood Donation Camp, cleaning activities outside and inside colleges. They can also join the NCC to inculcate amongst themselves a sense of duty, discipline and patriotism.

Opportunity

- ✚ In the age of Globalization, studying English Literature opens up new horizon for the students, specially the first generation learners.
- ✚ Students are eager to cooperate with the teachers in all matters.
- ✚ Exploring the possibility of arranging employment by generating vocational courses.

Challenges

- ✚ The department inspires the students to pursue higher education by honing their thinking abilities. Our students have made their mark in IT,WBCS, SSC, CSC, GRE. The aim is to inspire and motivate every new batch of students to succeed in these fields as a matter of course.
- ✚ Selection of intake through additional screening process
- ✚ Seminars, Conferences, FDP programmes are to be organized.
- ✚ Providing more facilities to marginalized Students

Future Plans:

- ❖ To ensure ITC based teaching for the students.
- ❖ To introduce research facilities for the faculty members.
- ❖ To build up a departmental library.

- ❖ To introduce employment generating course relating to English in near future.
- ❖ The department eagerly wants to organize a three days national seminar.
- ❖ The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.

Annexure – I

LIST OF PUBLICATIONS AND FACULTY STAFF PROFILE:

Prof. Swarupa Chatterjee:

Publications:

1. Presented a paper “Interrogating Voices from the North East” published in the proceedings of the conference on ‘Epistemologies, Otherness, Accommodations: Unraveling the Diversities of North-East India held in 2014.

Dr. Sujata Chatterjee:

Publications:

- 1.”Doctor Faustus Tradition”, The Rabindra Bharati Journal, ed. Kshetra Gupta,1995.
- 2.”English Petrarch: The Case of Wyatt”, Journal of the Department of English, Rabindra Bharati University, Vol- IV. 1998.

- Took part in the workshop on The European Renaissance under DSA programme of the Dept. of English, Jadavpur University. Presented a paper on Webster.
- Served as a full-time lecturer from 1995-1997 (lien) and as a Guest Lecturer 1997-2002 at Rabindra Bharati University.
- Teaching the Post Graduate section at Lady Brabourne College since 2014.

Dr. Barnana Bhowmik:

Publications:

1. “The Fairies in Charles Kingsley’s *The Water Babies*”, *Nascent*, vol.I, 2006, pp. 39-41.
2. Translation of *Lullyu* by Trailokyanath Mukhopadhyay in *Avenel Selected Short Stories*, Avenel Press, Burdwan, 2008, pp. 92-116.
3. “Harry Potter and the Secret of Popular Success”, *Nascent*, vol.III, 2009, pp.36-42.

1. **Name of the Department:** Geography
2. **Year of Establishment:** 2008
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG (B.Sc.) General Course
4. **Names of Interdisciplinary courses and the departments/units involved.**
Department of environmental science
5. **Annual/ semester/choice based credit system (programme wise).**

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations
6. **Participation of the department in the courses offered by other departments:**

The students of this department had to opt Economics, Political science, Mathematics as their allied pass subjects provided by the institution and as stipulated in the prospectus.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**
None

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9. Number of Teaching Posts:

Table No.1

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | -- | -- |
| Assistant Professors | -- | -- |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|---------------|---------------|-------------------|-------------------------|--|--|
| Santa Saha | M.Sc. | Part-Time Teacher | Agricultural Geography. | 5 years | Nil |
| Aditi Das. | M.Sc. | Guest Lecturer | Population Study. | 2 years March, 2013 to June, 2015 | Nil |
| Bhaskar Ghosh | M.Sc. | Guest Lecturer | Urban Geography | 3years (March, 2012 to March, 2015) | Nil |

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| | | | | | |
|----------|-------|----------------|-------------------------------|---|-----|
| | | | | | |
| Jaya Deb | M.Sc. | Guest Lecturer | Advanced Industrial Geography | 2 years 1 month (February, 2012 to March, 2014) | Nil |

11. List of senior visiting faculty:

Seminar organized by Geography Department:

Logical Consideration for Preparing Questionnaire.

Given by: **Dr. Gunadhar Manna (Associate Professor of Taki Government College)**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

Table No. 3

| Name of the Temporary Faculty | Academic Session taught | Programme | Total No. of Classes per week | No. of Classes taken per Week | % of Lectures delivered |
|-------------------------------|-------------------------|-------------------|-------------------------------|-------------------------------|-------------------------|
| Aditi Das | 2014-15 | Part-I (General) | 13 | 3 | 23.07% |
| | | Part-II (General) | 10 | 2 | 20% |

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| | | | | | |
|--|--|-----------------------|---|---|--------|
| | | Part-III (General) | 7 | 2 | 28.57% |
|--|--|-----------------------|---|---|--------|

| | | | | | |
|------------------|---------|-------------|----|---|--------|
| Bhaskar Ghosh | 2014-15 | I General | 13 | 3 | 23.07% |
| | | II General | 10 | 2 | 20% |
| | | III General | 7 | 1 | 14.29% |

13. Student -Teacher Ratio (programme wise):

| Session | No. of Students | No. of Teachers | Student-Teacher Ratio All PTT | |
|---------|--------------------|-----------------|----------------------------------|-----|
| 2011-12 | 26 | 3 | 9:1 | Nil |
| 2012-13 | 24 | 3 | 8:1 | Nil |
| 2013-14 | 22 | 3 | 7:1 | Nil |
| 2014-15 | 12 | 3 | 4:1 | Nil |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | 1 | 1 |

Specimen collector

--

--

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | Nil |
| M.Phil. | Nil |
| P.G. | 4 |

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

a) National: Nil

b) International Funding Agencies: None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications:

| | |
|--|-----|
| a) No. of papers published in peer reviewed journals (national/ international): | |
| b) Monographs: | NIL |
| c) Chapters in Books: | NIL |
| d) Edited Book: | NIL |
| | |
| e) Books with ISBN with details of publishers: | NIL |
| f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): | |
| -NIL | |
| g) Citation Index — range / average: | |
| NIL | |
| h) SNIP: | NA |
| i) SIR: | NA |
| j) Impact Factor — range / average: | |
| | |
| k) h-index | |
| | |

20. Areas of consultancy and income generated: N.A.

21. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) Any other (please specify): N.A.

Seminar Attended and Participated :

Teacher Name: Prof. Aditi Das

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|----------------------|------|---|----------------|
| | | | | |

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| | | | | |
|----|---|-------------------|----------|-----------------------------------|
| 1 | Logical Consideration for Preparing Questionnaire. Given by: Dr. Gunadhar Manna (Associate Professor of Taki Government College) | 23 February, 2015 | College | Bangabasi Evening College |
| 2. | Environmental Impacts On Health : Towards A Better Future | | National | UGC Sponsored National Conference |

Teacher Name: Prof. Bhaskar Ghosh

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|-------------------|---|---------------------------|
| 1 | Logical Consideration for Preparing Questionnaire. Given by: Dr. Gunadhar Manna (Associate Professor of Taki Government College) | 23 February, 2015 | College | Bangabasi Evening College |

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Workshop of Geography Department organized by Santa Saha

| Title of the Workshop | Year | International /National/State/ University / College | Funding Agency |
|--|----------------------|---|---------------------------|
| Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme:

Students of 2nd year of Geography Department prepared and submit a Field report (based on a Socio- economic [Survey](#)) at the time of Part-II Practical Examination every year.

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students: N.A.

24. List of eminent academicians and scientists / visitors to the department-

| SL No. | Names of the Experts who attended the seminar |
|--------|---|
| 1. | Dr. Gunadhar Manna (Associate Professor of Taki Government College) |

25. **Seminars/ Conferences/Workshops organized & the source of funding:** NIL

26. **Students profile programme /course wise:**

| Name of the Course/programme (refer question no. 4) | Intake Capacity | Application received | Selected | Enrolled | | Pass percentage |
|---|-----------------|----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 20 | 26 | 26 | 26 | 0 | 48.6% |
| UG (2012-2013) | 20 | 24 | 24 | 22 | 2 | 64.5% |
| UG (2013-2014) | 20 | 22 | 22 | 20 | 2 | 50% |
| UG (2014-2015) | 20 | 12 | 12 | 11 | 1 | 34.78% |

*M = Male *F = Female

27. **Diversity of Students:**

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 91.6 | 8.3 | -- |

Social Profile:

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| Name of the Course | General | SC | ST | OBC | Minority |
|--------------------|---------|----|----|-----|----------|
| UG (2011-2012) | 19 | 2 | 1 | -- | 4 |
| UG (2012-2013) | 20 | 2 | -- | -- | 2 |
| UG (2013-2014) | 19 | -- | -- | -- | 3 |
| UG (2014-2015) | 12 | -- | -- | -- | -- |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|--------------------------------------|--------------------|
| UG to PG | Data not available |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 5% |
| Entrepreneurship/ Self-employment | 10% |

30. Details of infrastructural facilities

a) Library—Department has its own small Library with few books. The Central Library of the college also has a large number of text and reference books of Geography. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

d) Laboratories: We have-a spacious Laboratory. We can accommodate a good number of students in a practical class. It has the facilities of working tables, black board, white board, running water, sink, drainage systems and electric points to operate different instruments. It is also equipped with a good number of Topographical maps, Air photos, Pocket stereoscopes, District maps, Light tress box, Practical instruments such as Scientific Calculator, Compass, Divider, Set square, Rota meter, Colour pencil, etc.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

Yes

33. Teaching methods adopted to improve student learning-

- ✓ Interactive & Technology Enabled Laboratories
- ✓ Lecturer plan,
- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests
- ✓ Using charts.
- ✓ Arranging field classes.
- ✓ Conducting tours in different district in West Bengal (such as Jalpaiguri, Darjeeling ,North & South 24 parganas , Medinipur district.)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.

Students and staff of the department also participate in blood donation camp of the college.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

Strength

- + Harmonious relationship among the members of the management, staff, students and parents
- + Sincere faculty members and dedicated staff.
- + Work place culture is cordial and competitive.
- + Interactive classes
- + Departmental Library.

Weakness

- + Limitation of space
- + Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses

Opportunity

- + Students get freedom to do any academic work.
- + Exploring possibility of collaborative research with research institutions

Challenges

- + Selection of intake through additional screening process
- + Branding of Seminars, Conferences, FDP programmes have to be undertaken.
- + Research and publications core science subjects.
- + Providing resources for marginalized students

Future Plans:

- ❖ To introduce Honours course in near future.
- ❖ To introduce research facilities for the faculty members.
- ❖ To provide more opportunities to the students to make them familiar with different types subject related organizations.

1. Name of the Department

The name of the department is **Hindi**. It is one of the subjects in which Bangabasi Evening College was granted affiliation on the day the college was constituted as an independent institution.

2. Year of Establishment

The Department was established on 18 January 1965.

3. Names of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers General Courses under the Bachelor of Arts and compulsory language course under the Bachelor of Arts, Science and Commerce programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Nil

5. Annual / semester / choice based credit system (programme wise)

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The students of this department had to opt for Philosophy, Economics and Political science, Elective English as their allied pass subjects provided by the institution and as stipulated in the prospectus.

7. Courses in collaboration with other Universities, industries, foreign institutions etc.

The department has not undertaken any collaboration with other universities, industries, foreign institutions etc.

8. Details of courses / programmes discontinued (if any) with reasons

Higher secondary courses were discontinued from all the colleges of west Bengal since 2005 and are taught in schools only.

9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Sanctioned posts | Filled posts |
|---------------------|------------------|--------------|
| Professors | N.A. | N.A. |
| Associate Professor | 1 | 1 |
| Assistant Professor | | - |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M..Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|--------------|---------------|---------------------|-------------------|----------------------------|--|
| Rewa Jajodia | M.A. B Ed. | Associate Professor | Jayshanker Prasad | 33 years | Nil |

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-Teacher Ratio (Programme Wise):

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Table No. 3

| Session | No. of Students Hindi General | No. of Teachers | Teacher Student Ratio |
|---------|-------------------------------|-----------------|-----------------------|
| 2011-12 | 22 | 1 | 22:1 |
| 2012-13 | 23 | 1 | 23:1 |
| 2013-14 | 17 | 1 | 17:1 |
| 2014-15 | 18 | 1 | 18:1 |

14. Number of Academic Support Staff (technical) and administrative staff;

sanctioned and filled :

Table No. 4

| Post | Sanctioned | Filled |
|------------------------|------------|--------|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc./ D. Litt. / Ph.D. / M.Phil./ PG

Table No. 5

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | Nil |
| M.Phil. | Nil |
| P.G. | 1 |

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16. Number of Faculty with ongoing Projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a) Publications per faculty

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | 4 | 3 | 6 | 3 | 3 | 4 | 3 | 28 |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | - | - |
| No. of publications published in International Database | - | - | - | - | - | - | - | - |
| Monographs | | | | | | | | |
| Chapter in books | - | - | - | - | - | 1 | - | 01 |
| Books Edited | - | - | - | - | - | 1 | - | 01 |
| Magazine Edited | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 09 |
| Books with ISBN/ISSN | - | - | - | - | - | - | - | - |
| Citation Index | - | - | - | - | - | - | - | - |

| | | | | | | | | |
|---------------|---|---|---|---|---|---|---|---|
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

N.B. For Full List of publications of the Faculty, See Annexure-1

List of Publications (2009-15)

1. Rewa Jajodia, 'Laxmanrekha', Sahityikee, Volume 16, Sahityikee Prakashan, Kolkata, 2009, p-11
2. Rewa Jajodia, 'Mamta', Sahityikee, volume 17, Sahityikee Prakashan, Kolkata, 2009, p-29
3. Rewa Jajodia, 'Pati ki byahta', Sahityikee, volume-18, Sahityikee Prakashan, Kolkata, 2010, p-30
4. Rewa Jajodia, 'Arya', Sahityikee, volume-19, Sahityikee Prakashan, Kolkata, 2011, p-31
5. Rewa Jajodia, 'Sidhi', Sahityikee, volume-20, Sahityikee Prakashan, Kolkata, 2011, p-26
6. Rewa Jajodia, 'Faisala', Sahityikee, volume-21, Sahityikee Prakashan, Kolkata, 2012, p-27
7. Rewa Jajodia, 'Abhaav', Sahityikee, volume-22, Sahityikee Prakashan, Kolkata, 2013, p-32
8. Rewa Jajodia, 'Kaash', Sahityikee, volume-23, Sahityikee Prakashan, Kolkata, 2014, p-41
9. Rewa Jajodia, 'Anokhi man', Kya bhoolon kya yaad karoon, editor-rewa jajodia, Sahityikee Prakashan, Kolkata, 2014, p-55-58

10. Rewa Jajodia, 'Buwaji', Sahityikee, volume-24, Sahityikee Prakashan, Kolkata, 2015, p-46
11. Rewa Jajodia, Interview with Madhu Kankaria, Sahityikee, Volume 16 ,Sahityikee Prakashan, Kolkata, 2009 , p-1-2
12. Rewa Jajodia, Interview with Kumudini Khaitan, Sahityikee, Volume 17 ,Sahityikee Prakashan, Kolkata, 2009 , p-1-2
13. Rewa Jajodia, Interview with Shalini Mathur, Sahityikee, Volume 18 ,Sahityikee Prakashan, Kolkata, 2010, p-Cha-Jha
14. Rewa Jajodia, Interview with Nilesh Raghuvanshi, Sahityikee, Volume 19 ,Sahityikee Prakashan, Kolkata, 2011 , p-Cha-Ja
15. Rewa Jajodia, Interview with Dr.Vijay Sharma Sahityikee, Volume 20 ,Sahityikee Prakashan, Kolkata, 2011 , p-Cha-Ja
16. Rewa Jajodia, Interview with Dr. Alka Saraogi, Sahityikee, Volume 21 ,Sahityikee Prakashan, Kolkata, 2012 , p-Cha-Ja
17. Rewa Jajodia, Interview with Uma Jhunjhunwala, Sahityikee, Volume 22 ,Sahityikee Prakashan, Kolkata, 2013 , p-Cha-Ja
18. Rewa Jajodia, Interview with Dr.Chandrakala Pandey, Sahityikee, Volume 23 ,Sahityikee Prakashan, Kolkata, 2014 , p-6-7
19. Rewa Jajodia, Interview with Katyayani, Sahityikee, Volume 24 ,Sahityikee Prakashan, Kolkata, 2015 , p-12-13
20. Rewa Jajodia, Editorial- Sahityaki, Volume 16, Sahityaki Prakashan, Kolkata, 2009
21. Rewa Jajodia, Editorial- Sahityaki, Volume 17, Sahityaki Prakashan, Kolkata, 2009
22. Rewa Jajodia, Editorial- Sahityaki, Volume 18, Sahityaki Prakashan, Kolkata, 2010

23. Rewa Jajodia, Editorial- Sahityaki, Volume 19, Sahityaki Prakashan, Kolkata, 2011
24. Rewa Jajodia, Editorial- Sahityaki, Volume 20, Sahityaki Prakashan, Kolkata, 2011
25. Rewa Jajodia, Editorial- Sahityaki, Volume 21, Sahityaki Prakashan, Kolkata, 2012
26. Rewa Jajodia, Editorial- Sahityaki, Volume 22, Sahityaki Prakashan, Kolkata, 2013
27. Rewa Jajodia, Editorial- Sahityaki, Volume 23, Sahityaki Prakashan, Kolkata, 2014
28. Rewa Jajodia, Editorial- Sahityaki, Volume 24, Sahityaki Prakashan, Kolkata, 2015.

A) Books Edited

| Editors Name | Title with page nos. | Type of Book | Publisher |
|--------------------------------|---|--------------|-------------------------------------|
| Rewa Jajodia & Manjurani Gupta | 'kya bhooloon kyaa yaad karoon' 58 pages | Edited book | Sahityikee prakashan ,Kolkata, 2014 |

B) Literary magazine Edited

| Editor's Name | Title with page nos. | Volume | Publisher |
|---------------|---------------------------------------|------------|--------------------------------------|
| Rewa Jajodia | Sahityikee – 'kishor kis aur' | Volume -16 | Sahityikee prakashan ,Kolkata , 2009 |
| Rewa Jajodia | Sahityikee – 'jeevan ka antim pardav' | Volume -17 | Sahityikee prakashan ,Kolkata , 2009 |
| Rewa Jajodia | Sahityikee – 'laghu katha' | Volume -18 | Sahityikee prakashan ,Kolkata , 2010 |

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|--------------|--|------------|--------------------------------------|
| Rewa Jajodia | Sahityikee –‘vividh paridrishya’ | Volume -19 | Sahityikee prakashan ,Kolkata , 2011 |
| Rewa Jajodia | Sahityikee –‘chuppee ki hinsa’ | Volume -20 | Sahityikee prakashan ,Kolkata , 2011 |
| Rewa Jajodia | Sahityikee –‘main bhee maanavi hoon’ | Volume -21 | Sahityikee prakashan ,Kolkata , 2012 |
| Rewa Jajodia | Sahityikee –‘vyastataa ke beech akelaapan’ | Volume -22 | Sahityikee prakashan ,Kolkata , 2013 |
| Rewa Jajodia | Sahityikee –‘kyaa bhooloon kyaa yaad karoon’ | Volume -23 | Sahityikee prakashan ,Kolkata , 2014 |
| Rewa Jajodia | Sahityikee –‘stree: satta’ | Volume -24 | Sahityikee prakashan ,Kolkata , 2015 |

C) Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College /institute | Funding Agency |
|---------|---|------------|--|---------------------------|
| 1. | 150 years Birthday Celebration of Sardar Ballabhai Patel | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|----|--|------------|---------------------------|---------------------------|
| 4. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|-----|---|----------------------|--|---------------------------|
| 10. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Journalism, Photography & animation | 19.02.2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |
| 13. | Nayee sadee ki stree: sahitya, samaaj aur kaanoon | 03.04.2015 | Sahityikee | Sahityikee |

D) Refresher course attended

| Title of the course | Year | Organized by |
|--|---|---|
| Bhasha aur saahitya :21vin sadee men chunautiyan aur sambhaavnayen | 16 th -23 rd August ,2013 | Hindi department & Academic staff college ,University of Calcutta |

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

| Sl. No. | Faculty | Serving in (a) National Committees (b) International Committees (c) Editorial Board (d) any other |
|---------|--------------|---|
| 1. | Rewa Jajodia | <ul style="list-style-type: none"> Member of eminent literary organization : |

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|--|--|--|
| | | <p>1. Apanee bhaasha 2. Sahityikee</p> <ul style="list-style-type: none"> Member of Hindi viva voce board in Public service commission Member of Marwari viva voce board in Public service commission Member of the editorial board of the Hindi literary magazine named 'Sahityikee' |
|--|--|--|

22. Student projects:

1. The third year students of the department submit an EVS project at the end of the third year.

23. Awards/Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|---------|--|-------------------------|---------------------------|
| 1. | 'Hindi men swarozgaar : kuchha aayam , kuchh prawdhaan' (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |

26. Students profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake Capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | * M | *F | |
| UG (2011-2012) | 300 | 22 | 22 | 22 | - | 37.6% |

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|----------------|-----|----|----|----|---|--------|
| UG (2012-2013) | 300 | 23 | 23 | 16 | 7 | 44.3% |
| UG (2013-2014) | 300 | 17 | 17 | 14 | 3 | 43.75% |
| UG (2013-14) | 300 | 18 | 18 | 17 | 1 | 30.43% |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | - | - |
| UG (2012-2013) | 100 | - | - |
| UG (2013-2014) | 16 | 1 | - |
| UG (2014-2015) | 16 | 2 | - |

Social Profile

| Course | General | SC | ST | OBC | Minority |
|----------------|---------|----|----|-----|----------|
| UG (2011-2012) | 22 | - | - | - | - |
| UG (2011-2012) | 22 | - | - | - | 1 |
| UG (2011-2012) | 13 | - | - | 1 | 3 |
| UG (2011-2012) | 15 | 1 | 1 | 1 | 1 |

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|-----------------------------------|--------------------|
| UG to PG | N.A. |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 35% |
| Entrepreneurship/ Self-employment | 25% |

30.Details of infrastructural facilities

a)**Library**—Department has no independent Library due to severe space constraint.The Central Library of the college has a good no. of text and reference books of Hindi .

b) **Internet Facilities for Staffs and Students: Nil**

There is internet facility for staff and students in the library . Well equipped Systems and Internet Facilities.

c) **Class rooms with ICT facility Available: NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation

- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on different topics related to the syllabus
- ✓ To develop the aesthetic and literary sense, organizing to watch the Hindi plays presented by eminent theatre groups of the city such as The little Thespian

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.

Strength

- + Dedicated Teacher
- + Resourceful faculty members
- + Harmonious relationship among the members of the management, staff, students and parents
- + Work place culture is cordial and competitive.
- + Study materials are supplied and special classes after Test Examination to augment their knowledge.
- + Fairly stocked central library
- + Teachers also take special care for needy and meritorious students.
- + Interactive classes
- + Research activity of faculty
- + Departmental Library.

Weakness

- + Acute space problem for separate departmental class room, departmental library, seminar library etc.
- + Lacks the requisite teaching strength, it hampers the teaching –learning process.
- + No administrative staff to handle administrative work of the department.
- + The poor economic background of Students and their paucity of time are the main hindrances to pursue any expensive training or value added programmes.
- + No departmental fund for meeting small recurring expenses.

| | |
|---|---|
| <ul style="list-style-type: none"> Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They bring out wall magazines on different historical events. Students discharge their social responsibilities by taking part in NCC activities, organizing health camp like Blood Donation Camp, cleaning activities outside and | |
| <p>Opportunity</p> <ul style="list-style-type: none"> Students are very much eager to cooperate with the teachers in all issues. Exploring possibility for employment generating vocational courses | <p>Challenges</p> <ul style="list-style-type: none"> Selection of intake through additional screening process Seminars, Conferences, FDP programmes are to be organized. Providing more facilities to marginalized students |

Future Plans:

1. To ensure ITC based teaching for the students.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course
5. The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.

Annexure – I

LIST OF PUBLICATIONS

Rewa Jajodia , Associate Professor

1. Rewa Jajodia, 'Mridul', Sahityikee, volume-5, Sahityikee Prakashan, Kolkata, 2003, p-22
2. Rewa Jajodia, 'Bariwali', Darpan, editor-Vidya Bhandari & Manjurani Gupta, Sahityikee Prakashan, Kolkata, 2004, p-17-18
3. Rewa Jajodia, 'Stree', Sahityikee, volume-6, Sahityikee Prakashan, Kolkata, 2004, p-39-40
4. Rewa Jajodia, 'bebas', Sahityikee, volume-7, Sahityikee Prakashan, Kolkata, 2004, p-35
5. Rewa Jajodia, 'Banga mahila :ek sashakta hastaksar', Vichar sarani, editor-Kiran Sipani & vijaylaxmi Mishra, Sahityikee Prakashan, Kolkata, 2005, p-42-46
6. Rewa Jajodia, 'asahaaya', Sahityikee, volume-8, Sahityikee Prakashan, Kolkata, 2005, p-14
7. Rewa Jajodia, 'Santap', Sahityikee, volume-9, Sahityikee Prakashan, Kolkata, 2005, p-37
8. Rewa Jajodia, 'Chakravyuh', Sahityikee, volume-10, Sahityikee Prakashan, Kolkata, 2006, p-35
9. Rewa Jajodia, 'Anugoonj', Sahityikee, volume-11, Sahityikee Prakashan, Kolkata, 2006, p-37
10. Rewa Jajodia, 'Dharati kyon kanp uthati hai', Visagatoyon ke vyooch men, editor-rewa jajodia, Sahityikee prakashan, Kolkata, 2006, p-92-95
11. Rewa Jajodia, 'Swagata', Sahityikee, volume-12, Sahityikee Prakashan, Kolkata, 2007, p-30
12. Rewa Jajodia, 'nihshabd', Sahityikee, volume-13, Sahityikee Prakashan, Kolkata, 2007, p-
13. Rewa Jajodia, 'Ve kuchha din', Yadon ke jharokhon se, Editor-Renu Gaurisaria & Asha Jaiswal, Sahityikee Prakashan, Kolkata, 2008, p-1-5
14. Rewa Jajodia, 'Rekha', Sahityikee, volume-14, Sahityikee Prakashan, Kolkata, 2008, p-30

15. Rewa Jajodia, 'Laxman rekha', Sahityikee, volume-16, Sahityikee Prakashan, Kolkata 2009, p-11
16. Rewa Jajodia, 'Mamta', Sahityikee, volume 17, Sahityikee Prakashan, Kolkata 2009, p-29
17. Rewa Jajodia, 'Pati ki byahta', Sahityikee, volume-18, Sahityikee Prakashan, Kolkata, 2010, p-30
18. Rewa Jajodia, 'Arya', Sahityikee, volume-19, Sahityikee Prakashan, Kolkata, 2011, p-31
19. Rewa Jajodia, 'Sidhi', Sahityikee, volume-20, Sahityikee Prakashan, Kolkata, 2011, p-26
20. Rewa Jajodia, 'Faisala', Sahityikee, volume-21, Sahityikee Prakashan, Kolkata, 2012, p-27
21. Rewa Jajodia, 'Abhaav', Sahityikee, volume-22, Sahityikee Prakashan, Kolkata, 2013, p-32
22. Rewa Jajodia, 'Kaash', Sahityikee, volume-23, Sahityikee Prakashan, Kolkata, 2014, p-41
23. Rewa Jajodia, 'Anokhi man', Kya bhoolon kya yaad karoon, editor-rewa jajodia, Sahityikee Prakashan, Kolkata 2014, p-55-58
24. Rewa Jajodia, 'Buwaji', Sahityikee, volume-24, Sahityikee Prakashan, Kolkata, 2015, p-46
25. Rewa Jajodia, Interview with Dr. Pratibha Agarwal, Sahityikee, Volume 10, Sahityikee Prakashan, Kolkata, 2005, p-1-2
26. Rewa Jajodia, Interview with Dr. Nirmala Jain, Sahityikee, Volume 11, Sahityikee Prakashan, Kolkata, 2006, p-Cha-Ja
27. Rewa Jajodia, Interview with Dr. Anima Singh, Sahityikee, Volume 15, Sahityikee Prakashan, Kolkata, 2008, p-1-2
28. Rewa Jajodia, Interview with Madhu Kankaria, Sahityikee, Volume 16, Sahityikee Prakashan, Kolkata, 2009, p-1-2
29. Rewa Jajodia, Interview with Kumudini Khaitan, Sahityikee, Volume 17, Sahityikee Prakashan, Kolkata, 2009, p-1-2
30. Rewa Jajodia, Interview with Shalini Mathur, Sahityikee, Volume 18, Sahityikee Prakashan, Kolkata, 2010, p-Cha-Jha
31. Rewa Jajodia, Interview with Nilesh Raghuvanshi, Sahityikee, Volume 19, Sahityikee Prakashan, Kolkata, 2011, p-Cha-Ja

32. Rewa Jajodia, Interview with Dr.Vijay Sharma Sahityikee, Volume 20 ,Sahityikee Prakashan, Kolkata, 2011, p-Cha-Ja
33. Rewa Jajodia, Interview with Dr. Alka Saraogi, Sahityikee, Volume 21 ,Sahityikee Prakashan, Kolkata, 2012, p-Cha-Ja
34. Rewa Jajodia, Interview with Uma Jhunjhunwala, Sahityikee, Volume 22 ,Sahityikee Prakashan, Kolkata, 2013, p-Cha-Ja
35. Rewa Jajodia, Interview with Dr.Chandrakala Pandey, Sahityikee, Volume 23 ,Sahityikee Prakashan, Kolkata, 2014, p-6-7
36. Rewa Jajodia, Interview with Katyayani, Sahityikee, Volume 24 ,Sahityikee Prakashan, Kolkata 2015, p-12-13
37. Rewa Jajodia, Editorial- Sahityikee, Volume 7, Sahityiki Prakashan, Kolkata, 2004
38. Rewa Jajodia, Editorial- Sahityikee, Volume 8, Sahityiki Prakashan, Kolkata, 2005
39. Rewa Jajodia, Editorial- Sahityikee, Volume 9, Sahityiki Prakashan, Kolkata, 2005
40. Rewa Jajodia, Editorial- Sahityikee, Volume 10, Sahityiki Prakashan, Kolkata, 2006
41. Rewa Jajodia, Editorial- Sahityikee, Volume 11, Sahityiki Prakashan, Kolkata, 2006
42. Rewa Jajodia, Editorial- Sahityikee, Volume 12, Sahityiki Prakashan, Kolkata, 2007
43. Rewa Jajodia, Editorial- Sahityikee, Volume 13, Sahityiki Prakashan, Kolkata, 2007
44. Rewa Jajodia, Editorial- Sahityikee, Volume 14, Sahityiki Prakashan, Kolkata, 2008
45. Rewa Jajodia, Editorial- Sahityikee, Volume 15, Sahityiki Prakashan, Kolkata, 2008
46. Rewa Jajodia, Editorial- Sahityikee, Volume 16, Sahityiki Prakashan, Kolkata, 2009
47. Rewa Jajodia, Editorial- Sahityikee, Volume 17, Sahityiki Prakashan, Kolkata, 2009
48. Rewa Jajodia, Editorial- Sahityikee, Volume 18, Sahityiki Prakashan, Kolkata, 2010
49. Rewa Jajodia, Editorial- Sahityikee, Volume 19, Sahityiki Prakashan, Kolkata, 2011
50. Rewa Jajodia, Editorial- Sahityikee, Volume 20, Sahityiki Prakashan, Kolkata, 2011
51. Rewa Jajodia, Editorial- Sahityikee, Volume 21, Sahityiki Prakashan, Kolkata, 2012
52. Rewa Jajodia, Editorial- Sahityikee, Volume 22, Sahityiki Prakashan, Kolkata, 2013
53. Rewa Jajodia, Editorial- Sahityikee, Volume 23, Sahityiki Prakashan, Kolkata, 2014
54. Rewa Jajodia, Editorial- Sahityikee, Volume 24, Sahityiki Prakashan, Kolkata, 2015.

Books Edited:

1. Rewa Jajodia and Madhubala Rohatgi, **Visangatiyon ke Vyuh Mein**, Sahityakee Prakashan, Kolkata, 2006 .

2. Rewa Jajodia and Manjurani Gupta, **Kya Bhuloon Kya Yaad Karun**, Sahityakee Prakashan, Kolkata, 2014

Literary Magazine Edited:

1. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 7**, Sahityikee Prakashan, Kolkata, 2004
2. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 8**, Sahityikee Prakashan, Kolkata, 2005
3. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 9**, Sahityikee Prakashan, Kolkata, 2005
4. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 10**, Sahityikee Prakashan, Kolkata, 2006
5. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 11**, Sahityikee Prakashan, Kolkata, 2006
6. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 12**, Sahityikee Prakashan, Kolkata, 2007
7. Rewa Jajodia & Vasundhara Mishra, **Sahityikee, Volume 13**, Sahityikee Prakashan, Kolkata, 2007
8. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 14**, Sahityikee Prakashan, Kolkata, 2008
9. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 15**, Sahityikee Prakashan, Kolkata, 2008
10. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 16**, Sahityikee Prakashan, Kolkata, 2009
11. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 17**, Sahityikee Prakashan, Kolkata, 2009
12. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 18**, Sahityikee Prakashan, Kolkata, 2010
13. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 19**, Sahityikee Prakashan, Kolkata, 2011
14. Rewa Jajodia & Geeta Dubey, **Sahityikee, Volume 20**, Sahityikee Prakashan, Kolkata, 2011

15. Rewa Jajodia & Geeta Dubey, **Sahityikeye, Volume 21**, Sahityikeye Prakashan, Kolkata, 2012
16. Rewa Jajodia & Geeta Dubey, **Sahityikeye, Volume 22**, Sahityikeye Prakashan, Kolkata, 2013
17. Rewa Jajodia & Manjurani Gupta, **Sahityikeye, Volume 23**, Sahityikeye Prakashan, Kolkata, 2008
18. Rewa Jajodia & Manjurani Gupta, **Sahityikeye, Volume 24**, Sahityikeye Prakashan, Kolkata, 2008

1. Name of the Department

The name of the department is **History**. It is one of the subjects in which Bangabasi Evening College was granted affiliation on the day the college was constituted as an independent institution.

2. Year of Establishment

The Department was established on 18 January 1965.

3. Names of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers both Honours and General Courses under the Bachelor of Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Under Consideration

5. Annual / semester / choice based credit system (programme wise)

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The students of this department had to opt philosophy, Economics, Political science, Elective English, Elective Bengali as their allied pass subjects provided by the institution and as stipulated in the prospectus.

7. Courses in collaboration with other Universities, industries, foreign institutions etc.

The department has not undertaken any collaboration with other universities, industries, foreign institutions etc.

8. Details of courses / programmes discontinued (if any) with reasons

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No courses or programmes were discontinued.

9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Sanctioned posts | Filled posts |
|----------------------|------------------|--------------|
| Professors | N.A. | N.A. |
| Associate Professors | 3 | 3 |
| Assistant Professor | 1 | - |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|---------------------|--------------------------------------|---|--------------------------------|----------------------------|--|
| Siddhartha DasGupta | M.A. M.Phil. Continuing Ph.D. Course | Associate Professor | Modern India/ Military History | 18 years 6 months | Nil |
| Babul Kumar Paul | M.A. | Associate Professor | Modern India | 23 years 5 months | Nil |
| Dr. Debasri Das | M.A., M.Phil., Ph.D. | Associate Professor | Modern India/ Social History | 30 Years+ | Nil |
| Sonali Naskar | M.A., M.Phil. | Appointed against IFDP Vacancy on 26.9.2014 | Modern India/ Social History | 9 months | Nil |
| Subhanil Joarddar | M.A. | Guest Lecturer Joined on | Modern India/ Social History | 9 months | Nil |

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|-------------------------------|---------------|---|------------------------------|----------|-----|
| | | 26.09.2014 | | | |
| Monideepa Bhattacharya | M.A., M.Phil. | Joined against FDP Vacancy on 08. 01. 2014 but resigned on 24. 06. 2014 to join elsewhere | Modern India/ Social History | 5 months | Nil |
| Jayati Nag | M.A., M.Phil. | Joined as Guest Lecturer on August 2014 but resigned on September 2014 to join elsewhere | Modern India/ Social History | 1 month | Nil |

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty:

Table No. 3

| Name of the Temporary Faculty | Academic Session taught | Programme | Total No. of Classes per week | No. of Classes taken per Week | % of Lectures delivered |
|-------------------------------|-------------------------|------------------|-------------------------------|-------------------------------|-------------------------|
| Subhanil Joaddar | 2014-15 | I H | 60 | 6 | 10% |
| | | II H | | | |
| | | III H + III Pass | | | |

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13. Student-Teacher Ratio (Programme Wise):

Table No. 4

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|------|
| 2011-12 | 44 | 444 | 3 | 163:1 | N.A. |
| 2012-13 | 28 | 573 | 3 | 200:1 | N.A. |
| 2013-14 | 21 | 438 | 3 | 153:1 | N.A. |
| 2014-15 | 18 | 363 | 3+1 | 127:1 | 95:1 |

14. Number of Academic Support Staff (technical) and administrative staff; sanctioned and filled :

Table No. 5

| Post | Sanctioned | Filled |
|------------------------|------------|--------|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph.D. / M. Phil. / PG

Table No. 6

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ D.Litt. | Nil |
| Ph.D. | 1 |

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|-----------------|----------|
| M. Phil. | 3 |
| P.G. | 2 |

16. Number of Faculty with ongoing Projects from a) National b) International funding agencies and grants received

Table No. 7

| Name of the Principal Investigator | Title of the Project | Funding Agency | Period | Total Grant | Affiliation |
|---|---|-----------------------|---------------|--------------------|---------------------------|
| Dr. Debasri Das | The Vaisnav Akhras of Murshidabad | UGC | 2007-2009 | Rs. 65,000/- | Bangabasi Evening College |
| Dr. Debasri Das | The Rise and Decline of the Vaisnav Centres of West Bengal | UGC | 2011-2013 | Rs. 87,000/- | Bangabasi Evening College |
| Dr. Debasri Das | Vaisnavism in North-East India: A Study of Its Socio-Cultural Role (16 th -19 th century) | UGC | 2015-2017 | Rs.1,90,00/- | Bangabasi Evening College |

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: See Table No. 7

18. Research Centre /facility recognized by the University:
 Nil

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19. Publications:

a) Publications per faculty

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|-------------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | 1 | 5 | 2 | 1 | 1 | 1 | - | 11 |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | Accepted -2 | - |
| No. of publications published in International Database | - | - | - | - | - | - | - | - |
| Monographs | | | | | | | | |
| Chapter in books | - | 11 | - | 1 | 1 | 13 | 23 | 49 |
| Books Edited | - | 1 | - | - | - | - | 2 | 03 |
| Books with ISBN/ISSN | - | 1 | - | - | 1 | 1 | 2 | 05 |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

*** For Full List of publications of the Faculty, See Annexure-1

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -Nil

* Monographs : Nil

* Publications :

Papers Published (2009-2015)

Teacher Name: Dr. Debasri das

1. D.Das, "Colleger Samkshita Itihas "(A Short History of the College) published in *Subarna Jayanti Barsha Smaranika*-Bangabasi Evening College, edi. by Debasri Das, Chikitushi Prakashani, Kolkata, 2015, Pp 13-30. ISBN : 93-84437-00-X
2. D. Das, History of Bangabasi Evening College, published in *Golden Jubilee Commemoration Volume - Bangabasi Evening College*, edi. by Debasri Das, Chikitushi Prakashani, Kolkata, 2015, ISBN : 81-922920-4-5
- 3.Das, D., "Purba O Uttar-Purba Bharater Bharater Vaisnav Kendra : Samajik Bhumica-16 Shatak-19 Shatak" (The Vaisnav Centres of East and North-East India :Their Social Role (16th-19th cen.), Bangabasi Evening College Golden Jubilee Commemoration Volume, Chikitushi Prakashani, edi. by Debasri Das, Kolkata, 2015, ISBN : 81-922920-4-5
4. Das, Debasri., 'Atha Bangabasi Katha" (All about Bangabasi College), Bangabasi Evening College Golden Jubilee Commemoration Volume, Chikitushi Prakashani, Kolkata, 2015, ISBN : 81-922920-4-5
- 5.D. Das, 'Cellular Jail, Bharater Swadhinata Andoloner Tirthabhumi (1906-1947)', (Cellular Prison, the Pilgrimage to indian Freedom Struggle- 1905-1947), *Dainik Yuger Dak*, December, 2014.
6. Das, D., "The Sufi Khanqahs and Vaisnav Sripats of Bengal" in *The Study of Social History Recent Trends* edi. by Ratna Ghosh, Prograsive Publishers. Kol. – 73, June- 2013
7. Das, D., "Aruper Sandhane" (In search of the Inconceivable) published in the Annual Journal Bangabasi Evening College, March – 2013.

8. Das, D., "Pracharak Nityananda Prastutiparba" (The Formative Period of Nityananda, the Expounder) published in the *Path Sahitya Patrika*, Monoranjan Sardar, Saradiya Issue, Sep.-Oct. 2012.
9. Das, D., "Sufi Khanka O Baisnab Sripat" (The Sufi Centers, Khanqahs & Baisnab Centers, Sripats) Pulished in *Anukul Darshan*, Badhodipti Prakashana, January 2012.
10. Das, D., "Aruper Sandhane" (In search of the Inconceivable) published in *Saradiya Yuger Dak*, Special Issue, September-October 2011, Pp. 59-61.
11. Das, D., "Ami Munni Begum Bolchhi" (I, Munni Begum, the wife of Bengal Nawab is saying so) in Hazar Duari Festival, Murshidabad Commemoration Volume, 17-18 February 2011.
12. Das, D., "Murshidabader Dui Kendra Margram Goswami Sripat ebong Sonaruddi-Banawary Bag Thakur Bari" in Anil Dutta edi. *Godhulibela* (A Bi-annual journal), 11th year Second issue, Berhampur, July-December 2010.
13. Das, D., "Murshidabader Dui Ullekhyogya Sripat: Bharatpur O Malihati" (Two famous Vaisnav centres: Bharatpur and Malihati") *Barnaparichay* (Bi-Monthly Bengali Journal), September-October 2010, Pp. 98-100.
14. Das, D. "Srimat Swami Buddhanandaji: ekti mahat jiban" (Swami Buddhanandaji, a great life) published in the Annual Journal of Bangabasi Evening College, March 2010, Pp.36-40.
15. Das, D., "Jatar Deul Bhraman" (A journey to Jatar Deul, an ancient temple) published in the Annual Journal of Bangabasi Evening College, March 2010, Pp.36-40.
16. Das, D. "Dakshin Bange Sikshar Dishari Srimat Swami Buddhanandaji" (Swami Buddhanandaji, the path-finder of education in South Bengal) published in Golden Jubilee Issue, Nimpith Ashram Sarada Vidyamandir (girls') H.S. School, February, 2010, Pp.54-72.
17. Das, D., "Dwitiya Khalipha Hazarat Omar" (Hazarat Omar, the second Caliph) published in *Saradiya Yuger Dak*, Special Issue, September-October, 2010, Pp. 59-62.
18. Das, D., "Khanka: Sufi Sadhanar Prankendra" (Khanquahs: the pivot of Sufi Worship) published in *Saradiya Yuger Dak*, Special Issue, September-October, 2009, Pp. 59-62.

Papers Accepted:

1. Diamond Harbour College, Annual peer reviewed Journal
2. 'Synthesis', Annual Research Journal, Bangabasi Evening College

* Chapter in Books : Debasri Das (27)

* Books Edited : Debasri Das (3)

* Books with ISBN/ISSN numbers with details of publishers:

A. Edited Books :

| Sl. No. & Name | Title with page nos. | Type of Book | Publisher & ISSN / ISBN No. |
|----------------|---|--------------|--|
| 1. Debasri Das | <i>Chikitushi</i> (Golden Jubilee Issue, Nimpith Ashram Sarada Vidyamandir(girls') H.S. School) | Edited Book | Chikitushi Prakashani, Kolkata February, 2010 |
| 2. Debasri Das | <i>Subarna Jayanti Barsha Smaranika</i> -Bangabasi Evening College | Edited Book | Chikitushi Prakashani, Kolkata, 2015 ISBN : 93-84437-00-X |
| 3. Debasri Das | Bangabasi Evening College Golden Jubilee Commemoration Volume | Edited Book | Chikitushi Prakashani, Kolkata, 2015, ISBN : 81-922920-4-5 |

B. Reference Books

| Sl. No. & Name | Title with page nos. | Type of Book & Authorship | Publisher & ISSN / ISBN No. |
|----------------|------------------------------------|--|---|
| 1. Debasri Das | <i>Katha</i> (Rabindranath Tagore) | Book with introductory note & Illustration | Chikitushi Prakashani, 2013. ISBN - 978-81-922920-2-1 |

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|-----------------------|--|-----------------------------------|---|
| 2. Debasri Das | <i>Murshidabader Vaisnav Akhra</i> (Vaisnav Centers of Murshidabad | Reference Book Sole Authorship | Chikitushi Prakashani, 2014. ISBN - 978-81-922920-5-2 |
| 3. Debasri Das | <i>Yuge Yuge Swamahimay Nari</i> (Narratives of the females who made their own path), | Reference Book Sole Authorship | Chikitushi Prakashani, 2015. ISBN – 81-922920-3-8 |

C. Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|--------------------------|---|--|
| 1 | The Ports of the Indian Ocean, from the Red Sea to the Gulf of Bengal. | 23 and 27 February, 2011 | International | Centre for Archaeological Studies & Training (An Autonomous Institution of the Government of West Bengal). |
| 2. | Southeast Asia in the Emerging Global Order: Challenges and Opportunities | 16-17 February 2013 | International | Department of International Relations, Jadavpur University, Kolkata |
| 3. | Centenary Celebration of the Department of History, Calcutta University | 30 March 2014 | University of Calcutta | Department of History, University of Calcutta, Kolkata |
| 4. | Demystifying the New Data Capture Format-II (2013-14): Challenges and Solutions | 12.08.2014 | All India Survey on Higher Education (AISHE) Workshop, University of Calcutta | Internal Quality Assurance Cell, University of Calcutta |

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|-----|--|-------------|---------------------------|---------------------------|
| 5. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6 | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 05.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|------------|---|----------------------|--|---|
| 12. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 13. | Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 14. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 15 | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 16 | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |
| 17 | Sri Chaitanya: the Harbinger of New Religious and Social Concepts | 10-11 March 2015 | International | The Asiatic Society, Ministry of Culture, Govt. of India, Kolkata |

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Teacher Name: Sri Babul Paul

Publications:

A) Books

| Sl. No. & Name | Title with page nos. | Type of Book & Authorship | Publisher & ISSN / ISBN No. |
|-------------------|--|-----------------------------------|--|
| 1. Sri Babul Paul | <i>Barishal Theke Dandakaranya</i> (From Barishal to Dandakaranya), | Reference Book Sole Authorship | Kolkata: Progressive Publisher, 2010), ISBN No.-978-81-88171-32-3 |
| 2. Sri Babul Paul | , <i>Narayile Krishak Andolan O Matua Dharma</i> (The Peasant Movement in Narail and the Matua Religion), | Reference Book Sole Authorship | (Kolkata: Progressive Publishers, 2015), ISBN No. 978-93-80036-62-5 |
| 3. Sri Babul Paul | Bhatir Desher Manush (People living in Ebb Region), | Reference Book Sole Authorship | Kolkata: Progressive Publishers, in press. |

B) Articles Published

1. Babul Paul, "Durga Pujar Tatpariya" (Significance of Durga Puja Festival) in the Saradiya Suvenir of Tufhan Club, 2010
2. Babul Paul, ' Bikalpa Pather Sandhane" in *Golden Jubilee Commemoration Volume*, Bangabasi Evening College, (Kolkata: Chikitushi Prakashani, 2015), ISBN : 81-922920-4-5

C) Seminar Attended & Participated

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|-----|---|--------------|---------------------------|---------------------------|
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty_- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Journalism, | 19 | Department of | Bangabasi Evening |

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|-----|--|----------------------|---|---------------------------|
| | Photography & Animation | February, 2015 | History, Bangabasi Evening College. | College |
| 12. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

Paper Presented:

Teacher Name: Siddhartha Dasgupta

| Sl. No. | Name | Name of the Article | Theme of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|-------------------------|--|---|---------------------|---|---|
| 1. | Sri Siddhartha Dasgupta | Imperial Nimesis: from Basra to Cut | ----- | 28-30 December 2013 | National, organized by Indian History Congress, 74 th Session | Indian History Congress |
| 2. | Sri Siddhartha Dasgupta | Third Afghan War and the Campaign of Waziristan. | Renewing the Military History of India | 20-21 January 2014 | International, organized by Greenwich University in collaboration with the Department of History and the Centre for European Studies, Jadavpur University | British Academy |
| 3. | Sri Siddhartha Dasgupta | Indian Army at War in Burma 1941-45 | War and Peace in the 20 th century | 17 March 2015 | National, organized by the Department of History, Calcutta University | History Department, Calcutta University |

Workshop Attended

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Alternative Avenues of Employment Workshop, 26-27 February 2015, Academic Workshop, Bangabasi Evening College.

Seminar Participated

Teacher Name: Monideepa Bhattacharya

| Sl. No. | Name | Name of the Article | Theme of the Seminar | Year | International /National/State / University / College | Funding Agency |
|---------|-----------------------------|---|--|--------------------|--|-------------------------------|
| 1. | Smt. Monideepa Bhattacharya | <i>Sitadevi, Bangiya Baisnav Dharme Gurutapurna Nari</i> (Sitadevi, one of the most important female personalities in the Vaisnav Movement of Bengal) | ----- | 23-26 January 2013 | State Level, Organized by PaschimBanga Itihas Samsad | Netaji Subhas Open University |
| 2. | Smt. Monideepa Bhattacharya | Silent Sufferers-images of women during the partition as presented in Saadat Hasan Manto's writings | Partition Literature, Memory and Inheritance of Self | 8-10 February 2010 | International Organized by Netaji Subhas Open University | Netaji Subhas Open University |

Publications List:

Teacher Name: Smt. Monideepa Bhattacharya

1.Smt. Monideepa Bhattacharya, *Sitadevi, Bangiya Baisnav Dharme Gurutapurna Nari* (Sitadevi, one of the most important female personalities in the Vaisnav Movement of Bengal), published in *Itihas Anusandhan*, Vol.28, Kolkata, 2014, ISBN No. 978-81-910-874-4-4

2.Smt. Monideepa Bhattacharya, "Silent Sufferers-images of women during the partition as presented in Saadat Hasan Manto's writings" in Netaji Subhas Open University

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Proceedings of the international Seminar on 'Partition Literature, Memory and Inheritance of Self', 2014, ISBN No.- 9789-93-82112-11-2

3.Smt. Monideepa Bhattacharya, "Nabadwip-the rise of a religious city in Mediaeval Bengal" in Ratnabali Chatterjee edi. *Urbanity and Economy, the pre-modern dynamic in Eastern India*, (Kolkata:Setu Prakashani,2014), Pp.135-142, ISBN NO.- 978-93-80677-47-7

Teacher Name: Prof. Sonali Naskar

Paper Published

1. Sonali Naskar, 'Bijnapan O Bartaman Samaj' (Advertisement and the Modern Society) in *Golden Jubilee Commemoration Volume*, Bangabasi Evening College, (Kolkata: Chikitushi Prakashani, 2015), ISBN : 81-922920-4-5

Paper Accepted

1. Paschim Banga Itihas Samsad, 2013
2. 'Synthesis'- Annual Research Journal, Bangabasi Evening College.

Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency/ College |
|---------|--|----------------|---|---------------------------|
| 1. | Social System, Science, Environment; Experience of different countries | 28-29 Jan.2013 | Department of History, JU | UGC-DRS |
| 2. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 4. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Somnath Chakraverty_- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Journalism, Photography & Animation | 19 February, 2015 | Department of History Bangabasi Evening College | Bangabasi Evening College |

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| 13. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |
|-----|--|----------------------|---|---------------------------|

Teacher Name: Sri Subhonil Joardar

1. Sri Subhonil Joardar, Basirhater Itikatha, in *Golden Jubilee Commemoration Volume*, Bangabasi Evening College, (Kolkata: Chikitushi Prakashani, 2015), ISBN : 81 - 922920-4-5

Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency/ College |
|---------|---|----------------------|---|---------------------------|
| 1. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Journalism, Photography & Animation | 19 February, 2015 | Department of History Bangabasi Evening College | Bangabasi Evening College |
| 3. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Department of History Bangabasi Evening College | Bangabasi Evening College |

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

| Sl. No. | Faculty | Serving in(a)National Committees (b) International Committees (c) Editorial Board (d) any other |
|---------|---------|---|
|---------|---------|---|

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| | | |
|----|------------------------|---|
| 1. | Siddhartha Das Gupta | 1. Annual Member of Indian History Congress |
| 2. | Babul Paul | 1. Life Member of Paschim Banga Itihas Samsad |
| 3. | Dr. Debasri Das | 1. Life Member of Indian History Congress 2. Life Member of All India Folklore Congress 3. Life Member of Paschim Banga Itihas Samsad |
| 4. | Sonali Naskar | 1. Life Member of Paschim Banga Itihas Samsad |
| 5. | Subhonil Joardar | N.A. |
| 6. | Monideepa Bhattacharya | 1. Life Member of Paschim Banga Itihas Samsad |
| 7. | Jayita Nag | 1. Life Member of Paschim Banga Itihas Samsad |

22. Student projects:

1. The third year students of the department submit an EVS project at the end of the first year.

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department

| | |
|----|---|
| 1. | Dr. Nrisinha Prasad Bhaduri- Educationist & Eminent Litterateur |
| 2. | Sri Shirshendu Mukhopadhyay- Eminent Litterateur |
| 3. | Santanu Chakraborty, Head of the Department C.U., Department of History |
| 4. | Goutam Mitra, Guest Lecturer, Photography Department, New Alipore College |
| 5. | Arnab Banerjee, Assistant Professor, Journalism Department, Bijoygarh College |
| 6. | Kousik Karmakar, Photographer & Animator (Prime-Computer Institute) |

25. Seminars/ Conferences/Workshops organized & the source of funding:

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| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|---------|--|----------------------|---------------------------|
| 1. | Journalism, Photography & Animation | 19 February, 2015 | Bangabasi Evening College |
| 2. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |

26. Students profile programme /course wise:

| Name of the Course/programme (refer question no. 4) | Intake Capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 50 | 44 | 44 | 35 | 9 | 67.8% |
| UG (2012-2013) | 50 | 28 | 28 | 26 | 2 | 37.5% |
| UG (2013-2014) | 50 | 21 | 21 | 18 | 3 | 76.4% |
| UG (2014-2015) | 50 | 18 | 18 | 16 | 2 | 79.3% |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 97.7 | 0.2 | N.A. |
| UG (2012-2013) | 96.4 | 0.4 | N.A. |
| UG (2013-2014) | 100 | 0 | N.A. |

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| | | | |
|----------------|------|-----|------|
| UG (2014-2015) | 94.4 | 0.6 | N.A. |
|----------------|------|-----|------|

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 30 | 10 | -- | -- | 4 |
| UG (2012-2013) | 17 | 7 | 2 | -- | 1 |
| UG (2013-2014) | 9 | 7 | -- | -- | 5 |
| UG (2014-2015) | 11 | 4 | -- | -- | 3 |

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|-----------------------------------|--------------------|
| UG to PG | 12 (2011-2014) |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 45% |
| Entrepreneurship/ Self-employment | 35% |

30. Details of infrastructural facilities Library—Department has no Library due to severe space problem. The Central Library of the college also has a large no of text and reference books of History. Teachers often distribute their own as well as specimen copies among the meritorious poor and needy students. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.
- ✓ Arrange every year visit to nearby museums which are repositories of past knowledge.
- ✓ Conduct tours to the places of historical importance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.

Strength

- + Dedicated Teachers.
- + Resourceful faculty members
- + Harmonious relationship among the members of the management, staff, students and parents
- + Work place culture is cordial and competitive.
- + Study materials are supplied and special classes are taken after Test Examination to augment their knowledge.
- + Well stocked central library
- + Teachers also take special care for needy and meritorious students.
- + Interactive classes
- + Research activity of faculty
- + Departmental Library.
- + Students are taken to visit places of historical interest to know the rich and varied cultural heritage of our country.
- + Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They bring out wall magazines on different historical

Weakness

- + Acute space problem for separate departmental class room, departmental library, seminar library etc.
- + Lacks the requisite teaching strength, it hampers the teaching –learning process.
- + No administrative staff to handle administrative work of the department.
- + The poor economic background of Students and their paucity of time are the Main hindrances to pursue any expensive training or value added programmes.
- + No departmental fund for meeting small recurring expenses.

events.

- ✚ Students discharge their social responsibilities by taking part in NCC activities, organizing health camp like Blood Donation Camp, cleansing activities outside and inside colleges.

Opportunity

- ✚ Students are very much eager to cooperate with the teachers in all issues.
- ✚ Exploring possibility of arranging employment generating vocational courses

Challenges

- ✚ Selection of intake through additional screening process
- ✚ Seminars, Conferences, FDP programmes are to be organized.
- ✚ Providing more facilities to marginalized students

Future Plans:

1. To ensure ITC based teaching for the students.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course relating to history in near future.
5. The department eagerly wants to organize a three days national seminar.
6. The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.

***Annexure – I

Teacher Name: Dr. Debasri Das, Associate Professor

LIST OF PUBLICATIONS

1. **Das, D**, "Gambhira Gane Rajnaitik Sachetnata", (Political consciousness as reflected in Gambhira songs), *Pouradishari* 1396 B.S. (1989), pp. 57-66.
2. **Das, D**, "Gambhira and Alkap: A comparative study", *Theatre International*, Vol. I, No. II, 1994-95, pp. 54-60.

3. **Das, D,**" Murshidabade Vaisnav Kendra: Samajik Tatparya", (The Vaisnav Centres of Murshidabad : Social significance), *Parichay, Kartick – Pous*, 1403 B.S.(1996), pp. 103-1
4. **Das, D,**" Baluchar Gambhila Pat- Ekti Paryalochana ", (The Baluchar Gambhila Pat: an Analysis), *Commemoration Volume – Jiaganj*, Azimganj Retail Traders Association, 1997, pp. 1-4
5. **Das, D,**" Atharo O Unis Sataker Prathamardhe Desiya Sikshar Kramabirtan", (The Evolution of Indigeneous Education in Murshidabad in the 18th and early part of the 19th Century), *Barsik Bikshan*, 1998, pp. 77- 84.
6. **Das, D,** "Atharo O Unis Satake Murshidabader Sanskrita Siksha", (The Cultivation of Sanskrit Education in Murshidabad in 18th and 19th Century), *Ganakantha*, Special Issue, 1998, pp. K-38-k-54.
7. **Das, D,**" Rani Bhabani O Murshidabader Sanskriti Charcha", (Rani Bhabani and the cultivation of culture in Murshidabad), *Itihas Anusandhan*, Vol. 13, 1998, pp. 322-329.
8. **Das, D,**" Murshidabader Stri- Siksha Prasarer Itihas-Sripat Singh Colleger Bhumica", (The spread of female education in Murshidabad : the role of Sripat Singh College), *Alekhyia* (Sripat Singh College Journal), Golden Jubilee Issue, 1998-99, pp. 1-22.
9. **Das, D,** " Atharo O Unis Satake Murshidabader Desaja Sikshar Dhara", (The trends of indigenous education in Murshidabad in the 18th and 19th centuries) published in the *Journal of Bangladesh History Association*, Bangladesh, 1998-1999.
10. **Das, D,** " Murshidabade Sikshar Prasar:Nizamat Colleger bhumica", (The spread of education in Murshidabad: the role of the Nizamat College), *Ganakantha*, Special Issue, 1999, Pp.Gh-78-106.
11. **.Das, D,**" Dhakay Aatit Anusandhan", (The search of past in Dhaka), *Yuger Dak*, 2000, pp. 1-4.
12. **Das,D,** " Murshidabader Sampratik Banya Rog Kothay ", (The recent flood in Murshidabad: where is the root of the disease ?) *Alekhyia*, Sripat Singh College Magazine, 2000.
13. **Das, D,** " Murshidabade (1704-1800) Pharsi O Urdu Sahityer Charcha", (The Cultivation of Persian and Urdu literatures in Murshidabad, 1704-1800A.D.) published in *Ganakantha*, Special Issue, 2000, pp. K-47-K-58.

14. **Das, D**, "Atharo O **Unis** Sataker Murshidabader Satidaha: Ekti Artha-Samajik Paryalochana", (The Sati – System in Murshidabad in the eighteenth and nineteenth centuries : a socio-economic analysis), *Anyaman*, Special Issue, 2000, pp. 46-50.
15. **Das, D**, " Dharmiya O Samajik Satantra Rakshyay Lalbager Shia Mahila O Jiaganj Ebong Azimganjer Jaina Ebong Azimganjer Jaina Mahilader Bhumica", (The role of females of the Shia family of Lalbagh and the Jain family of Jiaganj and Azimganj in the maintenance of religious and social identity in the 18th and in the 19th centuries), published in *Itihas Anusandhan*, Vol. 15, 2001.
16. **Das, D**, "The role of the Nizamat College in the spread of education in Murshidabad (1826-1880)", read in the Millennium (61st) session of Indian History Congress, January 2-4, 2001.
17. **Das, D**, "Murshidabader Samaj Atharo O Unis Satak", (The society of Murshidabad: eighteenth and nineteenth centuries) published in *Itihas Anusandhan*, 2002, vol. 16. pp. 406-414.
18. **Das, D**, " Nawabi Amale Murshidabade Atharo O **Unis** Satake Pharsi O Urdu Sahityer Charcha", (The Cultivation of Persian and Urdu languages in Murshidabad during the Nawabi rule in the eighteenth and nineteenth centuries), published in *Itihas Anusandhan* Vol. 17, 2003, pp. 277-285.
19. **Das, D**, "Dwaraka Nath Vidyabhusan O Somprakash", (The Dwarakanath Vidyabhushan and Somprakash), published in *Itihas Anusandhan* 18, 2004.
20. **Das, D**, Socio-cultural Transformation in Murshidabad in the post-colonial period : case studies of communities, Muslim (Shia) of Lalbagh and Jains of Murshidabad, published in the proceeding volume of the First Biennial Conference of Indian Association for Asian and Pacific Studies, January 2004, Pp.78-87.
21. **Das, D**, (Ramnarayan Tarkaratna, the protestant dramatist), published in *Itihas Anusandhan* 19, 2005.
22. **Das, D**, "Mrituhin Jatin Das" (Jatin Das, the immortal soul), published in the *Magazine of Bangabasi Evening College*, 2004-05.

23. Das D, " Murshidasbad Charchar Rakampher", (Various sources for the study of the history of the district of Murshidabad), *Jhar, Three Hundred Years' Celebration Issue*, 2004, pp. 161-170.

24. Das, D, "Prasanga: HIV Aids" (Issues relating to HIV/AIDS), *Yuger Dak*, Republic Day Issue, 2005, pp. 24-29.

25. Das, D, "Swadeshi Andolan: Atmasakti O Jtiya Siksha", (The Swadeshi Movement : Self Strength and National Education), *Jhar* Hundred Years' Celebration Issue of Anti-Partition Movement, 2005, pp. 83-92.

26. Das, D, "Jatiya Siksha Parishader Aitihāsik Bhūmika", (The historical role of the National Education Council), *Yuger Dak*, Special Issue, 2005, pp. 17-26.

27. Das, D, "Babar O Pratham Panipath", (Mughat Emperor Babur and the First Battle of Panipath), *Path*. April-June, 2006, pp. 41-44.

28. Das,D, "Gambhira Utsab O Gambhira Gan", (The Gambhira festivals and Gambhira songs of Maldah district), *Socialist Special Issue*, 2006, pp.

29. Das, D, "Antapurur Rakampher", (Different types of Zernana Apartments in Bengal), *Godhulibela*, September-October Issue, 2006, pp. 17-19.

30. Das, D, "Atha Jaina Antapura Katha", (The Picture of the Jaina Harem. *Godhulibela*, November-December Issue, 2006, pp. 17-21.

31. Das,D, "Tin Kanyer Atmakatha" (Memories of three women), *Saradiya Yugur Dak*, 2006, pp.97-100.

32. Das, D, "The Vaisav Akhras of Murshidabad : Their significance" *Nascent*, Vol. I, 2006, pp. 50-64.

33. Das, D, "The Texts entitled, the Raimalgā and the Banābibir Jōhurnama: their Historical Significance," Abstract Published in the Proceeding of Indian Folklore Congress, 2006.

34. Das, D, "Swarupe O Swabhabanay Prasanta Kumar Basu" (Prasanta Kunar Bose in his own style and own thought) *Bangabasi Evening College Magazine*, 2006-2007, Pp. 17-19.

35. **Das, D.** "Kon Alote Praner Pradip Jwaliye" (The stories of ignited souls), *Path*, January-March, 2007, Pp.15-23, *Yuger Dak* (Special Issue), 2007, Pp. 38-42; *Socialist* (Special Issue), October, 2007.
36. **Das, D.** "Samaj Darpan Sri Sri Chaitanya Charitammrita" (Social pictures as reflected in Sri Sri Chaitanya Charitammrita), *Path*, April-June, 2007.
37. **Das, D.** "Parahite Pran Ye Karibe Dan" (Those who sacrifices their lives for others are ever remembered; the stories of unknown but kind-hearted women), *Yuger Dak*, Special Issue, October, 2007, Pp. 63-64.
38. **Das, D.** "Murshidabader Vaisnav Kendra o Vaisnav Mela Parikrama" (A survey of Vaianav centres and Vaisnav fairs of Murshidabad) *Angan* (A yearly Journal of Bengali Department, Bangabasi Evening College), November 2008
39. **Das, D.** "Vaisnav Literature and Kirtan Songs of Murshidabad," Published as Occassional paper by the Department of History, Bangabasi Evening College, November 2008.
40. **Das, D.** "Khanka: Sufi Sadhanar Prankendra" (Khanquahs: the pivot of Sufi Worship) published in *Saradiya Yugur Dak*, Special Issue, September-October, 2009, Pp. 59-62.
41. **Das, D.** "Dakshin Bange Sikshar Dishari Srimat Swami Buddhanandaji" (Swami Buddhanandaji, the path-finder of education in South Bengal) published in Golden Jubilee Issue, Nimpith Ashram Sarada Vidyamandir (girls') H.S. School, February, 2010, Pp.54-72.
42. **Das, D.** "Jatar Deul Bhraman" (A journey to Jatar Deul, an ancient temple) published in the Annual Journal of Bangabasi Evening College, March 2010, Pp.36-40
43. **Das, D.** "Srimat Swami Buddhanandaji: ekti mahat jiban" (Swami Buddhanandaji, a great life) published in the Annual Journal of Bangabasi Evening College, March 2010, Pp.36-40.
44. **Das, D.** "Murshidabader Dui Ullekhyogya Sripat: Bharatpur O Malihati" (Two famous Vaisnav centres: Bharatpur and Malihati) *Barnaparichay* (Bi-Monthly Bengali Journal), September-October 2010, Pp. 98-100.
45. **Das, D.** "Murshidabader Dui Kendra Margram Goswami sripath ebong Sonaruddi-Banawary Bag Thakur Bari" in Anil Dutta edi. *Godhulibela* (A Bi-annual journal), 11th year Second issue, Berhampur, July-December 2010.

46. **Das, D.**, “Dwitiya Khalipha Hazarat Omar” (Hazarat Omar, the second Caliph) published in *Saradiya Yuger Dak*, Special Issue, September-October, 2010, Pp. 59-62.

47. **Das, D.**, “Ami Munni Begum Bolchhi” (I, Munni Begum, the wife of Bengal Nawab is saying so) in Hazar Duari Festival, Murshidabad 300 Years’ Commemoration Volume, 17-18 February 2011.

48. **Das, D.**, “Aruper Sandhane” (In search of the Inconceivable) published in *Saradiya Yuger Dak*, Special Issue, September-October 2011, Pp. 59-61.

49. **Das, D.**, “Sufi Khanka O Baisnab Sripat” (The Sufi Centers, Khanqahs & Baisnab Centers, Sripats) Pulished in *Anukul Darshan*, Badhodipti Prakashana, January 2012.

50. 3. **Das, D.**, “Pracharak Nityananda Prastutiparba” (The Formative Period of Nityananda, the Expounder) published in the *Path Sahitya Patrika*, Monoranjan Sardar, Saradiya Issue, Sep.-Oct. 2012.

51. **Das, D.**, “Aruper Sandhane” (In search of the Inconceivable) published in the Annual Journal Bangabasi Evening College, March – 2013.

52. **Das, D.**, “The Sufi Khanqahs and Vaisnav *Sripats* of Bengal: A Study of Their Role from Fifteenth to Seventeenth Century” in The Study of Social History Recent Trends edi. by Ratna Ghosh, Progressive Publishers, Kol. – 73, June- 2013, pp 90-112.

53. **Das, D.**, “Purba O Uttar-Purbanchaler Baisnav Kendra: Solo o Unish Satak (Vaisnav Centres of East and North-East India: 16th to 19th century), *Saradiya Yuger Dak*, Special Issue, September-October 2014, Pp. 73-77.

54. **D. Das**, ‘Cellular Jail, Bharater Swadhinata Andoloner Tirthabhumi (1906-1947)’, (Cellular Prison, the Pilgrimage to Indian Freedom Struggle- 1905-1947), *Dainik Yuger Dak*, December, 2014.

55. **D. Das**, “Colleger Samkshita Itihas “(A Short History of the College) published in *Subarna Jayanti Barsha Smaranika*-Bangabasi Evening College, edi. by Debasri Das, Chikitushi Prakashani, Kolkata, 2015, Pp 13-30.

LIST OF PUBLISHED BOOKS

1. Debasri Das, Murshidabad *Jelay Sanskritik Mukta Dhara: Aitihāsik Samiksha* (A historical analysis of the cultural profile of the district of Murshidabad), Prova Prakashani, 2002, ISBN No. 81-86964-53-3.

2. Debasri Das, *Banglar Nil Chasider Larai* (The movement of the indigo planters of Bengal), Calcutta, Punthipatra, 2003.
3. Debasri Das, *Banglar Kimbadanti Kahini* (A Collection of Hearsays of Bengal), Nadia: Arpita Prakashani, 2003. ISBN No. 81-86966-10-2.
4. Debasri Das, *Titumirer Larai* (The resistance offered by Titumir), Calcutta: Punthipatra, 2004.
5. Debasri Das, *Banglar Lokonaty: Gambhira O Alkap* (The folk dramas of Bengal: Gambhira and Alkap), Kolkata: Prova Prakashani, 2006, ISBN No .81-86964-8-6.
6. Debasri Das, *Theri Katha* (The stories of Buddhist nuns), Calcutta: Arpita Prakashani, 2007. ISBN NO.81-86964-74-6.
7. Debasri Das, *Murshidabad : a Study in Cultural Diversity*, Kolkata: Prova Prakashani, 2008, ISBN No: 81-86966-38-2
8. Debasri Das. *Katha* (Rabindranath Tagore) Introduction & Historical Background, Kolkata: Chikitushi Prakashani, 2013. ISBN - 978-81-922920-2-1
9. Debasri Das. *Murshidabader Vaisnav Akhra* (Vaisnav Centers of Murshidabad), Kolkata: Chikitushi Prakashani, 2014. ISBN - 978-81-922920-5-2
10. Debasri Das. *Yuge Yuge Swamahimay Nari* (Narratives of the females who made their own path), Kolkata: Chikitushi Prakashani, 2015. ISBN – 81-922920-3-8

Edited Book

1. Jahar Sen & Debasri Das (ed.) - *Chikitushi* (Golden Jubilee Issue, Nimpith Ashram Sarada Vidyamandir (girls') H.S. School), February, 2010.
2. *Subarna Jayanti Barsha Smaranika*- Bangabasi Evening College, edi. by Debasri Das, Chikitushi Prakashani, Kolkata, 2015, ISBN : 93-84437-00-X
3. Bangabasi Evening College Golden Jubilee Commemoration Volume- edi. by Debasri Das, Chikitushi Prakashani, Kolkata, 2015, ISBN : 81-922920-4-5

Teacher Name: Prof. Sri Babul Paul-
Publications:

1. Sri Babul Paul ,*Barishal Theke Dandakaranya* (From Barishal to Dandakaranya), Reference Book,Kolkata: Progressive Publisher, 2010), ISBN No.-978-81-88171-32-3
2. Sri Babul Paul ,*Narayile Krishak Andolan O Matua Dharma* (The Peasant Movement in Narail and the Matua Religion), Reference Book,Sole Authorship(Kolkata: Progressive Publishers, 2015), ISBN No. 978-93-80036-62-5
3. Sri Babul Paul ,*Bhatir Desher Manush* (People living in Ebb Region), Reference Book,Sole Authorship, Kolkata: Progressive Publishers, in press.

Articles Published

1. Babul Paul, “Durga Pujar Tatparjya” (Significance of Durga Puja Festival) in the Saradiya Souvenir of Tuphan Club, 2010
2. Babul Paul, ‘ Bikalpa Pather Sandhane” in *Golden Jubilee Commemoration Volume*, Bangabasi Evening College, (Kolkata: Chikitushi Prakashani, 2015), ISBN : 81-922920-4-5

Teacher Name: Smt. Monideepa Bhattacharya

Publications List:

- 1.Smt. Monideepa Bhattacharya, *Sitadevi, Bangiya Baisnav Dharme Gurutapurna Nari* (Sitadevi, one of the most important female personalities in the Vaisnav Movement of Bengal), published in *Itihas Anusandhan*, Vol.28, Kolkata, 2014, ISBN No. 978-81-910-874-4-4
- 2.Smt. Monideepa Bhattacharya, “Silent Sufferers-images of women during the partition as presented in Saadat Hasan Manto’s writings” in Netaji Subhas Open University Proceedings of the international Seminar on ‘Partition Literature, Memory and Inheritance of Self’, 2014, ISBN No.- 9789-93-82112-11-2
- 3.Smt. Monideepa Bhattacharya, “Nabadwip-the rise of a religious city in Mediaeval Bengal” in Ratnabali Chatterjee edi. *Urbanity and Economy, the pre-modern dynamic in Eastern India*, (Kolkata:Setu Prakashani,2014), Pp.135-142, ISBN NO.- 978-93-80677-47-7

Teacher Name: Prof. Sonali Naskar

Paper Published

2. Sonali Naskar, 'Bijnapan O Bartaman Samaj" (Advertisement and the Modern Society) in *Golden Jubilee Commemoration Volume*, Bangabasi Evening College, (Kolkata: Chikitushi Prakashani, 2015), ISBN : 81-922920-4-5

Paper Accepted

3. Paschim Banga Itihas Samsad, 2013
4. 'Synthesis' - Annual Research Journal, Bangabasi Evening College.

1. **Name of the Department:** Mathematics
2. **Year of Establishment:** 1965
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG (B. Sc), PG (M.Sc)

4. **Names of Interdisciplinary courses and the departments/units involved.**

Department of Commerce.

5. **Annual/ semester/choice based credit system (programme wise).**

Annual with choice based credit system/ Semester (PG)

6. **Participation of the department in the courses offered by other departments:**

Yes. Physics (General) and Chemistry (General) at UG level. Students participated in allied courses offered by College.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Faculty members are engaged in collaboration of research works with researchers/scientists/academicians from other Universities/Institutes, namely Jadavpur University (Kolkata), University of Calcutta (Kolkata), Vidyasagar University etc.

8. **Details of courses/programmes discontinued (if any) with reasons:**

None

9. Number of teaching posts:

| | Sanctioned | Filled |
|----------------------|------------|--|
| Professors | -- | -- |
| Associate Professors | -- | |
| Assistant Professors | 04 | 02 + 01 (Associate professor by CAS) (01 Vacant) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. students guided for the last 4 years |
|-----------------------------|---------------|----------------------------|---|----------------------------|---|
| Dr. Swapna Kar Gupta | M.Sc., Ph.D. | Associate Professor | Fluid Mechanics | 30 years | Nil |
| Dr. Mahendra Rong | M.Sc., Ph.D. | Assistant Professor | Operation Research | 12 years | Nil |
| Dr. Banamali Roy | M.Sc., Ph.D. | Assistant Professor | Fluid Mechanics, Dusty Plasma | 12 years | Nil |

11. List of senior visiting faculty:

- a) Prof. D. K. Ganguly, Professor of Mathematics, University of Calcutta, Kolkata
- b) Prof. S. K. Sardar, Professor of Mathematics, Jadavpur University, Kolkata
- c) Prof. D. Mandal, HoD, Dept. of Pure Mathematics, University of Calcutta.
- d) Prof. S. De, Assistant Professor, Dept. of Applied Mathematics, CU
- e) Prof. D. Chatterjee, Associate Professor of Physics, Vijaygarh Jyotish Ray College, CU.
- f) Prof. M. C. Mukherjee, Ex Teacher, Kolkata.
- g) Prof. Joydev Bhattacharya, Kolkata
- h) Prof. Gopal Ghosh, Kolkata

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

None

13. Student -Teacher Ratio (programme wise):

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | 130 | 83 | 3+2 | 71:1 | 43:1 |
| 2012-13 | 85 | 100 | 3+2 | 62:1 | 37:1 |
| 2013-14 | 61 | 82 | 3+2 | 48:1 | 29:1 |
| 2014-15 | 45 | 83 | 3+3 | 43:1 | 21:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | -- | 01 |
| Administrative Staff | -- | -- |

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG:

Ph.D: 05
PG: 06
M.Phil: 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and c) grants received:

(Annexure-I)

a) National: 2
b) International funding agencies: None
c) Grants received: Rs. 610000.00

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

**19. Publications:
(Annexure-II)**

Dr. Mahendra Rong: 7

a) No. of papers published in peer reviewed journals (national/ international): 06

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 06

g) Citation Index — range / average:

- Sum of the times cited:
- Sum of Times Cited without self-citations:
- Citing Articles:
- Citing Articles without self-citations:
- Average Citations per Item:

h) SNIP: N.A.

i) SIR: N.A.

j) Impact Factor — range / average: 0 – 2.625

k) h-index:

Dr. Banamali Roy:

a) No. of papers published in peer reviewed journals (national/ international): 18

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 14

g) Citation Index — range / average:

- Sum of the times cited: 36
- Sum of Times Cited without self-citations: 28
- Citing Articles: 36
- Citing Articles without self-citations: 28
- Average Citations per Item: 2

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average: 0 – 2.38

k) h-index: 6

Dr. Joydev Bhattacharyya: 13

a) No. of papers published in peer reviewed journals (national/
international): 13

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 13

g) Citation Index — range / average:

•Sum of the times cited: NA

•Sum of Times Cited without self-citations:

•Citing Articles: NA

•Citing Articles without self-citations: NA

•Average Citations per Item: NA

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average: 0 – 2.096

k) h-index: NA

Dr. Manik Chandra Mukherjee: 1

a) No. of papers published in peer reviewed journals (national/
international): 1

b) Monographs: 0

c) Chapters in Books: 0

d) Edited Book: 0

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 0

g) Citation Index — range / average:

- Sum of the times cited: NA
- Sum of Times Cited without self-citations: NA
- Citing Articles: NA
- Citing Articles without self-citations: NA
- Average Citations per Item: NA

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average: NA

k) h-index: NA

20. Areas of consultancy and income generated: None

21. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) any other (please specify):

Dr. Mahendra Rong:

i) Reviewer of the following Journals:

(a) Information Science (INS)

(b) Applied mathematical Modeling.

Dr. Banamali Roy

i) Reviewer of the following Journals:

a) New Journal of Physics (IOP)

b) Physics of Plasmas (AIP)

c) Plasma Sources Science and Technology (IOP)

ii) Participation in Conference/ Seminar/ Workshop etc.: (Annexure-III)

| | |
|-----------------------------|----|
| Dr. Mahendra Rong: | 15 |
| Dr. Banamali Roy: | 28 |
| Dr. Joydev Bhattacharyya: | 15 |
| Dr. Manik Chandra Mukherjee | 07 |

iii) Memberships:

Dr. Mahendra Rong

- i. Calcutta Mathematical Society, Kolkata, India
- ii. Indian statistical Institute, Kolkata

Dr. Banamali Roy: Calcutta Mathematical Society, Kolkata, India

Dr. Joydev Bhattacharyya: Calcutta Mathematical Society, Kolkata, India

Dr. Manik Chandra Mukherjee: Calcutta Mathematical Society, Kolkata, India

(iv) Papers presented in Conferences, Seminars, Workshops, Symposia: (Annexure-IV)

| | | |
|------------------------------|----|----|
| Dr. Mahendra Rong: | 05 | |
| Dr. Banamali Roy: | 04 | |
| Dr. Joydev Bhattacharyya: | 13 | |
| Dr. Manik Chandra Mukherjee: | | 04 |

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department-

- a) Prof. Amit Roy, Professor, University of Calcutta
- b) Prof. K. Kundu, Professor, HoD Dept. of Applied Mathematics, University of Calcutta.
- c) Prof. M. N. Mukherjee, Professor of Pure Mathematics, University of Calcutta.
- d) Prof. B. Bagchi, Professor of Mathematics, Dept. of Applied Mathematics, University of Calcutta.
- e) Prof. M. Maiti, Professor of Mathematics, Vidyasagar University.
- f) Prof. Gopal Krishna Basak, ISI, Kolkata.
- g) Prof. P. Das, Professor of Mathematics, Jadavpur University.

25. Seminars/ Conferences/Workshops organized & the source of funding: 01

“Alternative Avenues of Employment”, 26-27 February, 2015.

Source of funding: Bangabasi Evening College.

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Application received | Selected | Enrolled | | Pass percentage |
|---|-----------------|----------------------|----------|----------|----|-----------------|
| | | | | * M | *F | |
| UG (2011-2012) | 100 | 130 | 130 | 121 | 9 | |
| UG (2012-2013) | 100 | 85 | 85 | 81 | 4 | 55.2% |
| UG (2013-2014) | 100 | 61 | 61 | 56 | 5 | 67% |
| UG(2014-2015) | 100 | 45 | 45 | 43 | 2 | 79.41% |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG(2014-2015) | 93.3 | 6.67 | -- |

Social profile of the students:

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 80 | 7 | -- | -- | 43 |

| | | | | | |
|----------------|----|----|----|----|----|
| UG (2012-2013) | 73 | 10 | -- | -- | 2 |
| UG (2013-2014) | 32 | 4 | -- | -- | 25 |
| UG (2014-2015) | 24 | 4 | -- | -- | 17 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 60% |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 25% |
| Entrepreneurship/Self-employment | 15% |

30. Details of infrastructural facilities:

a) Library:

Central Library- No. of Books: 17000

Departmental Library- No. of Books: 500

b) Internet Facilities for Staffs and Students: Yes

Well equipped Systems and Internet Facilities.

c) **Class rooms with ICT facility:** Nil

d) **Laboratories:** 01 (Numerical Lab)

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from West Bengal State Government.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- Audio Visual Presentation
- Lecturer plan
- Lecturer notes
- Assignments
- Surprise class test
- Conducting internal tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.

35. SWOC analysis of the department and Future plans:

| | |
|---|---|
| <p>Strength</p> <p>Harmonious relationship among the members of the management, staff, students and parents</p> <p>Resourceful faculty members Sincere and dedicated staff.</p> <p>Work place culture is cordial and competitive.</p> <p>Interactive classes</p> <p>Research activity of faculty</p> | <p>Weakness</p> <p>Limitation of space</p> <p>Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses</p> |
| <p>Opportunity</p> <p>Students get freedom to do any academic work.</p> <p>Exploring possibility of collaborative research with research institutions</p> | <p>Challenges</p> <p>Selection of intake through additional screening process</p> <p>Branding of Seminars, Conferences, FDP programmes have to be undertaken.</p> <p>Research and publications core science subjects.</p> <p>Providing resources for marginalized students</p> |

Future Plans:

- Department likes to introduce its own M. Phil course affiliated to University of Calcutta.
- Department is eager to organize a three days national seminar.(Proposal Already Submitted to UGC)
- Department is keen to organize a workshop on how to teach Mathematics.
- Department likes to hold a departmental reunion.

***Annexure- I

Ongoing Project: 02

Completed: 01

Research Projects (Ongoing / Completed):

| Name of The Investigator | Title of the Project & Duration | Amount Sanctioned | Funding Agency |
|--------------------------|--|-------------------|---|
| Dr. Mahendar Rong | "A study on fuzzy differential equation and its application to some real life problems" May, 2014 – May, 2016. | Rs. 3.6 Lakh | University Grant Commission, Govt. of India |

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| | | | |
|--------------------------|---|--------------|---|
| Dr. Mahendar Rong | "Some Inventory models with lead-time/preparation time in fuzzy-stochastic environments." May, 2014 – May, 2016 | Rs. 0.4 Lakh | University Grant Commission, Govt. of India |
| Dr. Banamali Roy | " Lie Theoretic Generating Function- Solution of Differential Equations" March 2015 – April, 2017 | Rs. 2.5 Lakh | University Grant Commission, Govt. of India |

***Annexure- II

No. of papers published in peer reviewed journals (national/ international):

Total: 41

Dr. Banamali Roy: 14

| Sl No | Author(s) | Title of the Paper | Name of Journal | Vol. No | Page No. From To | Year |
|-------|--|---|--------------------|---------|------------------|------|
| 1 | M.R.Gupta, S. Sarkar, Banamali Roy , A. Karmakar and M.Khan | Effect of secondary electron emission on the propagation of dust acoustic waves in dusty plasma | Physics of Plasmas | 11 | 1850-1859 | 2004 |
| 2 | M.R.Gupta, S. Sarkar, Banamali Roy , A. Karmakar and | Combined Effect of secondary electron emission, plasma ion and electron number | Physica Scripta | 71 | 298-302 | 2005 |

| | | | | | | |
|---|---|---|--------------------|-----|------------|------|
| | M.Khan | density variation due to dust charging and ionization recombination process on dust ion acoustic wave propagation. | | | | |
| 3 | Banamali Roy, S Sarkar, M.Khan and M.R.Gupta | Propagation of dust acoustic waves in a complex plasma with negative ions. | Physica Scripta | 71 | 644-647 | 2005 |
| 4 | Banamali Roy, S. Sarkar, M.Khan and M.R.Gupta | The role of negative ions on the Jeans instability in a complex plasma in presence of nonthermal positive ions | Physics of Plasmas | 13 | 102904/1-6 | 2006 |
| 5 | S. Sarkar, Banamali.Roy, M.Khan and M.R.Gupta | Jeans instability in a complex plasma in presence of negative ions. | Physica Scripta | 73 | 506-510 | 2006 |
| 6 | Banamali Roy, S. Sarkar, M.Khan and M.R.Gupta. | Effect of secondary electron emission and other sources on the propagation of dust ion acoustic waves in a complex plasma with positively charged dust grains | Physics Letters A | 364 | 291-296 | 2007 |

| | | | | | | |
|----|---|--|-------------------------------------|-------|-------------------|------|
| 7 | S. Sarkar, Banamali Roy , S. Maity, M.Khan and M.R.Gupta. | Effect of secondary electron emission on the Jeans instability in a dusty plasma. | Physics of Plasmas | 14 | 042106-1- 7 | 2007 |
| 8 | Banamali Roy , S Maity, S Sarkar and M Khan | Jeans instability in the background of secondary electron emission in a complex plasma | Physica Scripta | T131 | 014046-49 | 2008 |
| 9 | S.Sarkar, Saumyen Maity, Banamali Roy , M.Khan | Jeans Instability in drifting dusty plasma in presence of secondary electron Emission | Physica Scripta | 81 | 025504- 508 | 2010 |
| 10 | S. Mukherjee, Banamali Roy and A. Dutta | Solution of the Duffing-Vander Pol equation by Differential Transform Method | Physica Scripta | 83(1) | 015006- 015009 | 2011 |
| 11 | S. Mukherjee, Banamali Roy and P. K. Chatterjee | Solution of modified equations of Emden- type by Differential Transform Method. | Journal of Modern Physics | 2(6) | 559-563 | 2011 |
| 12 | S. Mukherjee, Banamali Roy and P. K .Chatterjee | Solution of Lane- Emden equation by Differential Transform Method | Int. J. of Nonlinear Sciences | 12(4) | 478-484 | 2012 |

| | | | | | | |
|----|---|---|-------------------------------------|--------|---------------------|------|
| 13 | S. Mukherjee and Banamali Roy. | Solution of Riccati Equation with variable co-efficients by Differential Transform Method | Int. J. of Nonlinear Sciences | 14(2) | 251-256 | 2012 |
| 14 | S. Mukherjee, Banamali Roy and D. Goswami, | Solution of Higher- order Abel Equations by Differential Transform Method | Int. J. of Mod. Phys. C | 23(09) | 1250056- 1250066 | 2012 |

Dr. Mahendra Rong: 07

| Sl. No. | Title of the paper | Name of the Journals/ ISBN/ISSN | Whether peer reviewed. Impact factor, if any | No. of Co-autho r |
|------------|--|--|---|-------------------------|
| 1 | A two warehouse inventory model for a deteriorating item with partially/fully backlogged shortage and fuzzy lead time 189: 59 – 75 | European Journal of Operational Research ISSN: 0377-2217 | Yes Impact Factor: 2.36 | 2 |
| 2 | A multi-objective wholesaler-retailers inventory-distribution model with controllable | Applied Mathematical Modelling ISSN: 0307-904X | Yes Impact Factor: | 2 |

| | | | | |
|---|--|--|--------------------------------|---|
| | lead-time based on probabilistic fuzzy set and triangular fuzzy number 32: 2670-2685 | | 2.25 | |
| 3 | A multi-item mixture inventory model involving random lead time and demand with budget constraint and surprise function 33(12): 4337-4344 | Applied Mathematical Modelling ISSN: 0307-904X | Yes Impact Factor: 2.25 | 3 |
| 4 | A two-warehouse inventory model with stochastic demand, controllable lead-time and fuzzy present value: A technique to deal with arbitrary fuzzy number 8(2): <u>208 – 229</u> | International Journal of Operational Research ISSN print: 1745-7645 | Yes | 1 |
| 5 | Fuzzy mixture two warehouse inventory model involving fuzzy random variable lead time demand and fuzzy total demand 22(1): 187 – 209 | Central European Journal of Operations Research ISSN: 1435-246X | Yes Impact Factor: 0.83 | 2 |

| | | | | |
|----|--|--|--------------------------------|---|
| 6. | On an EOQ model with service level constraint under fuzzy-stochastic demand and variable lead-time 39 (2015) 5230-5240 | Applied Mathematical Modelling ISSN: 0307-904X | Yes Impact Factor: 2.25 | 1 |
| 7. | A distribution free procedure for stochastic EPQ model with service level and random backorder rate based on controllable preparation time | Proceedings of UGC Sponsored National Seminar ISBN 978-81-928627-4-3 | | 0 |

Dr. Joydev Bhattacharyya: 15

1. Joydeb Bhattacharyya and Samares Pal: Coexistence of competing predators in coral reef ecosystem. Nonlinear Analysis: Real World Applications, Volume 12, Issue 2, (2011), pages: 965-978, DOI: 10.1016/j.nonrwa.2010.08.020 (Elsevier, Netherlands) (ISSN: 1468-1218) (2010 Impact factor: 2.38).
2. Joydeb Bhattacharyya and Samares Pal: Sub-lethal effect of insecticides on nutrient-plankton interaction. Recent Advances in the Application of Mathematical Analysis and Computational Techniques in Applied Sciences, (2011), (Von Karman Society for Advanced Study and Research in Mathematical and Social Sciences) (ISBN: 978-81-909694-2-0).
3. Joydeb Bhattacharyya and Samares Pal: Lethal effect of insecticides on marine ecosystem due to agricultural runoff, Nonlinear Studies, Volume 19, No. 3, (2012), pages: 399-415 (CSP - Cambridge, UK; I&S - Florida, USA) (ISSN: 1359-8678).
4. Joydeb Bhattacharyya, Hall L. Smith and Samares Pal: Allelopathy of plasmid-bearing and plasmid-free organisms competing for two complementary resources in

a chemostat. Journal of Biological Dynamics, Volume 6, No. 2, (2012), pages: 628-644, DOI: 10.1080/17513758.2012.668565 (Taylor & Francis, UK) (ISSN: 1751-3758) (2012 Impact factor: 1.8).

5. Joydeb Bhattacharyya and Samares Pal: Stage-structured cannibalism with delay in maturation and harvesting of an adult predator. Journal of Biological Physics, Volume 39, No. 1, (2013), pages: 37-65, DOI: 10.1007/s10867-012-9284-6 (Springer, Netherlands) (ISSN: 0092-0606) (2011 Impact factor: 1.864).

6. Joydeb Bhattacharyya and Samares Pal: Sub-Lethal effects of HAB Toxin on Reef-Fish Population. Contemporary Mathematics and Statistics, Volume 1, No. 1, (2013), pages: 10-28, DOI: 10.7726/cms.2013.1002 (Columbia International Publishing, USA) (ISSN: 2163-1204).

7. Joydeb Bhattacharyya and Samares Pal: The role of space in stage-structured cannibalism with harvesting of an adult predator. Computers & Mathematics with Applications, Volume 66, Issue 3, (2013), pages: 339-355, DOI: 10.1016/j.camwa.2013.05.011 (Elsevier, Netherlands) (ISSN: 0898-1221) (2013 Impact factor: 2.069).

8. Joydeb Bhattacharyya and Samares Pal: Nutrient-phytoplankton-zooplankton interaction with variable yields. Applicationes Mathematicae, Volume 40, Issue 3, (2013), pages: 327-349, DOI: 10.4064/am40-3-5 (Instytut Matematyczny PAN, Poland) (ISSN: 1233-7234).

9. Joydeb Bhattacharyya and Samares Pal: Dynamics of a stage-structured system with harvesting and discrete time delays. Systems Science and Control Engineering, Volume 2, (2014), pages: 192-215, DOI:10.1080/21642583.2014.886973 (Taylor & Francis, UK) (ISSN: 2164-2583).

10. Joydeb Bhattacharyya and Samares Pal: Hysteresis in coral reefs under macroalgal toxicity and overfishing. Journal of Biological Physics (2015), 41(2), 151-172, DOI: 10.1007/s10867-014-9371-y (Springer, Dordrecht) (ISSN: 0092-0606) (2014 Impact factor: 1.286).

11. Joydeb Bhattacharyya and Samares Pal: Dynamics of asymmetric intraguild predation with time lags in reproduction and maturation. Cogent Mathematics (2015), 2: 1021604, DOI: 10.1080/23311835.2015.1021604 (Taylor & Francis, UK) (ISSN: 2331-1835).
12. Joydeb Bhattacharyya and Samares Pal: Microbial disease in coral reefs: an ecosystem in transition. Discrete and Continuous Dynamical Systems-Series B (2015), (American Institute of Mathematical Sciences) (ISSN: 1531-3492) (Accepted for Publication) (2014 Impact factor: 0.957).
13. Joydeb Bhattacharyya and Samares Pal: Algae-herbivore interactions with Allee effect and chemical defense. Ecological Complexity (2015), (Elsevier, Netherlands) (ISSN: 1476-945X) (Accepted for Publication) (2014 Impact factor: 1.931).

Dr. Manik Chandra Mukherjee:

01

Discussion on the paper “ Intrinsic Shape Analysis; Geodesic P.C.A for Reimannian Manifolds Modulo Isometric Lei Group Actions”, Statistica Sci, Vol. 20 (1), 2010, 76-79.

Papers published in Conference Proceedings: 4

| Sl No | Author(s) | Title of the Paper | Name of Conference | Year | ISBN/ISSN No. |
|-------|--|--|--------------------------------|------|----------------|
| 1 | S. Sarkar, Banamali Roy , M. Khan and M.R. Gupta | Jeans instability in a complex plasma in presence of negative ion. | Abdus Salam ICTP, IC 2005/092. | 2005 | ISSN: 222-7369 |

| | | | | | |
|---|---|---|---|------|--------------------------------------|
| 2 | S. Sarkar, Banamali Roy, M. Khan and M.R. Gupta | Effect of streaming negative ion on dust acoustic wave propagation in complex plasma | AIP Conference Proc. Vol. 799(1), 251-254 | 2005 | ISSN: 0094-243X, ISBN: 0-7354-0287-6 |
| 3 | Banamali Roy, S. Mukherjee | The application of differential transform method to solve damped duffing oscillators | Proceeding of National Level seminar on "Dynamical System – Its Application and Consequences" | 2013 | ISBN: 978-93-84106-00-3 |
| 4 | Banamali Roy, S. Mukherjee | Application of the differential transform method for the solution of a new chaotic system | Proceeding of National Level seminar on "Dynamical System – Its Application and Consequences" | 2013 | ISBN: 978-93-84106-00-3 |

***Annexure-III

Papers presented in Conferences, Seminars, Workshops, Symposia: 22

Dr. Banamali Roy: 04

| Sl No. | Title of the Lecture | Short Term Course/Conference/Organisation | Date | Organisation |
|--------|---|--|-------------------|----------------------------------|
| 1 | Effect of secondary electron emission on dust acoustic wave". | National Symposium on Recent Advances in Fluid Mechanics | March 24-25, 2003 | Dept. of Applied Mathematics, CU |

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| | | | | |
|---|--|---|------------------------------|--|
| 2 | Jeans Instability in a Complex Plasma in Presence of Negative Ions | Seminar on Recent Development in Science and Technology | 29/12/2005 | TICT, New Town, Kolkata |
| 3 | Effect of negative ion on the Jeans Instability in a dusty plasma | National Symposium on Nonlinear and Complex Phenomena | 07/01/2014-09/01/2014 | ACNCP, Kolkata and Centre for Plasma Studies, JU |
| 4 | Application of differential transform method on ordinary differential equations | International Conference | 19/12/2014-21/12/2014 | ICCDMMS-2014, CMS, Kolkata |

Dr. Mahendra Rong: 05

| Sl. No. | Title of the paper presented | Title of Conference/ Seminar | Organized by | Whether International/ National/State/ Regional/College or University level |
|---------|--|--|--|---|
| 1. | Optimal inventory policies of vendor-buyer system for defective item with stochastic demand and variable lead-time | Recent Advances in Operational Research and Related Computational Aspect | <i>Department of applied Mathematics, University of Calcutta</i> | National |

| | | | | |
|----|--|---|--|---------------|
| 2. | A Multi – Warehouse Inventory Model with Random Demand and Random Lead Time in Fuzzy – Stochastic Environment | National Seminar on Frontier of Mathematics and Applications | Calcutta Mathematical Society | National |
| 3. | On an EOQ model with Service level constraint under fuzzy-stochastic demand and variable lead-time | International Conference on Frontiers in Applied Mathematics and its Computational Aspects | <i>Department of applied Mathematics, University of Calcutta</i> | International |
| 4. | A Fuzzy production Inventory Model with Fuzzy Preparation – time under Function Principle: Compression among different fuzzy approaches | <i>UGC Sponsored National Seminar on Recent Trend in Fuzzy Set Theory, Rough Set Theory & Soft Set Theory</i> | <i>Department of Mathematics, Uluberia College, Howrah</i> | National |
| 5. | A distribution free procedure for stochastic EPQ model with service level and random backorder rate based on controllable preparation time | <i>UGC Sponsored National Seminar on Recent trend on Pure and Applied Mathematics</i> | <i>Department of Mathematics, Uluberia College, Howrah</i> | National |

Dr. Joydev Bhattacharyya: 13

| Name of the Seminar/Workshop | National / International | From | To | Title of Presentation | Conducted by |
|---|--------------------------|----------|----------|---|--|
| Roles of Mathematical Analysis and Models in Science and Society | National | 17.03.10 | 18.03.10 | Coexistence of competing predators in coral reef ecosystem | Department of Mathematics, University of Kalyani, Kalyani. |
| International Congress of Mathematicians, Hyderabad. | International | 19.08.10 | 27.08.10 | Coexistence of competing predators in coral reef ecosystem | International Mathematical Union (IMU). |
| Workshop and Symposium on Mathematical Ecology | International | 07.12.10 | 14.12.10 | Coexistence of competing predators in coral reef ecosystem | IISER, Kolkata, Mohanpur, West Bengal. |
| National Conference on Theoretical Biology and Biomathematics | National | 15.12.10 | 16.12.10 | Invasive predator-mediated coral bleaching: a model based study | Center for Mathematical Biology and Ecology, Department of Mathematics, Jadavpur University, |

| | | | | | |
|---|------------|----------|----------|--|--|
| | | | | | Kolkata. |
| National Seminar on Algebra, Modelling and Geometry | National | 10.03.11 | 11.03.11 | Allelopathy of plasmid-bearing and plasmid-free organisms competing for two complementary resources in a chemostat | Department of Mathematics, University of Kalyani, Kalyani. |
| Modern Trends of Mathematical Applications in Biological and other Systems | National | 07.09.11 | | The Role of Space in Stage-structured Cannibalism with Harvesting of Predator | Department of Mathematics, Ramakrishna Mission Vivekananda Centenary College, West Bengal. |
| A National Conference on Mathematical Sciences | National | 24.11.11 | 25.11.11 | Effects of agricultural insecticide runoff on reef-fish population | Department of Mathematics Mizoram University, Aizawl, Mizoram. |
| Recent Advances in the Application of Mathematical Analysis and Computational Techniques in Applied Sciences | National | 02.12.11 | 04.12.11 | Sub-lethal effect of insecticides on nutrient-plankton interaction | Department of Mathematics Siliguri College, Darjeeling, West Bengal. |
| International | Internatio | 11.0 | 14.01. | Sub-Lethal Effects of HAB | Department of |

| | | | | | |
|---|---------------|----------|----------|---|---|
| Conference on Dynamical Systems | nal | 1.12 | 12 | Toxin on Reef-Fish Population | Mathematics, Jadavpur University, Kolkata. |
| National Seminar on Analysis, Modelling and Geometric Topology | National | 21.03.12 | 22.03.12 | Effect of harvesting of herbivorous fish in coral-algal phase shifts | Department of Mathematics, University of Kalyani, Kalyani. |
| National Seminar on Emerging Trends in Mathematics | National | 19.12.12 | 20.12.12 | Dynamics of a stage-structured system with discrete time delays | Department of Applied Mathematics with Oceanology and Computer Programming, Vidyasagar University, Midnapore. |
| National Seminar on Recent Trends in Mathematics | National | 07.03.13 | 08.03.13 | Invasive predator mediated coral-macroalgal phase shifts | Department of Mathematics, University of Kalyani, Kalyani. |
| Instructional Workshop on Applied Mathematics | International | 06.05.13 | 10.05.13 | Stage-structured cannibalism with delay in reproduction and harvesting of an adult predator | Department of Mathematics, South Asian University, New Delhi. |

Dr. Manik Chandra Mukherjee: 04

1. Presented a paper in “ First International Conference on Theory & and applications of statistics” Dec. 26-28, 2010, University of Dhaka, Organized by Dhaka University, Bangladesh.
2. 3rd IIMA International conference on Advanced Data Analysis, Buisnes Analysis and Intelligence (presented a paper), April 13-14, 2014, IIM Ahmedabad, India.
3. Invited Talk “ On Lei Group and its applications”, Dec. 2010, Chittagon University, Bangladesh.
4. Invited talk at the International Conference on Applied Statistics (ICAS) 2014, Dhaka, Bangladesh, Dec 27-29, 2014, University of Dhaka.

Annexure- IV

Participation in Conference/ Seminar/ Workshop etc.: 31

Dr. Banamali Roy: 28

| | Title | Duration | Organized at |
|---|---|------------------------------------|-----------------------------|
| Short-term/Refresher Course attended | i) SERC School In Plasma Physics on Plasma Based Particle Accelerations | 3 weeks (03.02.2003-21.02.2003) | SINP, Kolkata, India |
| | ii) Autumn College on Plasma Physics, ICTP, Trieste | 3 weeks (Sept. 5-30, 2005) | ICTP, Trieste, Italy |
| | iii) AICTE Sponsored “Induction Training” | 2 weeks January, 2006- | NITTTR, Kolkata |

| | | | |
|---|--|------------------------------------|---|
| | | March, 2006 | |
| | iv) Techniques in Applied Mathematics | 2 weeks (June 20-28, 2006) | Department of Applied Mathematics, University of Calcutta |
| | v) Orientation Programme | 3 weeks (11/02/2013-11/03/2013) | ASC, Jadavpur University |
| | vi) Refresher Course | 3 weeks 18/11/2013-07/12/2013 | ASC, Jadavpur University |
| Conference s/Sminar/ Workshop attended | i) National Symposium on Recent Advances in Fluid Mechanics | March 24-25, 2003 | Dept. of Applied Mathematics, CU |
| | ii) Workshop on Fluid Dynamics WFD04 | Sept. 2004 | SINP, Kolkata, India |
| | iii) Seminar on Recent Development in Science and Technology | 29/12/2005 | TICT, New Town, Kolkata |
| | iv) Improvement of Teaching Skill through Microteaching | 11.07.2005-15.07.2005 | NITTTR, Kolkata |
| | v) Seminar on Nonlinear Phenomena | 31/01/2013 | Centre for Plasma Studies, JU |

| | | | |
|--|---|-----------------------|---|
| | vi) National Symposium on Nonlinear and Complex Phenomena | 07/01/2014-09/01/2014 | ACNCP, Kolkata and Centre for Plasma Studies, JU |
| | vii) One day Workshop on CAS and MHRD | 11/04/2014 | Surendranath College, Kolkata |
| | viii) MATLAB and Simulink Tour | 22/08/2014 | Department of Mathematics, University of Calcutta |
| | ix) ICCDMMS-2014 | 19/12/2014-21/12/2014 | ICCDMMS-2014, CMS, Kolkata |
| | x) Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College |
| | xi) Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College |
| | xii) Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College |
| | xiii) Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College |
| | xiv) Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College |

| | | | |
|--|--|-----------------------|------------------------------------|
| | xv) Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College |
| | xvi) Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College |
| | xvii) Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College |
| | xviii) Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College |
| | xix) 150 years Birthday Celebration of Sardar Ballabhai Patel | 31.10.2014 | Bangabasi Evening College |
| | xx) Journalism, Photography & Animation | 19 February, 2015 | Bangabasi Evening College |
| | xxi) Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |
| | xxii) UGC sponsored National Seminar on “ Mathematics and its Impact on Natural Science” | 11/09/2015-12/09/2015 | Bangabasi Morning College, Kolkata |

Dr. Manik Chandra Mukherjee: 03

1. UGC Sponsored National Seminar “ Modern Trends of Mathematical Applications in Biological & and other systems”, Dept. of Mathematics, RMVCC, Rahara, sept 7, 2011.
2. UGC Sponsored National Seminar “ On Applied Science in Bioinformatics, Dept. of Applied Physics, CU, March 16-17, 2012.
3. UGC Sponsored National Seminar “ on Mathematics & Its Impact on Natural sciences”, Bangabasi Morning College, Kolkata, Sept. 11-12, 2015.

1. Name of the Department

The name of the department is **Philosophy**. It is one of the subjects in which Bangabasi Evening College was granted affiliation on the day the college was constituted as an independent institution.

2. Year of Establishment

The Department was established on 18 January 1965.

3. Names of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers both Honours and General Courses under the Bachelor of Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Under Consideration

5. Annual / semester / choice based credit system (programme wise)

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The students of this department had to opt History, Economics, Political science, Elective English, Elective Bengali, Sanskrit as their allied pass subjects provided by the institution and as stipulated in the prospectus.

7. Courses in collaboration with other Universities, industries, foreign institutions etc. The department has not undertaken any collaboration with other universities, industries, foreign institutions etc.

8. Details of courses / programmes discontinued (if any) with reasons

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No courses or programmes were discontinued.

9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Filled posts |
|----------------------|--------------|
| Professors | N.A. |
| Associate Professors | 1 |
| Assistant Professor | 1 |
| Part-time teacher | 1 |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|------------------------|-------------------------------------|------------------------|---|----------------------------|--|
| Dr. Jyotsna Chatterjee | M.A. M.Phil., Ph.D. | Associate Professor | Logic, Philosophy of Science | 31 years + | Nil |
| Shnaoli Seal | M.A., M.Phil, continuing PhD course | Assistant Professor | Buddhist Philosophy, Philosophy of Mind, Epistemology | 5 Years + | Nil |
| Susmita Banerjee | M.A. | Part-time Teacher | Logic | 6 Years + | Nil |
| Manorima Sen | M.A, M.Phil | Contractual Full-timer | Logic | 2 Years 7 Months | Nil |

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| | | | | | |
|-----------------|-----|---|---|-----------------|-----|
| | | (August, 2007-March, 2010) | | | |
| JayitaBanaerjee | M.A | Part-time Teacher (November, 2009-August, 2011) | Logic | 2 Years + | Nil |
| SangitaBasu | M.A | Guest Lecturer (November, 2011-March, 2013) | Philosophy of Mind | 1 year 4 Months | Nil |
| Sunirmal Das | M.A | Guest Lecturer (August, 2013-April, 2015) | Indian Philosophy, Continental Philosophy, Moral Philosophy | 1 Year 8 Months | Nil |

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :

Table No. 3

| Name of the Temporary Faculty | Academic Session taught | Programme | Total No. of Classes per week | No. of Classes taken per Week | % of Lectures delivered |
|-------------------------------|-------------------------|---------------|-------------------------------|-------------------------------|-------------------------|
| SangitaBasu | 2011-2013 | I H + I Pass | 63 | 6 | 9.5% |
| | | II H+ II Pass | | | |

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| | | | | | |
|--------------|-------------------------|------------------|----|---|------|
| | | III H + III Pass | | | |
| Sunirmal Das | 2013-2014, 2014-2015 | I H + I Pass | 63 | 6 | 9.5% |
| | | II H+ II Pass | | | |
| | | III H + III Pass | | | |

13. Student-Teacher Ratio (Programme Wise):

Table No. 4

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio Without PTT with PTT | |
|---------|-------------------------|----------------------|-----------------|--|--|
| 2011-12 | 14 | 215 | 2+2 | | |
| 2012-13 | 10 | 216 | 2+2 | | |
| 2013-14 | 6 | 144 | 2=2 | | |
| 2014-15 | 2 | 109 | 2+2 | | |

14. Number of Academic Support Staff (technical) and administrative staff; sanctioned and filled :

Table No. 5

| Post | Sanctioned | Filled |
|------------------------|------------|--------|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc./ D. Litt. / Ph.D. / M.Phil./ PG

Table No. 6

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | 1 |
| M. Phil. | 2 |
| P.G. | 3 |

16. Number of Faculty with ongoing Projects from a) National b) International funding agencies and grants received: None

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: None

18. Research Centre / facility recognized by the University: Nil

19. Publications:

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | | 1 | | | | | - | |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | | - |
| No. of publications published in International Database | - | - | - | - | - | - | - | - |

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| | | | | | | | | |
|----------------------|---|---|---|---|---|---|---|---|
| Monographs | | | | | | | | |
| Chapter in books | - | | - | | | | | |
| Books Edited | - | | - | - | - | - | | |
| Books with ISBN/ISSN | - | | - | - | | | | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

a) Publications per faculty

1. **Teacher Name:** Dr Jyotsna Chatterjee; Nil
2. **Teacher Name:** Shnaoli Seal

| Serial No. and Name | Title with Page No. | Year of Publication | Type of Book. | Publisher and ISSN-ISBN No. |
|------------------------|---|---------------------|-----------------------------------|---|
| 1. Shnaoli Seal | ManastattverAnusandhaneTattvaTattva o AnukaranTattva: EktiBitarka, p. 63-94 | December, 2010 | Journal – <i>Darshanbiksha</i> | Department of Philosophy, Jadavpur University |

20. Areas of consultancy and income generated: Nil.

21. Faculty as members in: None

*Number of publications listed in International Database -Nil

* Monographs : 01

* Publications : 01

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Seminars and Workshops Attended & Participated

Teacher Name: Dr. Jyotsna Chatterjee

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|---|--|---|
| 1. | Revision of the Existing Syllabi in B.A (Hons. And General) Courses of Studies in Philosophy | 17 th April, 2010 | State level organized by councils for Undergraduate Studies and Undergraduate Board of Studies in Philosophy, University of Calcutta | Undergraduate Board of Studies in Philosophy, University of Calcutta |
| 2. | Some Issues in Philosophy of Religion and Contemporary Indian Thought | 15 th September, 2012 | State level workshop organized by Undergraduate Board of Studies in Philosophy, University of Calcutta & the Department of Philosophy, Surendranath College for Women | Undergraduate Board of Studies in Philosophy, University of Calcutta & Surendranath College for Women |
| 3. | Alternative Politics : Another World, Other Voices | 19 th -20 th February, 2010 | National Seminar organized by Department of Political Science, Ramakrishna Mission Vidyamandir in collaboration with the Center for Studies in Social Sciences, Calcutta | UGC |
| 4. | Philosophical Thoughts in Bengal | February, 2008 | National Seminar organized by Department of Philosophy, Ramakrishna Mission Vidyamandir | UGC |

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| | | | | |
|-----|--|---------------------------------|---|--|
| 5. | Ownerless Emotions: From Rasa-Aesthetics to Spiritual Psychology | July, 2002 | Lecture delivered by Prof. Arindam Charaborty, Department of Philosophy, University of Hawaii, Honolulu, U.S.A State level organized by Ramakrishna Mission Vidyamandir, Belur | Ramakrishna Mission Vidyamandir, Belur |
| 6. | Religious Sensibilities of Modern Bengalis | September, 2002 | Lecture delivered by Prof. Tapan Roychowdhury, Emiritus Fellow, St. Anthony's College, Oxford organized by Ramakrishna Mission Vidyamandir, Belur | Ramakrishna Mission Vidyamandir, Belur |
| 7. | Dr. DebiprasadDuari- Concept and Challenges in Astronomy | 12 th November, 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14 th November, 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19 th November, 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Sri ShirshenduMukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19 th November, 2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|-----|--|---------------------------------------|--|------------------------------|
| 11. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5 th Decembe r, 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.20 14 | Bangabasi Evening College | Bangabasi Evening College |
| 13. | Dr. SomnathChakraverty_- Bhimbetka-the Glimses of Indian Rock Art | 10.12.20 14 | Bangabasi Evening College | Bangabasi Evening College |
| 14. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.20 14 | Bangabasi Evening College | Bangabasi Evening College |
| 15. | Prabir Ghosh-Loukik- Aloukik | 22.12.20 14 | Bangabasi Evening College | Bangabasi Evening College |
| 16. | 150 years Birthday Celebration of Sardar Ballabhai Patel | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 17. | Samasamayik Darshanik Chinta: Prachya o Pashchatya | 15 th January, 2015 | Department of Philosophy, Bangabasi Evening College | Bangabasi Evening College |
| 18. | Alternative Avenues of Employment | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

Teacher Name: Shnaoli Seal

Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|---|---|---|
| 1 | Philosophy of Language: Objectivity and Communicability of Meaning | March 9-10, 2011 | National Seminar at Department of Philosophy, Jadavpur University | Jadavpur University |
| 2 | Philosophy, Science and Technology: Contemporary Thoughts | 20 th December, 2011 (World Philosophy Day) | State Department of Philosophy, Jadavpur University | Jadavpur University and ICPR |
| 3 | Time and Consciousness | 31 st January and 1 st February, 2012 | National Seminar organized by UGC-Centre of Advanced Studies (CAS) in Philosophy, Jadavpur University | UGC-Centre of Advanced Studies (CAS) in Philosophy, Jadavpur University |
| 4 | Some Issues in Philosophy of Religion and Contemporary Indian Thought | September 15, 2012 | One day workshop organized by Undergraduate Board of Studies in Philosophy, University of Calcutta and the Department of Philosophy, Surendranath | |

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| | | | College for Women | |
|----|--|--|---|---|
| 5 | Society, Culture and Value | 20 th and 21 st December, 2012 | National Seminar organized by the Center of Advanced Study in Philosophy, Jadavpur University | Center of Advanced Study in Philosophy, Jadavpur University |
| 6 | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7 | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban. | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8 | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9 | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10 | Dr. Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11 | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12 | Dr. Somnath Chakraverty_ - Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 13 | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|----|---|--------------------------------|---|---------------------------|
| 14 | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 15 | 150 years Birthday Celebration of SardarBallabhai Patel | 31 Oct. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 16 | SamasamayikDarshanikChinta: Prachya o Pashchatya | 15 th January, 2015 | Department of Philosophy, Bangabasi Evening College | Bangabasi Evening College |
| 17 | Alternative Avenues of Employment | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

Teacher Name: Shnaoli seal

Paper Presented

| Sl . N o. | Name | Name of the Article | Theme of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|-----------|------|---------------------|----------------------|------|---|----------------|
|-----------|------|---------------------|----------------------|------|---|----------------|

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| | | | | | | |
|----|--------------|---|--|----------------------------------|---|---|
| 1. | Shnaoli Seal | Cognition of Cognition: A Comparison Between YogacaraVijnanavada and Nyaya Philosophy | Young Scholars Meet on "Different Aspects of Buddhism" | 28 th September, 2013 | State Level – ICPR Center for Buddhist Studies, Department of Philosophy, Jadavpur University | ICPR and Center for Buddhist Studies, Department of Philosophy, Jadavpur University |
|----|--------------|---|--|----------------------------------|---|---|

Teacher Name: Sunirmal Das
Seminar Attended

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|-----------------------------------|---|---|
| 1. | The Crisis of Gender Justice: Socio-Philosophical Approach | 20-21 st March, 2013 | National Seminar organized by Philosophy and Life-World, Vidyasagar University | Vidyasagar University |
| 2. | Language and Mind: 20 th Century Perspective | 30-31 st January, 2014 | National Seminar organized by Center of Advanced Study in Philosophy, Jadavpur University | Center of Advanced Study in Philosophy, Jadavpur University |
| 3. | Analytic Philosophy and Feminism | 22 nd March, 2014 | National Seminar organized by UGC-Centre of Advanced Studies (CAS) in Philosophy, | UGC-Centre of Advanced Studies (CAS) in Philosophy, Jadavpur University |

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| | | | | |
|----|--|--|---|--|
| | | | Jadavpur University | |
| 4. | Living Philosophies and Cultures of India | 24 th July-7 th August, 2014 | International Summer School organized by Manipal University and Chinmaya International Foundation | Manipal University and Chinmaya International Foundation |
| 5. | SamasamayikDarshanikChinta: Prachya o Pashchatya | 15 th January, 2015 | Department of Philosophy, Bangabasi Evening College | Bangabasi Evening College |
| 6. | Alternative Avenues of Employment Workshop | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College. | Bangabasi Evening College |

Teacher Name: Sunirmal Das

Paper Presented

| Sl. No | Name | Name of the Article | Theme of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|--------|--------------|--------------------------------|-------------------------------|---------------------------------|---|-----------------------|
| 1. | Sunirmal Das | Security to Women Capabilities | The Crisis of Gender Justice: | 20-21 st March, 2013 | National Seminar organized by Philosophy and Life- | Vidyasagar University |

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| | | | | | | |
|----|--------------|---|---|--|---|---|
| | | | Socio-Philosophical Approach | | World, Vidyasagar University | |
| 2. | Sunirmal Das | Hegemony of Male-stream Philosophy | Analytic Philosophy and Feminism | 22 nd March, 2014 | National Seminar organized by UGC-Centre of Advanced Studies (CAS) in Philosophy, Jadavpur University | UGC-Centre of Advanced Studies (CAS) in Philosophy, Jadavpur University |
| 3. | Sunirmal Das | Ethics of Questioning (This is a Monograph) | Living Philosophies and Cultures of India | 24 th July-7 th August, 2014 | International Summer School organized by Manipal University and Chinmaya International Foundation | Manipal University and Chinmaya International Foundation |

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists /visitors to the department: Nil

| | |
|----|--|
| 1. | Dr. Soumitra Basu, Department of Philosophy, Jadavpur University |
| 2. | Dr. Madhuchanda Sen, Department of Philosophy, Jadavpur University |

25. Seminars / Conferences/ Workshops organized & the source of funding:

| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|---------|--|--------------------------------|---------------------------|
| 1. | Samasamayik Darshanik Chinta: Prachya o Pashchatya | 15 th January, 2015 | Bangabasi Evening College |

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| | | | |
|----|--|----------------------|---------------------------|
| 2. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |
|----|--|----------------------|---------------------------|

26. Studentsprofileprogramme/coursewise:

| Nameofthe Course/programme (refer question no. 4) | Intake Capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 30 | 14 | 14 | 11 | 3 | 48.6% |
| UG (2012-2013) | 30 | 10 | 10 | 9 | 1 | 35.3% |
| UG (2013-2014) | 30 | 6 | 6 | 6 | 0 | 25% |
| UG (2014-2015) | 30 | 2 | 2 | 1 | 1 | 66.67% |

*M=Male *F=Female

27. Diversityof Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 100 | -- | -- |

Social profile of the students

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| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 14 | -- | -- | -- | -- |
| UG (2012-2013) | 5 | 4 | -- | -- | 1 |
| UG (2013-2014) | 4 | 1 | -- | -- | 1 |
| UG (2014-2015) | 2 | -- | -- | -- | -- |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?: NA

29. Student progression:

| Student progression | Against % Enrolled |
|----------------------------------|--------------------|
| UG to PG | 5% |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 5% |
| Entrepreneurship/Self-employment | 5% |

30. Details of infrastructural facilities Library—Department has no Library due to severe space problem. The Central Library of the college also has a large no of text and reference books of Philosophy. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.
- ✓ Arrange every year visit to nearby museums which are repositories of past knowledge.
- ✓ Conduct tours to the places of historical importance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| Strength | Weakness |
|---|--|
| <ul style="list-style-type: none"> + Dedicated Teachers. + Resourceful faculty members + Harmonious relationship among the members of the management, staff, students and parents + Work place culture is cordial and competitive. + Study materials are supplied and special classes after Test Examination to augment their knowledge. + Well stocked central library + Teachers also take special care for needy and meritorious students. + Interactive classes + Research activity of faculty + Departmental Library. + Students are taken to visit places of historical interest to know the rich and varied cultural heritage of our country. | <ul style="list-style-type: none"> + Acute space problem for separate departmental class room, departmental library, seminar library etc. + Lacks the requisite teaching strength, it hampers the teaching – learning process. + No administrative staff to handle administrative work of the department. + The poor economic background of Students and their paucity of time are the main hindrances to pursue any expensive training or value added programmes. + No departmental fund for meeting small recurring expenses. |

| | |
|--|---|
| <ul style="list-style-type: none"> Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They bring out wall magazines on different historical events. Students discharge their social responsibilities by taking part in NCC activities, organizing health camp like Blood Donation Camp, cleaning activities outside and inside colleges. | |
| <p>Opportunity</p> <ul style="list-style-type: none"> Students are very much eager to cooperate with the teachers in all issues. Exploring possibility of arranging employment generating vocational courses | <p>Challenges</p> <ul style="list-style-type: none"> Selection of intake through additional screening process Seminars, Conferences, FDP programmes are to be organized. Providing more facilities to marginalized students |

Future Plans:

1. To ensure ITC based teaching for the students.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course relating to philosophy in near future.
5. The department eagerly wants to organize a three days national seminar.
6. The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.

1. **Name of the Department:** Physics
2. **Year of Establishment:** 1965
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG (B. Sc,)
4. **Names of Interdisciplinary courses and the departments/units involved.**
Department of Science
5. **Annual/ semester/choice based credit system (programme wise).**
The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.
6. **Participation of the department in the courses offered by other departments:**
Yes. Mathematics (General), Chemistry (General), Bengali and, English (General) at UG level. Students participate in allied courses offered by College.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**
Faculty members are engaged in collaboration of research works with researchers/scientists/academicians from other Universities/Institutes, namely Jadavpur University (Kolkata), Indian Institute of Science and Technology, Shibpur etc.
8. **Details of courses/programmes discontinued (if any) with reasons:**
None

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9. Number of teaching posts:

| | Sanctioned | Filled |
|----------------------|------------|---|
| Professors | -- | -- |
| Associate Professors | 04 | 03 (Associate professor by CAS) (01 Vacant) |
| Assistant Professors | -- | -- |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

| Name | Designation | Qualification | Specialization | No. of years of Experience | No. of Ph.D students guided for the four years. |
|--------------------------|---------------------|---------------|---------------------|----------------------------|---|
| Dr. Saswati Chakraborty | Associate Professor | M.Sc., Ph.D | Solid State Physics | 31 years | Nil |
| Dr. Prasanta Kumar Maiti | Associate Professor | M.Sc., Ph.D | Solid State Physics | 25 years | Nil |
| Dr. Pradip Kumar Dey | Associate Professor | M.Sc., Ph.D | Solid State Physics | 17 years | Nil |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: None

13. Student -Teacher Ratio (programme wise):

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | N.A. | 213 | 3 | 71:1 | N.A. |
| 2012-13 | N.A. | 185 | 3 | 62:1 | N.A. |
| 2013-14 | N.A. | 139 | 3 | 46:1 | N.A. |
| 2014-15 | N.A. | 119 | 3 | 40:1 | N.A. |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | 3 | 3 |
| Administrative Staff | Nil | Nil |

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG:

Ph.D-03

PG-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and c) grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications:

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dep without ISBN/ISSN | 1 | | 1 | 1 | | | - | 3 |
| No. of papers published in peer reviewed journals by faculty & students | | - | - | - | - | - | | - |
| No. of publications published in International Database | - | - | - | 1 | - | - | - | 1 |
| Monographs | | | | | | | | |
| Chapter in books | - | | | | | | | |
| Books Edited | - | | | - | - | - | | |
| Books with ISBN/ISSN | - | | - | - | | | | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

i) Dr. Saswati Chakraborty

See Annexure- I

(ii) Dr. Prasanta Kumar Maiti

a) No. of papers published in peer -reviewed journals (national/
international): -From 2009-2014

| SL. No | Title with Page No. | Journal Name | ISSN/ IBBN/ Categorization/Refereed/Non | Whether peer-reviewed/ Impact | No. of co-authors |
|--------|---|---------------------------------------|---|-------------------------------|-------------------|
| 1 | On an extension of a bilateral generating involving generalized Bessel polynomials, Pgs 1-5 | Tamkang J. Math., 40(1) 2009 | | | 1 |
| 2 | On partial quasi-bilinear generating functions involving Jacobi polynomials, Pgs 97-104 | J. of the Cal. Math. Soc., 7(2), 2011 | | | -- |
| 3 | On quasi-bilinear generating functions involving modified Laguerre polynomials Pg no. 1581-1586 | International Mathematical Forum, | ISSN 1312-7594 | | -- |
| 4 | Some generating functions of modified Jacobi polynomials by Lie algebraic method, Pgs 1-6 | Ultra Scientist, 24(1) B, 2012 | | | 1 |

(iii) Dr.Pradip Kumar Dey

See Annexure I

20. Areas of consultancy and income generated:

None

21. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) Any other (please specify):

None

ii) Participation in Conference/ Seminar/ Workshop etc.:

Teacher Name: Dr. Saswati Chakraborty

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|-------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening |

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| | Indian Mathematician | | | College |
|----|---|------------|---------------------------|---------------------------|
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|-----|---|----------------------|--|---------------------------|
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11 | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12 | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Teacher Name: Dr. Prasanta Kumar Maiti

Seminars Attended and Participated:

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|-------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|-----|---|-------------------|--|---------------------------|
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6 | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka- the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11 | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|----|--|----------------------|--|---------------------------|
| 12 | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |
|----|--|----------------------|--|---------------------------|

Teacher Name: Dr.Pradip Kumar Dey

Seminars Attended and Participated

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|-------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
|-----|---|----------------------|--|---------------------------|
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11 | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12 | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Papers presented

| Sl. No. | Title of the paper presented | Title of Conference/ Seminar | Organised by | Whether International/ National/State/ Regional/College or University level |
|---------|---|--|---|---|
| 1) | Financial Sector Liberalization in India vis-à-vis The Political Economy of our Epoch | Financial Sector Liberalization in India---Theory and Empirics | Department of Economics with Rural Development, Vidyasagar University held on 6 th October, 2012 | National Seminar |

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department-

| | |
|---|---|
| 1 | Dr. Debiprosad Duari, Director, Research and Academics, M.P. Birla Institute of Fundamental Research, Birla Planetarium, Kolkata. |
|---|---|

25. Seminars/ Conferences/Workshops organized & the source of

funding:

| Sl. No. | Title | Date | Source of Funding |
|---------|--|----------------------|---------------------------|
| 1. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Application received | Selected | Enrolled | | Pass percentage |
|---|-----------------|----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 300 | 213 | 213 | 200 | 13 | 33.8% |
| UG (2012-2013) | 300 | 185 | 185 | 175 | 10 | 25.64% |
| UG (2013-2014) | 300 | 139 | 139 | 132 | 7 | 32.4% |
| UG (2014-2015) | 300 | 119 | 119 | 116 | 3 | 77.5% |

*M = Male *F = Female

27. Diversity of Students: NA

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 91.5 | 8.4 | -- |

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 141 | 11 | -- | -- | 61 |
| UG (2012-2013) | 119 | 17 | -- | -- | 49 |
| UG (2013-2014) | 85 | 7 | -- | -- | 47 |
| UG (2014-2015) | 76 | 8 | -- | -- | 36 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | N.A. |
| PG to M. Phil. | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | 42% |
| Entrepreneurship/Self-employment | 30% |

30. Details of infrastructural facilities

a) Library: Department has its own small Library with few hundred books. The Central Library of the college also has a large no of text and reference books of Botany. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staff and Students:

Well equipped Systems and Internet Facilities.

c) Class Room with ICT facility available : NIL

d) Laboratories:

Laboratories Details:

1. Five (5) Desktop Computers and Two (2) Laptops along with Internet facility

2. Laser Printer along with copier and scanner → 1
3. Inkjet Printer → 1
4. LCD Projector along with Screen → 1
5. Overhead Projector → 1
6. Astronomical Telescope 1
7. Polarimeter → 1
8. Spectrometer → 1
9. Set for measurement of pressure co-efficient of air → 2
10. Set for measurement of moment of inertia of bars → 3
11. Set for measurement of rigidity modulus of wire → 3
12. Carey Foster's bridge → 1
13. Set for determination of Static Characteristic of transistor → 4
14. Bridge rectifier trainer kit → 3
15. Zener Diode trainer kit → 3
16. Set for determination of Q-factor of L-C-R circuit → 2
17. Set for determination of Young's modulus of horizontal bar → 2
18. Electronic balance → 1
19. Set for building atomic model → 1
20. Film Projector → 1

21. Travelling Microscope → 2

22. Ammeter to voltmeter conversion set. → 2

23. Trainer Kit for determination of internal resistance of analogue voltmeter → 2

24. Logic gate trainer kit → 3

25. Digital multimeter → 2

26. Set for determination of Newton's ring → 1

27. Photo-sensor trainer kit → 1

28. Power supply (2V, 9V, 12V) → 2

29. Voltage regulated power supply → 2

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology enabled laboratories
- ✓ Lecturer plan,
- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class tests
- ✓ Conducting internal tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| Strength | Weakness |
|---|---|
| <ul style="list-style-type: none">Harmonious relationship among the members of the management, staff, students and parentsResourceful faculty members Sincere and dedicated staff.Work place culture is cordial and competitive.Interactive classesResearch activity of facultyDepartmental Library. | <ul style="list-style-type: none">Limitation of spaceDue to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses |

Opportunity

Students get freedom to do any academic work.

Exploring possibility of collaborative research with research institutions

Challenges

Selection of intake through additional screening process

Branding of Seminars, Conferences, FDP programmes have to be undertaken.

Research and publications core science subjects.

Providing resources for marginalized students

Future Plans:

- a) Department likes to introduce its own UG honours course affiliated by University of Calcutta.
- b) Department is keen to organize a workshop by the students.
- c) Department will hold a seminar given by the students of this department.

***Annexure I

LIST OF PUBLICATIONS

Teacher Name: Dr. Saswati Chakraborty

a) No. of papers published in peer reviewed journals (national/international): –

| Sl. No | Title with Page No. | Journal Name | ISSN/IBBN/Categorization/Refereed/Non | Whether peer-reviewed/Impact | No. of co-authors |
|--------|--|---|--|------------------------------|-------------------|
| 1 | Lattice Sums For Zinc Sulphide Structure Crystals, Pg. no. 693 | Phys. Stat. Sol. (b) 106 (1981) | ISSN No. 1521-3951 | Peer reviewed/ 1.60 | 2 |
| 2 | Unified Study of the Lattice Mechanical Properties of Copper Halide Crystals. Pg. No .3534 | Phys. Rev.B 28 (1983) | ISSN No. 1098-0121(print) 1550-235X (online) | Peer reviewed/ 3.664 | 2 |
| 3 | Phase Transition & Soft Mode Behaviour in Superionic Copper Halides. Pg. no. 59 | Proc. of Nucl. Phys.& Solid State Phys. Symp.Varanasi(D AE, India) 25C(1982). | | | 2 |

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| | | | | | |
|---|---|--|--------------------|----------------------|---|
| 4 | Lattice Dynamic Prediction of Polymorphic Phase Transition Pressure in CuI. Pg . no. 45 | Proc. of Nucl. Phys.& Solid State Phys. Symp.Mysore(DA E, India) 26C(1983) | | | 2 |
| 5 | Phase Transition & Soft Mode Behaviour in Superionic Copper Halides. Pg. no. 445 | Phys. Stat. Sol. (b) 123 (1984) | ISSN No. 1521-3951 | Peer reviewed/ 1.60 | 2 |
| 6 | A Dynamical Study of the Pressure Induced Phase Transition in CuI. | Presented at National Seminar on Phonon Pysics of Condensed Matter,Bhopal (1985) | | | 2 |
| 7 | An Adiabatic Formulation of the Quadrupolar Charge Deformation in the Study of Covalent Solids. Pg. no. 869 | J. of Phys.& Chem.of Solids, 869(1986) | ISSN No. 0022-3697 | Peer reviewed/ 1.594 | 1 |

(ii) **Teacher Name:** Dr.Prasanta Kumar Maiti

a) No. of papers published in peer reviewed journals (national/ international): -

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| Sl. No | Title with Page No. | Journal Name | ISSN/IBBN/Categorization/Refereed/Non | Whether peer-reviewed/Impact | No. of co-authors |
|--------|---|--|---------------------------------------|------------------------------|-------------------|
| 1 | On an extension of a bilateral generating involving generalized Bessel polynomials,Pgs 1-5 | Tamkang J. Math.,40(1) 2009 | | | 1 |
| 2 | On partial quasi-bilinear generating functions involving Jacobi polynomials, Pgs 97-104 | J. of the Cal. Math. Soc.,7(2), 2011 | | | -- |
| 3 | On quasi-bilinear generating functions involving modified Laguerre polynomials Pg no. 1581-1586 | International Mathematical Forum,7(32), 2012 | ISSN 1312-7594 | | -- |
| 4 | Some generating functions of modified Jacobi polynomials by Lie algebraic method, Pgs 1-6 | Ultra Science, 24(1) B,2012 | | | 1 |
| 5 | On partial quasi-bilinear generating functions involving generalized Bessel polynomials,Pgs 165-168 | Ultra Science, 19(1) M,2007 | | | -- |

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| | | | | | |
|---|---|---|--|--|----|
| 6 | On mixed trilateral generating functions Pgs.21-26 | Bull. Cal. Math. Soc.,99(1), 2007 | | | -- |
| 7 | On a class of trilateral generating relations with Tchebycheff polynomials by group theoretic method, Pgs 115-117 | Rev. Acad. Canar. Cienc., XV (Nums.1-2), 2003 | | | 1 |

(iii) **Teacher Name:** Dr. Pradip Kumar Dey

a) No. of papers published in peer reviewed journals (national/international): –

:

| Sl. No | Title with Page No. | Journal Name | ISSN/IBBN/Categorization/Ref | Whether peer-reviewed/Impact | No. of co-authors |
|--------|--|----------------------------|------------------------------|------------------------------|-------------------|
| 1 | Photoacoustic Spectroscopy (PAS) as a tool for interdisciplinary research, Page no 178 | Physics Teacher 28(3) 1986 | ISSN 0031-921X | | 2 |
| 2 | A New Phase transition in Rochelle Salt page no 74 | Phase Transition 9 1987 | - | - | 1 |

| | | | | | |
|---|--|---|---|----------------------|---|
| 3 | Phase transitions of Quasi two Dimensional antiiferroelectric Suaric acid investgated by Green's Function techniques. Page No 2474 | Physical Review B41 (1990) | ISSN No. 1098-0121(prin t) 1550-235X (online) | Peer reviewed/ 3.664 | 2 |
| 4 | A simple method for the preparation of Y Ba ₂ Cu ₃ O _x Superconducting wire and tapes using common polymers Page no L823-L825 | Japanese J.of Applied Physics 30(5A) 1991 | ISSN 0021-4922 | Peer reviewed/ 1.44 | 3 |

b) Monographs: 0

c) Chapters in Books: 18

d) Edited Book: 3

e) Books with ISBN with details of publishers: 0

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

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1. **Name of the Department: Physiology**
2. **Year of Establishment:** 2006
3. **Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG (B.Sc.)
4. **Names of Interdisciplinary courses and the departments/units involved.**
None
5. **Annual/ semester/choice based credit system (programme wise).**
Annual with choice based credit system
6. **Participation of the department in the courses offered by other departments:**
Yes, Botany (general), Chemistry (general) and Zoology (general) at UG level.
Students participated in allied courses offered by College.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**
None
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of teaching posts:**

Table: 1

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | -- | -- |
| Assistant Professors | 2 | 0 |

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Table: 2

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D guided for the last 4 years |
|----------------------------|---------------|--------------------------------|-------------------------|----------------------------|---|
| Dr. Sutanu Dutta Chowdhury | M.Sc., Ph.D. | Contractual Whole Time Teacher | Neurophysiology | 9 years 10 months | Nil |
| Dr. Anjali Basu | M.Sc., Ph.D. | Part-Time Teacher | Nutrition and Dietetics | 7 years | Nil |

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

None

13. Student -Teacher Ratio (programme wise):

Table: 3

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | 40 | 26 | 3+1 | 22:1 | 17:1 |
| 2012-13 | 42 | 29 | 3 | 24:1 | N.A. |
| 2013-14 | 34 | 23 | 3 | 19:1 | N.A. |
| 2014-15 | 47 | 25 | 3 | 24:1 | N.A. |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Table: 4

| | Sanctioned | Filled |
|---------------------------|------------|--------|
| Support staff (Technical) | 2 | 2 |
| Specimen collector | NA | NA |

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15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

Table: 5

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | 0 |
| Ph.D. | 2 |
| M.Phil. | 0 |
| P.G. | 2 |

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

- a) National: None
b) International Funding Agencies: None
c) Grants Received: None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications:

No. of papers published in peer reviewed journals (national/ international): –

Dr. Sutanu Dutta Chowdhury : 15 (International – 11, National – 4)
Dr. Anjali Basu : 11

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List of Publication:

Table: 6

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|--|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. with ISBN/ISS | | | | | | | | |
| No. of papers published in peer reviewed journals by faculty & students with ISBN/ISSN | 3 | 2 | 2 | 2 | 10 | 1 | 1 | 21 |
| No. of publications published in International Database | | | | | | | | |
| Monographs | - | - | - | - | - | - | - | - |
| Chapter in books Books with ISBN/ISSN | - | - | - | - | 1 | 2 | - | 3 |
| Books Edited | - | - | - | - | - | - | - | |

g) Citation Index — range / average:

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545

Table: 7

| Citation Index | Dr. Sutanu Dutta Chowdhury | Dr. Anjali Basu |
|---|----------------------------|-----------------|
| Sum of the times cited | 42 | 103 |
| Sum of Times Cited without self-citations | 33 | 101 |
| Citing Articles | 42 | 103 |
| Citing Articles without self-citations | 33 | 101 |
| Average Citations per Item | 03 | 10 |

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average:

Table: 8

| Impact Factor | Dr. Sutanu Dutta Chowdhury | Dr. Anjali Basu |
|---------------------|----------------------------|-----------------|
| Impact Factor Range | 0.676 – 2.52 | 0.51 -7.812 |
| Total impact factor | 18.979 | 28.897 |

k) h-index :NA

20. Areas of consultancy and income generated: None

21. Faculty serving in a) National committees, b) International committees, c) Editorial Boards, d) any other (please specify):

1. Teacher Name: Dr. Santanu Dutta

- i) Member of **The Physiological Society, London, England.**
- ii) Member of **Indian Academy of Neuroscience (IAN)** (Applied for Life Membership)
- iii) Life member of **Indian Science Congress Association, (ISCA), Kolkata, India.**

iv) Life member of **Physiological Society of India, (PSI), Kolkata, India.**

v) Member of **Nutrition and Growth Network, (NGN), Barcelona, Spain.**

2. Teacher Name: Dr. Anjali Basu

i) Life member of **Society of Biological Chemist, Bangalore, India.**

ii) Life member of **Indian Science Congress Association, Kolkata, India.**

iii) Life member of **Physiological Society of India, Kolkata, India.**

ii) Participation in Conference/ Seminar/ Workshop etc.:

Table: 9

| Name of the Course/Programme/Training/summer or winter School | Place & Institute | Duration (Dates) | Sponsoring Agency (UGC/ICAR/ICSSR /Academies /Universities ect.) |
|--|-------------------|---|--|
| Teacher Name: Dr. Sutanu Dutta Chowdhury Chowdhury SD, Ghosh TK. Body mass index and motor development in Santal children in Purulia district of West Bengal, India. 102 nd <i>Indian Science Congress.</i> | Mumbai, India. | January 3-7, 2015. | Mumbai University. |
| Chowdhury SD, Ghosh TK. Motor development of undernourished Santal children of Purulia district, India. 2 nd <i>International Conference on Nutrition & Growth.</i> | Barcelona, Spain. | 30 th January to 1 st February, 2014. | Growth & Nutrition Community |

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| | | | |
|---|---------------------------------------|---|-----------------------------|
| Chowdhury SD, Ghosh TK. Body mass index and motor development in 5-12 years Santal children in Purulia district of West Bengal, India. 101 st <i>Indian Science Congress</i> . | Jammu, India. | February 3-7, 2014. | Jammu University. |
| Chowdhury SD, Ghosh TK. Evaluation of nutritional status by dietary measurements in Santal children. 5 th Congress of Federation of Physiological Societies (FIPS) on Physiology, Ethnopharmacology, Biotechnology and Health Therapeutics (PEBHT - 2013). | Tirupati, AP, India | 17 th – 19 th December, 2013. | Sre Venkateswara University |
| Chowdhury SD, Ghosh TK. A study on the skinfold thickness pattern in undernourished Santal children of Purulia district, India. 100 th <i>Indian Science Congress</i> . | Kolkata, India. | January 3-7, 2013. | Calcutta University |
| Chowdhury SD, Ghosh TK. Skinfold thickness of Santal children of Purulia district, India. 99 th <i>Indian Science Congress</i> . | Bhubaneswar, India. | January 3-7, 2012. | KIIT University. |
| Chowdhury SD, Ghosh TK. A study on the biochemical and hematological parameters of undernourished Santal children. XXIV Annual National Conference of Physiological Society of India. | Visakhapatnam, Andhra Pradesh. India. | 12 th -14 th December, 2012. | Andhra Medical College. |

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| | | | |
|--|---------------------------------------|--------------------------------|-----------------------------|
| Chowdhury SD, Ghosh TK. Chronic undernutrition delayed motor development of Santal children of Purulia district, India. <i>98th Indian Science Congress.</i> | Chennai, India. | January 3-7, 2011. | SRM University. |
| Chowdhury SD, Ghosh TK. Chronic undernutrition delayed cognitive development of Santal children of Puruliya district, India. <i>97th Indian Science Congress.</i> | Thiruvananthapuram, Kerala, India. | January 3-7, 2010. | University of Kerala. |
| Chowdhury SD, Ghosh TK. Motor development of Santal children: Role of Nutritional and socioeconomic factors. <i>National Academy of Neuroscience.</i> | Kolkata, India. | 1 st October, 2010. | University of Calcutta. |
| Chowdhury SD, Ghosh TK. Nutritional status measured by upper arm muscle area by height in Santal children of Puruliya district, West Bengal. <i>96th Indian Science Congress.</i> | Shillong, Meghalaya, India. | January 3-7, 2009. | North-East Hill University. |
| Chowdhury SD, Chakraborti T, Ghosh TK. <i>West Bengal State Science Congress.</i> | Burdwan, West Bengal, India. | February 27-28, 2009. | Bardwan University. |
| Chowdhury SD, Ghosh TK. Evaluation of nutritional status of Santal children of Puruliya district, West Bengal. <i>95th Indian Science Congress.</i> | Visakhapatnam, Andhra Pradesh, India. | January 3-7, 2008. | Andhra University. |
| Chowdhury SD, Chakraborti T, Ghosh TK. Nutritional status of Santal | Annamalainagar, Chidambaram, | January 3-7, 2007. | Annamalai University. |

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| | | | |
|--|---|----------------------|---------------------------------------|
| children of Puruliya district, West Bengal. <i>94th Indian Science Congress.</i> | India. | | |
| Chowdhury SD, Chakraborti T, Ghosh TK. Growth pattern of Santal children of Puruliya district, West Bengal. <i>National seminar on Anthropology and Society: Issues and Applications.</i> | Chandigarh, India | February 1-2, 2007. | Punjab University. |
| Teacher Name : Anjali Basu Conference Attended: 81st Annual Meeting of the Society of Biological Chemist (India) and Symposium on Chemistry and Biology: Two Weapons Against Disease | Science City Auditorium, Kolkata | 8-11 November 2012 | Bose Institute, Kolkata |
| International Conference on Frontiers in Biological Researches, Vidyasagar University, Midnapore | Vidyasagar University, Midnapore | 26-27 February 2012 | Vidyasagar University, Midnapore |
| 99th Indian Science Congress | KIIT Bhubaneswar | 3-7 January, 2012 | KIIT |
| 97th Indian Science Congress | Thiruvananthapuram, Kerala University | 3-7 January, 2010 | Karyavattom Campus, Kerala University |
| International Conference on Integrative Physiology: Modern Perspectives & Platinum Jubilee Celebration of the Physiological Society of India | Science City Convention Centre, Kolkata | 12-14 November, 2009 | Calcutta University |

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| | | | |
|---|--|-------------------------|--|
| Workshop Attended: Training programme on the Flow Cytometry instrument. | CRNN, University of Calcutta, Kolkata, India | 21-23rd March, 2012. | CRNN, University of Calcutta, Kolkata, India |
| 5-Day Hands on Workshop on Molecular Biotechnology and Bioinformatics | School of Biotechnology. International Institute of Information Technology, Pune | 12-16th December, 2011. | School of Biotechnology. International Institute of Information Technology, Pune |

iii) Papers presented in Conferences, Seminars, Workshops, Symposia:

Teacher Name: Dr. Sutanu Dutta Chowdhury

Table: 10

| S. No. | No of paper presented | Title of Conference / Seminar | Organized by |
|--------|-----------------------|---|---|
| 1 | One scientific paper | Chowdhury SD , Ghosh TK. Body mass index and motor development in Santal children in Purulia district of West Bengal, India. 102nd Indian Science Congress. | Mumbai University. |
| 2 | One scientific paper | Chowdhury SD , Ghosh TK. Motor development of undernourished Santal children of Purulia district, India. 2nd International Conference on Nutrition & Growth. | Growth & Nutrition Community |
| 3 | One scientific paper | Chowdhury SD , Ghosh TK. Body mass index and motor development in 5-12 years Santal children in Purulia district of West Bengal, India. 101st Indian Science Congress. | Jammu University. |
| 4 | One scientific | Chowdhury SD , Ghosh TK. Evaluation of nutritional status by dietary measurements in Santal children. | Sre Venkateswara University |

| | | | |
|----|----------------------|---|-----------------------------|
| | paper | 5th Congress of Federation of Physiological Societies (FIPS) on Physiology, Ethnopharmacology, Biotechnology and Health Therapeutics (PEBHT – 2013).. | |
| 5 | One scientific paper | Chowdhury SD, Ghosh TK. A study on the skinfold thickness pattern in undernourished Santal children of Purulia district, India. 100th Indian Science Congress.. | Calcutta University |
| 6 | One scientific paper | Chowdhury SD, Ghosh TK. Skinfold thickness of Santal children of Purulia district, India. 99th Indian Science Congress. | KIIT University. |
| 7 | One scientific paper | Chowdhury SD, Ghosh TK. Chronic undernutrition delayed motor development of Santal children of Purulia district, India. 98th Indian Science Congress. | SRM University. |
| 8 | One scientific paper | Chowdhury SD, Ghosh TK. Chronic undernutrition delayed cognitive development of Santal children of Puruliya district, India. 97th Indian Science Congress. | University of Kerala |
| 9 | One scientific paper | Chowdhury SD, Ghosh TK. Nutritional status measured by upper arm muscle area by height in Santal children of Puruliya district, West Bengal. 96th Indian Science Congress. | North-East Hill University. |
| 10 | One scientific paper | Chowdhury SD, Ghosh TK. Evaluation of nutritional status of Santal children of Puruliya district, West Bengal. 95th Indian Science Congress. | Andhra University. |
| 11 | One scientific paper | Chowdhury SD, Chakraborti T, Ghosh TK. Nutritional status of Santal children of Puruliya district, West Bengal. 94th Indian Science Congress. | Annamalai University. |
| 12 | One scientific paper | Chowdhury SD, Ghosh TK. A study on the biochemical and hematological parameters of undernourished Santal children. XXIV Annual National Conference of Physiological Society of | Andhra Medical College. |

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| | | | |
|-----------|----------------------|--|-------------------------|
| | | India. | |
| 13 | One scientific paper | Chowdhury SD , Ghosh TK. Motor development of Santal children: Role of Nutritional and socioeconomic factors. <i>National Academy of Neuroscience</i> . | University of Calcutta. |
| 14 | One scientific paper | Chowdhury SD , Chakraborti T, Ghosh TK. <i>West Bengal State Science Congress</i> . | Bardwan University |
| 15 | One scientific paper | Chowdhury SD , Chakraborti T, Ghosh TK. Growth pattern of Santal children of Puruliya district, West Bengal. <i>National seminar on Anthropology and Society: Issues and Applications</i> . | Punjab University. |

| S. No. | No of paper presented | Title of Conference / Seminar | Organized by |
|-----------|-----------------------|---|---------------------|
| 1. | One scientific paper | The International Conference on Integrative Physiology: Modern Perspectives & Platinum Jubilee Celebration of the Physiological Society of India, Science City Convention Centre, Kolkata, India 12-14 November, 2009 | Calcutta University |
| 2. | One scientific paper | 97th Indian Science Congress, Thiruvananthapuram, India, 3-7 January, 2010. | Kerala University |

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| | | | |
|---|----------------------|---|------------------------|
| 3 | One scientific paper | 99th Indian Science Congress, Bhubaneswar, India, 3-7 January, 2012. | KIIT University |
| 4 | One scientific paper | International Conference on Frontiers in Biological Researches, Vidyasagar University, Midnapore, India, 26-27 February, 2012. | Vidyasagar University |
| 5 | One scientific paper | 81st Annual Meeting of the Society of Biological Chemist (India) and Symposium on Chemistry and Biology: Two Weapons against Disease. Science City Auditorium, Kolkata, India, 8-11 November, 2012. | Bose Institute Kolkata |

Teacher Name: Dr. Anjali Basu

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/ programme: **100%**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **75%**

23. Awards / Recognitions received by faculty and students:

Teacher Name: Dr. Sutanu Dutta Chowdhury:

- **Travel Grant Award** from “**The Physiological Society**” of **London** for attending the “**PHYSIOLOGY 2015**” (Annual Meeting of the Society) in **Cardiff, UK** from 6th-8th July, 2015.
- “**BHARAT RATNA MOTHER TERESA GOLD MEDAL AWARD**” from **Global Economic Progress and Research Association (GEPR)** of New Delhi for ‘**National Economic Growth through Individual Contribution**’ at Bengaluru on 8th March, 2015.

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- **Travel Fellowship Award** from **Department of Science and Technology (DST), Government of India** for attending the “**2nd International Conference on Nutrition & Growth**” in Barcelona, Spain from 30th January to 1st February, 2014.
- **3rd Position** in National seminar organized by **National Academy of Neurosciences (NAN)** in **University of Calcutta**, Kolkata, India. 1st October, 2010.

24. List of eminent academicians and scientists / visitors to the department- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

| Name of the | Intake | Applications | | Enrolled | Pass |
|-------------|--------|--------------|--|----------|------|
|-------------|--------|--------------|--|----------|------|

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| Course/programme (refer question no. 4) | Capacity | Received | Selected | *M | *F | |
|---|----------|----------|----------|----|----|--------|
| UG (2011-2012) | 30 | 40 | 40 | 35 | 5 | 35.6% |
| UG (2012-2013) | 30 | 42 | 42 | 37 | 5 | 38.8% |
| UG (2013-2014) | 30 | 34 | 34 | 30 | 4 | 20% |
| UG (2014-2015) | 30 | 47 | 47 | 39 | 8 | 28.57% |

26. Students profile programme/course wise:

Table: 10

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100% | 0 | 0 |
| UG (2012-2013) | 100% | 0 | 0 |
| UG (2013-2014) | 100% | 0 | 0 |
| UG (2014-2015) | 97.87% | 2.13% | 0 |

Social Profile:

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| Name of the Course | General | SC | ST | OBC | Minority |
|--------------------|---------|----|----|-----|----------|
| UG (2011-2012) | 27 | 6 | 1 | -- | 13 |
| UG (2012-2013) | 36 | 4 | -- | -- | 2 |
| UG (2013-2014) | 19 | 1 | -- | -- | 14 |
| UG (2014-2015) | 34 | 6 | 1 | -- | 6 |

28. How many students have cleared national and state competitive examinations (Such as NET, SLET, GATE, Civil services, Defense services, etc.)?: None

29. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 50% |
| PG to M. Phil. | NA |
| PG to Ph.D. | 25% |
| Ph.D. to Post-Doctoral | NA |
| Employed | 50% |
| Entrepreneurship/Self-employment | NA |

30. Details of infrastructural facilities Library—

a) Department has its own seminar Library with a number of valuable reference and text books. The Central Library of the college also has a large number of text and reference books of Physiology. An internet facility is also available in the library for students' use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

d) **Laboratories:** We have-a spacious Laboratory. We can accommodate a good number of students in a practical class. It has the facilities of working tables, black board, running water, sink, drainage systems and electric points to operate different instruments. It is also equipped with a good number of simple and compound microscope, Centrifugation machine, Electric balance, Physiological apparatus, Staining systems, etc.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology Enabled Laboratories
- ✓ Lecturer plan,

- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests
- ✓ Arranging class seminars.
- ✓ Using charts,
- ✓ Arranging field classes.
- ✓ Conducting tours in different Scientific Institutions like, Science College, Indian Institute of Chemical Biology and different hospitals like Medical College, ESI Hospitals etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.
- Students and staff of the department also participate in blood donation camp of the college.

35. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

Strength

- ✚ Harmonious relationship among the members of the management, staff, students and parents, particularly a very good student –teacher relationship both with present and ex-students.
- ✚ Resourceful faculty members
Sincere and dedicated staff.
- ✚ Work place culture is cordial and competitive.
- ✚ Interactive classes
- ✚ Research activity of faculty

Weakness

- ✚ An acute lack of the required number of teaching resources’.
- ✚ Limitation of space
- ✚ Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses

Opportunity

- ✚ Students get freedom to do any academic work.
- ✚ Exploring possibility of collaborative research with research institutions

Challenges

- ✚ Selection of intake through additional screening process
- ✚ Branding of Seminars ,Conferences, FDP programmes have to be undertaken.
- ✚ Research and publications core science subjects.
- ✚ Providing resources for marginalized student

Future Plans:

1. To provide students with ICT based teaching facilities.
2. To arrange an workshop on the future opportunity of the subject 'Physiology'.
3. To introduce research facilities for the faculty members.
4. To improve the Departmental Library.
5. To arrange departmental reunion.

***Annexure – I

LIST OF PUBLICATIONS

Teacher Name: Dr. Sutanu Dutta Chowdhury

International

- Ghosh S. **Chowdhury SD**, Chandra AM, Ghosh TK. Grades of undernutrition and socioeconomic status influence cognitive development in school children of Kolkata. *American Journal of Physical Anthropology*. 2015: 156(2): 274-85. [DOI: 10.1002/ajpa.22648] [Impact factor: 2.52]
- **Chowdhury SD**, Ghosh TK. Undernutrition in Santal children: A biochemical and hematological study. *HOMO-Journal of Comparative Human Biology*. 2013: 64(3): 215-27. [Impact factor: 0.844, DOI: org/10.1016/j.jchb.2013.03.006]
- **Chowdhury SD**, Ghosh TK. Prediction of nutritional status from skinfold thickness in undernourished Santal children of Purulia distric, India. *Anthropologischer Anzeiger*. 2013: 70(2); 165-78.. [Impact factor: 0.676] [DOI: 10.1127/0003-5548/2013/0288]
- Ghosh S, **Chowdhury SD**, Chandra AM, Ghosh TK. A study on the influence of occupation on development of motor activities in children. *International Journal of Adolescence and*

Youth. 2013; 18(1): 23-31. [2012 (February online); 1-9].
[DOI:10.1080/02673843.2011.651150]

- Ghosh A, **Chowdhury SD**, Ghosh TK. Undernutrition in Nepalese children: A biochemical and hematological study. *Acta Paediatrica*. 2012; 101(6): 671-6. [Impact factor: 2.073, DOI:10.1111/j.1651-2227.2012.02613.x]
- **Chowdhury SD**, Ghosh TK. Nutritional and socioeconomic status in cognitive development of Santal children of Purulia districts, India. *Annals of Human Biology*. 2011; 38(2): 188-93. [Impact factor: 1.975, DOI: 10.3109/03014460.2010.506887]
- **Chowdhury SD**, Wrotniak B, Ghosh TK. Nutritional and socioeconomic factors in motor development of Santal children of the Purulia district, India. *Early Human Development*. 2010; 86(12): 779-84. [Impact factor: 2.394, DOI:10.1016/j.earlhumdev.2010.08.029]
- Ghosh A, Chowdhury S, **Chowdhury SD**, Ghosh TK. Fat and fat-free mass in Nepalese children: An assessment of nutritional status. *European Journal of Paediatrics*. 2009; 168(12): 1513-7. [Impact factor: 1.983, DOI 10.1007/s00431-009-1022-0]
- **Chowdhury SD**, Ghosh TK. The upper arm muscle and fat area of Santal children: an evaluation of nutritional status. *Acta Paediatrica*. 2009; 98(1): 103-106. [Impact factor: 2.073, DOI:10.1111/j.1651-2227.2008.01072.x]
- Ghosh A, Adhikari P, **Chowdhury SD**, Ghosh TK. Prevalence of undernutrition in Nepalese children. *Annals of Human Biology*. 2009; 36(1): 38-45. [Impact factor: 1.975, DOI: 10.1080/03014460802555650]
- Chowdhury SD, Chakraborti T, Ghosh TK. Fat patterning of Santal children – a tribal population of West Bengal, India. *Journal of Tropical Pediatrics*. 2007; 53(2): 98-102. [Impact factor: 1.388, DOI:10.1093/tropej/fml065]

National

- Chowdhury SD, Chakraborti T, Ghosh TK. Prevalence of undernutrition of Santal children of Puruliya district, West Bengal. *Ind Pediatrics*. 2008; 45(1): 43-6. [Impact factor: 1.036]
- Chowdhury SD, Chakraborti T, Ghosh TK. Prevalence of undernutrition of primary school children of north kolkata. *Ind J Physiol & All Sci*. 2008; 63(3): 78-86.
- Chakraborti U, Chowdhury SD, Dutta G, Ghosh TK. A comparative study of physical growth and nutritional status in Santal children of Ghatsila and Bolpur. *Tribes and Tribals*. 2008; Spl. Vol. 2: 79-86.
- Chowdhury SD, Chakraborti T, Ghosh TK. Nutritional status of Santal girls of Puruliya District. *Ind J Physiol & All Sci*. 2007; LXI(2): 37-47.

LIST OF PUBLISHED BOOKS' CHAPTERS

1. Ghosh S, Chowdhury SD, Chandra AM, Ghosh TK. Cognitive development and socioeconomic status of school children of Kolkata. In: *Humanizing work and work environment Ergo: Safety for All*. Chapter 87. Daya Publishing House, New Delhi, India. 2014; p. 619-623. (ISBN No. 9789351302704)
2. Ghosh S, Chowdhury SD, Chandra AM, Ghosh TK. Central obesity and socioeconomic status of school children (10-12 years) of Kolkata. In: *Health Consequences in Central Obesity*. Chapter IX. Nova Science Publishers, New York. 2014; p. 135-149. (ISBN No. 978-1-63321-152-0)
3. Chowdhury SD, Chakraborti T, Ghosh TK. The growth pattern of skinfold thickness and nutritional status in primary school girls of Kolkata. In: *Human Malnutrition: Twin Burdens of Undernutrition and Overnutrition*. Nova Science Publishers, New York. 2013; p. 155-164. (ISBN No. 978-1-62417-050-8)

Teacher Name: Dr. Anjali Basu

1. Basu A, Mitra E, Mukherjee D, Ghosh AK, Firdaus SB, Ghosh D, Chattopadhyay A, Pattari SK, Dutta S, Jana K and Bandyopadhyay D. Aqueous Tulsi leaf (*Ocimum sanctum L.*) extract protects against piroxicam-induced gastric ulceration in rats: involvement of antioxidant mechanisms. International Journal of Pharmacy and Pharmaceutical Sciences 2013; 5(1): 438-447. 1.59
2. Basu A, Mukherjee D, Ghosh AK, Mitra E, Firdaus SB, Ghosh D, Jana K, Bandyopadhyay A, Chattopadhyay A and Bandyopadhyay D. Melatonin augments the protective effects of aqueous leaf homogenate of Tulsi (*Ocimum sanctum L.*) against piroxicam-induced gastric ulceration in rats. Asian Journal of Pharmaceutical and Clinical Research 2013; 6(2): 123-132. 0.51
3. Basu A, Ghosh AK, Mitra E, Basu M, Mukherjee D, Dutta M, Pattari SK, Roy SS, Chattopadhyay A and Bandyopadhyay D. Melatonin and ranitidine in combination protects against piroxicam-induced gastric ulceration in rats through antioxidant mechanism(s). Journal of Cell and Tissue Research 2013; 13(3): 3779-3798. 3.33
4. Rudra S, Mukherjee D, Dutta M, Ghosh AK, Dey M, Basu A, Pattari S, Chattopadhyay A and Bandyopadhyay D. Orally administered melatonin protects against adrenaline-induced oxidative stress in rat liver and heart: Involvement of antioxidant mechanism(s). Journal of Pharmacy Research 2014; 8(3): 303-320. 2.89
5. Dutta S, Mukherjee D, Mitra E, Ghosh AK, Dutta M, Basu A, DasBiswas A, Bandyopadhyay A and Bandyopadhyay D. Involvement of oxidative stress in ischemic heart disease (IHD) in patients admitted in a tertiary care hospital, West Bengal, India. Asian Journal of Pharmaceutical and Clinical Research 2013; 6(3): 161-166. 0.51
6. Mukherjee D, Ghosh AK, Basu A, Dutta S, Pattari SK, Bandyopadhyay A and Bandyopadhyay D. Beneficial role of melatonin in the complete recovery from

Isoproterenol-induced cardiac injury in rats. International Journal of Pharmacy and Pharmaceutical Sciences 2013; 5(2): 561-569. 1.59

7. Dutta M, Ghosh AK, Basu A, Bandyopadhyay D and Chattopadhyay A. Protective effect of aqueous bark extract of *Terminalia arjuna* against copper-ascorbate induced oxidative stress *in vitro* in goat heart mitochondria. International Journal of Pharmacy and Pharmaceutical Sciences 2013; 5(2): 439-447. 1.59
8. Ghosh AK, Mitra E, Dutta M, Mukherjee D, Basu A, Firdaus SB, Bandyopadhyay D and Chattopadhyay A. Protective effect of aqueous bark extract of *Terminalia arjuna* on copper-ascorbate induced oxidative stress *in vitro*: involvement of antioxidant mechanism(s). Asian Journal of Pharmaceutical and Clinical Research 2013; 6(1): 196-200. 0.51
9. Mukherjee D, Ghosh AK, Bandyopadhyay A, Basu A, Datta S, Pattari SK, Reiter RJ and Bandyopadhyay D. Melatonin protects against isoproterenol-induced alterations in cardiac mitochondrial energy-metabolizing enzymes, apoptotic proteins, and assists in complete recovery from myocardial injury in rats. Journal of Pineal Research 2012; 53(2): 166-179. 7.812
10. Kilikdar D, Mukherjee D, Mitra E, Ghosh AK, Basu A, Chandra AM, Bandyopadhyay D. Protective effect of aqueous garlic extract against lead- induced hepatic injury in rats. Indian Journal of Experimental Biology 2011; 49(7): 498-510. 0.753
11. Mukherjee D, Ghose Roy S, Bandyopadhyay A, Chattopadhyay A, Basu A, Mitra E, Ghosh AK, Reiter RJ and Bandyopadhyay D. Melatonin protects against isoproterenol-induced myocardial injury in the rat: antioxidative mechanisms. Journal of Pineal Research 2010; 48: 251-262. 7.812

1. Name of the Department

The name of the department is **Political Science**. It is one of the subjects in which Bangabasi Evening College was granted affiliation on the day the college was constituted as an independent institution.

2. Year of Establishment

The Department was established on 18 January 1965.

3. Names of the Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)

The course offered to this institution is Under Graduate Course. The Department offers both Honours and General Courses under the Bachelor of Arts Programme of the University of Calcutta.

4. Names of Interdisciplinary courses and the departments / units involved

Under Consideration

5. Annual / semester / choice based credit system (programme wise)

The college conducts Unit Tests, Mid-Term Test, Annual Test, Test Examinations before the Final University Examinations and other internal examinations to help the students prepare for the University examinations.

6. Participation of the department in the courses offered by other departments

The students of this department had to opt philosophy, Economics, English, Bengali, Mathematics, Economics as their allied pass subjects provided by the institution and as stipulated in the prospectus.

7. Courses in collaboration with other Universities, industries, foreign institutions etc.

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The department has often collaborated with Post Graduate section of Basanti Devi College under University of Calcutta and Department of International Relations of Jadavpur University.

8. Details of courses / programmes discontinued (if any) with reasons

No courses or programmes were discontinued.

9. Number of Teaching Posts

Table No. 1

| No. Teaching Posts | Sanctioned posts | Filled posts |
|----------------------|------------------|--------------|
| Professors | N.A. | N.A. |
| Associate Professors | 1 | - |
| Assistant Professor | 2 | 1 |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|----------------------------|---------------|---------------------|----------------|----------------------------|--|
| Professor Deepak Ranjan De | M.A. B.ED | Associate Professor | Sociology | 32 years | Nil |

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| | | | | | |
|-----------------------------|-----------|----------------------------|-------------------------|----------|-----|
| Dr. Pitam Ghosh | M.A. PhD | Assistant Professor | International Relations | 15 years | Nil |
| Professor Madhuparna Sarkar | M.A. B.ED | Part-Time (Govt. Approved) | International Relations | 7 years | Nil |

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: None

13. Student-Teacher Ratio (Programme Wise):

Table No. 4:

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio Without PTT With PTT | |
|---------|-------------------------|----------------------|-----------------|--|-------|
| 2011-12 | 14 | 394 | 2+1 | 204:1 | 136:1 |
| 2012-13 | 16 | 495 | 2+1 | 256:1 | 170:1 |
| 2013-14 | 13 | 382 | 2+1 | 198:1 | 132:1 |
| 2014-15 | 7 | 344 | 2+1 | 176:1 | 117:1 |

14. Number of Academic Support Staff (technical) and administrative staff; sanctioned and filled :

Table No. 5

| Post | Sanctioned | Filled |
|------|------------|--------|
|------|------------|--------|

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| | | |
|------------------------|---|---|
| Academic Support Staff | 0 | 0 |
| Administrative Staff | 0 | 0 |

15. Qualifications of teaching faculty with D.Sc./ D. Litt. / Ph.D. / M. Phil./ PG

Table No. 6

| Highest Qualification | No. of Teaching Faculty (Existing) |
|-----------------------|------------------------------------|
| DSC/ /D.Litt. | Nil |
| Ph.D. | 1 |
| M. Phil. | - |
| P.G. | 3 |

**16. Number of Faculty with ongoing Projects from a) National b) International
funding agencies and grants received:**

Table No. 7

| Name of the Principal Investigator | Title of the Project | Funding Agency | Period | Total Grant | Affiliation |
|------------------------------------|----------------------|----------------|--------|-------------|-------------|
|------------------------------------|----------------------|----------------|--------|-------------|-------------|

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| | | | | | |
|------------------------|--|-----|---------|---------------|---------------------------|
| Dr. Pitam Ghosh | Applied for minor research project entitled Pokhran II: Towards a Pragmatic Nuclear Policy | UGC | 2014-15 | Rs. 250,000/- | Bangabasi Evening College |
|------------------------|--|-----|---------|---------------|---------------------------|

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: See Table No. 7

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publications per faculty:

1. Sri Dipak Ranjan De- Nil
- 2 Dr. Pitam Ghosh

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|--|------|------|------|------|------|------|------|-------|
| Total Year wise publication of the Dept. | | | | | | | | |
| Dr Pitam Ghosh | - | 2 | 2 | 2 | 2 | 1 | | |

N.B. For Full List of publications of the Faculty, See Annexure-1

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -Nil

* Monographs : Nil

* Publications :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

| Sl. No. | Faculty | Serving in (a) National Committees (b) International Committees (c) Editorial Board (d) any other |
|---------|------------------------|---|
| 1. | Sri Deepak Ranjan De | Life Member of West Bengal Political Science Association |
| 2. | Dr. Pitam Ghosh | Life Member of West Bengal Political Science Association |
| 3. | Miss Madhuparna Sarkar | Annual Member of West Bengal Political Science Association |

Journal & Book Publications:

1. 'Challenges Before South Asia In The Emerging World Order: A Theoretical Paradigm' Jadavpur Journal of International Relations, Volume 14, 2010 (ISSN 0973-5984)
2. 'Terrorism: Challenges to Politics, Society and International Relations- A Global View' Jadavpur Journal of International Relations, Vol 15, 2011 (ISSN 0973-5984)
3. 'Changing Dimensions of Indian Foreign Policy' in national level journal 'World Focus', 2013

Books Published:

4. 'Antarjatic Samparka' (Bengali Version) by Prof. Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2012 (ISBN -978-93-83228-05-8)
5. 'Adhunik Rastrobiganer Bhumika' (Bengali Version) by Prof. Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2013 (ISBN-978-93-83228-06-8)

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6.'Tulonamulak Sasanbyabastha O Rajniti' (Bengali Version) by Prof. Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2011(ISBN-81-7384-140-3)

7.'Bharater Sasanbyabastha O Rajniti' (Bengali Version) in 2Vols by Prof.Nirmal Kanti Ghosh and Dr.Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2010(ISBN-81-7384-124-1)

8.'Rajnaitik Samajtatya' (Bengali Version) by Prof. Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2014(ISBN-81-7384-240-X) [All these books have been recommended for Honours course by Calcutta University, Burdwan University, Kalyani University, North Bengal University, Jadavpur University and other Universities in West Bengal and also by Tripura University]

C. Seminar Attended

Teacher Name: Sri Dipak Ranjan De

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|--|-------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | | | | |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antarctica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 8. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|-----|--|----------------------|--|---------------------------|
| | as a Resource Person | | | |
| 11. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 12. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Workshop Attended

Alternative Avenues of Employment Workshop, 26-27 February 2015, Academic Workshop, Bangabasi Evening College.

Teacher Name: Dr. Pitam Ghosh

| Sl. No. | Title of the Seminar | Year | International /National/State / University / College | Funding Agency |
|---------|---|--|--|--|
| 1 | Contemporary Indian Woman: Urban and Rural Contents. | 12 and 13 th February, 2010 | National | Women's Study Centre Basanti Devi College in collaboration with Centre for Strategic Studies, Jadavpur University |
| 2. | Religion and Popular Culture in the Indian Subcontinent | 7-8 th December 2010 | National | UGC |
| 3. | Global Warming and World Politics | 15-16 th December 2010 | State | Department of Political Science Basanti Devi College in collaboration with Centre for Strategic Studies, Jadavpur University |

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| 4. | Women Empowerment: Commemorating 100 years of International Woman's Day | 24-25 th February 2011 | National | UGC |
| 5. | Higher Education as the harbinger of a Prosperous Modern India | 19.11.2011 | State | UGC |
| 6 | Politics of Marginalisation: Local and Global Perspective | 18 th February 2010 | State | DSC |
| 7. | The Challenge of Terrorism | 28-29 th March 2009 | National | Ministry of External Relations, Govt. of India |
| 8. | Refresher Course on Global Challenges and Contemporary India | 4 th -27 th January 2010 | State | UGC |
| 9 | Refresher Course on Politics and Economics on Global Security | 1 st -21 st December 2011 | State | UGC |
| 10. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 11. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 12. | Dr. Shankar Kumar Nath- Radhanath | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |

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| | Shikdar- the Great Indian Mathematician, | | | |
| 13. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 14. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 15. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 16. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 17. | Dr. Nrisinha Prasad Bhaduri- Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 18. | Prabir Ghosh- Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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|-----|---|----------------------|--|---------------------------|
| 19. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 20. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 21. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Workshop Attended

Alternative Avenues of Employment Workshop, 26-27 February 2015, Academic Workshop, Bangabasi Evening College.

Teacher Name: MadhuParna Sarkar

Publications: 1

Women in Third World Politics published in Jadavpur Journal International Relations, Vol. 13, 2009, ISSN no. 09735984, Pp 225-232.

Seminar Attended:

| Sl. No. | Title of the Seminar | Year | International /National/State/ University / College | Funding Agency |
|---------|---|------------|---|---------------------------|
| 1. | Dr. Debiprasad Duari- Concept and Challenges in Astronomy | 12.11.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 2. | Dr. Shankar Prasad Pramanik- Crab Fishing and Farming in Sunderban, | 14.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 3. | Dr. Shankar Kumar Nath- Radhanath Shikdar- the Great Indian Mathematician, | 19.11. 2014 | Bangabasi Evening College | Bangabasi Evening College |
| 4. | Sri Shirshendu Mukhopadhyay- <i>Muhurta Katha</i> (the momentary speech) | 19.11.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 5. | Dr.Bimalendu Bhattacharya- A Journey towards Antartica | 5.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 6. | Dr. A.R. Sankhyan- The concept of Anthropology | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 7. | Dr. Somnath Chakraverty- Bhimbetka-the Glimses of Indian Rock Art | 10.12.2014 | Bangabasi Evening College | Bangabasi Evening College |

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| 8. | Dr. Nrisinha Prasad Bhaduri-Karna, the Tragic Hero of Mahabharata | 15.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 18. | Prabir Ghosh-Loukik-Aloukik | 22.12.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 9. | 150 years Birthday Celebration of Sardar Ballabhai Patel, Participated as a Resource Person | 31.10.2014 | Bangabasi Evening College | Bangabasi Evening College |
| 10. | Journalism, Photography & Animation | 19 February, 2015 | Department of History, Bangabasi Evening College | Bangabasi Evening College |
| 21. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Academic Workshop, Bangabasi Evening College | Bangabasi Evening College |

Workshop Attended

Alternative Avenues of Employment Workshop, 26-27 February 2015, Academic Workshop, Bangabasi Evening College.

24. List of eminent academicians and scientists / visitors to the department:

| | |
|----|---|
| 1. | Dr. Nrisinha Prasad Bhaduri- Educationist & Eminent Litterateur |
| 2. | Sri Shirshendu Mukhopadhyay- Eminent Litterateur |

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25. Seminars/ Conferences/Workshops organized & the source of funding:

| Sl. No. | Seminar/Workshop | Date | Source of Funding |
|---------|--|----------------------|---------------------------|
| 1. | Journalism, Photography & Animation | 19 February, 2015 | Bangabasi Evening College |
| 2. | Alternative Avenues of Employment (Workshop) | 26-27 February, 2015 | Bangabasi Evening College |

26. Students profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Intake capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | *M | *F | |
| UG (2011-2012) | 50 | 14 | 14 | 11 | 3 | 49% |
| UG (2012-2013) | 50 | 16 | 16 | 12 | 4 | 50% |
| UG (2013-2014) | 50 | 13 | 13 | 11 | 2 | 42.8% |
| UG (2014-2015) | 50 | 7 | 7 | 6 | 1 | 40% |

*M = Male *F = Female

27. Diversity of Students: NA

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 92.3 | 7.6 | -- |

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| | | | |
|----------------|-----|----|----|
| UG (2014-2015) | 100 | -- | -- |
|----------------|-----|----|----|

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 8 | 5 | -- | -- | 1 |
| UG (2012-2013) | 12 | 4 | -- | -- | 1 |
| UG (2013-2014) | 7 | 4 | -- | -- | 2 |
| UG (2014-2015) | 5 | 2 | -- | -- | -- |

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:** NA

29. **Student progression**

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 4 (2011-2014) |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 42% |
| Entrepreneurship/Self-employment | 27% |

30. **Details of infrastructural facilities Library**—Department has no Library due to severe space problem. The Central Library of the college also has a large no of text and reference books of History. Teachers often distribute their own as well as specimen copies

among the meritorious poor and needy students. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities.

c) Class rooms with ICT facility Available: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty members also contribute to help the needy students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Lecture- plan
- ✓ Lecture- notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conduct internal tests
- ✓ Arrange class-seminars, workshop, wall magazines, quiz, extempore speeches on the topics related to the syllabus.
- ✓ Arrange every year visit to nearby museums which are repositories of past knowledge.
- ✓ Conduct tours to the places of historical importance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Both teachers and students are involved in different institutional responsibilities such as Academic affairs, Admission process, Sports, Blood Donation Camp, Survey Work, Construction works, etc.

34. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

| Strength | Weakness |
|---|---|
| <ul style="list-style-type: none">+ Dedicated Teachers.+ Resourceful faculty members+ Harmonious relationship among the members of the management, staff, students and parents+ Work place culture is cordial and competitive.+ Study materials are supplied and special classes are taken after Test Examination to augment their knowledge.+ Well stocked central library+ Teachers also take special care for needy and meritorious students.+ Interactive classes+ Research activity of faculty+ Departmental Library. | <ul style="list-style-type: none">+ Acute space problem for separate departmental class room, departmental library, seminar library etc.+ Lacks the requisite teaching strength, it hampers the teaching –learning process.+ No administrative staff to handle administrative work of the department.+ The poor economic background of Students and their paucity of time are the main hindrances to pursue any expensive training or value added programmes.+ No departmental fund for meeting small recurring expenses. |

| | |
|---|--|
| <ul style="list-style-type: none"> Students are taken to visit places of historical interest to know the rich and varied cultural heritage of our country. Students actively participate in different co-curricular and extra-curricular activities like attending seminars, workshops. They bring out wall magazines on different historical events. Students discharge their social responsibilities by taking part in NCC activities, organizing health camp like | |
| <p>Opportunity</p> <p>Students are very much eager to cooperate with the teachers in all issues.</p> <p>Exploring possibility of arranging employment generating vocational courses</p> | <p>Challenges</p> <p>Selection of intake through additional screening process</p> <p>Seminars, Conferences, FDP programmes are to be organized.</p> <p>Providing more facilities to marginalized students</p> |

Future Plans:

1. To ensure ITC based teaching for the students.
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course relating to political science in near future.
5. The department eagerly wants to organize a three days national seminar.
6. The department is hopeful to reunite ex-teachers and ex-students for a solid bonding.

***Annexure – I

Journal & Book Publications :

1. 'Challenges Before South Asia In The Emerging World Order: A Theoretical Paradigm' Jadavpur Journal of International Relations, Volume 14, 2010 (ISSN 0973-5984)
2. 'Terrorism:Challenges to Politics, Society and International Relations- A Global View' Jadavpur Journal of International Relations, Vol 15, 2011(ISSN 0973-5984)
3. 'Changing Dimensions of Indian Foreign Policy' in national level journal 'World Focus', 2013

Books Published:

- 4.'Antarjatic Samparka'(Bengali Version) by Prof.Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2012(ISBN -978-93-83228-05-8)
- 5.'Adhunik Rastrobigyaner Bhumika'(Bengali Version) by Prof. Nirmal Kanti Ghosh and Dr.Pitam Ghosh, Sribhumi Publishing House, Kolkata,2013(ISBN-978-93-83228-06-8)
- 6.'Tulonamulak Sasanbyabastha O Rajniti'(Bengali Version) by Prof.Nirmal Kanti Ghosh and Dr.Pitam Ghosh, Sribhumi Publishing House, Kolkata, 2011(ISBN-81-7384-140-3)
- 7.'Bharater Sasanbyabastha O Rajniti'(Bengali Version) in 2Vols by Prof.Nirmal Kanti Ghosh and Dr.Pitam Ghosh, Sribhumi Publishing House, Kolkata,2010(ISBN-81-7384-124-1)
- 8.'Rajnaitik Samajtatya'(Bengali Version)byProf. Nirmal Kanti Ghosh and Dr. Pitam Ghosh, Sribhumi Publishing House, Kolkata,2014(ISBN-81-7384-240-X) [All these books have been recommended for Honours course by Calcutta University, Burdwan University, Kalyani University, North Bengal University, Jadavpur University and other Universities in West Bengal and also by Tripura University]

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1. **Name of the Department** : SANSKRIT
2. **Year of Establishment** : 1965
3. **Names of Programmes/Courses** : U.G
4. **Name of interdisciplinary courses and the departments/Units involved** : Bengali, English, History
5. **Annual / Semester / Choice based credit System (Programme Wise)** : Annual Exam, Test Exam, Midterm Exam,
6. **Participation of department in the courses offered by other departments** : N.A
7. **Courses in collaboration with other Universities, Industries, Foreign Institutions etc** : N.A
8. **Details of courses/ Programmes discontinued: (If any) with reasons** : N.A
9. **Number of Teaching Post** :

| | Sectioned | Filled |
|----------------------|-----------|--------|
| Professors | N.A | N.A |
| Associate Professors | One | One |
| Assistant Professors | N.A | N.A |
| Contractual | One | One |
| Guest Lecturer | Two | One |

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10. Faculty Profile with name, qualification, designation, specialization, (D.Sc/ DLitt/ Ph.D/M.Phil. etc.)

| Name | Qualification | Designation | Specialization | No.of Years of Experience | No. Of Ph.D Students qualified from the last 4 years |
|---------------------------|-------------------------|----------------------|----------------|---------------------------|--|
| Rabindranath Bhattacharya | M.A, B.Ed, M.Phil, Ph.D | Associate Professor | Veda | 29 Years 6 months | N.A |
| Mrityunjay Das | M.A, M.Phil | Contractual Lecturer | Vyakarana | 9 Years | N.A |
| Moumita Bhattacharya | M.A, Ph.D, B.Ed | Guest Lecturer | Philosophy | 2 Years | N.A |

11. List of Senior Visiting Faculty : N.A

12. Percentage of lecturers delivered and Practical class handled (Programme Wise) by temporary Faculty : 13%

13. Student-Teacher Ratio (Programme Wise)

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | 58 | 120 | 1+2 | 178:1 | 59:1 |
| 2012-13 | 22 | 105 | 1+2 | 127:1 | 42:1 |
| 2013-14 | 19 | 70 | 1+3 | 89:1 | 22:1 |
| 2014-15 | 19 | 63 | 1+2 | 82:1 | 27:1 |

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14. Number of Academic Support Staff (Technical) and Administrative Staff sanctioned and filled : N.A

15. Qualification of Teaching Faculty with:

| | |
|--------------|------|
| D.Litt / DSC | N.A. |
| Ph.D | 2 |
| M.Phil | 2 |
| P.G | 3 |

16. Number of Faculty with ongoing Project from

- a) National: N.A.
b) International: N.A.
c)Funding Agencies and Grants Received : NIL

17. Departmental Project Funded by DST – Fist, UGC, DBT, ICAAR etc. and total grants received : N.A

18. Research Centre/Faculty recognized by the University : N.A

19. Publication

- a) Publication per Faculty
Teacher Name: Dr. Rabindranath Bhattacharya:

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | | | | | | | - | |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | | - |
| No. of publications published in International | - | - | - | - | - | - | - | - |

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| | | | | | | | | |
|----------------------|---|---|---|---|---|---|---------|---|
| Database | | | | | | | | |
| Monographs | | | | | | | | |
| Chapter in books | - | | - | | | | | |
| Books Edited | - | | - | - | - | - | 1(rpt.) | |
| Books with ISBN/ISSN | - | | 1 | - | | | | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

Dr. Rabindranath Bhattacharya : 2

- Number of Papers Published in Peer reviewed Journals (National/International) by Faculty and Students : N.A
- Number of Publication listed in international Database (For Eng: Web of Science, Scoups, Humanities international Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc) : NIL
- Mongraps : NIL
- Chapter in Books : NIL
- **Books Edited**
Sanskrita Sahitye Paribesabhabana, Pub. By Bangabasi Evening College, 2008, Rpt. Sanskrita Pustak Bhandar, 38, Bidhan Sarani, Kolkata-6

Books with ISBN/ISSN numbers with details of Publishers

Vaidika Devota Ebam ASVIDAYA. Sanskrita Book Depot (2011) 28/1, Bidhan Sarani, Kolkata -700006

- Citetation Index : NIL
- SNIP : NIL
- SJR : NIL
- Import Factor

- h-index

20. Areas of Consultancy and Income generated : NIL

21. Faculty as members in : **NIL**
a) National Committees
b) International Committees
c) Editorial Boards

22. Students Projects : N.A

a) Percentage of Students who have done in house project including inter departmental / programme

b) Percentage of Students placed for projects in organizations : N.A
outside the institution i.e. in Research Laboratories/Industry /Other Agencies

23. Awards/Recognitions received by Faculty and Students:

| Name of the Faculty | Awards/Recognitions received by Faculty |
|-------------------------------|---|
| Dr. Rabindranath Bhattacharya | Member, U.G Council and Syndicate (2004-2007), Calcutta University, Kolkata-73. |

24. List of eminent academicians and scientists/visitors to the department : NA

25. Seminars/Conference/Workshop organised and the source of Funding

| | | |
|-----------------------|---|---|
| a) National | : | N.A |
| b) International | : | N.A |
| c) Regional Awareness | : | The Environmental in Sanskrit literature (2007) |

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26. Students Profile Programme/ Course Wise:

| Name of the Course/Program me (Refer question No. 4) | Intake capacity | Applications Received | Selected | Enrolled | | Pass Percentage |
|--|-----------------|-----------------------|----------|----------|--------|-----------------|
| | | | | Male | Female | |
| UG (2011-2012) | 50 | 58 | 58 | 49 | 9 | 52.3% |
| UG (2012-2013) | 50 | 22 | 22 | 21 | 1 | 51.7% |
| UG (2013-2014) | 50 | 19 | 19 | 18 | 1 | 54.5% |
| UG (2014-2015) | 50 | 19 | 19 | 15 | 4 | 64.28% |

27. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from the other state | % of Students from the abroad |
|--------------------|-----------------------------------|------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 100 | -- | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 100 | -- | -- |

Social profile of the students

| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 44 | 14 | -- | -- | -- |
| UG (2012-2013) | 16 | 6 | -- | -- | -- |

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| | | | | | |
|----------------|----|---|----|----|----|
| UG (2013-2014) | 8 | 9 | 2 | -- | -- |
| UG (2014-2015) | 10 | 9 | -- | -- | -- |

28. How many Students have cleared National and State Competitive Examinations such as NET, SLET, Civil Services, Defence Service etc? N.A

29. Student Progression

| Student Progression | Against % enrolled |
|---|--------------------|
| UG to PG | 12% |
| PG to M.Phil | 6% |
| PG to Ph.D | 5% |
| Ph.D to Post-Doctoral | N.A. |
| Employed | 5% |
| Campus Selection | N.A. |
| Other than Campus recruitment Entrepreneurship / Self employment | 5% |

30. Details of Infrastructural Facilities

- a) Library : YES
- b) Internet facilities for Staff & Students : NIL
- c) Class rooms with ICT facility : N.A
- d) Laboratories : N.A

31. Number of Students receiving financial assistance from College, University Government or Other agencies

All SC, ST, Minority Class Students are receiving financial assistance from Government. Faculty Members also contribute to help the needy students.

32. Details on Student enrichment Programmes (Special Lectures : Workshop, Seminar /Workshop/Seminar/with internal experts.

33. Teaching methods adopted to improve Student learning : Active method

34. Participation in Institutional Social Responsibility (ISR) and : NCC, NSS Extension activities

35 Swoc analysis of the department and future plans

| Strength | Weakness |
|--|---|
| 1. Resourceful, energetic, dynamic and competent faculty members 2. Sincere and dedicated staff. 3. Interactive classes 4. Work culture is cordial and competitive 5. Research activity of faculty 6. Medium enrolment. 7. Harmonious relationship among the stake holders management. | 1. High proportion of economically backward students. 2. Inadequate infrastructure. 3. High Student-staff ratio. 4. Difficulties in implementation of value added courses. |
| Opportunity | Challenges |
| 1. Demand of heritage language and literature. 2. Location advantages. 3. Student get freedom to do any academic work. 4. Exploring possibility of collaborative research with research institution. | 1. Selection of intake through additional screening process. 2. Branding of seminar conferences, have to be undertaken. 3. Research & Publication in core subject. |

Future Plan: To open Master Degree (M.A) in Sanskrit.

1. **Name of the Department:** Zoology
2. **Year of Establishment:** 1965
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG (B.Sc.)
4. **Names of Interdisciplinary courses and the departments/units involved.**
Environmental Science
5. **Annual/ semester/choice based credit system (program wise).**
Annual with choice based credit system
6. **Participation of the department in the courses offered by other departments:**
Yes, Anthropology(general), Physiology(general), Chemistry(general) and Physiology (general) at UG level. Students participated in allied courses offered by College.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**
Faculty members are engaged in collaboration of research works unofficially with researchers/scientists/academicians from other Universities/Institutes, namely Institute of Evolutionary Morphology & Ecology, Russian Academy of Sciences, Zoology Department of Katmandu University, Nepal & Veterinary Research Institute of Addis Abbaba University, Nigeria
8. **Details of courses/programmes discontinued (if any) with reasons:**
None

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9. Number of teaching posts:

Table No. 1

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 1 | 1 |
| Assistant Professors | 1 | 1 |

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Table No. 2

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last four years |
|---------------------|---------------|---------------------|---|----------------------------|--|
| Amalendu Chatterjee | M.Sc Mphil | Associate Professor | Environmental Physiology & Biochemistry | 32+ | Nil |
| Ritwik Dasgupta | M.Sc PhD | Associate Professor | Ecology and Parasitology | 19+ | Nil |

11. List of senior visiting faculty:

- Dr Nepal Chandra Nandi (Retired Scientist, Zoological Survey of India)

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- Dr Shankar Prosad Pramanik (Retired SDO Srirampu, Disaster management Office, Currently Secretary of Sociological Environmental Biological Association)
- Dr Chhaya Mandal, Secretary, Honey House, Sasan Stn Road, 24-Pargana

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

48% of lectures theory (27%) and practical (21%) classes were handled by temporary faculty.

13. Student -Teacher Ratio (programme wise):

280:4 = 70:1

Table No. 3

| Session | No. of Students Honours | No. of Students Pass | No. of Teachers | Student-Teacher Ratio | |
|---------|-------------------------|----------------------|-----------------|-----------------------|----------|
| | | | | Without PTT | With PTT |
| 2011-12 | N.A. | 113 | 2 | 57:1 | N.A. |
| 2012-13 | N.A. | 110 | 2 | 55:1 | N.A. |
| 2013-14 | N.A. | 101 | 2+2 | 51:1 | 25:1 |
| 2014-15 | N.A. | 140 | 2+1 | 70:1 | 47:1 |

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14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Table No. 4

| | Sanctioned | Filled |
|-----------------------|------------|--------|
| Laboratory Instructor | 1 | 1 |
| Laboratory Attendant | 2 | 1 |

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D./ M. Phil. / PG:

1 Ph. D. - 01

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies and c) Grants received:

a) National: Nil

b) International Funding Agencies: None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

None

18. Research Centre /facility recognized by the University:

None

19. Publications:

a) No. of papers published in peer reviewed journals (national/ international): -

Teacher Name: Amalendu Chatterjee : Nil

b) **Teacher Name:** Ritwik Dasgupta

Associate Editor of Journal of Natural History (ISSN No. 0973-6166)

Table No. 5

| Publications | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|---|------|------|------|------|------|------|------|-------|
| Total Year wise publications of the Dept. without ISBN/ISSN | | | | 3 | 3 | 3 | - | 9 |
| No. of papers published in peer reviewed journals by faculty & students | - | - | - | - | - | - | | - |
| No. of publications published in International Database | - | - | - | | | | - | - |
| Monographs | | | | | | | | |
| Chapter in books | - | | | | | | | |
| Books Edited | - | | - | | | | | |
| Books with ISBN/ISSN | - | | - | | | | | |
| Citation Index | - | - | - | - | - | - | - | - |
| SINP | - | - | - | - | - | - | - | - |
| Impact factor | - | - | - | - | - | - | - | - |
| h-index | - | - | - | - | - | - | - | - |

List of Publications :

Teacher Name: Dr Ritwik Dasgupta:

- Dasgupta R (2012) Salamander (*Tylototriton verrucosus*) habitats discovered in Darjeeling since the last century with comments on its distribution *Journal of Natural History* (India) 8(1) 36-39
- Dasgupta R (2012) Why can't spiders fly although insects do? *Journal of Natural History* (India) 8(2) 47-49
- Dasgupta R (2012) An account of laboratory rearing of salamanders (*Tylototriton verrucosus*: Salamandridae) From eggs to imagines and adults in Darjeeling *Journal of Natural History* (India) 8(2) 76-78
- Dasgupta R (2013) Some spectacular instances of zoological researches involving original observations on natural history from Darjeeling *Journal of Natural History* (India) 9(1) 1-5
- Dasgupta R (2013) The most serious threat facing us today *Journal of Natural History* (India) 9(2) 1- 4
- Dasgupta R (2014) Stopping Global Warming *Journal of Natural History* (India) 10(1) 1-3
- W Kebede, Pal M, Deessa A and Dasgupta R (2013)" Prevalence and economic significance of *Fasciolosis* in Cattle slaughtered at Elfora Abattoir, Gondar Ethiopia" *Journal of Natural History* 9(2) 22-29
- Pal M, B Frede, and Dasgupta R (2014) "Significance of *Yersinia enterocolitica* as an emerging zoonotic foodborn pathogen," *Journal of Natural History* 9(2) 36-45
- Pal M, Girmay G, Woldemariam T and Dasgupta R (2014) " Diphyllobothrosis: An emerging fish borne helminthic Zoonosis," *Journal of Natural History* 10(1) 10-18

c) Chapters in Books:

Nil

d) Edited Book: Nil

e) Books with ISBN with details of publishers: Manuscript for One book entitled “Garden Birds” has just been prepared.

f) Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

Some of Dr Ritwik Dasgupta’s Publications have been listed by abstracting services Like CAB and Zoological Records

g) Citation Index — range / average: 7-22/18

h) SNIP: NA

i) SIR: NA

j) Impact Factor — range / average:

k) h-index: NA

20. Areas of consultancy and income generated:

One of the faculty member of the Department Dr. Ritwik Dasgupta. Worked as an evaluator, for National Children’s Science Congress from 2004-2010. Catalyzed and supported by RVPSP and DST (Govt. of India) and is consultant for an NGO, The Tree

21. Faculty serving in a) National committees, b) International committees,: Nil

A) Editorial Boards, Editor of Journal of Natural History India. (ISSN No.0973-6166)

B) Any other (please specify): Dr Ritwik Dasgupta’s publications have been cited in the following books

i) Trophologiya khovostatik zemnovodnykh (Trophic Ecology of Lower Tetrapods with Caudata as type Examples) Nauka Moscow 1992

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- ii) Parasitology including Entomology and Acarology; 2013 Central Book Agency, Kolkata
iii) Amphibians and Reptiles of Nepal and adjoining regions; (2001) Gunter Verlag, GERMANY

Dr. Ritwik Dasgupta is Life Member of Zoological Society of Calcutta, Reptile & Amphibia Conservation Group IUCN, Member of Herpetological Society of Japan & Aquarium and Terrarium Society of Germany.

ii) Participation in Conference/ Seminar/ Workshop etc.: See Table

Teacher Name: Dr. Ritwik Dasgupta

Table No. 6

| Conference/Symposium | Paper Presented | Period & Place | Sponsors |
|---|---|---------------------|---|
| National Symposium on Aquaresources: Care and Concerns (15 th February 2015) | Remarkable Paucity of Fish Fauna from Lentic Habitats in Darjeeling Himalayas | Jadavpur University | West Bengal Biodiversity Board AND Zoological Survey of India |

Dr Ritwik Dasgupta participated in the following courses that were web-cast by Potsdam University, Germany

Table No. 7

| Name of Course | Organizers | Periods |
|-------------------------------|-----------------------------|--------------------------------|
| Future of Story telling | Potsdam Universiuty Germany | October 2o13 to December 2013 |
| Cyber Security & Human Rights | Potsdam University, Germany | December 2013 to February 2014 |

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **None**

23. Awards / Recognitions received by faculty and students:

A Memento of honour was presented by British Council, Outset India and The Harrington Street Art Center to Dr Ritwik Dasgupta as an outstanding contributor for the Outset Writing Competition 2013.

24. Eminent visitors to the Department.

Table No. 8

| | |
|---|---|
| 1 | Dr Nepal Chandra Nandi, Scientist Zoological Survey of India, Kolkata |
| 2 | Dr Shankar Prosad Pramanik, Secretary SEBA (Sociological Environmental Biological Association), Kolkata |
| 3 | Dr Chaaya Mandal, Honey House, Bee Keeper's Cooperative, Sashan Stn Road, 24 Parganas (S) |

25. Seminars/ Conferences/Workshops organized & the source of funding:

Workshop on Alternative Avenues of Self-employment entitled "How To Make Your Own Bee Hive", (26th February to 27th February 2015) was conducted by Dr Ritwik Dasgupta and other members including students of this department.

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26. Students profile programme/course wise:

Table No. 9

| Name of the Course/programme (refer question no. 4) | Intake capacity | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------|-----------------------|----------|----------|----|-----------------|
| | | | | * M | *F | |
| UG (2011-2012) | 300 | 113 | 113 | 101 | 12 | 54.3% |
| UG (2012-2013) | 300 | 110 | 110 | 93 | 17 | 58.8% |
| UG (2013-2014) | 300 | 101 | 101 | 87 | 14 | 36.36% |
| UG (2014-2015) | 300 | 140 | 140 | 117 | 23 | 66% |

*M = Male *F = Female

27. Diversity of Students:

Table No. 10

| Name of the Course | % of the students from the same state | % of the students from other states | % of the students from abroad |
|--------------------|---------------------------------------|-------------------------------------|-------------------------------|
| UG (2011-2012) | 100 | -- | -- |
| UG (2012-2013) | 96.3 | 3.6 | -- |
| UG (2013-2014) | 100 | -- | -- |
| UG (2014-2015) | 97.1 | 2.8 | -- |

Social profile of the students

Table No. 11

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| Name of the course | General | S.C. | S.T. | O.B.C. | Minority |
|--------------------|---------|------|------|--------|----------|
| UG (2011-2012) | 88 | 6 | 1 | -- | 18 |
| UG (2012-2013) | 83 | 2 | -- | -- | 25 |
| UG (2013-2014) | 74 | 9 | 1 | -- | 17 |
| UG (2014-2015) | 107 | 16 | -- | 1 | 16 |

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student progression:

Table No. 12

| Student progression | Against % Enrolled |
|----------------------------------|--------------------|
| UG to PG | Data not available |
| PG to M. Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | 25% |
| Entrepreneurship/Self-employment | 15% |

30. Details of infrastructural facilities Library—Department has its own small Library with few hundred books. The Central Library of the college also has a large no of text and

reference books of Botany. An internet facility is also available in the library for student's use.

b) Internet Facilities for Staffs and Students:

Well equipped Systems and Internet Facilities. NIL

c) Class rooms with ICT facility Available: NIL

d) Laboratories: We have-a spacious Laboratory. We can accommodate a good no of students in a practical class. It has the facilities of working tables, black board, running water, sink, drainage systems and electric points to operate different instruments. It is also equipped with a good number of simple and compound microscope, Autoclave, Centrifugation basin, Hot plate, Electric balance, Physiological apparatus, Staining systems, etc.

We also have a small research laboratoy equipped with sophisticated Trinocular stereo microscope with photographic attachment.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, Minority Class Students are receiving financial assistance from Government

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning-

- ✓ Audio Visual Presentation
- ✓ Interactive & Technology Enabled Laboratories
- ✓ Lecturer plan,

- ✓ Lecturer notes
- ✓ Assignments
- ✓ Surprise class test
- ✓ Conducting internal tests
- ✓ Arranging class seminars.
- ✓ Using charts, and museum specimens.
- ✓ Arranging field classes.
- ✓ Conducting tours in Botanical Garden, Medicinal Plant Garden, and Horticulture Garden.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental teachers are involved in different Institutional responsibilities such as Academic affairs, Admission process, Sports, Construction works, etc.
- Students and staff of the department also participate in blood donation camp of the college.

34. SWOC analysis of the department and Future plans:

[One useful tool for synthesizing the evidence gathered and drawing out recommendations is to conduct a SWOC analysis.

The purpose of a SWOC analysis is to identify the main Strengths, Weaknesses, Opportunities and Constraints that characterize a particular situation or entity. SWOC analysis is often used as a management tool.]

Strength

- ✚ Harmonious relationship among the members of the management, staff, students and parents
- ✚ Resourceful faculty members
Sincere and dedicated staff.
- ✚ Work place culture is cordial and competitive.
- ✚ Interactive classes
- ✚ Research activity of faculty
- ✚ Departmental Library.

Weakness

- ✚ Limitation of space
- ✚ Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses

Opportunity

- ✚ Students havet freedom for any academic work.
- ✚ Exploring possibility of collaborative research with research institutions

Challenges

- ✚ Selection of intake through additional screening process
- ✚ Branding of Seminars ,Conferences, FDP programmes have to be undertaken.
- ✚ Research and publications core science subjects.
- ✚ Providing resources for marginalized students

Future Plans:-

1. To introduce research facilities for the faculty members
2. To introduce research facilities for the faculty members.
3. To build up a departmental library.
4. To introduce employment generating course relating to zoology in near future.
5. The department eagerly wants to organize a three days national seminar.

***Annexure -1

Complete List of Publications of Dr Ritwik Dasgupta:

I. Parasitology

- 1) “ Collembolan insects as potential parasites”, By R. Dasgupta and B. Dasgupta
Transactions of Royal society of Tropical medicine and hygiene, London, 1980, 84, 438

- 2) “ Blood parasites of *Tylototriton verrucosus* (Caudata: Salamandridae)”, by R. Dasgupta, D.P. Halder, and B. Dasgupta Russian Journal of Herpetology, 1996, 3(2) 186-190 Moscow
- 3) “A note on malaria Parasite of crab-eating monkey of Nicobar Islands”, by S. Sinha, and R. Dasgupta Journal of Bengal Natural History Society, 1989 NS (1) 63- 66
- 4) “ A treatise on zoophily in collembola with a summary of knowledge on origin and evolution of parasitism in saprophagous insects”, R. Dasgupta and B. Dasgupta Journal of Bengal Natural History Society, 1995, 14(2), 53-60
- 5) “Quartan malaria: A possible case of zoonosis” R. Dasgupta and B. Dasgupta, Transactions of Zoological Society of Eastern India, 1998, 2(1): 1-3
- 6) "Asymptomatic falciparum malaria in an urban and an industrial area of Hoogly District, West Bengal, India", Journal of Natural History (India), 2005: 1(2): 4-8
- 7) “Possible emergence of commensalisms involving malarial parasite and man”, B. Dasgupta and R. Dasgupta., 2005
Journal of Natural History (India), 2005: 1(2): 9-11
- 8) “Rickettsial infection in the Himalayan Salamander *Tylototriton verrucosus*”, Trans. Zool. Soc. Eastern India 2001 5(2): 60-61
- 9) “Three new species of Eimeria from the red-panda *Ailurus fulgens fulgens*” Journal of Natural History (India), 2005: 3(2): 5-11
- 10)“Hornets (Hymenoptera:Sphecidae) as an agent of biological control of Tabanus”, Journal of Natural History (India), 2008 4(2): 1-4
- 11)“A rare occurrence of mixed infection of Plasmodium falciparum, with Plasmodium malaria and P. vivax in an urban area of Hoogly District, West Bengal, India”, Journal of Natural History (India) 2007 3(1):4-7

- 12) "An instance of attack by the leech *Haemadipsa zeylanica montavindicis* Moore on the Himalayan toad *Bufo himalayanas* at Darjeeling in 1989", by R. Dasgupta, Journal of Natural History (India); 2010, 4(1): 7-12
- 13) "Parasitic behaviour of Ostracoda and Collembola", by R. Dadgupta in: Abstracts of Indian Society for Parasitology; VIII National Congress of Parasitology, Calcutta
- 14) "Larval drosophilids as predators of embryonic *Polypedates leucomystax* in Darjeeling and other reports", 2009 Journal of Natural History (India); , 5(2): 60-63
- 15) "Degeneration of malarial oocytes and Ross's Black Spores", by B.Dasgupta, A. Bag and R.Dasgupta 2011 Journal of Natural History (India) 7(1):1-3
- 16) "Batracoleishmania a new genus for Leishmania-like amastigotes from some amphibians of Darjeeling", by R. Dasgupta, 2011 Journal of Natural History (India) 7(1): 4-6
- 17) "Additional notes on amastigotes in some amphibians from Darjeeling Hills", by R.Dasgupta 2011 Journal of Natural History (India) 7(2): 43-45

II. Ecology

- 18) "Feeding Ecology of the adult Himalayan Salamander *Tylototriton verrucosus* Anderson 1871" by R. Dasgupta, Herpetozoa, Vienna 1996, 9/2, 19-29 Vienna
- 19) "Ecology of the Himalayan newt (*Tylototriton verrucosus* in Darjeeling Himalayas, India" by S.L. Kuzmin, R. Dasgupta and S.M. Smira Russian Journal of Herpetology, 1994, 1(1) 69-76
- 20) "Trophic structure and physical characteristics of some lentic habitats in Darjeeling Himalayas" by R. Dasgupta; Journal of Bengal Natural History Society, NS 1989 14(1): 11- 40



Estd.- 1965

PH : (033) 2351-0304, 2360-6180

BANGABASI EVENING COLLEGE

(NAAC ACCREDITED)

(Affiliated with the University of Calcutta)

19, RAJKUMAR CHAKRABORTY SARANI • KOLKATA - 700 009

Ref. No.

Date

Declaration by the Head of the Institution

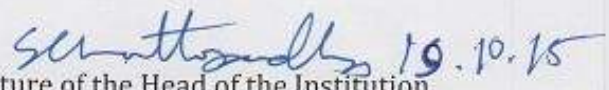
I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

Place: Kolkata

Date: 19/10/2015


Signature of the Head of the Institution
With seal

Principal
Bangabasi Evening College
Kolkata - 700 009



Estd.- 1965

PH : (033) 2351-0304, 2360-6180

BANGABASI EVENING COLLEGE

(NAAC ACCREDITED)

(Affiliated with the University of Calcutta)

19, RAJKUMAR CHAKRABORTY SARANI • KOLKATA - 700 009

Ref. No.

Date

Certificate of Compliance

(Affiliated/ Constituent Autonomous Colleges and Recognized Institutions)

This is to certify, that Bangabasi Evening College fulfils all norms

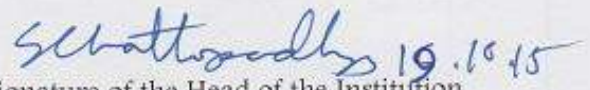
1. Stipulated by the affiliating University and/or
2. Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Kolkata
Date: 19/10/2015


Signature of the Head of the Institution

with seal

Principal
Bangabasi Evening College
Kolkata - 700 009

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 1-1/2013 (CPP-I/C)



Speed post

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

May, 2015

15 MAY 2015

The Principal,
Bangabasi Evening College,
19 - Scott Lane, Calcutta - 9, District Calcutta
West Bengal

Sub: - Recognition of Bangabasi Evening College, 19 - Scott Lane, Calcutta - 9, District Calcutta, West Bengal under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. nil dated 19.03.2015 on the above subject, I am directed to say that the name of **Bangabasi Evening College, 19 - Scott Lane, Calcutta - 9, District Calcutta, West Bengal** established in the year of **1965**, affiliated to **Calcutta University, Kolkata** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **Non-Government College** teaching upto **Bachelor's Degree**.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bangabasi Evening College
Rajkumar Chakraborty Sarani, Kolkata, affiliated to University of Calcutta,
West Bengal as
Accredited
with CGPA of 2.42 on four point scale
at B grade*

Date : January 29, 2009



H. K. S. S.
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Bangabasi Evening College

Place : Rajkumar Chakraborty Sarani, Kolkata, West Bengal

| Criteria | Weightage (W_i) | Criterion-Wise Grade Point Averages (Cr_i GPA) | $W_i \times Cr_i$ GPA |
|---|---------------------------|--|---|
| I. Curricular Aspects | 050 | 2.00 | 100 |
| II. Teaching-Learning and Evaluation | 450 | 2.96 | 1332 |
| III. Research, Consultancy and Extension | 100 | 3.05 | 305 |
| IV. Infrastructure and Learning Resources | 100 | 1.00 | 100 |
| V. Student Support and Progression | 100 | 2.00 | 200 |
| VI. Governance and Leadership | 150 | 1.87 | 281 |
| VII. Innovative Practices | 050 | 2.00 | 100 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | | $\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2418$ |

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2418}{1000} = \boxed{2.42}$$

Grade = B

Descriptor = GOOD



Date : January 29, 2009

[Signature]
Director

- This certification is valid for a period of Five years with effect from January 29, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

(16)

PEER TEAM REPORT ON

Bangabasi Evening College
19, Rajkumar Chakraborty Sarany.
Kolkata-700 009

(PTV Date: 26-27 November, 2008) State: West Bengal

| Section I: GENERAL | Information |
|---|---|
| 1.1 Name and Address of the Institution | Bangabasi Evening College 19, Rajkumar Chakraborty Sarany, Kolkata-700 009. |
| 1.2 Year of Establishment: | 1965 |
| 1.3: Current Academic Activities at the Institution (Numbers): | |
| • Faculties/Schools: | 3 |
| • Departments/ Centres: | 18 |
| • Programmes/ Courses offered: | 15 |
| • Permanent Faculty Members | 34 |
| • Permanent Support Staff | 34 |
| • Students: | 1463 |
| 1.4: Three major features in the institutional Context (As perceived by the Peer Team): | 1. Affiliated Institution, under grant-in -aid 2. Runs as Co-educational Evening College. 3. Located in metropolis and attracts rural students. |
| 1.5: Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 27-28 November, 2008 |
| 1.6 Composition of the Peer Team which undertook the on-site visit | |
| Chairperson | Prof. Ramakistayya .V. |
| Member-Coordinator | Professor. S.V.Sudheer. |
| Member | Dr. Suhas Pednekar |

| Section II: CRITERION WISE ANALYSIS | OBSERVATIONS (Strengths and/or Weaknesses) on Key-Aspects Limited to three major ones |
|--|---|
| 2.1 Curricular aspects: | |
| 2.1.1 Curricular Design & Development | <ul style="list-style-type: none"> • Two teachers are representing on Board of Studies • No freedom to develop curricula • Only conventional courses and annual system |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • Limited Flexibility • No Self financing courses except one Add-On Course |
| 2.1.3 Feedback on Curriculum | <ul style="list-style-type: none"> • Feed back from students taken |
| 2.1.4 Curriculum Updates | <ul style="list-style-type: none"> • College adopts curriculum revised by University • Recommendations for updating are given by the college through representation in Board of Studies |
| 2.1.5 Best Practices in Curricular Aspects (If any): | <ul style="list-style-type: none"> • Introduced teaching plans and arranging students work-shop |
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Admission Process and Student Profile | <ul style="list-style-type: none"> • Transparency in admission • State reservation is followed • Majority of students are from weaker sections |
| 2.2.2 Catering to the Diverse Needs | <ul style="list-style-type: none"> • Admission is on the basis of previous academic record • Teachers at individual level help academically weak students • Tutorial/mentoring system to be strengthened. |
| 2.2.3 Teaching-Learning Process | <ul style="list-style-type: none"> • Students are informed of the academic calendar/teaching plan at the beginning of the year. • Teaching is mostly done by traditional methods • Some departments are conducting field trips and surveys |
| 2.2.4 Teacher Quality | <ul style="list-style-type: none"> • Teachers are appointed through West Bengal College Service Commission. • Teachers update their knowledge and skills by attending and conducting |

| | |
|---|--|
| | seminars <ul style="list-style-type: none"> For new courses qualified teachers are appointed by management. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> Evaluation methods are communicated at the beginning of the year by the teachers Monitors progress through class tests Redressal mechanism as per the regulations of the Calcutta University |
| 2.2.6 Best Practices in Teaching-Learning and Evaluation (If any) | <ul style="list-style-type: none"> Within the constraints the institution is learner friendly |
| 2.3 Research, Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> Research is encouraged Some departments motivate students to pursue research Being an undergraduate institution it has limited collaborations |
| 2.3.2 Research and Publications Output: | <ul style="list-style-type: none"> In spite of being an undergraduate institution, good record in research and publication output. One teacher is a Research Guide and two other teachers who were guides retired. Excellent research work in some departments like Anthropology. |
| 2.3.3 Consultancy: | <ul style="list-style-type: none"> Teachers at individual level do honorary consultancy work. |
| 2.3.4 Extension Activities: | <ul style="list-style-type: none"> Undertakes through NCC and NSS units During the last three years three students participated in Republic day parade NCC Cadets are active. |
| 2.3.5 Collaborations: | <ul style="list-style-type: none"> Has potential for formal collaboration. |
| 2.3.6 Best Practices in Research, Consultancy & Extension (If any): | <ul style="list-style-type: none"> Teachers take active interest in promoting research |
| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities for Learning | <ul style="list-style-type: none"> Physical Facilities are shared with two other Institutions Space is a constraint |

W/ 

| | |
|--|--|
| 2.4.2 Maintenance of Infrastructure: | <ul style="list-style-type: none"> • Maintenance of Infrastructure needs improvement. • Inadequate infrastructure. |
| 2.4.3 Library as a Learning Resources | <ul style="list-style-type: none"> • Limited space in Library is shared by two other Institutions • Library lacks facilities in all areas |
| 2.4.4 ICT as Learning Process | <ul style="list-style-type: none"> • ICT is yet to be established |
| 2.4.5 Other Facilities: | <ul style="list-style-type: none"> • Shared Play ground facility for outdoor games |
| 2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any): | |
| 2.5 Student Support and Progression: | |
| 2.5.1 Student Progression: | <ul style="list-style-type: none"> • Drop out rate is high. • Teachers take interest in students progression to higher studies • Intake and retention in some honours courses is discouraging. |
| 2.5.2 Student Support | <ul style="list-style-type: none"> • Within limited resources financial aid is provided to the students • Teachers take active interest in academic and personal counselling. • Women teachers give active support to girl students in an informal way. |
| 2.5.3 Student Activities: | <ul style="list-style-type: none"> • Alumni association is formed and yet to initiate activities • Students are encouraged to publish in college magazines and other publications • Student representation in the G.B. of the college |
| 2.5.4 Best Practices in Student Support and Progression (If any): | <ul style="list-style-type: none"> • Students are encouraged to go for higher studies. • Personal rapport through counselling is maintained by teachers |

| | |
|---|---|
| 2.6 Governance and Leadership: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> • Institutional Vision is communicated to staff and students • Recently appointed permanent principal is exploring avenues for overcoming the limitations of the institutions. |
| 2.6.2. Organizational Arrangements: | <ul style="list-style-type: none"> • The Governing Body headed by a President is constituted as prescribed by the State Government. • Minutes books are maintained. • Principal as Secretary of GB takes care of monitoring mechanism. |
| 2.6.3 Strategy Development and Deployment | <ul style="list-style-type: none"> • Being a small institution objectives are communicated through informal channels. • Inter departmental skills sharing is encouraged. |
| 2.6.4 Human Resource Management | <ul style="list-style-type: none"> • Self appraisal and evaluation by students are in place. • Vacant teaching posts are filled-up by appointing qualified teachers. |
| 2.6.5 Financial Management and Resource Mobilization | <ul style="list-style-type: none"> • All the permanent staff are under grant-in-aid • A limited amount of Rs. 60000/- is mobilised through donation. • Students' fee collected is at the disposal of the college for meeting expenses. |
| 2.6.6 Best Practice in Governance and Leadership (If any) | <ul style="list-style-type: none"> • College is showing interest for improvement. |
| 2.7 Innovative Practices: | |
| 2.7.1 Internal Quality Assurance System | <ul style="list-style-type: none"> • Number of committees are formed for ensuring quality maintenance and enhancement. • Students' Union give informal feed back on quality betterment. |
| 2.7.2 Inclusive Practices: | <ul style="list-style-type: none"> • The Institute motivates and supports |

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| | |
|----------------------------------|--|
| | <p>socially and economically disadvantaged students.</p> <ul style="list-style-type: none"> The recruitment of staff from disadvantaged community through West Bengal College Service Commission. |
| 2.7.3 Stakeholder Relationships: | <ul style="list-style-type: none"> PTA is formed in 2008. Central location of the college with nearby central railway terminus attracts students from rural areas. Through NSS and NCC activities and through local councillors efforts are made to bringing community orientation. |

| Section III: OVERALL ANALYSIS | Observations Limited to five major ones |
|----------------------------------|--|
| 3.1 Institutional Strengths: | <ul style="list-style-type: none"> Highly qualified and committed faculty. Central location Good research activity. |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> Space constraints Inadequate infrastructure. High drop-out rate. Lack of initiatives at the management level. |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> Good potential to start P.G. courses in view of highly qualified teachers. Scope for inter-disciplinary courses |
| 3.4 Institutional Challenges | <ul style="list-style-type: none"> Motivating the students to attend classes and minimise drop-out rate. Mobilising funds for infrastructure development Finding more space for better performance and growth. Attracting students to honours courses which are not getting adequate number of students. |



Section IV: Recommendations for Quality Enhancement of the Institution

(Limited to ten major points)

- Motivating students to take more interest in class activities and minimise the drop-out rate.
- Immediate steps should be taken for developing infrastructure.
- Library needs improvement in all areas – space, issue of books, computerization etc.
- Need for computer orientation (including ICT) in academic and administrative areas.
- Steps may be taken to recruit permanent staff against vacancies.
- Need for encouraging more Co-curricular and Extra Curricular activities.
- Management should take initiative in all areas of the institutions – space and better infrastructure facilities.

I agree with the Observation of the Peer Team as mentioned in this part.



Signature of the Head of the Institution

Dr. Ratan Kumar Banerjee
Principal

Seal of the Institution
Bangabasi Evening College
Kolkata-700009

Signature of the Peer Team Members:

| Name and Designation | | Signature with date |
|----------------------|--------------------|-----------------------------|
| Prof. Ramakistayya V | Chairperson | <i>[Signature]</i> 27/11/08 |
| Prof. S.V.Sudheer | Member-Coordinator | <i>[Signature]</i> 27/11/08 |
| Dr. Suhas Pednekar | Member | <i>[Signature]</i> 27/11/08 |

Place: Kolkata

Date: 27. 11. 2008



GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **Bangabasi Evening College**

ID No. **WC2-011**

S. No. **220806**

Rajkumar Chakraborty Sarani, 19 Scot Lane, Kolkata

West Bengal 700009

Calcutta

(Under University)

2. Sanction number and date: F. **IQAC-W-089/13-14**

Date: **19-Mar-14**

3. Amount sanctioned : Rs. **300000**

4. Purpose of the grant-in-aid : **Establishment and monotorin**

5. Head of Account : **4 (xvi)**

6. Designation and address of Authorized Officer: **Principal**

7. Payment Details:

(a) Name of the Bank : **Bank of Baroda, Sealdah**

(b) Account No.: **00330100005255**

(c) Type of Account: **(SB/Current/Cash Credit)**

(d) IFSC Code: **BARB0SEALDA**

(e) MICR Code Branch: **700012028**

(f) Whether bank branch is RTGS or NEFT enable : **RTGS/NEFT/Both**

(g) Name & address of Account Holder: **Principal,**

Bangabasi Evening College

Rajkumar Chakraborty Sarani, 19 Scot Lane, Kolkata

West Bengal 700009

Received a sum of Rs. **300000**

—Rupees **Three lakh only**

being the amount sanctioned vide sanction No. F. **IQAC-W-089/13-14**

Dated **19-Mar-14**

(Copy enclosed) for disbursement to the Principal,

Bangabasi Evening College

Certified that the conditions of the grant have been accepted by the grantee.

Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

Vce
Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
RE-ACCREDITATION REPORT
RESEARCH REPORT

Annexure-8

2015

1. FACULTY INVOLVED IN PH.D

REGISTERED FOR PH.D

| Sl. No. | Department, Name | Year | Topic Name |
|---------|---|----------------|---|
| 1. | Prof. Shnaoli Seal, Philosophy | 14.6.,2010 | Philosophical Reflection on Self-Awareness: Indian and Western perspectives. |
| 2. | Prof. Prosenjit Mukherjee, Economics | 19.11.2012 | Tenancy relations in Backward Agriculture: A study in West Bengal. |
| 3. | Prof. Satyajit Ghorai, Commerce | February, 2012 | A Study of impact of Global convergence of Accounting Standards on Segment Reporting practices in India |
| 4. | Prof. Mrityunjoy Das, Sanskrit | July,2014 | Katantra Chhanda Prakriya, &Panini Byakaron, a comparative study |
| 5. | Prof. Moranjan Sardar, Bengali | 25.3.2013 | Prachin O Madhyayuger Bangla Sahitye Boudhha Upadan O Anusanga |
| 6. | Prof. Siddhartha Das Gupta. History | 2013 | Role of Indian Army in inter-war period |

SUBMITTED Ph.D. THESIS

| Department Name | Year | Topic Name |
|-------------------------------------|-------------|---|
| Dr. Prasanta Kumar Maity Physics | April, 2012 | Some problems of generating functions of special functions by group theoretic method. |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL

RE-ACCREDITATION REPORT

RESEARCH REPORT

Annexure-8

2015

Dr. Satyajit Haldar
Chemistry

26.11.13

Incorporation of Iron in
Mesoporous Aluminosilicate:
Preparation, Characterization and
Catalytic Study.

AWARDED Ph.D.

| Department Name | Year | Topic Name |
|--------------------------------------|-------------|--|
| Prof. Prasanta Maiti Physics | 19.10.2012 | Some problems of generating functions of special functions by group theoretic method |
| Prof. Satyajit Haldar Chemistry | 28.05. 2014 | Incorporation of Iron in Mesoporous Aluminosilicate: Preparation, Characterization and Catalytic Study. |
| Prof. Anindya Mukherjee Economics | 11.4.2011 | Issues of Economic Theory and Policy: Views of Professor Amiyo Kumar Das Gupta |
| Prof. Anjali Basu | 31.7.2008 | Studies on the protective effect on aqueous extract of the leaves of Ocimum sanctum(Tulsi) against non steroidal anti inflammatory drug (NSAID) – induced gastric ulceration in rats |

2. Major/Minor Research Details

| Name & Subject | Nature of the Project/Status | Duration/ Year | Name of the Funding Agency | Total Grant Sanctioned | Grant Received |
|-------------------------|------------------------------|----------------|----------------------------|------------------------|----------------|
| Dr. Somnath Chakraverty | Minor Project Ongoing | 2015-2017 | UGC | 2,45,000/- | 1,45,000/- |
| Dr. Debasri | 1.Minor Research | 2007- | UGC | 65,000/- | 65,000/- |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL

RE-ACCREDITATION REPORT

RESEARCH REPORT

Annexure-8

2015

| | | | | | |
|---------------------------|------------------------------------|-----------|--|-------------|-------------|
| Das | Project-Completed | 2009 | UGC | 87,000/- | 87,000/- |
| | 2.MRP-Completed | 2011-13 | UGC | 1,90,000/- | 1,22,000/- |
| | 3. MRP-Ongoing | 2015-2017 | | | |
| Dr. Subrata Sankar Bagchi | Sample Survey Completed | 2010-2011 | Backward Class Welfare Dept., Govt. of West Bengal | 75,00,000/- | 75,00,000/- |
| Dr. Mahendra Rong | 1.Minor Research Project-Completed | 2010-2012 | UGC | 45,000/- | 45,000/- |
| | 2. MRP-Ongoing | 2014-2016 | UGC | 3,60,000/- | 3,10,000/- |
| Sri Prosenjit Mukherjee | 3. Minor Research Project-Ongoing | 2014-2016 | UGC | 2,90,000/- | 1,95,000/- |
| Dr. Banamali Roy | 3. Minor Research Project -Ongoing | 2015-2017 | UGC | 2,50,000/- | 2,00,000/- |
| Dr. Suparna Banerjee | 3. Minor Research Project -Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |
| Dr. Satyajit Halder | 3. Minor Research Project Ongoing | 2015-2017 | UGC | 4,45,000/- | 3,52,000/- |

3. NUMBER OF COMPLETED/ONGOING PROJECTS

| Department | No. of Projects | Sample Survey, W.B. |
|------------|-----------------|---------------------|
|------------|-----------------|---------------------|

| Anthropology, History, Mathematics, Chemistry | Major Projects | Minor Projects | | Completed |
|---|----------------|----------------|---------|-----------|
| | | Completed | Ongoing | |
| | N.A. | 03 | 07 | 01 |
| Total | N.A. | 03 | 07 | 01 |

4. Details of the publication by the faculty Department-wise:

| Sl. No. | Departments | No of papers in National/International Journals | No. of papers in others | No. of books/Journals | | No. of edited books/Journals | No. of chapter in edited books | Total publications |
|---------|-------------------|---|-------------------------|-----------------------|--------------|------------------------------|--------------------------------|--------------------|
| | | | | With ISBN | Without ISBN | | | |
| 1. | Bengali | 0 | 12 | 9 | 0 | 2 | 8 | 31 |
| 2. | English | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| 3. | Sanskrit | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| 4. | Hindi | 0 | 28 | 0 | 9 | 0 | 1 | 38 |
| 5. | History | 0 | 11 | 5 | 0 | 3 | 14 | 33 |
| 6. | Political Science | 4 | 0 | 5 | 0 | 0 | 0 | 9 |
| 7. | Economics | 3 | 0 | 0 | 0 | 0 | 2 | 5 |
| 8. | Philosophy | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| 9. | Geography | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10. | Mathematics | 30 | 3 | 0 | 0 | 0 | 0 | 33 |
| 11. | Chemistry | 6 | 0 | 0 | 0 | 3 | 2 | 11 |
| 12. | Physics | 1 | 3 | 0 | 0 | 0 | 0 | 4 |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
RE-ACCREDITATION REPORT

2015

RESEARCH REPORT

Annexure-8

| | | | | | | | | |
|--------------|--------------|----|----|----|---|---|----|-----|
| 13. | Anthropology | 11 | 0 | 4 | 0 | 0 | 3 | 18 |
| 14. | Botany | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15. | Zoology | 9 | 9 | 0 | 0 | 0 | 0 | 18 |
| 16. | Physiology | 14 | 3 | 3 | 0 | 0 | 3 | 23 |
| 17. | Commerce | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
| Total | | 83 | 71 | 27 | 9 | 9 | 33 | 232 |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
RE-ACCREDITATION REPORT

Eminent Researcher Scholars- Felicitate

Annexure-9

2015

List of Eminent Researchers who visited the college.

| Department | Date | Name of the Researcher | Designation |
|-------------------|---------------------------------|------------------------------|--|
| Bengali | 07.02.2014 | Dr. Suranjana Das Gupta | Actor and Director of group theatre |
| | 19.11.2014 | Dr. Shirshendu Mukhopadhyay | Eminent Litterateur |
| | 15.12.2014 | Dr. Nrishinga Prasad Bhaduri | Educationist & Eminent Litterateur |
| Philosophy | 15.01.2015 | Dr. Suomitra Basu | Associate professor J.U. |
| | | Dr. Madhuchandra Sen | Associate professor J.U. |
| History | 30 November 2014 & August, 2015 | Dr. Santanu Chakraverty | HOD, Department of History, C.U. |
| | 16.1.2015 | Dr. Suranjan Das | Vice-Chancellor, C.U. |
| | 19.2.2015 | Prof. Arnab Banerjee | Assistant Lecturer, Dept. of Journalism, Vijoygarh College |
| | | Prof. Goutam Mitra | Guest Lecturer, Dept. of Photography, New Alipore College |
| Commerce | February, 2013 | Dr. D. R. Dandapat | Professor of commerce, C.U. |
| | 12.11.14 | Dr. Swagato Sen | Pro-V.C. Academic University of Calcutta. |
| Geography | 23.02.2015 | Dr. Gunodhar Manna | Professor of Taki Govt. College |
| Zoology | 14.11.2014 | Dr. Nepal Chandra Nandi | Retired Scientist, Zoological Survey of India |
| | | DR. Shankar Prosad Pramanik | Retired Disaster Management officer, Dept. of relief and welfare, Govt. of West Bengal |
| Economics | 12.11 2014 | Debasis Biswas | Inspector of College, C.U |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
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Eminent Researcher Scholars- Felicitate

Annexure-9

2015

| | | | |
|---------------------|----------------|----------------------------|---|
| | 16.1 2014 | Dr. Siddharta Majumdar | Chairman, W.B. College Service Commission. |
| Mathematics | 03.06.2015 | Dr. M. N. Mukherjee | Professor of Pure Mathematics, C.U. |
| | | Dr. Dhananjoy Mondal | Professor of Vidyasagar University |
| Anthropology | 10.12 .2014 | Dr. A.R. Sankhayan | Internationally renowned Palaeo-Anthropologist and now Senior Fellow; Anthropological Survey of India. Government of India. |
| | January,2014 | Dr. Giriraj Kumar | Archaeologist, Prehistorian and Secretary; Rock Art Society of India. Dayalbagh Educational Institute; Agra. |
| | March.2014 | Dr. Debasish Bhattacharyya | Scientist; Sociological Research Institute; Indian Statistical Institute; Kolkata & Guest Professor; Dept. of Anthropology; West Bengal State University. |
| | September.2014 | Dr. Erwin Neumayer | Internationally acclaimed Archaeologist & writer, Vienna, Austria. |
| Physics | 12.11.2014 | Dr. Debiprosad Duari | Director, Research and Academics, M.P. Birla Institute of Fundamental Research, Birla Planetarium, Kolkata. |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
RE-ACCREDITATION REPORT

Renowned Alumnus

Annexure-10

2015

A Small Section of Renowned Alumnus:
The Pride Of Our College

| Sl. No. | Name | Status/Designation/Office Held. |
|---------|-------------------------------|---|
| 1 | Dr. Alo Mukherjee | Research Association, Anthropological Survey Of India Kolkata |
| 2 | Anup Kr. Basu | Chief Reporter, Sonar Bangla News Channel : Kolkata |
| 3 | Ashok Kr. Majumder | Retired Executive Engineer, Calcutta Municipal Corporation.. Kolkata |
| 4 | Dr. Atal Kr. Hati | Medical Officer, State Homeopathy Health Service |
| 5 | Alok Chakraborty | Teacher, St. Mary's English School, Ranaghat, W.B. |
| 6 | Dr. Gopal Krishna Chakraborty | Former Head, Reader Dept. Of Anthropology, University of Calcutta |
| 7 | Alonga Mandi | Scientific Officer :- C.F.S.Z, Kolkata |
| 8 | Dr. Pradyut Bhattacharya | Professor, Indian Institute Of Forest Management, Bhopal |
| 9 | Dr. Phalgunin Chakraborty | Former Head, Reader Dept. Of Anthropology, Vidyasagar University. W.B. |
| 10 | Bilwadal Bhattacharya | Advocate, Calcutta High Court |
| 11 | Dr. Somnath Chakraborty | Head & Reader, Dept. Of Anthropology, Bangabasi Evening College |
| 12 | Birendranath Sahoo | Reporter, Ananda Bazar Patrika, Kolkata |
| 13 | Lagan Dev Singh | M.L.A. (W.B.) |
| 14 | Isthtiaque Ahmed | Asst. Teacher (Urdu), T.S. Memorial Urdu (H.S.) School, Belur, W.B. |
| 15 | Dr. Ratan Kr. Bhattacharya | Reader Dept. Of English, Motijhil College, W.B. |
| 16 | Ratan Kr. Pal | Jailor, District Jail Govt. Of W.B. |
| 17 | Siddhatha Kr. Bhattacharya | Officer S.B.I. |
| 18 | Lt. Md. Hayat | Lieutenant in Indian Army |
| 19 | Mrs. Chanda Khan | Asst. Teacher (English), Gotra Girls School. W.B. |
| 20 | Samir Kumar | Lecturer, Dept Of Mathemaics, Rani Birla College |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
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Renowned Alumnus

Annexure-10

2015

| | | |
|----|-------------------------|---|
| 21 | Malay Ghosh | Project Manager, KENAE International Pvt. Ltd., |
| 22 | Md. Sahid Aslam | Headmaster, Momin High School, Kolkata |
| 23 | Samar Kr. Bandopadhyay | Asst. Teacher, School |
| 24 | Syed Obaidur Rahman | Advocate, Kolkata High Court |
| 25 | Mahendra Sharma | Health Supervisor, State Of W.B. |
| 26 | Subhojit Dasgupta | Marketing Executive, Ranbaxy Lab. Ltd. |
| 27 | Sushil Poddar | Asst. Technical Executive. C.M.S. Computers |
| 28 | Arunava Biswas | Primary School Teacher, W.B. |
| 29 | Prasenjit Roy | All India Institute Of Hygiene and Public Health |
| 30 | Dr. Chandrakanta Mondal | Research Associate, Zoological Survey Of India, Kolkata |
| 31 | Abhijit Majumder | Office Asst. N.C.C., 21 st Bengal Bn. W.B. |
| 32 | Debasis Sircar | Application Support Analyst, Sunlife Financial Services, Gurgaon |
| 33 | Abhishek Mondal | Computer Teacher Executive, WIPRO, Kolkata |
| 34 | Biswajit Bandopadhyay | College Teacher R.K.M.V.C. |
| 35 | Anil Kr. Shaw | Lance Naiyak, Indian Army |
| 36 | Bimlesh Kr. Jana | Advocate, Kolkata High Court |
| 37 | Chittaranjan Mistry | Officer S.B.I. |
| 38 | Abdul Hannan | Asst. Teacher Bengali, Takipur High School, Mursidabad |
| 39 | Indranil Samanta | Executive, IT Sector, Gurgaon |
| 40 | Priyanka Ghosh | Executive, IT Sector, Gurgaon |
| 41 | Suresh Sarder | Asst. Teacher, A.V. School (H.S.), Shyambazar, Kolkakata |
| 42 | Partho Sarathi Gupta | Lecturer, Dept. Of English, Tripura University, Tripura |
| 43 | Tuhin Kundu | Headmaster, Bankura Primary School, W.B. |
| 44 | Ratan Kumar Kundu | Asst. Coach (Football), Aryan Club, Kolkata |
| 45 | Jayanti Bhattacharya | Photo Journalist, Telegraph, Kolkakata |

BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
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Renowned Alumnus

Annexure-10

2015

| | | |
|----|---------------------------|--|
| 46 | Dr. Jakir Hossain Molla | Private Physician |
| 47 | Ranjit Kr. Das | Service |
| 48 | Mritunjay Das | Lecturer, Dept. Of Sanskrit, Bangabasi College, Kolkata |
| 49 | Monika Das | Pathologist, Anandalok Hospital Saltlake, Kolkata |
| 50 | Mrinalkanti Das | Pathologist, Anandalok Hospital Saltlake, Kolkata |
| 51 | Nandita Das | School Teacher |
| 52 | Niladri Sarkhel | Marketing Executive, Colgate Palmolive. |
| 53 | Purnima Das | Service |
| 54 | Parthoprattim Roy | Employee, Bank Of India, Kolkata |
| 55 | Dr. Pijush Chandra Sircar | R.M.O., R.N. Tagore International Institute Of Cardiac Society, Kolkata |
| 56 | Prabir Kr. Chatterjee | Govt. Employee. Govt. Of W.B. |
| 57 | Md. Sahnawaj | Govt. Employee. Govt. Of W.B. |
| 58 | Ratan Kr. Mitra | Govt. Employee. Govt. Of W.B. |
| 59 | Ranjit Mohan Moitra | Former Employee, Dept. Of Agriculture, W.B. |
| 60 | Soumick Roychowdhury | Relation Officer, Kothari Medical Center, Kolkata |
| 61 | Swapan Kr. Das | Supervisor, Manas Bangla + (N.G.O.) |
| 62 | Sumit Kr. Das | Govt. Employee. Govt. Of W.B. |
| 63 | Samir Das | Govt. Employee. Govt. Of W.B. |
| 64 | Santul Gayen | Advocate, Kolkata High Court |
| 65 | Dhurjyoti Narayan Das | Primary School Teacher, W.B. |
| 66 | Binith Sen | Professional Scientific Representative, Dr. Readdy's Lab |
| 67 | Dilip Ghatak | Employee, Air India |
| 68 | Prakshit Saha | Development Officer, L.I.C. of India |

**BANGABASI EVENING COLLEGE, KOLKATA, WEST BENGAL
RE-ACCREDITATION REPORT**

2015

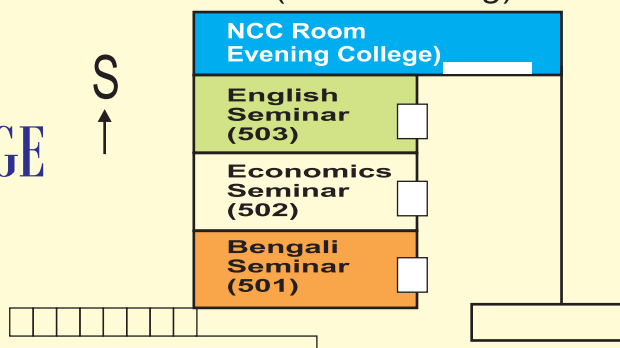
Renowned Alumnus

Annexure-10

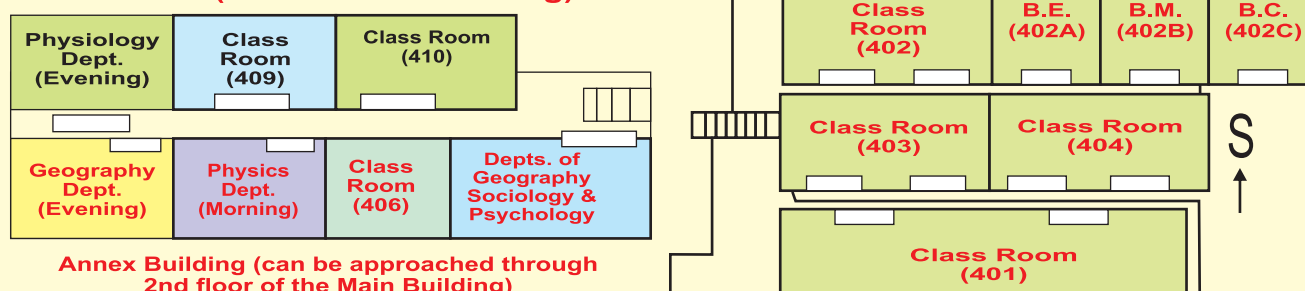
| | | |
|-----------|---------------------------|--|
| 69 | Chandidas Kundu | College Teacher Dept. of Anthropology, Bangabasi Evening Collge |
| 70 | Tanvir Alam | B.P.O. IT Sector |
| 71 | Anirban Sen | ELCOM PVT. Ltd. – Titan Division |
| 72 | Md. Mohsin | WIPRO, Kolkata |
| 73 | Rony Ghosh | Computer Programmer, CMC, Kolkata |
| 74 | Anjan Khan | Dept. Of Information and Cultural Affairs, Govt. of W.B. |
| 75 | Subrata Paul | Indian Statistical Institute, Baranagar, Kolkata |
| 76 | Sangita Das | Pathologist, Islamia Hospital, Kolkata |
| 77 | Partha Roy | School Teacher |
| 78 | Uttam Das | School Teacher |
| 79 | Amalendu Mohanta | Former Asst. School Teacher, Ramkrishna Mission School, Baranagar |
| 80 | Prabir Kr. Mohanta | Assistant Director of School Education, (Physical Education.) Govt. of W.B. |
| 81 | Santanu Bhowmick | Advocate, Dist Court Nadia |

FLOORWISE PLANNING OF BANGABASI EVENING COLLEGE

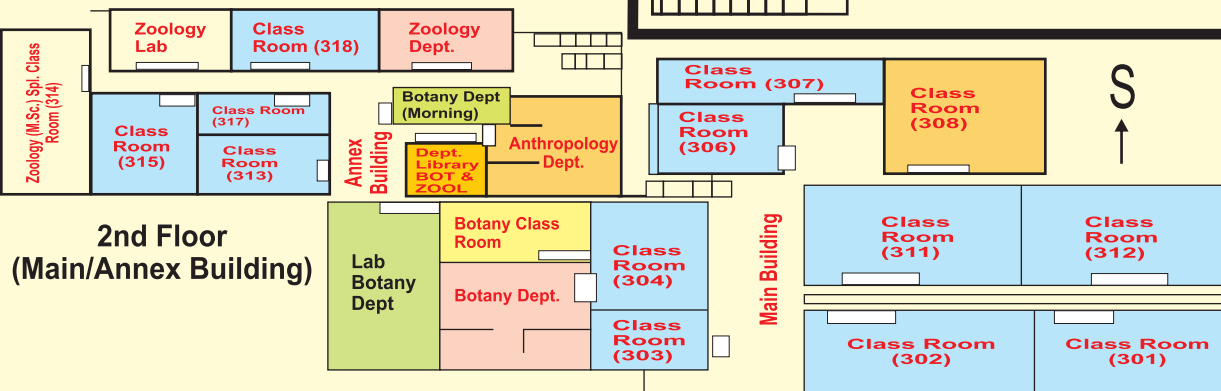
4th Floor (Main Building)



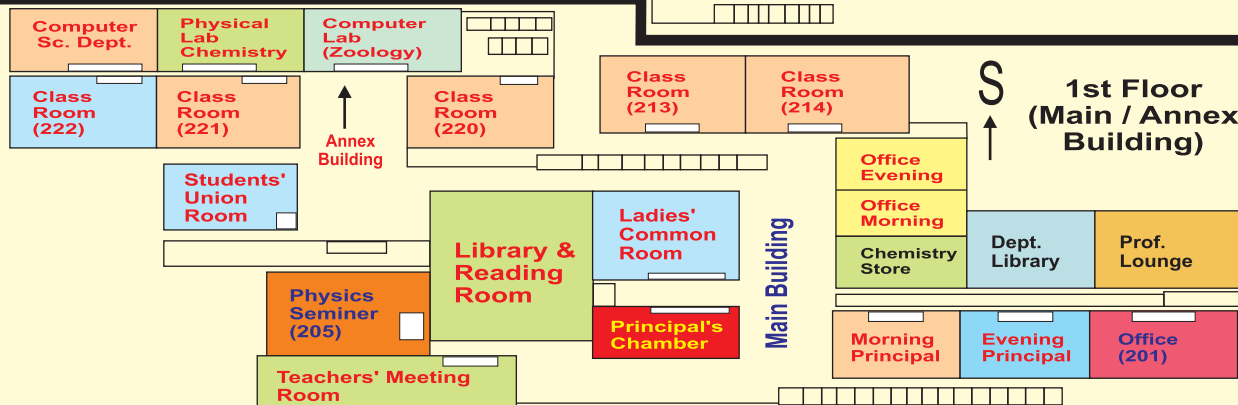
3rd Floor (Main/Annex Building)



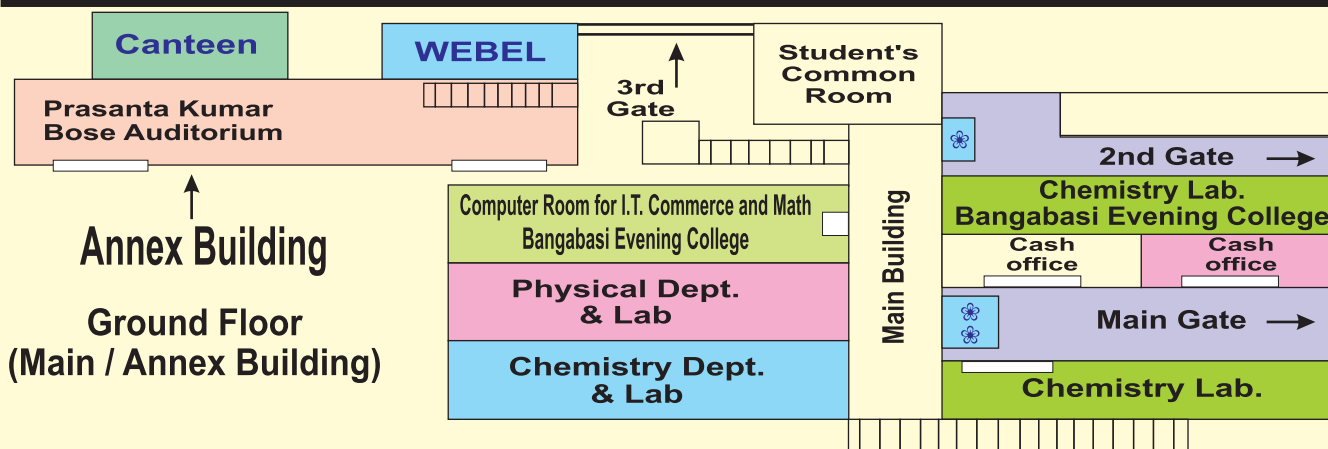
Annex Building (can be approached through 2nd floor of the Main Building)



2nd Floor
(Main/Annex Building)



1st Floor
(Main / Annex Building)



Annex Building
Ground Floor
(Main / Annex Building)