



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---------------------------------|
| 1. Name of the Institution | | BANGABASI EVENING COLLEGE |
| Name of the head of the Institution | | Dr. Sanjib Chattopadhyay |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03323510304 |
| Mobile no. | | 9088210669 |
| Registered Email | | info@bangabasievening.edu.in |
| Alternate Email | | sanjib_chatt@rediffmail.com |
| Address | | 19, Rajkumar Chakraborty Sarani |
| City/Town | | Kolkata |
| State/UT | | West Bengal |
| Pincode | | 700009 |
| 2. Institutional Status | | |

| | |
|--|-------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Banamali Roy |
| Phone no/Alternate Phone no. | 03323510304 |
| Mobile no. | 9239031580 |
| Registered Email | banamaliroy@yahoo.co.in |
| Alternate Email | bec.naac2015@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.bangabasievening.edu.in/home/aqar |
|--|---|

4. Whether Academic Calendar prepared during the year

| | |
|--|--|
| if yes,whether it is uploaded in the institutional website: Weblink : | Yes http://www.bangabasievening.edu.in/img/prospectus18.pdf |
|--|--|

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.42 | 2009 | 29-Jan-2009 | 28-Jan-2014 |
| 2 | B+ | 2.61 | 2016 | 14-Dec-2016 | 15-Dec-2021 |

6. Date of Establishment of IQAC

| |
|-------------|
| 22-Apr-2014 |
|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Celebration National Mathematics Day | 22-Dec-2019 1 | 68 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--|----------------|-----------------------------|----------|
| Faculty | UGC Minor Research Project | UGC | 2017 730 | 265000 |
| Faculty | Research Project | DST | 2017 1095 | 700000 |
| Institution | WB Rashtriya Uchhatar Shiksha Abhiyan (RUSA) | RUSA | 2018 1460 | 10000000 |
| Institution | UGC B. Voc | UGC | 2019 1095 | 6740000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Auditing Processing of CAS Papers Feedback from Stakeholders Organize Seminars and workshop for students and teachers

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes | | | | |
|--|--|------------------------|--------------|----------------|-------------|
| College initiative to established its second Campus | Land Identified and hand over of land is under process | | | | |
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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>14-Nov-2018</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Governing Body | 14-Nov-2018 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body | 14-Nov-2018 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 16-Feb-2019 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the University of Calcutta and abides by the university prescribed curriculum of 1+1+1 system and the Choice Based Credit System (CBCS). The institution is committed to effectively delivering the prescribed curricula in a systematic manner and the following actions have been taken to ensure the same: a) Institutional Calendar: In addition to the University Academic Calendar, the institutional calendar is prepared giving academic and administrative details, such as commencement of session, number of working and teaching days, list of holidays, probable dates of Internal Assessments, Tutorial examinations, semester evaluations, University and college examinations. The above details are displayed on the notice boards and on the College Website. b) Prospectus: The prospectus introduces the students to the vision, mission and goals of the institution. It provides detailed information regarding the eligibility criteria and procedure for admission. c) Time Table: The time-table drafted by a designated routine committee specifies the allocated slots for theory, practical, tutorial and remedial classes taken by the respective teachers. Suitable slots are also kept for Departmental talk, students' seminars, conferences and library hours. d) Attendance Register: The registers are maintained to keep a record of the attendance of students in theory, practical, tutorial and remedial classes of both honours and general

programmes. This helps in documenting the monthly attendance of the students which is later displayed on the respective Departmental notice boards. e) Effective distribution and completion of syllabus: The IQAC requests the teachers to submit teaching plans along with the implementation report of the previous session/semester to record the extent of syllabus covered within the stipulated time. f) ICT: There are six classrooms which are ICT enabled including one room with lecture capturing facility. This facilitates the teaching-learning process and makes it entertaining while recording classroom lectures for future reference. g) Orientation and Evaluation: To ensure continuous internal assessment the Departmental teachers regularly interact with students evaluating them orally and through written class tests. The college expands the learning horizon of the students by going beyond the curricular framework by regularly organizing Departmental seminars, excursions, book exhibitions and putting up wall magazines. h) Library: The college has one Central and one departmental libraries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|----------------|-----------------|-----------------------|----------|--|---------------------|
| Spoken English | Nil | 19/07/2019 | 90 | Focus on employability | Communicating Skill |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BVoc | BFSI | 15/10/2018 |
| BVoc | HOSPITALITY & TOURISM | 15/10/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | Bengali, Hindi, Sanskrit, English, Pol. Sc, History, Philosophy, Economics | 01/07/2018 |
| MSc | Mathematics | 01/07/2018 |
| BSc | Physics, Chemistry, Mathematics, Anthropology, Botany, Zoology, Physiology, Geography | 01/07/2018 |
| BCom | Commerce | 01/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 75 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| | | |
|---------------------|----------------------|-----------------------------|
| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| Spoken English | 08/09/2018 | 50 |
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1.3.2 – Field Projects / Internships under taken during the year

| | | |
|-------------------------|--------------------------|---|
| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| BSc | Anthropology | 23 |
| MSc | Mathematics | 24 |
| BA | History | 48 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| Procedures for 360 degree feedback system for Teachers, Students, Employers, Alumni and Parents in place. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BVoc | BFSI and HT | 100 | 69 | 38 |
| BCom | HONS., GENERAL | 750 | 680 | 650 |
| BSc | HONS., GENERAL | 855 | 738 | 1060 |
| BA | HONS., GENERAL | 1150 | 1041 | 960 |
| MSc | PURE MATHEMATICS | 26 | 223 | 26 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|--|--|--|--|-------------------------------------|
| | | | | | |

| | | | | | |
|------|------|------|--------------------------------------|--------------------------------------|----------------|
| | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| 2018 | 2708 | 26 | 51 | 4 | 4 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 50 | 30 | 10 | 4 | 2 | 6 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counselling.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2734 | 51 | 1:54 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 51 | 51 | 0 | 16 | 27 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2019 | Dr. Prosenjit Mukherjee | Assistant Professor | Best NSS Program Officer Award |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

| |
|--|
| |
|--|

For each course the internal assessment is 20 of the full marks. It comprises of marks on attendance and internal examination. Course wise attendance of each subject is recorded by each Department of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the University of Calcutta and on the basis of the university calendar, prepares its own specific institutional calendar. All examinations, publication of results, admission and other related academic matters are done in accordance with the academic calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic SubCommittee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bangabasieveningcollege.in/BEC_PO_CO2.6.1.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| PMT | MSc | Mathematics | 12 | 12 | 100 |
| NIL | BA | Hons. and General | 246 | 55 | 22 |
| NIL | BCom | Hons. and General | 220 | 74 | 33 |
| NIL | BSc | Hons. and General | 112 | 48 | 42 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bangabasieveningcollege.in/naac_sss/administrator/final_report.php?session=2018-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 730 | UGC | 2.65 | 2.1 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| National Mathematics Day | Mathematics | 22/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 31/12/2019 | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 31/12/2019 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------|-----------------------|--------------------------------|
| International | Mathematics | 1 | .57 |
| International | Physics | 9 | 4.1 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Political Science | 5 |
| Bengali | 5 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|----------------------|----------------|------------------------|---------------------|----------------|---|---|
| Influence of impreci | Banamali Roy | Advances in Difference | 2018 | 5 | Bangabasi Evening | 5 |

| | | | | | | |
|---|----------|--|------|-----|---------------------------|-----|
| ness in designing tritrophic level complex food chain modeling in interval environment | | Equations | | | College | |
| FCC-ee: the lepton collider | SK Patra | The European Physical Journal Special Topics | 2019 | 392 | Bangabasi Evening College | 392 |
| HE-LHC: The high-energy large hadron collider | SK Patra | The European Physical Journal Special Topics | 2019 | 108 | Bangabasi Evening College | 108 |
| FCC physics opportunities | SK Patra | The European Physical Journal Special Topics | 2019 | 352 | Bangabasi Evening College | 352 |
| FCC-hh: The hadron collider | SK Patra | The European Physical Journal Special Topics | 2019 | 343 | Bangabasi Evening College | 353 |
| CoDEX: Wilson coefficient calculator connecting SMEFT to UV theory | SK Patra | The European Physical Journal C | 2019 | 66 | Bangabasi Evening College | 66 |
| Exhaustive model selection in decays: Pitting cross-validation against the Akaike information criterion | SK Patra | Physical Review D | 2019 | 40 | Bangabasi Evening College | 40 |
| | SK Patra | Internat | 2019 | 34 | | 34 |

| | | | | | | |
|--|-----------|---|------|----|---------------------------|----|
| anomalies in light of extended scalar sectors | | ional Journal of Modern Physics A | | | Bangabasi Evening College | |
| [Formula omitted] Decays: a catalogue to compare, constrain, and correlate new physics effects | SK Patra | The European Physical Journal C- Particles and Fields | 2019 | 0 | Bangabasi Evening College | 0 |
| Estimation of underground water radon danger in Bakreswar and Tantloi Geothermal Region, India | AK Naskar | Journal of Radioanalytical and Nuclear Chemistry | 2018 | 15 | Bangabasi Evening College | 15 |

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|----------------|-------------------|---------------------|---------|---|---|
| Synthesis and catalytic performance of a new post-metallocene titanium complex having asymmetric tetradentate [ONSO]-type amino acid-based chelating ligand for acrylate p | Sudip K De | Colloid Polym Sci | 2019 | 5 | 3 | Bangabasi Evening College |

| | | | | | |
|---|--|--|--|--|--|
| olymerization at room temperature in aqueous emulsion | | | | | |
| No file uploaded. | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 7 | 5 | 10 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| NSS Seminar on Food Cancer | Bangabasi Evening College NSS Unit-1 | 45 | 100 |
| NSS Health Checkup Camp | Bangabasi Evening College NSS Unit-1 | 5 | 40 |
| NSS Day | University of Calcutta | 2 | 25 |
| Blood Donation camp organized by the students union | Bangabasi Evening College | 3 | 30 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 0 | 0 | 0 | 31/12/2019 | 31/12/2019 | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 0 | 31/12/2019 | 0 | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2012000 | 2010000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Seminar halls with ICT facilities | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------------|--------------------|
| OPAC | Fully | Open software | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|----------------------|----------|-------------|-------|

| | | | | | | |
|-------------------|-------|---------|-----|--------|-------|---------|
| Text Books | 19067 | 6000000 | 133 | 500000 | 19200 | 6500000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Banamali Roy | ODE | LMS | 18/12/2019 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 43 | 3 | 1 | 1 | 4 | 4 | 4 | 32 | 2 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 43 | 3 | 1 | 1 | 4 | 4 | 4 | 32 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 32 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| N-LIST E-resources (INFLIBNE) | http://bbe-opac.l2c2.co.in/ |
| OPAC | http://bbe-opac.l2c2.co.in/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1000000 | 950000 | 850000 | 790000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>Laboratories of the institution maintain stock register for keeping a list of chemicals, glassware and any other instrument used in the laboratory. Maintenance for different laboratory instruments, machines, etc. is done by hired technicians. The Library sub-committee is constituted of faculty members from all academic Departments as well as representative from students. The committee, as per the budgetary provisions or funds available, takes decisions regarding the Departmental allotment, mode of purchase, and maintenance of existing books.</p> |
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------|--------------------|------------------|
| Financial Support from institution | Fee Concession | 134 | 20560 |
| Financial Support from Other Sources | | | |
| a) National | Kanyashree, SC, ST, MIORITY | 123 | 973000 |
| b) International | 0 | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Online Competitive Examinations | 04/09/2019 | 156 | http://e-exammant.ra.com/registration/student_list.php |
| Language lab | 22/07/2020 | 46 | Rightbrain Technologies Private Limiteds |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---------------------------------|--|--|--|---------------------------|
| 2019 | Online Competitive Examinations | 156 | 0 | 34 | 11 |
| 2019 | Language lab | 46 | 10 | 8 | 3 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | 0 | 0 | 00 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 1 | BSc | Mathematics | University of Calcutta | MSc |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 1 |
| GATE | 2 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------|------------------------|
| Cultural | College | 980 |
| Sports | College | 467 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | 1st in Run | National | 1 | Nil | BEC/B.Sc /004 | SAYANTA ADHIKARI |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representative council active throughout the year and organizing festivals and celebrations such as Foundation day celebration, Annual fest, Spring festival (Basanto utsav), Saraswati puja, Teachers' day, Freshers' welcome, Rakhi Bandhan utsav, Blood Donation Camp etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bangabasi Evening College Alumni Association was established in the year 2004. Alumni Association uses to give valuable suggestions for all round development of the college. One member of the association has donated a fund to provide prize to the first rank holder in Sanskrit.

5.4.2 – No. of enrolled Alumni:

565

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

Activities organized by Alumni Association: 1. Blood Donation Camp 2. Health Checkup 3. Tree Plantation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision:- 1. To manifest the potential of the students through imparting all round knowledge and thereby to equip them to take up the challenges of ever changing scenario of the universe. 2. To equip the students of low socioeconomic strata of the society to be ideal citizens of India Mission:- To empower both male and female students to be independent in all spheres of their lives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | As per the statute, the college has to follow and implement curricula as formed by the University of Calcutta, but academic calendar has been maintained by the college be to followed meticulously. However, this college has made a curriculum of its own in M.Sc. Course in Mathematics to prepare the students to be truly worthy of this degree. |
| Teaching and Learning | 1. By conducting class, annual tests on regular basis, the college makes the students better equipped for examination. 2. By holding seminars, quiz contests, academic workshops students are kept abreast of new developments and current trends in education. 3. Students are imparted practical based knowledge through field study, project work etc. 4. Audiovisual medium viz. OHP, Computers etc. are wide used in teaching. 5. Students are |

encouraged to question the teachers, also to discuss among themselves to have a thorough understanding of the subject. 6. Internet facility has been extended to all the students apart from teaching and non-teaching staff. 7. Since a bulk portion of the students are either First generation or second generation learners, teachers make the students to have self belief.

Examination and Evaluation

1.The college conducts University Examinations every year. 2.The college holds class tests,mid-term tests and annual tests to evaluate the progress of the students. 3.The answer-scripts are shown to the students and discussed in detail for rectification.

Research and Development

- In spite of space constrains, this college encourages he teachers, most particularly, the young teachers to take research projects and for this to achieve necessary space and equipments are provided as far possible.
- The result of the encouragement has already been showing its' fruits. As many as eight to ten teachers are presenting Minor research Projects in various fields of their interests.
- In order to update the current trend in research, teachers are provided with various journals, magazines etc. They are also released from their duties of the college to attend seminars, paper

Library, ICT and Physical Infrastructure / Instrumentation

- To have automation of the library service has been started at war footing basis and considerable progress has been already achieved in this direction.
- Up-to-date books, journals, employment news, magazines etc. are purchased on regular basis and keen eyes are given so that library users get maximum benefits.
- Wi-Fi facility has already been extended.
- Laboratories and other allied streams are upgraded by purchasing equipments, instruments etc.
- Some departments have their own departmental libraries.
- ICT Rooms are there.
- Internet Service has been provided to all library users.

Human Resource Management

- College has attempted all avenues to get maximum use of available human resources.
- College has limited scope in recruiting teachers or teaching staff as these are governed by Govt. Nevertheless, the college also appoints

some guest lecturers casual nonteaching staff to compensate the dearth of permanent teachers and non-teaching and special quality staff. • For managing the affairs of the students the college has constituted Students' Union following C.U.'s Guidelines, so that grievances of students get proper voice and redressal. • Similarly, a duly elected Teachers' Council is there to discuss the ways and means for smooth running of academic matters. There is also a Non-Teaching Association for taking up the matters of non-Teaching staff. • Above all, there is a Governing Body which looks after the entire affairs of the college for smooth running. G.B. has representatives from teaching and nonteaching staff and from students. Outside members are present to take up a neutral but academy-friendly decision on every matter.

Admission of Students

• Students are admitted partially on on- line basis following the guideline of the University of Calcutta and state Government regarding minimum qualification for admission in various courses and also regarding seat reservation for SC, ST, OBC, Minority, PH students. • Admission of students is done on the basis of merit. • Admission Committee members along with teachers help the students seeking admission in all respects viz. counseling, filling up of forms in online method. • All relevant notification regarding admission criteria, fees structure, number of seats etc. are in the website.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Smart classroom, lecture capturing system |
| Administration | Customized office software |
| Finance and Accounts | WBISM (salary) and WBIMS (Govt. grants), Tally |
| Student Admission and Support | Online centralized admission system |
| Examination | CU Examination marks are being uploaded in the CU portal |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2019 | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|------------|------------|--|--|
| 2019 | NIL | NIL | 01/01/2020 | 01/01/2020 | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Refresher Course | 1 | 25/06/2019 | 08/07/2019 | 15 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| Teachers- Provident Fund, Group Insurance, salary saving Schemes in L.I.C., T.A. for official work etc. | Non-Teaching Staff- Group Insurance, Provident Fund, Nonteaching Health Welfare Fund (which has been generated through Donation Fund). | Students- Students Health Home, Free Concession for financially needy students, Government Scholarship viz. Minority scholarship, Kanyashree etc. Award, Prize (which has been generated through various donation fund) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The

external/statutory audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of West Bengal. The external/statutory audit has been completed up to the session 2018-19 from the inception of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University proposed eminent academicians | Yes | Governing Body, IQAC, Academic Sub Committee, Teachers' Council of Bangabasi Evening College |
| Administrative | Yes | Chartered Accountants, Expert | Yes | Governing Body and Chartered |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year parent teacher meetings for all Honours Departments take place and the suggestions made during the meeting are forwarded to the relevant authority via feedback forms

6.5.3 – Development programmes for support staff (at least three)

• Non-teaching Health Welfare fund has been created through donation, the interest of which are given to needy staff. • To save staff, computer training is given, the fees of which are borne by the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of data for AISHE portal Submission of NIRF Data

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | initiative by IQAC | conducting IQAC | | | participants |
|-------------------|---|-----------------|------------|------------|--------------|
| 2019 | Celebration of National Mathematics Day | 05/12/2019 | 22/12/2019 | 22/12/2019 | 97 |
| 2019 | Celebration of Teachers Day | 02/09/2019 | 05/09/2019 | 05/09/2019 | 430 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Womens Day Celebrations | 08/03/2019 | 08/03/2019 | 120 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Alternative energy: Solar Energy (5) and LED bulb to reduce power Consumption |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 1 |
| Any other similar facility | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|----------------------------------|--|
| 2019 | 1 | 1 | 15/07/2019 | 365 | E-Sikshak-1 | Learning Management System (LMS) | 240 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
|-------|---------------------|--------------------------|

| | | |
|------------------------------------|------------|---|
| Code of Conduct for Students | 01/01/2019 | No students shall smoke or partake of alcoholic drugs at the college campus |
| Code of Conduct for Teachers | 01/01/2019 | 1. A teacher shall not remain absent from duty without proper sanction of leave. 2. A teacher shall not make use of institutional resources or facilities for personal purpose. 3. Teacher shall work for holistic development of students. |
| Code of Conduct for Governing body | 01/01/2019 | Members of the Governing body should be unbiased and impartial in their decision making |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Blood donation camp in college campus | 01/01/2019 | 01/01/2019 | 252 |
| Health check up camp in college campus | 18/07/2019 | 18/07/2019 | 160 |
| Bhasha Divas (Language Day) celebration | 21/02/2019 | 21/02/2019 | 210 |
| Celebration of Basantotsab | 07/05/2019 | 07/05/2019 | 230 |
| Celebrating Rabindranath Tagores Birthday | 12/12/2019 | 12/12/2019 | 136 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of shrubs, plants are done at the gateway. The campus has been declared smoking free, plastic free zone. Installation of drinking water facilities and AMC for the same have been maintained. Contribution made by functional units of the National Service Scheme (NSS) of the College is significant. Students are encouraged by the NSS to actively participate in the campus cleaning drive of the College as part of the Swachh Bharat Abhijan.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To Participate UBA 2.0 and Identifying five villages in the District of South 24 Parganas. 2. To introduce B.Voc/D.Voc courses. 3. Establishment of NPTEL Local Chapter.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.bangabasievening.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:- 1. To manifest the potential of the students through imparting all round knowledge and thereby to equip them to take up the challenges of ever changing scenario of the universe. 2. To equip the students of low socioeconomic strata of the society to be ideal citizens of India Mission:- To empower both male and female students to be independent in all spheres of their lives.

Provide the weblink of the institution

<http://www.bangabasievening.edu.in/>

8.Future Plans of Actions for Next Academic Year

i) Digitalisation of rare books ii). To introduce rigorous self-appraisal for teachers iii) To establish a strong and meaningful placement centre to help students to get employment. iv) To introduce spiritual education by inviting specialists in this field as this is of utmost importance in curbing violence in young minds and also to promote universal brotherhood.